

Curriculum and Instruction

Beatriz Hernandez

Chief Academic Officer

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PRELIMINARY 2023 STAAR EOC

Combined Summer, Fall and Spring administrations.

2022-23 STAAR EOC - District					
EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	2872	14%	86%	54%	27%
Biology	3860	11%	89%	53%	14%
English 1	4440	31%	69%	53%	13%
English 2	4005	27%	73%	54%	8%
US History	3090	6%	94%	68%	33%

PRELIMINARY 2023 vs 2022 STAAR EOC

Combined Summer, Fall and Spring administrations

2022-23 STAAR EOC - District					
EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	2872	14%	86%	54%	27%
Biology	3860	11%	89%	53%	14%
English 1	4440	31%	69%	53%	13%
English 2	4005	27%	73%	54%	8%
US History	3090	6%	94%	68%	33%

2021-22 STAAR EOC - District					
EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	3886	11%	89%	58%	38%
Biology	3912	16%	84%	48%	14%
English 1	4422	34%	66%	46%	10%
English 2	3855	28%	72%	54%	8%
US History	3467	10%	90%	65%	36%

PRELIMINARY 2023 STAAR EOC – MIDDLE SCHOOL

Spring 2023 EOC – Middle School

EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	524	2%	98%	88%	60%
Biology	526	0%	100%	93%	41%
English 1	552	0%	100%	99%	48%

PRELIMINARY 2023 vs 2022 STAAR EOC MIDDLE SCHOOL

Spring 2023 EOC – Middle School

EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	524	2%	98%	88%	60%
Biology	526	0%	100%	93%	41%
English 1	552	0%	100%	99%	48%

Spring 2022 EOC – Middle School

EOC Subject	Total Tests	Did Not Meet	Approaches	Meets	Masters
		%	%	%	%
Algebra 1	858	3%	97%	78%	57%
Biology	230	1%	99%	94%	51%
English 1	227	0%	100%	99%	43%

PRELIMINARY TELPAS

New for 2023 is the inclusion of online Writing in grades 2-12.

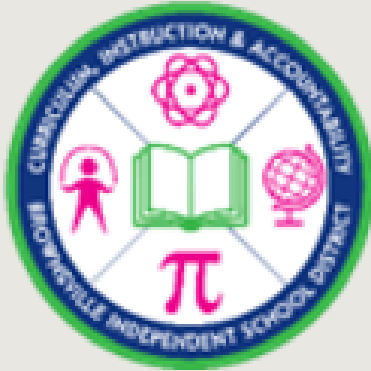
Level	2022 Rating	State Target	Level	2023 Rating	State Target
Elementary	43%	36%	Elementary	52%	49%
Middle School	32%	36%	Middle School	47%	44%
High School	28%	36%	High School	43%	34%
District	36%	36%	District	48%	---

In 2023, district domain ratings are calculated based on individual campus ratings. There is no longer a separate district target.

Calendar of Events

Date	Assessment	Details
07/28/23	Texas English Language Proficiency Assessment (TELPAS)	Final Assessment Results for Families
08/08/23	STAAR End-of-Course (EOC)	Final Assessment Report to District
08/11/23	STAAR End-of-Course (EOC)	Final Assessment Results for Families
08/11/23	STAAR Grades 3-8 Assessments	Final Assessment Reports (scale scores and performance levels) Assessment Report to District
08/16/23	STAAR Grades 3-8 Assessments	Final Assessment Results for Families

