Lone Star Governance Student Outcome Report

May 15, 2024

"One Team, One Goal ... No Limits, No Bounds"

LSG Board Monitoring Calendar

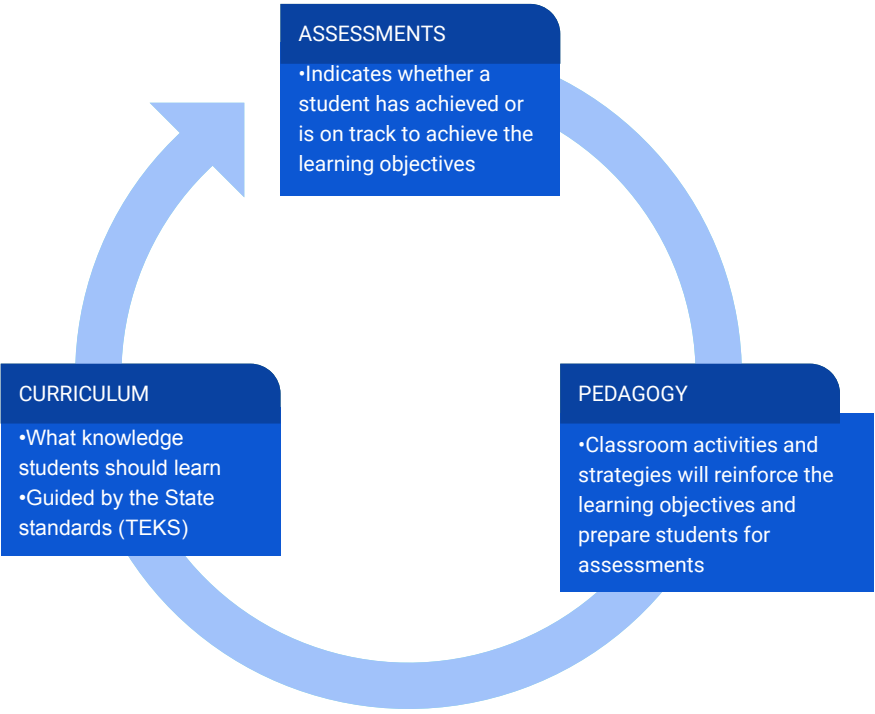| MONTH	Student Outcome Goals GPMs (Qtrly)	Constraints & CPMs	Leadership Evaluations	Workshops & Trainings	Other
April	CCMR **GPM 1.1 & 1.2**		Board Self-Report		Academic Health Report 3rd 9-Weeks
May	MAP Math **GPM 3.1 & 3.2**			True Colors Training - May 8, 2024 EISO Training - May 30, 2024	
June	STAAR Data **GPM 2.2 & 3.2**	Compensation Plan **CPM 1.1 & 1.2**		TASB Summer Leadership Institute June 12-15 San Antonio	Academic Health Report 4th 9-Weeks

EARLY CHILDHOOD MATH PROGRESS GOAL
Early Childhood math <u>aligned</u> to 3rd grade STAAR results.

Student Outcome Goal and Goal Progress Measure (GPM)	August 2024 Target
The percentage of SSAISD **3rd grade** students performing at the **MEETS level or higher** on **STAAR Math** will increase from the current percentage of **20% to 50%** by the end of August 2028.	24%
Goal Progress Measure 3.1: The percentage of pre-kindergarten students that score "on track" in the math screener will increase from the current percentage of 79% to 89% by the end of August 2028.	84%
Goal Progress Measure 3.2: The percentage of kindergarten through 3rd grade students that score "on track" or above on the math screener will increase from the current percentage of 24% to 50% by the end of August 2028.	27%

CURRICULUM ALIGNMENT

ASSESSMENTS
•Indicates whether a student has achieved or is on track to achieve the learning objectives

CURRICULUM
•What knowledge students should learn
•Guided by the State standards (TEKS)

PEDAGOGY
•Classroom activities and strategies will reinforce the learning objectives and prepare students for assessments

SSAISD Assessments
- Universal Screener
- Unit Assessments District 9 Week Assessments
- Campus Made Assessments
- Teacher made assessments
- District Benchmarks

SSAISD HQIM
ELAR
- Amplify (K-5)
- Odell (6-12)

Math
- Eureka (K-5)
- Carnegie (6-12)

Science
- PHD Science (K-5)

Social Studies
- SAVVAS My World (K-5)
- McGraw Hill (6-12)

Examples of Pedagogy
- Student Response Protocol
- Laboratory investigations
- Use of manipulatives
- Group projects
- Real world scenarios for problem solving
- Science of Reading
- Math RBIS

Progress Monitoring Assessments (Data Points)

Universal Screener

- Assessment for measuring achievement and growth in K-12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level. learning objectives. The test is administered three (3) times a year: Beginning, Middle and End of the year.

9 Week Assessment

- Cumulative assessment of content knowledge and monitoring student progress. (STAAR Cut Scores utilized to determine Approaches, Meets, and Masters.)

9 Week Grades

- A variety of informal and formal assessments will be used to determine student's mastery of content knowledge every 9-weeks.

STAAR/EOC

- Reading/Writing - Grades 3-8, English I, English II
- Math - Grades 3-8/9 (Algebra I)
- Science - Grades 5, 8, Biology
- Social Studies - Grades 8, US History

MAP Data (Universal Screener)
Provides a correlation to student STAAR performance.

The percentage of kindergarten through 3rd grade students that score "on track" or above on the math screener will increase from the current percentage of **24% to 50%** by the end of August 2028.

Grade Level	# of Students tested	# of Students Who Met or Exceeded Growth	Percentage Who Met or Exceeded Growth
Kindergarten	403	165	41%
1st Grade	462	195	42%
2nd Grade	448	162	36%
3rd Grade	442	217	49%*
Total	1755	739	42%