



Education Service Cooperative

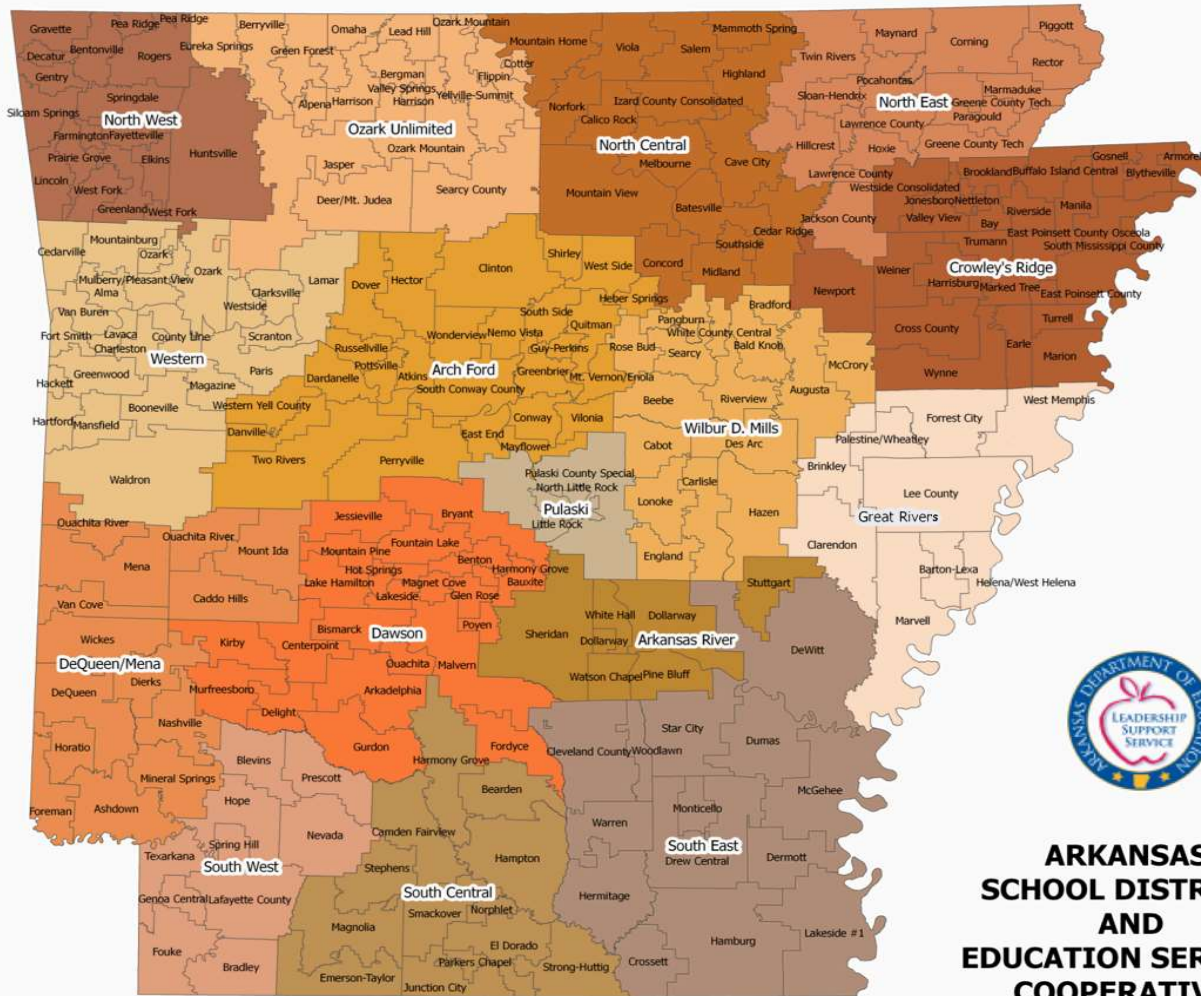
Building Bridges for the Students of the Delta

2023-2024 ANNUAL REPORT

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**ARKANSAS
SCHOOL DISTRICTS
AND
EDUCATION SERVICES
COOPERATIVES**

The Great Rivers Education Service Cooperative serves the area shaded in light pink on the map above.

GRESK services the following counties:

- Crittenden County: West Memphis
- Lee County: Lee County
- Phillips County: Barton, Helena-West Helena, KIPP Delta, Marvell-Elaine
- Monroe County: Brinkley, Clarendon
- St. Francis County: Forrest City, Palestine-Wheatley

Mission

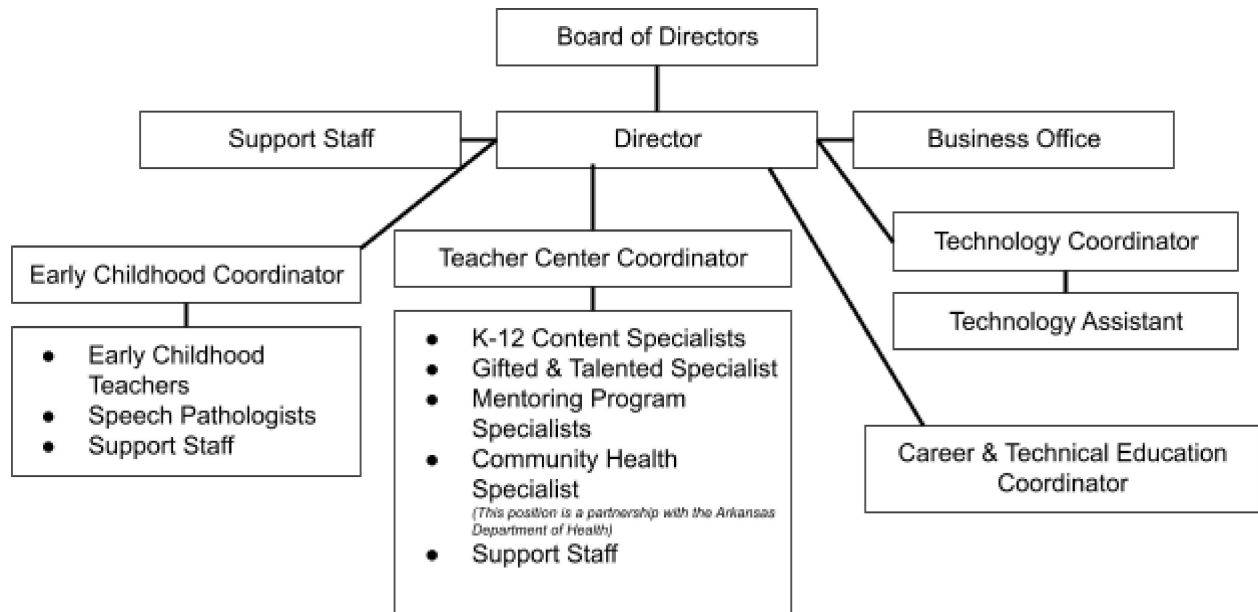
To support high achievement for all Great Rivers Cooperative students by providing quality support services that enhance teaching, learning, and leadership in our schools.