Comprehensive Needs of Software Programs



Application Name	Content Grade Level	2022-2023 Cost	2023-2024 Cost
Imagine Math	K-5th	\$735,950.00	Not for Renewal
Writable Digital	3rd-5th (9944 Students)	\$162,116.00	Up for Renewal 2024-2025
iReady (Math)	K-5th/Renew for 2nd – 5th to include learning Pathways (2022-2023 Pathways were pilot)	\$384,914.00	\$1,076,744.60
iReady (ELA)			
IXL	6th-12th	\$431,575.00	\$350,570.00
Edgenuity (Credit Recovery)	6th-12th	\$316,050.00	\$175,450
iReady (Math)	6th-8th	\$1,471,144.00	Adoption
iReady (ELA)	6th-8th	\$189,143.00	\$200,509.00
iReady (Science)	6th-8th	\$19,252.50	Not for Renewal
Writable	6th-8th	-	\$86,424
Tango	K-12th	\$651,000.00	\$641,279.00
Nearpod/Flocabulary	K-12th All Subjects	\$200,000.00	\$239,400.00
Contract Until 2024-2024	K-12th All Subjects	\$198,000.00	\$200,200.00
Summit K-12	Bilingual Students	\$423,468.00	\$487,047.00
ELlevation	All Core Content LPAC TEA	\$392,950.00	\$369,400.00
Eduphoria Suite	Software Use for Students	\$132,600.00	\$145,816.00
TeachTown (Social Emotional Learning Core Areas)	K-8th	\$185,838.00	\$185,838.00
Lexia Core 5 (SpEd Reading)	K-8th	\$165,771.00	\$147,808.00
MECCA (Functional Living Skills Assessment)	6th-12th	\$48,999.00	\$48,999.00
News2You (Functional Living Skills Assessment)	K-8th	\$83,455.50	\$83,455.00
		\$6,192,225.50	\$4,438,944.60

Software Name	Grade Levels	2022-23 Cost	2023-2024 Cost
Legends of Learning	K-5th (Science/Math)/ Up for Renewal in 2024-2025	\$148,970.00	Not for Renewal
Discovery Education Experience	K-5th	\$74,062.54	Not for Renewal
Active Classroom	6th-8th	\$43,338.00	Not for Renewal
Criterion	English I	\$52,000.00	Not for Renewal
iReady	6th – 8th Science	\$19,252.50	Not for Renewal
Membean	All Subjects ECHS	\$81,500.00	Not for Renewal
		\$419,123.04	

SAVINGS
\$2,172,403.94



Assessment, Research & Evaluation

Director, Julie Salinas

Software: Eduphoria

	Count
Teams (Each Team had 4 Members)	4
Campuses: ES/MS/HS	3/3/4
Teachers Interviewed	60
Cost	\$132,600.00
Count of Students Impacted	All
Usage	All Campuses and Departments

Strengths: Eduphoria

Aware

- Data Comparison
- Access to Data Archives
- Test Creation - "new questions"
- Student Cumulative Test History
- Benchmark Data is accessible

Forethought

- Fosters Collaboration
- Facilitates Planning
- Lesson plans can be shared among colleagues

Strive

- SLO – Easy Process
- Observation links are sent right away

Software: Eduphoria

Areas of Need

Aware

- Test creation is tedious and complex
- Additional training is needed “to understand new platform look”

Forethought

- A lot of “copy and paste”
- Does not match Sharon Wells Format
- Lack of training affects perception of platform’s accessibility/difficulty

Strive

- Input for SLO’s is complicated
- Additional training needed. Self-teaching using videos is time consuming
- Walkthroughs & Evaluations are mixed together
- Very confusing

Recommendations

- Continue Eduphoria Platform for Aware, Forethought, and Strive.
- Further review of lesson plan format in collaboration with C&I and teachers from all levels.
- Provide varied modes of training presentations.

Vendor Follow-Up/Commitment

- Eduphoria will provide report on teacher usage.
- One hour demo with the BISD contacts to show how to use the PD management feature within Strive.
- Offer a free 30- to 45-minute overview of the new interface.
- Offer to consult with district contacts on a trainer-of-trainers session to address specific needs.

Software: Tango

	Count
Teams (Each Team had 4 Members)	5
Campuses: ES/MS/HS	6/4/1
Teachers Interviewed	65
Cost	\$641,279.00
Count of Students Impacted	PK-12
Usage	All Campuses and Departments

Strength: Tango

- The presentation of data, such as the color-coding in reports, make it easy to understand and interpret data.
- Toolkit provides remediation questions with the TEKS the students are struggling with. Remediation packets can be created for students.
- A chat box feature is available. The chat feature is super convenient, and they are quick to respond. Their customer services is great.
- Provides teachers with opportunities to make data-driven decision. This includes planning, grouping, remediation, and interventions.
- Data is easily accessible. Teachers are able to see how students performed as soon as they are done with a local assessment. Teachers can also see the historical data of each student.
- It is used to administer local assessments as well as teacher-created assessments.
- It is used to enter House Bill 4545 instruction.

Software: Tango

Areas of Need

- Although there are many reports available, there is a lack of awareness and training.
- Creating assessments is not easy.
- It is not user-friendly. It is too busy and feels intimidating for new users.
- The available remediation questions are outdated and repetitive.
- Glitches are experienced during district assessments.
- General education teachers do not have access to resource students.

