

Consider approval of course requests for the 2025-2026 school year

1. Board Goal: Domain 1: High Quality Curriculum And Effective Instruction
2. Background: Uvalde CISD course catalogs are in revision for the 2025-2026 school year. Our campuses are requesting the addition of the following course(s) for the 2025-2026 school year:

- [Algebraic Reasoning](#)

Entrepreneurship CTE Pathway for the Candle Shop

- **Level 2: Entrepreneurship I**
- **Level 3: Entrepreneurship II**
- Level 4: [Career and Technical Education Project-based Capstone](#)

Business Management

- Level 4: [Statistics & Business Decision Making](#)

3. Process: UCISD Campus Leadership teams review course offerings and make recommendations for courses in alignment with endorsements/graduation requirements, UCISD C&I Leadership review recommendations verify instructional materials, funding based courses, staffing impact and programmatic impact.

4. Fiscal Impact:

None

5. Recommendation:

It is recommended that the additional course(s) requested for the 2025-2026 school year be approved.

6. Action Required:

Board Action Required

7. Contact Person:

Amy Graeber, CIO

Submit Completed form to the Curriculum and Instruction Department for the following course requests:

B) Courses for LOCAL CREDIT ONLY (i.e., The course is to be offered as a local credit/course, not state or graduation credit.)

C) INNOVATIVE COURSES require special application with TEA unless they are on the current approved list for general use INNOVATIVE courses.

Campus/Campus ID: UHS 001

CTE Pathway: (High School) Business, Marketing & Finance

Rationale for Course Offering: This one-credit, high school course is designed to complete the business management program of study in conjunction with Accounting classes at Southwest Texas College.

Course Title: Statistics & Business Decision Making

Credit Requested: _____ 1 State _____ Local _____ Projected Enrollment: _____

Is this course eligible for High School Credit? X Yes _____ No

Graded: X Yes No

Exclude from Gradebook: _____ Attendance _____ Grades X _____ Neither

Self-Paced: _____ Yes X _____ No Per Crt: _____

Gender Restricted: _____ Yes X _____ No Pop Served: all

Weighted: _____ Yes X _____ No Class Type: all

HRoll Table: _____ HRoll Weight: _____ GA Table: _____ GA Weight: _____

Include in UIL Eligible X _____ Yes _____ No

HS Total Credits: 1 AR Use: SpcCons: CTE Hour:

The following questions reference personnel and funding. Please provide an explanation and/or rationale for offering the course if answers are NO.

1. Is the current personnel allocation adequate? ☒ Yes

2. Has teacher certification been verified with H&R?	X	Yes
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3. What are instructional materials needed for this course?	Quickbook License and additional software
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Instructional materials will be requested from: X District IMA funds X Campus funds

4. Are current isobias adequate? X Yes _____

5. Will students enrolled in this course have opportunities to participate in extra-curricular activities governed by NoPass/NoPlay Rules? X Yes

Rationale and explanations for questions 1-5 above with answers of 'No': _____

Section B: Course Description for Students and Parents/Course Catalog Description

Course Title: Statistics & Business Decision Making

Credit Value: 1

Grade Level: 12

Prerequisite(s): ALGEBRA II

make informed decisions based on evidence, utilizing tools like descrip

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UCISD New Course Request Form

Submit Completed form to the Curriculum and Instruction Department for the following course requests

A) STATE-APPROVED COURSES NOT CURRENTLY IN THE UCISD COURSE LISTING (E.g., The course desired is not in the UCISD course deck but is approved for state credit in the CO22 PEIMS-TEDS)

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School Year 2025/2026 Level X High School _____ Middle School _____

Campus/Campus ID UHS 001

Name of Approving Administrator Amy Graeber

CTE Pathway (High School) Business, Marketing & Finance

Rationale for Course Offering To add a CTE pathway for students participating in the Candle Shop

Section A:

Course Title Entrepreneurship I

Abbreviation ENTR I Grade Level 9-10

Credit Requested 1 State _____ Local _____ Projected Enrollment 20

Service ID 13011101 Course Units YR

Is this course eligible for High School Credit? X Yes _____ No _____

Graded X Yes _____ No _____

Exclude from Gradebook _____ Attendance _____ Grades X _____ Neither _____

Self-Paced _____ Yes _____ No _____ Per Crt _____

Gender Restricted _____ Yes _____ No _____ Pop Servd SPED

Weighted _____ Yes _____ No _____ Class Type SPED

HRoll Table _____ HRoll Weight _____ GA Table _____ GA Weight _____

Include in UIL Eligible X Yes _____ No _____

HS Total Credits 1 AR Use _____ SpcCons _____ CTE Hours V1 (45MIN-89MIN)