The Great Rivers Education Service Cooperative is committed to assisting and supporting schools as they strive to deliver a high quality education to each and every student in the area. Standing ready and willing, as one of the state's primary assets, to help implement the requirements of the LEARNS Act and other key legislation calling for increased quality and accountability in our education system.

Strategic Priorities:

- To continue to provide and expand our capacity to deliver appropriate professional development activities at a level so that identified needs are met for all member districts.
- To offer an accountable, statewide system that will provide appropriate technical assistance in meeting local, state, and federal guidelines.
- To increase capacity through collaboration with stakeholders and policy makers in order to better meet the educational goals of the districts.
- To continue to promote and assist stakeholders with the use of appropriate technology in the classroom.
- To provide technical assistance to school districts in the use of the statewide computer systems such as: APSCN, Triand, escWorks, eSchool.
- To continue to support and enhance preschool programs.

Organizational Chart



**Great Rivers Education Service Cooperative
Board of Directors**

Officers of the Board

Name	Position	School District
Mr. Lee Vent	President	Clarendon
Dr. Tiffany Hardrick	Vice-President	Forrest City
Dr. Brenda Poole	Secretary	Brinkley
Mrs. Willie Murdock	Cooperative Director	GRESC

Members of the Board

Name	Position	School District
Dr. Bruce Guthrie	Board Member	Barton
Dr. Keith McGee	Board Member	Helena-West Helena
Mr. James Boyd Jr.	Board Member	KIPP Delta
Dr. Micheal Stone	Board Member	Lee County
Dr. Phong Tran	Board Member	Marvell-Elaine
Mr. Ryan Halbert	Board Member	Palestine-Wheatley
Mr. Willie Harris	Board Member	West Memphis

**Great Rivers Education Service Cooperative
Teacher Center Committee**

School District	Name	Role	Term Ending
Barton	Amanda Jaco	Kindergarten Teacher	May 2025
Brinkley	Denise Files	Special Education Teacher	May 2024
Clarendon	Cameron Welch	Science Teacher & Director of PD	May 2025
Forrest City	Jaqueline Lewis	K-2 Assistant Principal	May 2025
Helena-West Helena	Amanda Smith	Elementary Teacher	May 2026
KIPP Delta	Dr. Zebulon Price	Library Media Specialist	May 2026
Lee County	Willie Branch	7-12 Principal	May 2026
Marvell-Elaine	Ruth Brown	7-12 Teacher	May 2025
Palestine-Wheatley	Patrick Quattlebaum	7-12 Instructional Coach	May 2026
West Memphis	Candice Johnson	Administration Office	May 2026
<p>Each participating school district in the Great Rivers Education Service Cooperative area has one representative on the Teacher Center Committee. Each Committee member shall be elected for a term of three years.</p>			

Great Rivers Education Service Cooperative
Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: June 5, 2024

LEA# 54-20

ESC NAME: Great Rivers Education Service Cooperative

ADDRESS: P. O. Box 2837; West Helena, AR 72390

PHONE NUMBER: (870) 338-6461

DIRECTOR: Mrs. Willie Murdock

TEACHER CENTER COORDINATOR: Miss Kelsey Riley

NAMES OF COUNTIES SERVED: Crittenden, Lee, Phillips, Monroe and St. Francis

NUMBER OF DISTRICTS: 10 NUMBER OF STUDENTS: 11,761

NUMBER OF TEACHERS: 864

I. GOVERNANCE

- A. How is the co-op governed? Board of Directors
How many members on the Board? 10
How many times did the Board meet? 11
When is the regular meeting? 4th Thursday of each month (unless otherwise revised during holidays).
Date of current year's annual meeting: June 10, 2024
- B. Does the co-op have a Teacher Center Committee? YES
If yes, then:
How many are on the Teacher Center Committee? 10
How many members are classroom teachers? 5
How many times did the Teacher Center Committee meet? 3
When is the regular meeting? January, March, and May
- C. When was the most recent survey/needs assessment conducted? February
- D. Have written policies been filed with the Arkansas Department of Education? Yes

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

2023-2024 Employees			
Last Name	First Name	Position	Funding Source
Anderson	Tameka	Carl Perkins/Vocation	Federal Grant
Armstrong	Carmen	Preschool Teacher	Pre-School Grant
Barnes	Brooke	Preschool Speech Pathologist	Pre-School Grant
Beadles	Sheila	Preschool Itinerant Teacher	Pre-School Grant
Bryant	Catherine	Preschool Itinerant Teacher	Pre-School Grant
*Caffey	Reanetta	Community Health Nurse Specialist	
Chairse	LaChanca	K-12 Math Specialist	State Grant
Conn	Jessica	Pre-K Speech Therapist	Pre-School Grant
Curtright	Nancy	Instructional Secretary	Shared Services
Davidson	Chad	Facilities Manager	Shared Services
Dulaney	John	Technology Coordinator	State Grant
Edwards	Towanna	Administrative Assistant	State Grant
Harper	Bonnie	Preschool Itinerant Teacher	Pre-School Grant
Harris	Jo Alice	Accounts Payable	Co-op Funds
Hays	Sara	GT Specialist/Educator Effectiveness	State Grant
Holloman	Jamie	Pre-K Speech Therapist	Pre-School Grant
Hoskins	Anita	Preschool Secretary	Pre-School Grant
Johnson	Dyana	Preschool Itinerant Teacher	Pre-School Grant
Lewis	Lucinda	Preschool Itinerant Teacher	Pre-School Grant
Little	Rex	Custodian	Co-op Funds
McKinney	Montie	Administrative Assistant	Shared Services
Meadows	Robert	Technology Coordinator Assistant	Shared Services
Murdock	Willie	Director	State Grant
Nave	Erin	Preschool Occupational Therapist	Pre-School Grant
Riley	Kelsey	Teacher Center / Professional Development Coordinator	Shared Services
Rose	Terra	Mentoring Program Specialist	State Grant
Schieffler	Sydney	Preschool Itinerant Teacher	Pre-School Grant
Sheard	Yalanda	Preschool Secretary	Pre-School Grant
Viner	Andrea	Preschool Itinerant Teacher	Pre-School Grant

Ward	Amy	Preschool Itinerant Teacher	Pre-School Grant
Watson	Tomeka	General Business Manager	Co-op Funds
Watson	Tykeena	K-12 Math Specialist	State Grant
Wayman	Charlotte	Preschool Itinerant Teacher	Pre-School Grant
Whaley	Holly	Early Childhood Coordinator	Pre-School Grant
Willis	Arthur	Mentoring Program Specialist	State Grant

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those, which provided curriculum assistance. Include a cumulative total of participants.

See Appendix A.