Recommendations

Professional Development

- How to navigate the software
- How to run reports
- Understand the reports

Collaboration with Tango

- Address and prevent glitches experienced during testing.
- Update question bank for remediation tool.
- Providing teachers with needed access to resource students.

Guides/Resources Available

- Ensure that guides are accessible to teachers.

Vendor Follow-Up/Commitment

- Provide professional development (3 for elementary, 3 for middle school, and 3 for high school).
- Create teacher and school leader view with specific reports.
- Item types will be updated to reflect new item types and multiple-choice questions.
- Create feature where user can request access to a list of resource students and school administrator would approve.

Bilingual Education

Director, Carlos Olvera



Strengths: Summit K-12 TELPAS Practice

• The kids getting good feedback. It was tiered. It was tailored to the kids pre-tests. We saw kids' improvement while using the program.

• The software focuses specifically on supporting bilingual students, providing targeted resources and content that aligns with their needs. It focuses on preparing students for the TELPAS assessment is a valuable feature, helping students become familiar with the expectations and requirements of the exam.

• One of the strengths of the software is its emphasis on oral practice, providing students with ample opportunities to develop their speaking skills. The consistent use of the program, with fidelity, contributes to the effectiveness of this practice.

• There is a balance for all of the domains, listening, speaking, reading, and writing. The audio visuals are colorful and this is very powerful. The students are able to connect the visuals with their learning. The varied themes are also a strength as they are related to cross curricular disciplines. Differentiation is provided for all levels of students. The format is also a strength with the side by side format.

• I love the way Summit K12 explains everything and models for students and for teachers. Someone came in and trained on specific things they could use. It is user friendly. Scaffolding instruction can be done through the program. This software would benefit non EB students as well.

• The software helps students review and prepare for TELPAS. It is aligned to STAAR and student paced. Individual lessons can be assigned by the teacher based on the individual student needs. It is teacher and student friendly. The data reports are very teacher friendly.

Software: Summit K-12 TELPAS Practice

	Count
Teams (Each Team had 4 Members)	5
Campuses: ES/MS/HS	6/4/2
Teachers Interviewed	72
Cost	\$487,047,00
Count of Students Impacted	PK-12
Usage	13,786 / 91%

Software: Summit K-12 TELPAS Practice

Areas of Need

- Scheduling of progress monitoring assessments throughout the year
- Accessing certain features in the software
- Different folders and tabs should be combined for simplicity
- The training was too much for too little time.

Recommendations

- We recommend that Summit K12 TELPAS Practice be renewed.
- Provide refresher training during the BOY campus staff development days and ongoing training support.

Vendor Follow-Up/Commitment

- Develop customized professional development plan that supports the needs of BISD staff in their efforts to effectively implement Summit K-12 with fidelity.
- Update Pacing Guides by grade levels, weekly breakdown by listening, speaking, reading, and writing domains.

Software: ELlevation

	Count
Teams (Each Team had 4 Members)	5
Campuses: ES/MS/HS	9/3/1
Teachers Interviewed	78
Cost	\$369,400.00
Count of Students Impacted	15,113
Usage	2,852 active teacher users 86% active usage

Strengths: ELLevation

- There is a lot of teacher data and it's friendly. There is cumulative data. It has videos and anchor chart.
- The data of this software is very telling. It is easy to navigate. It is easy to understand.
- The software is user friendly and accessible from any place. It has extra lessons to address bilingual instruction and notifications when form are due (get emails). I am better versed using it and uploading writing samples. I use it to monitor bilingual students.
- Some of the strengths of Ellevation are that we can go in there and look at cumulative record of the bilingual students. We can look at the previous writing. We can look at what the teachers had uploaded. We can gather information to have a starting point for the students, along with accommodations. This facilitated the process with the bilingual clerk. It has good strategies and activities for all students, not just bilingual.
- For new teachers, it has lots of strategies for learning. They can use for ELL or any student.
- I like that it has a lot of the hands on activities. It separates our groups based on ability.

Recommendations: ELLevation

Areas of Need

- The strategies from the scope and sequence are linked, but not taking directly to the suggested activity.
- The updates take 48 hours when students come in.
- It has good ideas and lessons, but they are watered down.
- Teachers need more time to explore what is available because the tool seems to offer more.
- Some of the lessons are generic, nothing new.

