

WASKOM MIDDLE Site Base

Name	Position
Brantley, Beth	District Dyslexia Coordinator
Bryant, Leslie	Math Teacher
Hawkins, Rachel	Principal
Milner, Maria	Parent Representative
Peyton, Angela	Science Teacher
Quintana, Liset	Community Representative
Rogers, Rachael	ELA Teacher
Sharon, Higginbotham	Social Studies Teacher

WASKOM MIDDLE

Mission

The mission of Waskom Middle School is to provide our diverse student population with a meaningful and extensive education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in both academic learning and life.

Vision

The vision of Waskom Middle School is to inspire in all students the desire to learn and succeed. By celebrating achievements and actively partnering with families and the community, we will empower students to embrace the challenges and opportunities of their future.

These accomplishments will result in Waskom Middle School reaching the goal of a “Recognized” campus contributing to a state rating of “Recognized” for Waskom Independent School District.

Nondiscrimination Notice

WASKOM MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Waskom Middle School

Campus Improvement Plan 2012 - 2013

"Wildcat Pride Begins With You"

Date Reviewed: 10/15/2012

Date Approved: 11/05/2012

Needs Assessment

In order to provide the best educational environment and rigorous and relevant instruction for the students at Waskom Middle School, the campus site-base decision making team reviewed data to identify strengths and weaknesses and prioritize areas of concern.

Formal review of the following data:

- *Disaggregation of STAAR raw scores using DMAC
- *Review of AYP proficient and Non-proficient report
 - Recent AEIS report
 - Results of current benchmarks
 - Student PIEMS data
 - Attendance records
 - Discipline records
- Review of previous years TAKS and benchmark results
- Conversations with parents, students, and staff members.

Prioritized Needs:

There is a great need to increase the academic achievement of our African American and Economically Disadvantaged subgroups.

All subgroups will be expected to reach high standards - our goal is 90% passing rate in each subgroup, grade, and subject.

Increase parental and community involvement.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2012/2013 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

WASKOM MIDDLE

Goal 1. All Waskom Middle School student groups (African American, Hispanic, White, and Economically Disadvantaged) will reach high standards of proficiency in the tested areas of reading, math, writing, science, and social studies.

Objective 1. Increase student performance to a 90% or more passing rate and a minimum 20% commended rate on all STAAR tested areas: Reading, Math, Science, Writing, and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue 6 weeks benchmark testing system to monitor student progress	Principal, Special Ed Teachers, Teacher(s)	Each 6 weeks	(S)Local Funds	Improving grades, improved mastery of curriculum, increased STAAR results
2. Utilize OFYP (Optional Flexible Year Program) days to provide remediation to students who have not mastered the TEKS throughout the school year	Principal, Special Ed Teachers, Teacher(s)		(S)Local Funds	Improving grades, improved mastery of curriculum, increased STAAR results
3. Continue 6 period day to allow more time for core instruction	Principal	Ongoing	(S)Local Funds	Lower failure rates, improved grades, higher STAAR scores
4. Provide in-school tutorials for students at-risk of failing	Teacher(s)	Daily	(F)No Cost	Lower failure rate, improved grades
5. Provide morning tutorials for students who have not mastered the TEKS	Teacher(s)	Ongoing	(S)Local Funds	Improved student grades and STAAR scores
6. Provide supplemental program for students identified as dyslexic (Target Group: Dys)	Dyslexia specialist	Ongoing	(S)Local Funds	Improved 6 weeks grades, improved STAAR scores
7. Vertically align curriculum by following Cscope	Principal, Teacher(s)	Ongoing	(F)Title I, (O)ESC 7	Monitor via the CIA notebook
8. Utilize Cscope performance indicators to practice higher-level thinking skills	Principal, Teacher(s)	Each six weeks	(O)Cscope	Student scores, teacher evaluations of activities
9. Region VII workshops for STAAR and differentiated instruction	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Teachers attend workshops Increased STAAR scores
10. STAAR Parent Night - explain importance and review expectations	Principal, Teacher(s)	Early Spring	(L)Activity Funds	Increased parental involvement, STAAR brochures sent home
11. Conduct needs assessment - Disaggregate STAAR data, AYP data, previous years assessment data	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)Title I	Find strengths and weaknesses, use data to improve student achievement
12. Grand Central Station (Target Group: All, AtRisk)	Lead Teacher, Principal	Daily	(F)Title I	Increased students grades and STAAR scores
13. ESL program (Target Group: ESL, LEP)	Lead Teacher	Weekly	(F)Title III Bilingual / ESL	End of year reports, STAAR results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. Inclusion (Target Group: SPED)	Lead Teacher	Weekly	(F)Title I	Students receiving accommodations and modification, increased student performance
15. Utilize "Big 5" instructional strategies in all core classrooms	Principal, Teacher(s)	Daily	(L)Activity Funds	Walk-through evaluations