The following questions reference personnel and funding. Please provide an explanation and/or rationale for offering the course if answers are NO

1. Is the current personnel allocation adequate? X Yes _____ No _____

2. Has teacher certification been verified with HR? X Yes _____ No _____

3. What are instructional materials needed for this course? CANDLE SHOP Materials

Instructional materials will be requested from X District IMA funds X Campus funds

4. Are current facilities adequate? X Yes _____ No _____

5. Will students enrolled in this course have opportunities to participate in extra-curricular activities governed by NoPass/NoPlay Rules? X Yes _____ No _____

Rationale and explanations for questions 1-5 above with answers of 'No' _____

Section B: Course Description for Students and Parents/Course Catalog Description

Course Title Entrepreneurship I

Credit Value 1

Grade Level 9-10

Prerequisite(s) None

Course Description Entrepreneurship I is a high school course that teaches students how to start and run a business. Students learn how to identify business opportunities, develop business plans, and manage a business. They also learn how to use critical thinking, problem solving, and communication skills.

Approval/Denial

Campus Principal ✓ Approved _____ Denied _____

Program Director ✓ Approved _____ Denied _____

CIO/C&I ✓ Approved _____ Denied _____

UCISD Board of Trustees _____ Approved _____ Denied _____

If Denied, please list reason here _____

Approved Course Number Assigned _____ PEIMS Number _____

Placed in District Course Deck by _____ Date _____

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School Year 2025/2026 Level X High School _____ Middle School _____

Campus/Campus ID UHS 001

Name of Approving Administrator Amy Graeber

CTE Pathway (High School) Business, Marketing & Finance

Rationale for Course Offering To add a CTE pathway for students participating in the Candle Shop

Section A:

Course Title Entrepreneurship II

Abbreviation ENTR II Grade Level 10-11

Credit Requested 1 State _____ Local _____ Projected Enrollment 20

Service ID 1301102 Course Units YR

Is this course eligible for High School Credit? X Yes _____ No

Graded X Yes _____ No

Exclude from Gradebook _____ Attendance _____ Grades X _____ Neither

Self-Paced _____ Yes X _____ No Per Crt. _____

Gender Restricted _____ Yes X _____ No Pop Servd. SPED

Weighted _____ Yes X _____ No Class Type SPED

HRoll Table _____ HRoll Weight _____ GA Table _____ GA Weight _____

Include in UEL Eligible X Yes _____ No

HS Total Credits 1 AR Use _____ SpcCons _____ CTE Hours VI (45MIN-89MIN)

The following questions reference personnel and funding. Please provide an explanation and/or rationale for offering the course if answers are NO

1. Is the current personnel allocation adequate? X Yes _____ No

2. Has teacher certification been verified with HR? X Yes _____ No

3. What are instructional materials needed for this course? CANDLE SHOP

Instructional materials will be requested from X District IMA funds X Campus funds

4. Are current facilities adequate? X Yes _____ No

5. Will students enrolled in this course have opportunities to participate in extra-curricular activities governed by NoPass/NoPlay Rules? X Yes _____ No

Rationale and explanations for questions 1-5 above with answers of "No" _____

Section B: Course Description for Students and Parents/Course Catalog Description

Course Title Entrepreneurship II

Credit Value 1

Grade Level 10-11

Prerequisite(s) Entrepreneurship I

Course Description An Entrepreneurship II high school course typically focuses on deepening students' understanding of business planning, taking a developed business idea further by creating a comprehensive plan with detailed market analysis, financial projections, marketing strategies, risk management, staffing considerations, and operational procedures, while also providing opportunities to practice pitching their ideas to potential investors and navigating the legal aspects of launching a business.

Approval/Denial

Campus Principal ✓ Approved _____ Denied _____

Program Director ✓ Approved _____ Denied _____

CIO/C&I ✓ Approved _____ Denied _____

UCISD Board of Trustees _____ Approved _____ Denied _____

If Denied, please list reason here _____

Approved Course Number Assigned _____ PEIMS Number _____

Placed in District Course Deck by _____ Date _____

UCISD New Course Request Form

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School Year 2025/2026 Level X High School _____ Middle School _____

Campus/Campus ID UHS 001

Name of Approving Administrator: Amy Graeber

CTE Pathway (High School) Business, Marketing & Finance

Rationale for Course Offering To add a CTE pathway for students participating in the Candle Shop

Section A:

Course Title Career and Technical Education Project-based Capstone

Abbreviation CTE PBC Grade Level 11-12

Credit Requested 1 State _____ Local _____ Projected Enrollment 20

Service ID 12701101 Course Units YR

Is this course eligible for High School Credit? X Yes _____ No _____

Graded X Yes _____ No _____

Exclude from Gradebook _____ Attendance _____ Grades X _____ Neither _____

Self-Paced _____ Yes X _____ No _____ Per Crt _____

Gender Restricted _____ Yes X _____ No _____ Pop Servd SPED

Weighted _____ Yes X _____ No _____ Class Type SPED

HRoll Table _____ HRoll Weight _____ GA Table _____ GA Weight _____

Include in UIL Eligible X Yes _____ No _____

HS Total Credits 1 AR Use _____ SpcCons _____ CTE Hours V1 (45MIN-69MIN)

The following questions reference personnel and funding. Please provide an explanation and/or rationale for offering the course if answers are NO

1. Is the current personnel allocation adequate? X Yes _____ No _____

2. Has teacher certification been verified with HR? X Yes _____ No _____

3. What are instructional materials needed for this course? CANDLE SHOP

Instructional materials will be requested from X District IMA funds X Campus funds _____

4. Are current facilities adequate? X Yes _____ No _____

5. Will students enrolled in this course have opportunities to participate in extra-curricular activities governed by NoPass/NoPlay Rules? X Yes _____ No _____

Rationale and explanations for questions 1-5 above with answers of 'No' _____

Section B: Course Description for Students and Parents/Course Catalog Description

Course Title Career and Technical Education Project-based Capstone

Credit Value 1

Grade Level 11-12

Prerequisite(s) NONE

Course Description Career and Technical Education Project-Based Capstone is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests.

Approval/Denial

Campus Principal ✓ Approved _____ Denied _____

Program Director ✓ Approved _____ Denied _____

CIO/C&I ✓ Approved _____ Denied _____

UCISD Board of Trustees _____ Approved _____ Denied _____

If Denied, please list reason here _____

Approved Course Number Assigned _____ PEIMS Number _____

Placed in District Course Deck by _____ Date _____

UCISD New Course Request Form

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School Year 2025/2026 Level X High School _____ Middle School _____

Campus/Campus ID UHS 001

Name of Approving Administrator Amy Graeber

CTE Pathway (High School)

Rationale for Course Offering

To help high school students develop critical thinking skills and a deeper understanding of math, assist with Algebra 1 interventions and additional opportunities for 4th year math.

Section A:

Course Title Algebraic Reasoning

Abbreviation MTH AR Grade Level 9-12

Credit Requested 1 State _____ Local _____ Projected Enrollment 100

Service ID 3102540 Course Units 1YR

Is this course eligible for High School Credit? X Yes _____ No

Graded X Yes _____ No

Exclude from Gradebook _____ Attendance _____ Grades X Neither _____

Self-Paced _____ Yes X No _____ Per Crt _____

Gender Restricted _____ Yes X No _____ Pop Servd ALL

Weighted _____ Yes X No _____ Class Type ALL

HRoll Table _____ HRoll Weight _____ GA Table _____ GA Weight _____

Include in UIL Eligible X Yes _____ No

HS Total Credits 1 AR Use _____ SpcCons _____ CTE Hours _____

The following questions reference personnel and funding. Please provide an explanation and/or rationale for offering the course if answers are NO

1 Is the current personnel allocation adequate? X Yes _____ No

2 Has teacher certification been verified with HR? X Yes _____ No

3 What are instructional materials needed for this course?

TEXTBOOK (OER) Cengage & Associates, LLC Algebraic Reasoning

Instructional materials will be requested from X District IMA funds X Campus funds

4 Are current facilities adequate? X Yes _____ No

5 Will students enrolled in this course have opportunities to participate in extra-curricular activities governed by NoPass/NoPlay Rules? X Yes _____ No

Rationale and explanations for questions 1-5 above with answers of No _____

Section B: Course Description for Students and Parents/Course Catalog Description

Course Title Algebraic Reasoning

Credit Value 1

Grade Level 9-12

Prerequisite(s) Algebra I

Course Description

In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

Approval/Denial

Campus Principal ✓ Approved _____ Denied _____

Program Director ✓ Approved _____ Denied _____

CIO/C&I ✓ Approved _____ Denied _____

UCISD Board of Trustees _____ Approved _____ Denied _____

If Denied, please list reason here _____

Approved Course Number Assigned _____ PEIMS Number _____

Placed in District Course Deck by _____ Date _____