Recommendations

- Continue with software renewal and usage.
- Department professional development will be available for all users.

Vendor Follow-Up/Commitment

- Provide comprehensive professional development designed to ensure that Ellevation addresses BISD's feedback.

ISET

Specialist, Miguel Molina



Software: Schoology

	Count
Teams (Each Team had 4 Members)	3
Campuses: ES/MS/HS	3/2/3
Teachers Interviewed	45
Cost	\$198,000.00
Count of Students Impacted	15,388
Usage	41.77%

Strengths: Schoology

- It is a “central hub” for all students to have everything in one place. Allows for proper placement of students due to streamlines process for assigning or adjusting assignments as needed.
- Creates various types of test questions that are state formatted.
- Schoology is Student-friendly.
- The Math department can write the math process in this program.
- Its organizational tool is better than google classroom.
- The grade book connection is excellent. Grades upload to the grade book automatically.
- We can share resources as well as upload resources.

Software: Schoology

Areas of Need

- Professional development on this platform was inadequate.
- The program needs a “lock” feature when students are taking an exam.
- Improvement is required in the “sections” component.

Vendor Follow-Up/Commitment

- Schoology does not currently offer a "lock" feature
- ISET is addressing Course Sections
- Professional Development offered by Schoology Professional Learning and Proven Practices teams in the form of online tutorials, webinars and live PowerUps.

Recommendations

Continue implementation due to the current contract between BISD and PowerSchools until summer of 2025.

Software: Nearpod/Flocabulary

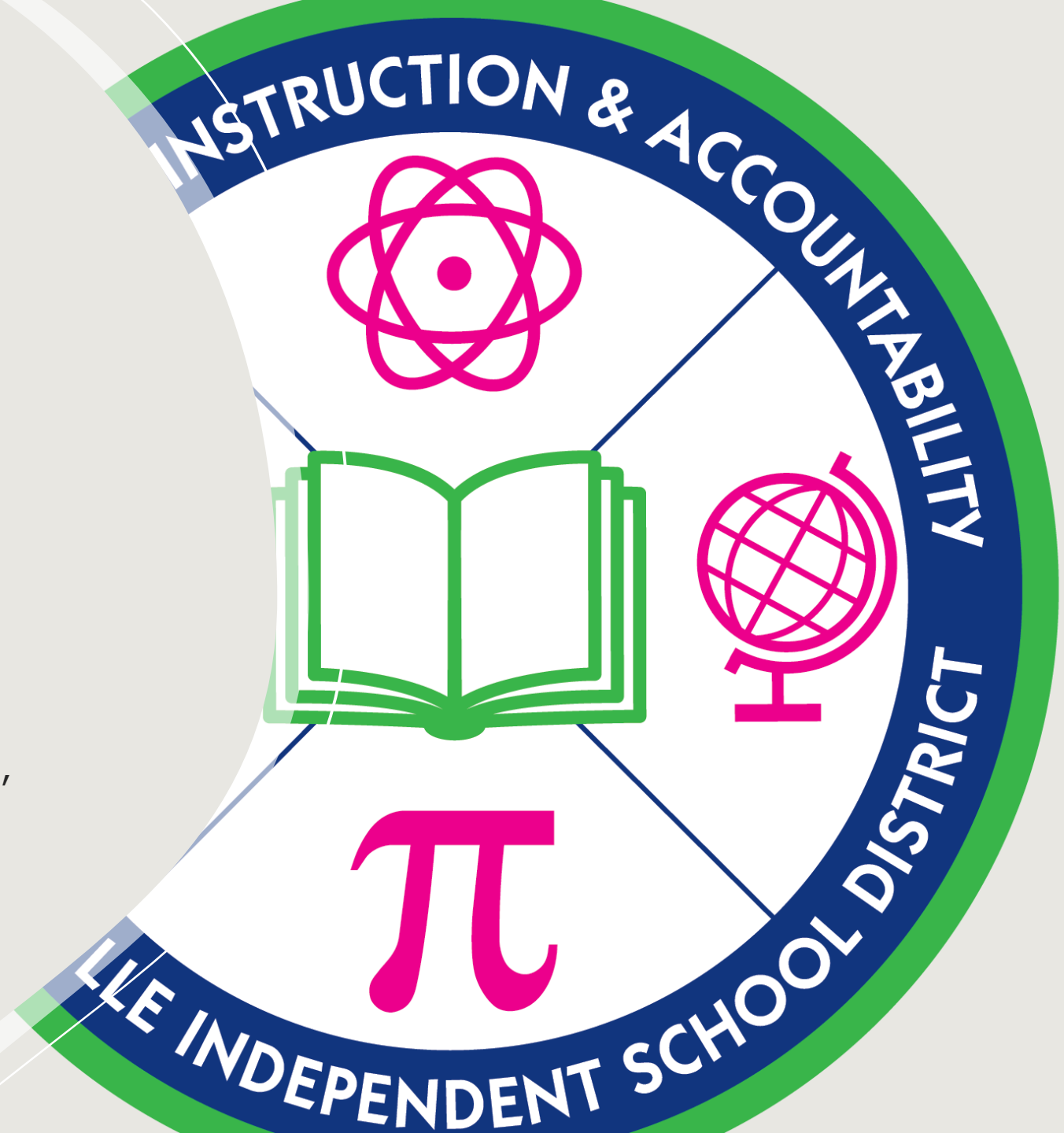
	Count
Teams (Each Team had 4 Members)	3
Campuses: ES/MS/HS	3/3/1
Teachers Interviewed	42
Cost	\$239,400.00
Count of Students Impacted	11,317 – Flocabulary 14,608 - Nearpod
Usage	29.76% – Flocabulary 38.41% - Nearpod