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Objective 2. Focus on improving Reading, Writing, and Social Studies STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Accelerated Reader program - increase students reading, AR grand prix	Teacher(s)	Each 6 weeks	(F)Title I	Included as a portion of class grades, monitor points, competition between grade levels
2. DEAR day - Drop Everything and Read		Each 6 weeks	(F)No Cost	Teacher and student feedback
3. Increase the use of technology: I-pods (The Flipped Classroom) and Quizdom	Principal, Teacher(s)	Ongoing	(F)Title IID Technology	Increased student involvement, increased STAAR scores
4. Writing Wednesday - in 7th grade Art class	Teacher(s)	Ongoing	(F)No Cost	Increased Writing STAAR scores, teacher and student feedback
5. Fieldtrip to ETBU library - 7th graders	Principal, Teacher(s)	Once a year	(S)Local Funds	Student and teacher feedback
6. Book Club	Lead Teacher	Weekly	(L)Activity Funds	More students participating in reading for enjoyment

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Objective 3. Focus on improving Math and Science STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase technology use: Nspire calculators and Quizdom	Lead Teacher	Minimum once per six weeks	(S)Local Funds	Teacher/student evaluations
2. Conduct and host a science fair	Teacher(s)	January	(S)Local Funds	Teacher/student evaluations and increased STAAR scores
3. Incorporating indoor and outdoor classroom investigations 40 - 80% of the time	Teacher(s)	Ongoing	(S)Local Funds	Increased STAAR scores
4. Greater emphasis on hands-on manipulatives and problem solving strategies	Special Ed Teachers, Teacher(s)	Weekly	(F)Title I, (S)Local Funds	Increased STAAR scores

WASKOM MIDDLE

Goal 2. All Waskom Middle School students will reach high standards by ensuring that all teachers and staff are highly qualified.

Objective 1. Recruit and retain highly qualified and competent staff members

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ teachers and staff that meet the NCLB definition of highly qualified	Principal	Ongoing	(F)Title I	Review personnel records
2. Provide mentors for first and second year teachers	Curriculum Director, Principal	As needed	(F)Title IIA Principal and Teacher Improvement	Teacher feedback, satisfaction surveys
3. Recognize and reward staff accomplishments	Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement, (L)Activity Funds	Teacher feedback, campus morale
4. Provide meaningful staff development as determined by needs assessment and ongoing staff input	Curriculum Director, Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Staff development evaluations, needs assessment
5. Provide opportunities for teachers to observe other teachers	Principal, Teacher(s)	3 times each school year	(S)Local Funds	Teacher/principal evaluations

WASKOM MIDDLE

Goal 3. All Waskom Middle School students involved in special programs will reach high academic standards in all curricular areas.