Does the co-op provide media services to schools? YES [] NO [X]

If yes, then: Approximate the number of titles in media center: 0

Does the co-op provide delivery to the districts? YES [] NO [X]

How many districts participate in the media program? 0

How many titles (including duplicate counts) were provided to schools during this current year?
0

Do districts contribute dollars to the media services? YES [] NO [X]

Does the co-op operate a “make-and-take” center for teachers? YES [] NO [X]

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Conduct Annual Needs Assessment /Planning assistance
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Assist/support with Evaluation procedures (GT Program Technical Assistance Visits, etc.)
- Bookkeeping assistance
- Technology training
- Curriculum support (Arkansas State Standards)
- Business Management training
- Computer technician
- E-Rate applications
- Assessment data analysis
- Math/Science specialists
- Professional Development opportunities for teachers
- Administrators and Local Board Members Training
- Community Involvement
- Dyslexia and RTI Support

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Beyond the Classroom
- Digital instruction
- Quiz Bowl
- Blended Instruction
- Low incidence handicapped (vision/hearing)
- Pre-School Handicapped Services

VI. ANECDOTAL REPORTS

Literacy Support for Region

Due to not having any Literacy Specialists in-house for the 2023-2024 school year, the Teacher Center Coordinator partnered with DESE to coordinate literacy support in the region. The Teacher Center Coordinator provided R.I.S.E. 3-6 Academy training for forty-three (43) educators.

Furthermore, the Teacher Center Coordinator collaborated with TNTP to support introduction of K-3 Literacy Coaches in each elementary school. The collaboration was integral in ensuring the success of the coaching that started in October 2023. The Teacher Center Coordinator and Director met with TNTP biweekly to discuss progress in coaching, as well as to discuss ways Great Rivers could provide support and/or local context for the K-3 Literacy work.

High Quality Instructional Materials (HQIM) Communities of Practice (CoP) Grant

Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice explores the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM. Great Rivers has partnered with TNTP and Kids First to implement this grant. Kids First will provide curriculum “boot camps” during June and July 2024. The curricula that will be covered are: iReady, Eureka, Reveal, enVision, Wit and Wisdom, CKLA, and My Perspectives. Nine of ten districts have opted in for district-specific work that can be done in partnership with either TNTP or Kids First.

Arkansas Professional Educator Pathway (ArPEP) in Partnership with TNTP

The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor’s degree. ArPEP’s goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP Site Facilitator will prepare educators who understand what accomplished beginning teaching looks like in a classroom, and more importantly, demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

The Great Rivers ESC in Partnership with TNTP Site had fourteen (14) participants—seven (7) in the first year of the pathway and seven (7) in the second year of the pathway.

Professional Learning Communities: Boardroom to Classroom

In support of the DESE’s PLC Initiative, Co-ops have been participating in the Boardroom to Classroom training monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Cooperatives are an integral part of this work, and have been supporting districts involved in these sessions through Specialist support, and working with administrators who are implementing PLC processes.

Act 1082 Support

While literacy coaching is a part of the ESC literacy specialists’ work, it is just one of many workstreams for these individuals. As a result, districts receive varying intensity of support from literacy specialists, based on their ADE Progressive Levels of Support classification, and the fact that not every school that needs support receives it. Arkansas has 5 levels of support (General, Collaborative, Coordinated, Directed, and Intensive) determined, in part, by a district’s student reading outcomes on the state summative assessment.

Act 1082 is designed to provide specific levels of support to public school districts based on reading scores. The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, Levels 3, 4, and 5 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in-person. During these meetings, leadership within the schools discuss Literacy efforts that include topics, such as: Literacy Curriculum, Assessments, Science of Reading, and Dyslexia.

The Great Rivers Teacher Center Coordinator and Director participate in the monthly or bimonthly calls.

ACT Prep

The ACT Prep Grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Through this grant, all districts in Arkansas had the opportunity to opt-in

for additional support for their students in taking the ACT. The grant included a subscription to On To College for high school students and prep sessions for any student taking the ACT. 261 school districts across the state opted-in to *OnToCollege*. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district. Through this grant cooperatives hosted ACT Prep sessions for students to participate in prior to their ACT test. Chad Cargill provided 9 sessions for 688 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review.

Cantrell and Waller Preparatory (*CW Prep*) provided 24 sessions across the state to almost 2,000 students. In these sessions, students spent six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

escWorks

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and training when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about training that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting training for new and veteran teachers on how to use the platform.
- Input training, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.
- Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$6,242.62 was paid by each entity for site maintenance and support FY23-24. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$99,881.93 FY 23-24.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2023-2024 school year: 10

For this number above, please provide the number in each of the following racial classifications:

White 6

African American 4

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

TERMINATED

Number of males terminated by the cooperative during the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2023-2024 school year: 1
For this number above, please provide the number in each of the following racial classifications:

White 0
African American 1
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2023-2024 school year:
15
For this number above, please provide the number in each of the following racial classifications:

White 4
African American 11
Hispanic 0
Asian 1
American Indian/Alaskan Native 0

VII. PROGRAM REPORTS

PROGRAM: Administrative Services

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Willie Murdock, Director	EdS	2
Towanna Edwards, Administrative Assistant	N/A	6
Tomeka Watson, Business Manager	N/A	25
Jo Alice Harris, Accounts Payable	N/A	10

GOALS and MAJOR HIGHLIGHTS:

Great Rivers is evolving into a “one-stop” support platform to assist our local districts in whatever areas that the local leadership feels important. One goal that our team wanted to achieve is to make sure that our agency is more valuable, transparent, as well as more accountable to the educational community we serve. Building solid relationships is key to helping to create and sustain the culture of excellence in education in the Delta by supporting high achievement for all Great Rivers Cooperative students and employees.

In the 23-24 school year, one goal for our cooperative was to establish “student voice” in the cooperative. A Student Advisory Council was developed with local junior and senior high school student participation. We can say that it was successful and several students participated in our monthly meetings to help us gain more insights on their educational journeys. We plan to continue the discussions with the Council and also to support them in various areas that enhance their learning experiences, communication and leadership skills necessary in today’s schools and workforce.

An overall improvement goal is to find additional ways to support school districts and build bridges to more collaborative events and activities among districts. As we try to impact teaching and learning in the delta, it has become increasingly important that districts work together more

on a daily basis by sharing more resources and expertise with each other. Also, developing more partnerships with community and state organizations that can also assist with resources that can help support our school districts.

This summer, our students will be able to gain valuable work experiences through a partnership with the US Forestry Service, Minorities in Conservation. This came about through the work of a local group who wrote a grant proposal that would directly impact students in our local communities. We are looking forward to hearing and visualizing the effect of a positive work experience and exposure that our students will acquire. We think that it will make students better scholars as well as leaders in the near future.

Our efforts in creating more increases in student achievement, we believe, also have to do with supporting principal leadership. One goal for summer professional learning is to develop and sustain a collaborative learning culture among our local school principals. We have planned our first summer *Principals Institute* in July. We think that this will be the beginning of something great and principals will gain valuable insights to help them become successful building-level leaders who are connected to teaching and learning in the classroom.

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: NO

RESTRICTED FUNDING: YES

PERSONNEL:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S.

Jennifer Brewer, Ed.S.

Sandy Crawley, M.S.E

Kelly Davis, M.Ed., BCBA

Sonia Hartsfield M.Ed.

Audrey Kengla, M.S., CCC-SLP

Amanda Kirby, M.S.E.

