



NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

TO: John Hopson, Jr., President

Members of the Board

THROUGH: David Vadiveloo, Superintendent DSVadiveloo

FROM: Tracy Mulvenon, Assistant Superintendent *TM*

DATE: October 16, 2025

SUBJECT: Site Calendar Process for FY27 Memo No. SB26-047

(Informational Item)

NSBSD Policy Manual:

BP 6111, School Calendar: The site administrator shall work with the Community School Advisory Council (CSAC) to prepare the calendar for each site. The Superintendent or designee shall recommend to the School Board school calendars for each site that will meet the requirements of the law as well as the needs of each community its students and the work year as negotiated with district personnel.

NSBSD Strategic Plan Summary:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Issue Summary:

Site Administrators and their Community School Advisory Councils will collaborate to prepare a school year calendar within the parameters of structure provided by the district. The parameters are set in accordance with BP 6111 and to support the overall instructional needs of the NSBSD. The individual site calendars should reflect the unique needs of the community. Input from parents, community, and staff should be considered with the same groups participating in a vote to determine the final calendar recommendation to be presented at the April 2026 School Board Meeting.

Special Note: During the 2025-2026 school year, the district has commenced dialogue with our communities about the possibility of a more culturally responsive and community-centered calendar. During this school year and next school year, members of the Board of Education, the Superintendent, and members of the administration will host townhall meetings in each community to





discuss community wishes. As we gather feedback from community members, these sessions will help shape any potential future school calendars that more closely reflect the cultural values and needs across the North Slope. If such a calendar was agreed upon, it would not be implemented until the 2027-2028 school year.

Background:

Designing a school calendar that incorporates feedback from the community and prioritizes optimal learning time is essential for student success. By considering the unique cultural and individual needs of families, ensuring equitable access to educational opportunities, and minimizing learning loss, schools can create an environment that fosters continuous academic growth. Engaging stakeholders throughout this process ensures that the calendar is both practical and supportive of high-quality learning experiences for all students.

AR 6111(a) School Calendar

The following procedure shall be used in developing the school site calendars. The site administrators shall cooperate in developing one calendar for all school sites.

August-November: Members of the Board of Education and the Superintendent engage communities in Townhall meetings to discuss current attendance issues, actual and required growth in grades and a more culturally relevant calendar for SY27-28

October-November: The site administrator begins working with the Community School Advisory Council (CSAC) to develop a survey for use in assessing the community's desires for the next year's school calendar. The survey will address such issues as vacations, ending dates, standardized testing dates, cultural needs, and other district parameters. **The district will develop this survey.**

November-January: CSAC approves calendar options for survey.

February-March: CSAC and site administrator review survey results and the CSAC makes a recommendation on the school calendar at a public meeting.

March-April: Signed calendar is sent to Superintendent or designee at least two weeks prior to the April School Board meeting.

Parameters:

BP 6111, School Calendar: Each school site calendar shall show the beginning and ending school dates, legal and local holidays, orientation and teacher in-service days, number of teaching days, vacation periods and other pertinent dates. Each school site calendar shall include 191 days, designated as follows:

182 Student/teacher days, including up to 9 Inservice days

6 Holidays: Labor Day; Inuit Day; Thanksgiving - 2 days; Christmas Day; New Year's Day

3 Workdays

Site Inservice days beyond two days must be approved by the Superintendent.

2026-2027 Holidays (**H**)

- Labor Day Monday, September 7, 2026
- Inuit Day Friday, November 6, 2026
- Thanksgiving Thursday & Friday, November 26 & 27, 2026
- Christmas Friday, December 25, 2026
- New Year's Day Friday, January 1, 2027





District Inservice Dates:

- New Teacher Inservice- (NI) Monday-Wednesday August 3-5, 2026 (held in UTQ).
- District Inservice (**DI**)
 - o August 6 & 7, 2026
 - o September 16 (W), 2026
 - o October 23 (F), 2026
 - o January 18 (M), 2027

Community School Advisory Council Decisions (CSAC) - All sites will set the following:

- The district opening (**O**) school date will be on Thursday, August 13, 2026, **three** end of quarter (**E**), and **one** school close (**C**) dates. The school close date is also the end of the 4th quarter.
- Schedule **two** Cultural In-service (**CI**) days. (Please work with Tenna Pili, Director of Iñupiaq Instruction, on scheduling those dates.)
- Schedule **two** site in-service (**I**) dates.
- Schedule **three** teacher workdays (**W**).
- The winter break (V) dates will be Thurs. Dec. 17, 2026-Wed. Jan. 6, 2027, with opening on Thurs. Jan. 7, 2027).
- One week for Spring Break (V) in March. March (1A and 2A-TBA) for village sites and March (3A-TBA) in UTQ. These are the only dates available unless approved through the administration.
- Select the parent-teacher conference (**M**) dates for fall and spring.
- Identify graduation (**G**) date of High Schools. Graduation ceremonies shall take place no more than 7 calendar days prior to the last day of school (BP 5127). (Please note, the School Board requests sites to stagger Graduation dates to support School Board participation.)
- K3, K4 and K may start one week after the first day of school and will end on the same day as the other grades at the site. Please note on the calendar if you site will take this option.

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