Objective 1. Provide appropriate academic and social services for special needs students, including those in the special education, section 504, gifted and talented, ESL, and dyslexia programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train staff on the implementation of IEP's, including modifications and accommodations	Dyslexia specialist, Principal, Special Ed Teachers	Aug/Sept	(S)Local Funds	Sign in sheets and PDAS observations
2. Provide additional support services in core subjects for students in special programs	Assistant Principal(s), Principal, Special Ed Teachers	Ongoing	(S)Local Funds	Monitor student grades and benchmark scores
3. All core teachers will be certified in GT strategies	Curriculum Director, Principal	Ongoing	(S)Local Funds	Monitor certification status of all new teachers
4. Improve communication between special education and ESL teachers and regular classroom teachers	Lead Teacher, Principal, Special Ed Teachers	Ongoing	(S)Local Funds	Monitor students achievement and progress, walkthroughs, surveys
5. Provide direct instruction for language development of LEP students	Lead Teacher	Weekly	(F)Title III Bilingual / ESL	Monitor student achievement and language development
6. Increase opportunities for parent involvement through the ESL special education, and GT programs	Curriculum Director, Lead Teacher, Principal, Special Ed Teachers	Ongoing	(F)Title I	Monitor parent involvement in meetings and other events
7. Utilize Grand Central Station program for at-risk students	Curriculum Director, Lead Teacher, Principal	Ongoing	(S)Local Funds	Student sign-in records, grades, STAAR scores

WASKOM MIDDLE

Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 1. To engage all students in activities that promote a positive self-image and a positive perception of school and help students make healthy choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the Principal's 200 Club - promotes positive behavior and parent communication	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Activity Funds	Discipline records, 200 Club winners, overall school climate
2. Recognize students for academic accomplishments	Principal, Teacher(s)	Each 6 weeks	(F)Title I	Monitor student data, increase in student achievement
3. Publicize student accomplishments through the school website, bulletin boards, newspaper, and other means	Lead Teacher, Principal	Each six weeks	(S)Local Funds	Review feedback from the community and school
4. Recognize cultural diversity through school and community programs	Lead Teacher, Principal	Ongoing	(F)Title III Bilingual / ESL, (O)Local Budget Data	Review evaluations from the programs and events conducted
5. Increase the number of students involved in extracurricular activities	Lead Teacher, Principal	Ongoing	(S)Local Funds	Monitor student participation in extracurricular activities
6. Review and continue implementation of campus-wide positive behavior plan	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(S)Local Funds	Evaluate discipline referrals
7. Educate students about the dangers of drug and alcohol abuse	Principal, Teacher(s)	Ongoing	(S)Local Funds	Student evaluation of programs (DARE and RRW)
8. Implement an anti-bullying program	Principal, Teacher(s)	Spring semester	(F)Title IV Safe and Drug Free	Review discipline records and student surveys
9. Train teachers in TBSI and CPI techniques	Principal	Yearly	(F)Title IV Safe and Drug Free	Review certificates of completion

WASKOM MIDDLE

Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 2. Increase student attendance to 97.7%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Perfect attendance rewards	Assistant Principal(s), Principal	Each six weeks	(L)Activity Funds	Increase in student attendance
2. File truancy cases in a timely manner	Principal	Each week	(S)Local Funds	Monitor attendance data and track truancy cases
3. Contact parents about excessive absences	Principal	Weekly	(S)Local Funds	Monitor attendance data
4. Contact parents immediately when students are absent on STAAR days or OFYP days	Principal	As needed	(S)Local Funds	Monitor attendance data

WASKOM MIDDLE

Goal 5. Increase parent and community involvement in the school.

Objective 1. Increase involvement and communication with parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inform parents and community members of school events through the school website, WMS Facebook page, marquee, letters, and calendar	Principal, Teacher(s)	Ongoing	(F)Title I	Monitor parent attendance of events and feedback on communication
2. Inform parents of school policies through the student handbook, code of conduct, district web page, and parent meetings	Principal	Yearly	(F)Title I	Signed receipts of information from all parents
3. Communicate with parents regarding student progress through phone calls, emails, Remind 101 (group texts), conferences, report cards, online gradebook, letters, and other means	Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Review parent contact logs
4. Involve parents in events that help them help their children become better students, such as open house, parent nights, letters, language classes	Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Record event notices and sign-in sheets
5. Increase opportunities for parents to volunteer and participate - assist with Book Fair, Dias del Gato, fieldtrips, etc	Principal, Teacher(s)	Ongoing	(S)Local Funds	Evaluate participation and involvement records