Strengths: Nearpod/Flocabulary

- The software is engaging for the students and provides vocabulary exposure with visual and hip-hop music. A large variety of lessons are available on every subject which helps the EBs and other student populations with vocabulary and visuals. Lessons are easy to assign.
- Anyone can upload presentations, edit them, and make them more interactive. It has a translator which helps ESL kids a lot. Dyslexic students can change font size. The pre-made lessons are a big plus!
- Weekly usage is observed. Great resource for vocabulary development. Rhyme and rhythm activities help with memorization. The live or student-paced homework options are both highly recommended by users. Games such as -Time to Climb have proven to be extremely helpful.
- It is an interactive platform, the collaboration boards, embedded video, and questions are a great resource for ESL students. All students can interact with teachers. Flocabulary is excellent for students that have advanced language skills.
- The software helps with scaffolding instruction. Using the Live version can ensure that all students are participating.
- The quick-writes and use of the library to research lessons and edit them has proven to be very useful. Very interactive and self-paced.

Curriculum and Instruction

Executive Director Elementary Education,
Dolores Emerson
Executive Director Secondary Education,
Dr. Norma Ibarra-Cantu



Software: iXL

	Count
Teams (Each Team had 4 Members)	4
Campuses: MS/HS	5/4
Teachers Interviewed	53
Cost	\$350,570.00
Count of Students Impacted	21,000 (6th-12th)
Usage	73.43%

Strengths: iXL

- IXL is an adaptive software that diagnoses student levels in reading and math in order to make recommendations on standards aligned skills lessons. Teachers can assign recommendations or specific skills for students to practice on randomized questions that become progressively challenging as students achieve proficiency and advance toward mastery. Students are able to learn with examples and receive feedback on wrong answers. The program automatically adjusts questions to students learning levels.
- Teachers can generate quizzes and tests to target specific skills in isolation. Questions are randomized and grades are locked to minimize cheating. Teachers can also assign Group Jams that promote classroom collaboration and engagement.
- Teachers can assign individual skills plans aligned to their TEKS as well as STAAR, TSI, ACT/PSAT/SAT, and TELPAS assessments, which empowers students to take an active role in their learning.
- The Analytics feature of IXL allows teachers to unlock data driven instruction through Live Classroom in whole group learning, Trouble Spots report for small group differentiated instruction, and individual personalized student reports. The survey found that teachers find IXL reports and progress monitoring easy to use and effective for spiraling/enrichment.
- The software is easy for teachers and students to use and monitor progress and growth. Teachers are able to monitor every student as they are working and receive alerts when a student is struggling. It is accessed through single-sign on with Clever for convenience.

Software: IXL

Areas of Need

- The tests can be challenging and lengthy, so there is a need for more scaffolding for students who struggle.
- Teachers wish there was speaking practice component to target speaking skills.