Kat Lancaster, M.A., CCC-SLP, BCBA

Lindsey Lovelady, M.S., BCBA

Allison Mears, LPC., BCBA

Nicheyta Raino, M.Ed., BCBA

Jenna Stapp, M.A.T.

Connie Thomason, M.Ed., BCBA

Mary Walter, Ed.S., SPS

PARTICIPATING SCHOOLS: Statewide

GOAL:

In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams	
Alma Intermediate School	Horatio Elementary
Asbell Elementary- Fayetteville	Hurricane Creek Elementary - Bryant
Bald Knob High School	McRae Elementary - Searcy
Bryant Elementary	Mena Middle School
Guy-Perkins Elementary	Mena High School
Happy Hollow Elementary- Fayetteville	Oscar Hamilton Elementary - Foreman

	Pottsville Jr High University Heights Elementary - Nettleton
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BX3 Cohort 4 - Building level teams	
Caddo Hills High School	Bearden Elementary
Arkansas Arts Academy High School	Trice Elementary - Texarkana
Magnolia Middle School	Benton Jr High
Sidney Deener Elementary	Elmdale Elementary-Springdale
Westside Elementary - Searcy	Louise Durham Elementary- Mena
Southwest Middle School - Searcy	Manila Elementary
Ahlf Jr High - Searcy	Lakeside Middle
Janie Darr Elementary - Rogers	Health, Wellness and Environmental Studies-
Arkadelphia High School	Jonesboro Public Schools
Prairie Grove Elementary School	K-8 Connect - Springdale
Lake Hamilton New Horizons -	LISA Academy- Rogers & Bentonville
Washington Elementary - Fayetteville	Indian Hills Elementary - North Little Rock
Lincoln Middle School	Newport Elementary
Cedarville Elementary	East End Elementary
Glen Rose Elementary	Lakeside Primary -
Flippin Elementary	Oark Campus- Jasper
Beebe Elementary	Allbritton Elementary- Hamburg
Bob Folsom Elementary - Farmington	Earle High School
The Academies of West Memphis	Perritt Primary School - Arkadelphia
Rector Elementary School	Wonder Jr. High- West Memphis
Westbrook Elementary - Harmony Grove	College Hills Harmony Leadership Academy-
Bayyari Elementary - Springdale	Texarkana
North Heights Community School -	Lafayette County Elementary
Texarkana	
Beebe Middle School	

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and

update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2023-24:

- Cohort 3 continued with 14 building-level teams across the state
- Accepted Cohort 4 with 45 building-level teams across the state
- 99% of participants in Cohort 3 agreed / strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 4 agreed / strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 3 agreed / strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 4 agreed / strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3 agreed / strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 99% of participants in Cohort 4 agreed / strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 98% of participants in Cohort 3 agreed / strongly agreed that they feel confident in carrying out the steps in their action plan.
- 99% of participants in Cohort 4 agreed / strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development

- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2023-2024:

- Provided on-site coaching and consultation, student observation, records review, conference attendance, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 80 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2023-2024:

- Offered 24 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 150 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 2979 participants

ADDITIONAL BSS HIGHLIGHTS OF 2023-2024:

- Partnered with DESE to support THRIVE Leadership Academy Cohorts 3, 4, 5, 6, and 7 through June 30, 2024 to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
- Served on DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Presented Positive Behavior Supports: A Variety of Options and FBA Overview at SEAS Conference
- Presented THRIVE Arkansas: Promoting Positive Behavior Supports, Mental Health and Wellness with DESE at LEA Academy
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Inclusive Education ToT: Behavior with DESE-OSE
- Presented Overview of Arkansas BSS with DESE-OSE as part of New LEA Training
- 4 BSS attended the Southeastern School Behavioral Health Conference
- 1 BSS attended the Midwest Symposium for Leadership in Behavior Disorders
- 1 BSS attended the 18th Annual Thompson Center Autism Conference
- 1 BSS attended the LRP Institute Convention

PROGRAM: Career and Technical Education Consortium

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Dr. Tameka C. Anderson, CTE Coordinator	Ed.D	1

GOAL: The goal of Career and Technical Education is to provide services to all students who are enrolled in Career and Technical Education programs in compliance with the Arkansas Department of Career Education which has the mission of providing leadership and contributing resources to serve the diverse and challenging career education needs of Arkansas youth, adults, and persons living with disabilities.

PROGRAM SUMMARY: The program is set up to provide services to all students who are enrolled in Career and Technical Education programs. The passage of the Federal Carl Perkins V Act of 2018 and the State Act of 980 directed vocational education to focus on assisting all students, not just special populations. Career and Technical Education also has a major objective of energizing the private sector as a partner throughout the nation. Cooperative efforts with the local school districts include the providing of:

1. An assessment of the interests, abilities and special needs of the student with respect to successfully completing the Career and Technical Education program;
2. Special services, including adaptation of curriculum and instructional equipment and facilities;
3. Guidance, counseling and career development activities provided by counselors, teachers, and the cooperative;
4. Career counseling services designed to facilitate the transition from school to post-school training and/or employment and career opportunities, and
5. Supplies, equipment and teacher training for the integration of academics and new technologies through sequential course offerings.

MAJOR HIGHLIGHTS OF 2023-2024:

During the 2023-24 school year, the Great Rivers Education Service Cooperative's Career and Technical Education program provided in-service training to all area Career and Technical Education teachers.

1. On July 11-12, 2023, the annual ACTE Conference was held at the Benton Event Center & Saline County Career Technical Campus. All CTE teachers were encouraged to attend this event.
2. On July 31, 2023, a meeting for all current CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE DCTE.
3. On February 16, 2024, TransfrVR Headset training was held at Great Rivers Education Service Cooperative for all CTE teachers in the district.
4. In addition to the above mentioned training dates, weekly School Visits were held face-to-face and communication via email for teachers to discuss current issues and concerns.

PURCHASES MADE DURING THE 2023-2024 ACADEMIC YEAR:

1. Test Out - Microsoft Office Instructional Software for Certification Preparation was purchased for the business programs at Brinkley High School, Clarendon High School, Forrest City High School, and Marvell-Elaine High School. This software was purchased to provide teachers with a means to prepare students for success in Microsoft certification testing. (Cost \$4,500.00)
2. ICEV software was purchased for GRESC Consortia high schools in the Agriculture, Business, Criminal Justice, FACS, STEM, and Trade and Industry programs. Student Licenses were also purchased for the students of these teachers. This online platform includes innovative and learning on-demand that allows educators to pre-build and fully customize materials with a large library of multimedia resources and supporting coursework. Engaging multimedia content is paired with interactive assignments that make learning & fun and interesting for students. The teachers who have received free trials and attended previous

training have felt the platform benefited many learning styles and levels of students while engaging the learners. The supplemental materials reinforced state and national frameworks through many multimedia aspects, which will increase skill attainment. The online platform is constantly evolving to adapt to future education standards and new technologies, as well as updated supplemental materials and courses, and integrated resources which will improve learner performance and allow for equal access for digital learners. This software will act as a supplement to the existing programs of studies in the Agriculture, Business, Criminal Justice, FACS, STEM and Trade and Industry classrooms. (Cost \$27,810.00)

