



Horizon Montessori Public Schools

TEL (956)423-8200 ♦

Where Leaders are Made...

2802 77 Sunshine Strip ♦ Harlingen, TX 78550

HORIZON MONTESSORI III CAMPUS IMPROVEMENT PLAN 2018-19



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CAMPUS IMPROVEMENT ADVISORY TEAM

Dr. Lauren Arce–Principal

Ms. Lorraine Vasquez-Asst. Principal

Ms. Carol Prieto-1st Grade Teacher

Ms. Anika Lozano–2nd Grade Teacher

Ms. Corina Jimenez-Middle School Teacher

Ms. Marian Maldonado–Middle School Teacher

Araceli Pina-Parent-SBDM

Diana Uribe/Ruth Aguirre-SBDM



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Vision Statement

The vision of Horizon Montessori III is to empower students to elevate their confidence, productivity and responsibility as young adults; so that students will succeed as productive members of society.



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Mission Statement

“The academic community at Horizon Montessori III will provide the most effective instructional environment for our students.”



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COMPREHENSIVE NEEDS ASSESMENTS

AREAS OF CONCERN	DATA SOURCE
Overall Campus Attendance Rate	State Accountability (TAPR)
Academic Performance	State Accountability (TAPR)
Parental/Community Involvement	Events and Logs
Teacher Retention	Recruitment
Montessori Training	Teacher Surveys
Professional Development	Master/ Mentor Teachers
Technology Improvements	Teacher Surveys

State Compensatory Education
State of Texas Student Eligibility Criteria

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.



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2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent
6. Has been placed in and AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the previous school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Campus Goal:	Increase attendance
Performance Objective:	To increase attendance to 98%
Summative Evaluation	PEIMS data



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Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Increase attendance rate</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • Increase parent awareness and involvement by active monitoring through use of Attendance Committee. • Promote a sense of responsibility on the parts of students, parents and staff to ensure maximum attendance by students through parent letters and conferences • Increasing school safety by hiring Constable to help direct traffic afterschool <p>Strategy 2: Develop and implement programs and plans to encourage improved attendance.</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • Provide perfect attendance awards every six weeks and a pizza lunch. • Raffles for Perfect Attendance 	<p>Principal Asst. Principal Counselor Attendance Committee Teachers</p>	<p>August- June 2018-2019</p>	<p>Federal, Title I, Part A (211) State and Local Funds</p>	<p>PEIMS Reports STAAR Results Formative Evaluation</p>



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one to one or small group, after school supplemental instructional support to transition students identified most at-risk based on progress reports and STAAR assessment results.				
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Campus Goal:	To increase Parent/Community Involvement			
Performance Objective:	To increase percentage of parent survey to 90-100%			
Summative Evaluation	Surveys			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Meet the Teacher Initiatives: <ul style="list-style-type: none"> • Beginning Open House Strategy 2: Committee Members Initiatives <ul style="list-style-type: none"> • Site Based Management team • Campus Comprehensive Needs Improvement Team • Campus Performance Rating Team • Attendance Committee Strategy 4: Be a Volunteer Initiatives <ul style="list-style-type: none"> • Computer assistant • Fund Raising Assistant 	Principal Asst. Principal Counselor Teachers Parent Liaison	August 2018	Federal, State and Local Funds Title I Part A (211)	Survey Results



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<ul style="list-style-type: none">• Library Assistant• Reading Volunteer• Playground supervisor• Tutor <p>Strategy 5: Parent Survey Feedback Initiatives</p> <ul style="list-style-type: none">• GT survey• Fine Arts Survey• Montessori Survey• General survey <p>Strategy 6: Open Communications Initiatives:</p> <ul style="list-style-type: none">• Newsletters• Facebook• Emails• Coffee with the Principal• Movie Night				
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Campus Goal:		To increase Teacher Retention		
Performance Objective:		!00% of our employees will remain employed		
Summative Evaluation		Teachers will remain employed		
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Need to retain teachers</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • More professional development from Project Rise • Three day weekends celebrating National Holidays • Raffle Perfect Attendance Incentives every six weeks • Limit working on Saturdays • Create a positive and courteous environment <p>Strategy 2: Hire Counselor</p> <p>Strategy 3: Attempt to Keep Elementary student/ teacher ratio no greater than 1/18</p>	<p>Principal</p> <p>Asst. Principal</p> <p>Counselor</p> <p>Teachers</p>	<p>August- June 2018-19</p>	<p>Federal, State and Local Funds</p> <p>Title II Part A</p>	<p>Percentage of Teachers still employed</p>



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Campus Goal:	Montessori Training for Teachers			
Performance Objective:	Have all teachers who use Montessori Materials trained to use them.			
Summative Evaluation	Certification of Teachers			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Expand Montessori Program to 1st grade</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Order two classrooms of Montessori Materials for two 1st grade classes <p>Strategy 2: Teacher will attend Montessori Training</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Take on line training through North American Montessori Center 	Principal Asst. Principal Counselor Teachers	July- June 2018-2019	Federal, State and Local Funds Project Rise Grant	Certification



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Campus Goal:	Increase use of Technology by students and teachers			
Performance Objective:	Maximize technology use			
Summative Evaluation	Student performance			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Provide training for teachers Initiatives: <ul style="list-style-type: none"> • Professional development Strategy 2: Hire an Informational Technician (IT) Strategy 3: Hire a writing teacher Strategy 4: Robotics Club Strategy 5: Training for Robotics Strategy 6: Provide Professional Development in the use of technology to enable staff to increase student achievement in the area(s) of engineering but not limited	Principal Asst. Principal Counselor Teachers	August- June 2018-2019	Federal, State and Local Funds Title II, (Part A) Title IV (Part A) SSAEP	Computer Performance STAAR Results



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