Recommendations

Continue

- IXL has a high usage rate

Vendor Follow-Up/Commitment

- IXL will continue to provide flexible professional development and support to teachers during the 23-24 academic year.
- Speaking component is not available at this time.
- IXL also acquired Vocabulary.com

Software: Imagine Learning

	Count
Teams (Each Team had 4 Members)	2
Campuses: ES	6
Teachers Interviewed	35
Cost	\$735,950.00
Count of Students Impacted	11,088
Usage	62.59%

Strengths: Imagine Learning

- STAAR formatted
- Math Facts are good for student practice
- The game format is very engaging for students
- Reports show how much time students spend on the program

Software: Imagine Learning

Areas of Need

- Reading levels are not as true as iReady
- Data reports are not detailed and do not track student progress
- Needs to be updated for the new STAAR 2.0 Assessment
- More training is needed

Vendor Follow-Up/Commitment

Not needed as Imagine Learning Software is not being recommended for purchase the 2023-2024 school year due to iReady software being the preferred software.

Recommendations

Imagine Learning Software is not being recommended for purchase the 2023-2024 school year. The recommendation is to replace it with iReady. The iReady software usage is higher 82.56% compared to Imagine Learning which is 62.59%

Software: Writable

	Count
Teams (Each Team had 4 Members)	2
Campuses ES	6
Teachers Interviewed	36
Cost	\$92,052 (Elem.2-5)
Count of Students Impacted	6,709
Usage	90.44%

Strengths: Writable

- Writable is a digital software program that includes the new STAAR 2.0 item types aligned with the state assessment.
- Students practice writing and typing short and extended constructed responses that align with the testing standards expectations for students.
- Teachers can easily navigate, create assignments, integrate writing rubrics and provide student feedback.
- It also includes mini lessons on different skills by embedding reading and writing.

Software: Writable

Areas of Need

- Continue to provide Professional Development Training.
- Need more practice on creating assignments and adding the rubrics.

Recommendations

The recommendation is to purchase the Writable software for the 2023-2024 school year. It is conducive to student learning and aligns with the state assessment.

Vendor Follow-Up/Commitment

- Continue to schedule Professional Development Training for teachers during Summer of 2023 and the 2023-2024 school year
- For elementary, Writable will continue to provide prompts for additional preparation of students for the STAAR 2.0 Question types.

Software: iReady

	Count
Teams (Each Team had 4 Members)	3
Campuses: ES/MS	6/2
Teachers Interviewed	49
Cost	Elementary: \$449,817.10 Secondary: \$219,761.50
Count of Students Impacted	Elementary: 14,626 Secondary: 7,791
Usage	Elementary: 82.54% Secondary: 98.15%
	Note: Pathway for Elementary was pilot for 2022-2023 school year

Strengths:

- Reading and Math diagnostic test places students in intervention levels and tracks student progress and provides differentiated instruction through individualized pathways.
- Reading and Math questions are aligned to STAAR 2.0 and the TEKS. Teachers are able to assign specific skills that need to be developed.
- Brain breaks, games, target goals, and awards keep students engaged and motivated in Reading and Math.
- Teachers use growth chart data to track student growth in Reading and Math from BOY, MOY, EOY assessments.
- Teacher toolbox has many resources in Reading, Math and Science like lessons, videos, assignments and game and activities and handouts to reinforce.
- The interface is user friendly for teachers and younger students, and it is particularly well-suited to 1st graders using the software on iPads in elementary.
- The software is compatible with Google Classroom and Kami and mirrors students' consumable workbooks.

Software: iReady

Areas of Need

- Teachers need more training or refresher on the software.
- Struggling students find the passages too long.
- Once students entered above grade level content, they also faced challenges and frustration.
- Some students were discouraged by diagnostic levels. The diagnostic process may be too lengthy for some students and advanced to difficult questions too quickly.

Vendor Follow-Up/Commitment

- Additional training is embedded in the software renewal.
- iReady system has scaffolds in place and when a student struggles, they are locked out and teacher is notified so direct instruction is given, and teacher is provided with additional instruction and resources to address student need.

Recommendations

Continue

- Fund iReady for 2nd to 8th grade
- Teachers rated iReady a 4.2 out of 5 and 90% of teachers surveyed said it should be renewed.
- I-Ready has been approved by TEA as a Reading fluency instrument for 6th to 8th.