3. The ALLDATA Classroom software was purchased for Lee High School Automotive Service Technology Program. This software allows students to learn the Automotive Service Technology certification in the actual testing environment used for certification (Cost \$1,200.00)
4. A 4-in-1 Multi-Oven was purchased for Barton-Lexa High School for the Human Services Program to offer students a hands-on learning experience in meal prep. Through active participation in meal preparations, students gain a deep understanding of portion sizes, proper cooking time, and importance of measurements and food temps. This practical knowledge is useful to enrich students personal lifestyles but also food prep promotes sustainable practices in their future endeavors. This equipment will support learning opportunities associated with preparing simple recipes that will facilitate healthy meal preparation and eating habits. Students will increase math skills through various project-based learning opportunities which require in-depth measurements, reading, and calculations. Postsecondary placement will increase due to students gaining hands-on knowledge that will enable them to be valuable employees and entrepreneurs. (Cost \$605.02)
5. Eight Vermicompost Bins were purchased for Forrest City High School Plant Systems Program. To offer students an in-depth understanding of waste management, nutrient recycling, and the ecological importance of worms. This practical knowledge not only enriches students' agricultural education but also instills a sense of environmental responsibility, preparing them for real-world applications and promoting sustainable practices in their future endeavors. By understanding the principles of waste management and nutrient recycling, students will be better prepared to address environmental challenges and contribute to a more sustainable agricultural sector in the future, meeting the evolving needs of the industry while fostering responsible stewardship of natural resources. (Cost \$3,262.00)
6. A set of 10 Dell Laptops and Anywhere Cart was purchased for Palestine-Wheatley Business Management and Administration classroom. Students were equipped with skills that will prepare them to be entrepreneurs and/or valuable assets to local employers. Laptops: The Laptops will be used to facilitate cooperative groups that support game development and

design, robot coding, and website creating. Storage Cart: The Storage Cart will be used to properly store, charge, and secure the laptops. This equipment supports project-based learning opportunities that will increase industry terminology, critical thinking, decision-making, teamwork, and concepts associated with industry-recognized credentials such as MOS, Robotics and Hootsuite. Postsecondary placement will increase due to students gaining hands-on knowledge that will enable them to be valuable employees and entrepreneurs. Specifically coding and software engineering. Credentialing supports future students' decision to enroll in postsecondary or technical institutes. This purchase included 10 Dell Latitude 7430 BTX 12th Gen Intel® Core™, 16GB DDR4 Memory laptops and Anywhere Cart AC-30 - 30 Bay Low Cost Basic Charging Cart - 110V. (Cost \$11,526.61)

7. A DEWALT 20V MAX XR Cordless Brushless Jigsaw, (1) 20V 6.0Ah and (1) 20V 4.0Ah Batteries, and Charger, DEWALT 20V MAX Cordless Brushless 6-1/2 in. Sidewinder Style Circular Saw (Tool Only), DEWALT 20V MAX XR Cordless Brushless Jigsaw (Tool Only), DEWALT 20V MAX Cordless 7-1/4 in. Sliding Miter Saw with (1) 20V Battery 4.0Ah, DEWALT 20V MAX XR Premium Lithium-Ion 6.0Ah Battery Pack (2 Pack), Avanti Pro 10 in. x 60-Tooth Fine Finish Circular Saw Blade Value Pack (2-Pack), DEWALT FLEXVOLT 60V MAX 7-1/4 in. Cordless Worm Drive Style Saw with 9.0Ah Battery Kit, DEWALT 7-1/4 in. 60-Tooth Circular Saw Blade, and DEWALT FLEXVOLT 7-1/4 in. 24 Tooth Circular Saw Blades (3-Pack) was purchased for the Clarendon High School Construction Technology Program. This equipment exceeds minimum standards. Equipment for Construction Technology program will enable educators to engage students in hands-on training and adding these pieces will increase student experience with industry standard equipment. Students, specifically female students will be safely equipped with the skills that will enable them to utilize construction equipment to make specific cuts and gain efficient construction skills. This equipment will be used to train males but specifically female students due to the safety features. (Cost \$2,273.36)
8. MicroBits (2) and Raspberry Pi's (2) were purchased for Palestine-Wheatley High School and Lee County High School Business Administration Programs. MicroBits (2) and Raspberry Pi's (2) were purchased for Barton High School Middle Level/Foundation/Career Program. The MicroBits and Raspberry Pi's meet industry needs by having the students enter the high school level of computer science with a stronger understanding and solid grasp on how the machines interpret and execute instructions given to them inputted by coding. (Cost \$703.77, \$669.40, \$809.76 respectively)
9. Brinkley School District was reimbursed for a Professional Employee Training Development CASE Curriculum training for the Plant Management Program. The CASE Curriculum and Training was attended during Summer 2023, and is a scientifically based curriculum that teaches a variety of agricultural concepts, including plant science. The curriculum provides

teachers with lesson plans, resources and activities to promote student learning and classroom engagement. Through the training, the teacher was able to learn how to complete some of the experiments and how to make them work in the classroom. The CASE Curriculum will impact students by providing them with a deeper understanding of plant science and how it can apply to the world of agriculture. With the curriculum being scientifically based, the students are not only improving their knowledge of agriculture but also developing more connections and a deeper understanding of science concepts, such as biology and chemistry. The students will be able to interact with these concepts in a hands-on and engaged manner through the experiments, projects and activities in the curriculum. (Cost \$3,200.00)

10. A Poster Printer was purchased for the Marvell-Elaine High School Business Management and Administration Program. Equipment goes above and beyond the required minimum equipment for Business and Marketing and Career Development enables educators to engage students with innovative technology and software. Students will use the plotter/poster printer to create career posters, Business Technology project posters, and teach students soft skills such as working in teams and presenting in front of a group, as well as essential skills such as learning to use MOS and technology while creating content for the poster. This equipment will be used to promote Business and Marketing and Career Development curriculum. Poster printers enhanced visual communication. Posters are an effective means of visual communication. In a business class, students often need to present complex information, data, or concepts. A poster printer enables them to condense and present this information in a visually appealing and easy-to-understand format. Poster printers demonstrate professionalism. (Cost \$1,490.65)
11. A computer lab was purchased for the Forrest City Junior High School Office Administration Program, in an effort to enable educators to engage students in hands-on industry and soft skill training. Students will be equipped with skills that will prepare them to gain computer etiquette, proper keying techniques and be entrepreneurs and/or valuable assets to local employers. The Desktop Computers will be used to teach and promote the district's CTE programs including sharing accomplishments, upcoming events, etc. to help draw attention to industry needs and encourage more student participation. The purchase included 21 Dell Desktop OptiPlex Small Form Factor 13th Gen Intel® Core™ 16 GB, 1 x 16 GB, DDR4 256 GB. (Cost \$19,349.26)
12. Vernier Go Direct Sensors Kit and Case LabAids ASP Kit was purchased for the Brinkley High School Plant Science Program. The Vernier Go Direct Sensors directly impacts students' learning by allowing students to work with sensors that are similar to real-life sensors used in plant science careers. These sensors not only allow the students to collect and graph the data that they have collected, but also helps them interpret what has been collected and make decisions on how to properly grow plants. Through the analyzing of the data, students will be

able to gain an understanding for life and career-oriented skills that they can take with. These sensors work with most laptops and phones so they are a versatile tool to have and represent real-world sensors. The LabAids CASE ASP Kit supplies all of the materials for the year-long plant science curriculum for a class of 20. These items include measuring equipment, specimens, chemicals and more. The purpose of CASE curriculum is to provide students with hands-on and science based learning over agricultural topics, such as plant science. The LabAids ASP Kit directly impacts students' learning by providing the equipment and supplies needed for students to complete activities and projects that are scientifically driven and hands-on and applying it to the world of agriculture. The kit provides the supplies for a class of 20 so there is no need to buy individual items for each individual student. By providing enough material for all students to complete experiments and interact with the concepts, the kit allows the students to make a better connection and deeper understanding to the content being taught in the class. (Cost \$3,424.40, \$1,754.30 respectively)

