



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Associate Superintendent
Subject: Communities in School Contract – 2026-2027 School Year
Date: May 13, 2026

HISTORY: Communities in Schools (CIS) is a multi-service dropout prevention program in the El Paso area. CIS of El Paso provides opportunities for students to improve in the areas of academics, behavior, and attendance, resulting in a higher stay-in-school rate. Since 1985, they have been and continue to be the only school-based, not-for-profit organization providing dropout prevention services in El Paso County.

RATIONALE: The San Elizario ISD administration was contacted by Communities in Schools personnel and invited to apply to the National Scaling for Success Grant. The 3-Year Grant Initiative helps cover a portion of the cost of the Communities in Schools Coordinator. San Elizario ISD was approved for the grant to cover a portion of the cost for two Communities in Schools Coordinators.

The 2026-2027 school year will be year two out of the three years covered by the grant. One coordinator will remain at Alfonso Borrego Sr. Elementary and another one at San Elizario High School.

Please note that the CIS Coordinators would not be considered employees of San Elizario ISD. They are hired by CIS and contracted by the school through the attached agreement. Although the grant was approved for three years, the contract between CIS and San Elizario ISD is contingent upon the district's funding availability each year.

BUDGET IMPACT: The budget impact for the 2026-2027 school year is \$60,000 for both coordinators.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the contract as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.