Software: Edgenuity

	Count
Teams (Each Team had 4 Members)	3
Campuses: MS/HS	1/5
Teachers Interviewed	32
Cost	\$316,050.00
Count of Students Impacted	6th-12th Credit Recovery
Usage	3,835 Courses Completed

Software Strengths

- Automatic feedback and grades are available when the student submits a lesson, so teachers can monitor their progress.
- The program has been used for several years for credit recovery at BLA because it contains numerous courses and a vast content library of self-paced modules. The program is also used at BAC to give students the opportunity to take courses that are not offered at the campus.
- There is an assessment/benchmark embedded in the program. Teachers can tailor the content according to the student's level.
- Accessible, TEKS aligned content that allows students to catch up on missing credits to graduate in STARS classes.
- The courses have videos that teach the course in the place of a teacher for self-paced learning.

Software: Edgenuity

Areas of Need

- The program is sometimes too lengthy and not as engaging for students.
- Content can be above grade level and challenging for the population of students that it targets.
- Content cannot be printed out for students, and guides are only available for some courses.
- Although there are only a few glitches, the content is sometimes repeated.

Recommendations

Continue the use Edgenuity as the main resource for credit recovery.

Vendor Follow-Up/Commitment

- The courses are rigorous and aligned to TEKS for credit recovery.
- Courses are set up for 100% student-paced online format, guided notes are fillable digitally, and no printing necessary.
- Repetition of concepts occur as review to spiral new pre-requisite skills.
- Edgenuity offers both on-site training and webinars as part of its assistance and commitment to the district.

Special Education

Director, Adriana Lippa



Software: MECA

	Count
Teams (Each Team had 4 Members)	3
Campuses: MS/HS	2/6 + Training to Transition
Teachers Interviewed	32
Cost	\$48,999
Count of Students Impacted	3,491
Usage	107 Active Teachers 1,401 Active Students

Strengths: MECA

- The informal career interest inventory provides excellent information for transition planning.
- Program is user friendly, and reports are readily available.
- The data generated helps to create student IEPs and identifies their strengths and weaknesses.
- Includes accessibility features like text to speech and closed captioning.

Software: MECA

Areas of Need

- The level is too high for some of our LifeSkills students and may need to be modified to meet their needs.
- Setting up student profiles can be time consuming.
- Campuses have limited credits and some schools run out while others leave a balance of credits on the table.
- There is a need for more training.

Vendor Follow-Up/Commitment

- We will be moving from a "credit" system to a subscription.
- Provide additional training options including on demand virtual modules for teachers.

Recommendations

- Continue to use the program.

Software: TeachTown

	Count
Teams (Each Team had 4 Members)	3
Campuses: ES/MS	7/3
Teachers Interviewed	31
Cost	\$185,838.00
Count of Students Impacted	1,305
Usage	136 out of 342 assigned licenses in use 40% of assigned licenses

Strengths: TeachTown

- Good Social Emotional component
- Social Skills Videos and print outs are available
- There are different levels based on student needs
- Addresses classroom-based problems
- Interactive and has lots of visuals
- Includes cross-curricular lessons
- Program can be used online and on paper

Software: TeachTown

Areas of Need

- Curriculum side is hard to navigate.
- Company does not refresh or update materials often.
- The social emotional component is not age appropriate for BI students who are on grade level.
- Older students get bored with it.
- There are too many steps to access certain stories or aspects.

Recommendations

- Reduce the number of licenses purchased by eliminating BI access to the program
- The Social Emotional component of this product will be renewed for the LifeSkills and Structure for Life student population.
- Select a group of Life Skills teachers and develop an intense trainer of trainer team to build capacity in program implementation.

Vendor Follow-Up/Commitment

- Create a Trainer of Trainer implementation for this product.
- Offer Professional Development to gain knowledge of program.

Software: News2You

	Count
Teams (Each Team had 4 Members)	4
Campuses: ES/MS/HS	4/5/3
Teachers Interviewed	15
Cost	\$83,455
Count of Students Impacted	1,550
Usage	An average of 35 teacher log ins per day out of 84 licenses.

Strengths: News2You

Offers short stories based on current events

Provides four different levels to differentiate

Uses icons, symbols, graphs and videos

It is a 3 in 1 system which includes News2You, SymbolStix and Unique Learning Systems.

Includes social stories

Provides a link to useful teacher resources

Students enjoy identifying geographical areas on a map linked to the current events.

Interactive links for virtual visits

Lessons on one topic are cross curricular and have components for different content areas.