13. A Glowforge Pro Laser was purchased for the Barton-Lexa High School Architecture Construction Program. The Glowforge 3D Laser Printer provides an innovative, safe option to teach students valuable skills using almost any material including glass, stone, metal, cardboard, leather, etc. This equipment allows creativity and ingenuity to flourish due to its easy use and compact design which will be highly engaging to students. Students will learn skills that will make them valuable employees as well as potential entrepreneurs. This equipment will enable students to create and practice marketing items in class. By introducing this technology to the students in this program of study, they will become more familiar with the design and manufacturing of items using laser printing technology. Training for the teacher in the use of these printers as well as instruction on how to implement the equipment into the classroom will be included in this project. (Cost \$8,055.46)
14. A Set of 24 Yoga Mats, 3 Sets of Dumbbells, 2 sets of Yoga Props, and 2 sets of Elastic Bands were purchased for the Palestine-Wheatley High School Human Services Life and Fitness Nutrition Program. Fitness and wellness are integral parts of the FACS program of study. This equipment is useful and provides students hands-on experience with exercise equipment. Yoga will be utilized to practice mindfulness and to combat stress. Students will learn that a constant movement (exercise) practice can promote healthier body and mind by reducing stress, learn how the body moves, and how to help others reach their fitness potential. The standards for Life and Fitness Nutrition stress a deep dive into the components of fitness and to practice each component (cardiovascular, balance, strength, and flexibility). This equipment will not only help with Life and Fitness Nutrition classes, but support the student, whole family, and consumer science program. (Cost \$495.56)
15. Two Cordless Compact 1/2 in. Drill/Driver Kit and Screwdriving Set (30-Pc) w/2Ah Battery and Charger and two 20V MAX Cordless 1/2 in. Drill/Driver, (2) 20V 1.3Ah Batteries,

Charger and Bag was purchased for the Brinkley High School Agriculture Program. High speed drills with extended battery life supports student project-based learning opportunities that require an understanding of local and state industry needs. Students will gain the skills to complete projects that require them to gain industry terminology and skill safety concerns background knowledge. Access to high speed drills with extended training will require students to utilize their understanding of core subjects such as mathematics. As students work with the high-speed drills with extended battery life and other shop equipment they become more familiar with how to safely and properly use them. Strengthening this personal skill set allows students to possess this knowledge for the rest of their lives, whether it be career oriented or for personal use.(Cost \$536.00)

16. Vertical Panel Saw, Miter Saw, and Dewalt Rolling Miter Saw Stand was purchased for the Forrest City High School District Construction Technology Program. The vertical panel saw is a premiere saw and goes above and beyond basic equipment. It is most useful when cutting solid surface material in countertop shops. To prepare students for future careers in construction every fabricator appreciates the opportunity to use a panel saw because of its efficiency and its accuracy. Miter saws are useful in future careers in construction. As every cabinet shop will have various miter saws set for different purposes. It is most useful for students to know how to use the "good saw" for finishing work and that "bad saw" for rougher work. Also, different saws have different blades with different T.P.I. for various uses and this information is useful to students practical knowledge in current and future construction careers. Dewalt Rolling Miter Saw stands accommodate 10" and 12" miter saws. These stands will make the shop space more functional by being mobile. Dewalt Rolling Miter portable saw stands will make storage easier for the previously purchased saws. Portable miter saw stands are common in nearly all carpentry contractor trailers/vans and educational classrooms for learning. A miter saw stand is more stable than setting up on saw horses. The stand properly balances and supports the material to be cut. This also adds to the safety features of using this equipment because the user is not trying to operate the saw and hold the cut off piece.(Cost \$4,400.70, \$255.05 respectively)
17. Two 4K Digital Cameras were purchased for the Helena-West Helena High School Digital Cinema Productions Program. Students utilizing a 4K Digital Camera is required for Digital Cinema classes. Students have access to recording equipment and need equipment to capture still images and other video recordings. This equipment is useful to students completing podcasts and other images and recording. This equipment equips students with skills necessary to compete in SkillsUSA competitions. 4K digital cameras benefit students capturing still images, videos to create podcasts and other activities related to Digital Cinema. These cameras will equip students with the skills and knowledge necessary to earn certifications and compete in the SKillsUSA industry. (Cost \$814.77)

18. Two Utility Carts and 5 Portable Storage Cabinets for the Helena-West Helena High School Human Services Program. Security and Longevity: The locking portable storage cabinets will provide a secure and dedicated space for Perkins-funded equipment, protecting it from potential damage or theft. This measure is crucial for preserving the longevity of the equipment and maximizing its impact on student learning. The portable carts will enhance the efficiency of equipment transfer between the FACS teacher's classroom and lab. This is particularly important in optimizing instructional time, as the teacher will no longer face logistical challenges in moving equipment manually. The acquisition of these storage solutions aligns with the objectives of the Perkins grant, which emphasizes the enhancement of career and technical education. By ensuring the proper storage and accessibility of equipment, we contribute to the overall success of Perkins-funded programs. (Cost \$814.77)
19. Two Everlast 250 Amp Multi-Process Welders were purchased for the Forrest City High School District Manufacturing Program. The Everlast 250 Amp 110-Volt/220-Volt AC Dual Voltage Input DC MIG/TIG/Stick Multi-Process Welder has dual voltage input (110V and 220V) and allows flexibility in using the welder in different power supply scenarios. This is particularly useful for welding in various locations with different power sources. This equipment supports the versatility of three multi-process common in welding processes and include the MIG (Metal Inert Gas), TIG (Tungsten Inert Gas), and Stick welding. The 250 Amp output can handle a variety of welding tasks, including both light-duty and heavy-duty welding. The Direct Current (DC) provides a stable and smooth arc, making it suitable for various welding processes. The digital display allows users to easily set and monitor parameters such as amperage, voltage, and wire feed speed during use. The Everlast 250 Amp 110-Volt/220-Volt AC Dual Voltage Input DC MIG/TIG/Stick Multi-Process Welder provides hands-on learning opportunities for students to complete multiple welding applications using one piece of equipment. This equipment facilitates students learning and practicing with versatile skill sets related to MIG, TIG, and Stick welding. It also provides students access to updated welding equipment necessary to earn recognized credentials and to compete locally. (Cost \$3,246.48)
20. A Sawstop (Contractor Table Saw) was purchased for the Forrest City High School District Construction Technology Program. The Sawstop will be used for cutting rough lumber only and utilized to keep a blade on this saw that is intended to make only rough cuts. Proper use of this equipment requires students to utilize basic and advanced math and science skills. The saw has a built-in measuring instrument that forces the user to accurately read a tape measure within 1/32 of an inch. Understanding the rpm of the saw will help students understand the difference in using a stationary saw compared to a contractor's mobile saw based on motor size, amps and voltage requirements. The Sawstop (Contractor's portable table saw) will add to the multiplicity of saws that support the operation of smoother cuts which in turn reduces downtime. If the student chooses to enter an apprenticeship, the committee will know and

