

Pendleton High School
2025-2026
Patrick Dutcher, Curt Thompson and Mike Somnis

Student Learning:

Number of Students registered for *Dual Credits 2025-2026:

AP Biology	40 (of 44)	– 90.91%
Anatomy & Physiology	10 (of 10)	– 100%
AP Language & Composition	34 (of 36)	– 94.44%
PreCalculus	19 (of 21)	– 90.48%
AP Government	18 (of 18)	– 100%
AP US History	29 (of 31)	– 93.55%
Spanish 3	27 (of 47)	– 57.45%
<u>Spanish 4</u>	<u>37 (of 42)</u>	<u>– 88.10%</u>
TOTAL:	214 out of 249	– 85.94%

*These are Junior/Senior grade level classes- out of the total number of Juniors & Seniors about 28% take advantage of at least one dual credit class.

BMCC Expanded Options:

Number of college courses being taken (so far) this year	51
Number of students enrolled in expanded options courses	24

AP Courses:

Number of AP courses offered at PHS	8
Number of students enrolled in AP classes	180

Career Technical Education (CTE):

Program of Study	Male	Female	Total Students	CTE Honors
Ag Science	178	127	305	5
Hospitality and Tourism	194	174	368	15
Engineering Systems	148	35	183	3
Digital & Media Arts	62	220	285	4

* Total Students = 1st Sem + 2nd Sem in either year-long or semester course

** Raw CTE enrollment data [Link](#)

***10-year trend data [Link](#)

9th Grade On-track:

FOT Yearlong Year-to Year						
SCHOOL YEAR	# of 9th Graders Off-Track at end of Sem 1	% of 9th Graders ON-TRACK at end of Sem 1	# of 9th Graders Off-Track at end of Sem 2 (from just Sem 2)	% of 9th Graders ON-TRACK at end of Sem 2	# of 9th Graders Off-Track at end of Summer	% of 9th Graders ON-TRACK at end of Summer
22-23	15	91.5%	26 (11)	84.9%		82%
23-24	14	92.2%	18 (4)	89.9%		89%
24-25	15	92.9%	30 (15)	85.8%		93%
25-26	8	95.8%				

FOT Semester 1 Year-to-Year				
SCHOOL YEAR	Students with only ONE 1 F	Students with MORE than one F (Off-Track)	% of Freshmen with Fs	Freshman Class Total Size

22-23	10 (5.7%)	15 (8.5%)	14.20%	176
23-24	8 (4.5%)	14 (7.8%)	12.30%	179
24-25	15 (7.1%)	15 (7.1%)	14.20%	211
25-26	6 (3.1%)	8 (4.2%)	7.40%	190

Student Attendance:

Regular Attendance <i>*As of 5.16.26</i>	Statewide	Pendleton High School			
	9th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Class of 2029	TBD	70.18%*	TBD	TBD	TBD
Class of 2028	65.4%	74.23%	62.22%*	TBD	TBD
Class of 2027	63.7%	58.56%	59.52%	55.00%*	TBD
Class of 2026	62.6%	59.41%	60.22%	60.37%	54.05%*

To boost on-track rates and graduation, the team initiated an awareness campaign on attendance and built data-review processes for core/advisory teachers. To ensure sustainability, this structure is now being scaled to follow the Class of 2029 through graduation.

Building Focus/goals:

- **Staff Input:** Common Student Concerns--Behavioral/Academic: Apathy, poor study habits, social drama, and IEP/subgroup transition misconceptions. Well-being: Lack of parent involvement; sleep/caffeine cycles causing energy highs/lows.
- **Freshmen On Track (FOT) Team: Reflections & Next Steps Efficiency:** Need structured, meaningful agendas for all meetings.

- **Impact:** Team is influential, fostering collective teacher efficacy and high responsiveness.
- **Scaling:** Replicate best practices in upper grades; model core beliefs (Mike/Evan).
- **Action Items:** Plan administrative post-mortem, ensure cyclical communication for high-level interventions. Summary of Progress The core team quickly built an infrastructure for data-driven interventions and awareness. To ensure sustainability, this work must scale with the Class of 2029 through high school, strengthening systems for future cohorts, supported by GAB reports, empathy interviews, and team feedback.

Staff Professional Development

During the 2025–2026 school year, Pendleton High School continued to prioritize professional development that strengthens instructional practice, student support, and schoolwide consistency. Our Monday late-start schedule provided dedicated time for staff collaboration around district and state initiatives, department PLC work, instructional strategies, student data, and emerging needs. Grade-level and Freshman On-Track teams used student achievement, attendance, behavior, and engagement information to identify students in need of additional support and coordinate timely interventions. Staff also participated in continued work connected to our Cognia accreditation process, including review of stakeholder feedback, classroom learning environment evidence, and reflection on practices that promote engagement, student agency, belonging, and academic growth. Professional learning emphasized the importance of consistent expectations, responsive instruction, meaningful relationships, and systems that help every student feel known and supported. Teachers continued collaborating around curriculum alignment, assessment practices, course pathways, and supports for diverse learners. In addition, the school supported professional growth through mentoring, department leadership, collaboration with district staff, and opportunities for teachers to refine practice through observation and feedback. This work reflects Pendleton High School’s continued commitment to instructional excellence and to preparing all students for success after graduation.

Community Events from the School Year

Pendleton High School remained deeply connected to the Pendleton community throughout the 2025–2026 school year. Events such as Family Forecasting Night helped students and families make informed decisions about graduation requirements, academic pathways, AP and dual-credit opportunities, career and technical education

programs, and postsecondary planning. Parent-teacher conferences provided important opportunities for families and teachers to build relationships, discuss student progress, and problem-solve together in support of student success. Our ASPIRE Program and Next Step Navigator continued to connect students with staff, families, and community volunteers as they pursued college, career, scholarship, and financial aid opportunities. Students and staff also participated in and supported important community traditions and events, including the Pendleton Round-Up, Pendleton Whiskey Fest, the OSAA 2A Basketball Tournament, music and theater performances, athletic contests, FFA activities, leadership events, and service opportunities. Senior celebrations, Scholarship Night, Hawthorne graduation, and Pendleton High School graduation brought families, staff, community partners, and students together to recognize the accomplishments of the Class of 2026. These events highlight the strong partnership between Pendleton High School and the broader Pendleton community, while reinforcing the pride and connection that define being a Buckaroo.