Software: News2You

Areas of Need

- Current events need to be updated on a timely basis.
- Teachers need the ability to create their student roster and access it on clever.
- It is too advanced for Early Childhood Special Education (ECSE) and requires 1-1 instruction.
- Needs increased options for math, science and social studies.

Recommendations

Continue software purchase and usage to meet the needs of students with moderate to severe cognitive disabilities.

Vendor Follow-Up/Commitment

- Creating more options for math, science, and social studies.
- Meeting to discuss further actions to address software updates.

Software: Lexia

	Count
Teams (Each Team had 4 Members)	4
Campuses: ES/MS	6/5
Teachers Interviewed	26
Cost	\$147,808
Count of Students Impacted	2,469
Usage	<p>Lexia Core Student Count: 1,883 Average Minutes/Week of Use: 57</p> <p>Lexia PowerUp Student Count: 586 Average Minutes/Week of Use: 53</p>

Strengths: Lexia

- Begins with a diagnostic test to provide individualized lessons based on student level.
- When used with fidelity, students make significant progress in closing reading gaps.
- Easy to navigate.
- Reports show how often a student logs on and minutes of usage.
- Certificates for students showing growth/progress is highly motivational and offers our students the opportunity to be recognized.
- The program covers a lot of skills that are being covered in the general education classroom.
- Boosts student reading confidence.
- User friendly for students and teachers.
- High levels of student engagement.
- Students seem to enjoy the software.
- Lexia generates many reports with valuable data that communicate individual student strengths and weaknesses.
- Highly responsive customer support.
- Teacher resource hub has a lot of great information.
- Mini lessons for small group instruction automatically generate based on student needs.

Software: Lexia

Areas of Need

- It's currently only available for resource. Teachers would like it for inclusion too.
- It can be difficult for some of the LifeSkills students.
- Some teachers would like more training on the reports and data.
- The time commitment can be hard to schedule.

Recommendations

Continue implementation with our resource students with increasing fidelity and expand usage to include special education students in the mainstream setting.

Vendor Follow-Up/Commitment

- Professional Development opportunities will be offered to campus administration and teachers to meet campus specific needs.
- Expand LEXIA to campuses that would like to utilize program in the Inclusion setting.

Teacher of the Year Roundtable

SECTION #	START DATE	TIME
13184	September 13, 2023 - September 13, 2023	1:00 pm - 3:00 pm
13185	October 25, 2023 - October 25, 2023	1:00 pm - 3:00 pm
13186	November 29, 2023 - November 29, 2023	1:00 pm - 3:00 pm
13187	February 7, 2024 - February 7, 2024	1:00 pm - 3:00 pm
13188	March 20, 2024 - March 20, 2024	1:00 pm - 3:00 pm
13189	April 24, 2024 - April 24, 2024	1:00 pm - 3:00 pm

Teacher Preparation Day

Campus Level	Monday (August 7)	Tuesday (August 8)	Wednesday (August 9)	Thursday (August 10)	Friday (August 11)
High School		<ul style="list-style-type: none"> District Staff Dev. 1/2 Day BISD Back to School Rally 1/2 Day 	<ul style="list-style-type: none"> Campus Staff Development Day 1/2 Day Teacher Preparation 1/2 Day Meet the Teacher 5:30 p.m.-7:00 p.m. 	<ul style="list-style-type: none"> Campus Staff Development Day 	<ul style="list-style-type: none"> Campus Staff Development Day 1/2 Day Teacher Preparation 1/2 Day
Middle School		<ul style="list-style-type: none"> District Staff Dev. 1/2 Day BISD Back to School Rally 1/2 Day 	<ul style="list-style-type: none"> Campus Staff Development Day 	<ul style="list-style-type: none"> Campus Staff Development Day 1/2 Day Teacher Preparation 1/2 Day Meet the Teacher 5:30 p.m.-7:00 p.m. 	<ul style="list-style-type: none"> Campus Staff Development Day 1/2 Day Teacher Preparation 1/2 Day
Elementary		<ul style="list-style-type: none"> District Staff Dev. 1/2 Day BISD Back to School Rally 1/2 Day 	<ul style="list-style-type: none"> Campus Staff Development Day 	<ul style="list-style-type: none"> Campus Staff Development Day 	<ul style="list-style-type: none"> Teacher Preparation Day Meet the Teacher 5:30 p.m.-7:00 p.m.

3rd and 4th grade will have 1/2-day teacher preparation on August 8 and 1/2-day on August 11



Questions and Answers