recognize prior training and possibly advance the student in shop courses. Also, the Sawstop provides students skills relevant to certifications and allows them to compete in local industry. (Cost \$ 2,003.64)

21. An Air Fryer and Blender was purchased for the Forrest City High School District Human Services Program. Equipment that goes above and beyond the required minimum equipment for the Family and Consumer Science program will enable educators to engage students in hands-on industry and soft skill training. Students will be equipped with skills that will prepare them to be valuable assets to local employers. Commercial Air Fryer and blender are useful to students gaining skills for specific careers in food and nutrition. Commercial Air Fryer facilitates preparation of various foods using different cooking temperatures. Commercial Blender provides hands-on learning related to utilizing and processing various food options to create various methods to enhance taste and food presentation. The commercial air fryer and blender directly impacts students by offering a hands-on experience in meal prep. Through active participation in meal preparations, students gain a deep understanding of portion sizes, proper cooking time, and importance of measurements and food temps. The practical knowledge is useful to enrich students personal lifestyles but also food prep promoting sustainable practices in their future endeavors. (Cost \$546.35)
22. Twenty-five Welding Jackets were purchased for the Brinkley High School Agriculture Program. Revco F930CM flame retardant welding jackets are a vital part of the personal protective equipment for all types of metal working. These welding jackets have a side split cowhide hybrid fabric and provide added protection while working with various welding equipment and working with potentially hazardous metals. A class set of welding jackets will help ensure students are learning and operating welding equipment in a safe manner while ensuring the students don't have to take on the financial burden of having to buy their own safety equipment. (Cost \$818.76)
23. A 52 in. Sheet Metal Shear & 30 in. 3-in-1 Sheet Metal Machine was purchased for the Forrest City High School District Manufacturing Program. 52 in. Sheet Metal Shear and 30 in. 3-in-1 Sheet Metal Machines are necessary to perform four basic tasks: press, cut, form, and bend related to basic welding. These are particularly useful for welding specific tasks to transform pieces of metal into various sizes and shapes. The features of these machines are easy-to-use and can quickly and efficiently get the job done. The 52 in. Sheet Metal Shear and 30 in. 3-in-1 Sheet Metal Machines are necessary to cut material used to produce basic welding projects. These machines can be used to bend wires, rods, and small diameter tubing. They are also useful for cutting various metals such as steel, aluminum, and copper. (Cost \$5,188.96)

24. An Evaporative Air Cooler was purchased for Forrest City High School Plant Systems Program. An evaporative air cooler is a device that cools the air through the evaporation of water. It will be utilized in the Greenhouse Management course and other agriculture related courses to regulate the temperature and humidity levels within the school's greenhouse. By maintaining optimal environmental conditions, the air cooler will facilitate the healthy growth of plants and provide students with hands-on experience in greenhouse climate control techniques. The evaporative air cooler directly impacts student learning by providing a practical and tangible demonstration of greenhouse climate management principles. Students will gain firsthand experience in understanding how environmental factors such as temperature and humidity influence plant growth and development. By actively engaging with the air cooler to regulate the greenhouse environment, students will develop essential skills in plant care and greenhouse operation, and enhancing their understanding of sustainable agricultural practices.(Cost \$1,348.09)
25. In addition to the above listed purchases, \$11,000 was budgeted to reimbursement of Professional Development/Travel expenses for CTE Teachers.

PROGRAM: Community Health Nurse

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree
Reanetta Caffey, Community Health Nurse Specialist	ADN/RN

GOAL:

The focus of the position is population based health activities that impact children and communities. The CHNS works with schools, community coalitions, health care providers, and Hometown Health regional teams to protect and improve the health of the community. A key focus is working with schools and communities to incorporate the elements of CDC’s Nine Best Practices for a comprehensive tobacco control program. Also, the CHNS provided technical support and assistance to implement CSH (Coordinated School Health) in schools. CSH programs are designed to meet the physical, social and emotional needs of all students, in order for students to become healthy and productive adults in their communities.

PROGRAM SUMMARY:

The CHNS (Community Health Nurse Specialist) is employed by Arkansas Department of Health and is housed at the Great Rivers Education Service Cooperative in Helena, Arkansas.

The position is funded through the Master Tobacco Settlement dollars initiated by Act 1. This is a collaborative effort between the Arkansas Department of Health, the Arkansas Department of Education and Great Rivers Education Service Cooperative.

Five counties are serviced by this position. These counties include St. Francis, Lee, Phillips, Monroe and Crittenden counties.

In addition to focusing on the improved health of the community, the CHNS also:

- Provides technical support and health education to schools and communities on public health issues affecting the public
- Abides by the Arkansas Department of Health policies and procedures

- Works under direct supervision of the CHNS Supervisor with input from the Education Cooperative's Director
- Receives performance evaluation by the Arkansas Department of Health CHNS Supervisor

The CHNS collaborates with and works closely with the schools to provide technical assistance for integrating nutrition and physical activity into the overall curriculums, and offering guidance to the Nutrition Physical Activity Advisory Committees. Also, guidance and assistance is offered to schools that need assistance with the School Index process. Health screening training is provided for new school nurses as needed. Other health related training is provided for all School Nurses serviced by the GRESC service area.

MAJOR HIGHLIGHTS OF 2023-2024:

- CHNS trained CPR to forty-four (44) staff members in districts as requested. Required BLS/CPR training for six (6) school nurses was also provided. In addition, students were trained in hands only CPR as required for graduation in Arkansas.
- Vaping, Emerging Trends, Nicotine and Tobacco Harms – Educated 821 students concerning the dangers of these products. This included addiction education within the presentation, as well as chronic disease, related to nicotine use.
- Provided Oral Health education to 759 students and each student was given an oral health kit with toothbrush, toothpaste and dental floss.
- Anti-bullying presentations were offered to 616 elementary school students
- Provided TA in regard to the SHI completion, Indistar and the subsequent implementation of their improvement plans. Provided education to wellness committees concerning roles and responsibilities and district wellness plans.
- Three (3) new school nurses were trained on completing required health screenings.
- Coordinated distribution of Narcan to all GRESC high schools and trained 35 GRESC school staff on administration of Narcan to reverse effects of an opioid overdose per Act 811.
- Served as a liaison between districts and the local health dept. units in regard to immunizations, including flu clinics and COVID immunizations and clinics.
- Youth Mental Health First Aid – Certified to provide YMHFA sessions throughout the summer and school year. Three (3) courses taught during the 2023-24 school year. These are mandated for school counselors, school resource officers and recommended for all nurses and classroom staff.
- Provided TA to school nurses regarding the following:
 - Medication in the schools
 - Paraprofessionals in the districts
 - Mandated screenings
 - Reporting in eschool
 - Emergency Health Plans
 - Health Care Plans
 - 504/IEP for health care needs

- Medical emergency response in the schools
- Planning for school year deadlines
- COVID 19
- Flu
- Policies and Procedures

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: YES

RESTRICTED: YES

PARTICIPATING DISTRICTS: Statewide

PERSONNEL:

Name: Adam Musto	Name: Alex Moeller
Position: Director of Computer Science	Position: Statewide CS Specialist
Degree: M.S. and M.A.T	Degree: unknown
Name: Ashley Kincannon	Name: Jim Furniss
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree:	Degree: unknown
Name: John Hart	Name: Stacy Reynolds
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MLIS	Degree: MSE
Name: Zachary Spink	Name: Tammy Glass
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MSE	Degree: unknown

GOALS

The ADE DESE Office of Computer Science’s established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

PROGRAM SUMMARY

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science: Teaching K-4
- Computer Science: Intro to Block Based Coding
- Computer Science: Teaching 5-8
- Computer Science: Transition to Text Based Coding
- Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)

- Teaching Middle School Intro to Coding (Former Coding Block Resources)
- High School Computer Science and Certification Preparation
- High School Computer Science and Certification Preparation - 4 days
- Physical Computing training (Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day
- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality
- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Application Development
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Intermediate Networking
- Intermediate Data Science
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Data Science
- Advanced Artificial Intelligence
- Advanced Robotics
- Advanced Mobile Application Development
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2023
- CS Education Week Activities December 2023
- Solar Eclipse Data Hunt - January-April 2024
- TSA State Conference – March 2024
- Support of Robotics Competitions (VEX, FIRST) March 2024
- Great Arkansas History Video Game Coding Competition March 2024
- Allstate Coding Competition April 2024

MAJOR HIGHLIGHTS OF 2023-2024:

- Growth and Development in Accessibility in Computer Science

- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1595 education professionals and 7125 students.
- Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cards
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.
- Specialists are currently working to visit all 260 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.

For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: Digital Learning – Virtual Arkansas

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes

PARTICIPATING GREAT RIVERS EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

District	Served (Yes or No)
BARTON SCHOOL DISTRICT	Yes
BRINKLEY SCHOOL DISTRICT	Yes
CLARENDON-HOLLY GROVE SCHOOL DISTRICT	Yes
FORREST CITY SCHOOL DISTRICT	Yes
HELENA-WEST HELENA SCHOOL DISTRICT	Yes
KIPP DELTA PUBLIC SCHOOLS	Yes
LEE COUNTY SCHOOL DISTRICT	No
MARVELL-ELAINE SCHOOL DISTRICT	Yes
PALESTINE-WHEATLEY SCHOOL DISTRICT	Yes
WEST MEMPHIS SCHOOL DISTRICT	Yes

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Tye Bibby: Concurrent Credit Campus Principal; MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2022-2023 Results
Help Address the Arkansas Teacher Shortage	<ul style="list-style-type: none"> - VA made courses available in all critical academic licensure shortage areas - VA provided access to 107 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	<ul style="list-style-type: none"> - VA provided access to 214 total courses; 151 courses with a VA teacher - These courses provided opportunities to 33,977 Content + Teacher enrollments and 7,506 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	<ul style="list-style-type: none"> - VA courses were made available to all high-poverty districts and were utilized by 95% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered - 17,654 Content+Teacher enrollments came from schools

	with a 70%-100% FRL population
Ensure Educational Options for Rural Students	<ul style="list-style-type: none"> - 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	<ul style="list-style-type: none"> - All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	<ul style="list-style-type: none"> - 49 CTE Content + Teacher courses were provided to 6,218 CTE enrollments - VA provided opportunities to students throughout the state in 6 full completer programs and 12 partial completer programs

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the third highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
- Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Engaged in a large-scale assessment improvement initiative to align assessments with new standards and the new ATLAS assessment.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2022-2023 School Year)

- Have saved Arkansas school districts over \$71,000,000 over the last ten years
- Saved Arkansas school districts over \$9,000,000 during the 2023-2024 school year
- Have served over 282,000 enrollments over the last 10 years
- Virtual Arkansas Students had an 89% Pass Rate
- 14,907 Unique Arkansas Students Engaged in 33,977 Content + Teacher Enrollments
- 30,334 Credits Earned
- 75% of Virtual Arkansas teachers have a Master's degree or above
- 151 Content+Teacher courses available to students throughout Arkansas

- Concurrent Credit students Earned 8,132 College Concurrent Credit Hours
- 85% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,218 enrollments over two semesters
- 6 full completer CTE programs and 12 partial completer programs offered to Arkansas students
- 2,353 Computer Science enrollments
- 2,006 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: Early Childhood Special Education Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Holly Whaley, Early Childhood Coordinator	Masters	24
Anita Hoskins, Preschool Assistant/Medicaid Clerk	N/A	25
Yalanda Sheard, Data Management/Medicaid Clerk	N/A	18
8 Full-time Speech Pathologists	Masters	
11 Early Childhood Instructional Specialists	N/A	
1 Full-time Occupational Therapist	Doctorate	6

GOALS:

- Conduct Child Find Activities in the Cooperative area to identify, evaluate, and deliver services to preschoolers in need of Preschool Special Education services.
- Create a collaborative structure that includes public and private preschool centers, Children’s Health Management System centers, Head Starts and Arkansas Better Chance classrooms to ensure a free and appropriate public education is provided for every preschooler.
- Provide the transition of birth to three children in the preschool special education setting and children going to kindergarten into their school age education setting.
- Provide information and feedback to the Cooperative’s ten districts in regards to the needs and achievements of their preschoolers.
- Provide parents and caregivers with information regarding their child’s education needs and options.

PROGRAM SUMMARY:

The Early Childhood Special education program strives to provide preschool special services to children within the cooperative area. The preschools, along with the Cooperative are in a collaborative agreement to screen, refer, evaluate, teach, and maintain due process records on children identified with preschool special needs. Great Rivers Education Service Cooperative's federal child count on December 1, 2023 was 572 children, increasing by 30 children. The preschool cooperative staff serves preschoolers in a variety of settings. The Cooperative schedules professional staff development to ensure staff is trained and proficient in the latest teaching and behavior management techniques. Extended school year services are a part of the preschool individual special education programming to those who qualify. Some of the staff works in the extended school year program during June and July to carry out individualized education programs (IEPs) for children needing instruction during the school breaks.

MAJOR HIGHLIGHTS OF THE YEAR:

- Professional development including inclusive therapy, technology webinar, due process, data management, parental involvement, SpEd Track training, speech and language training, and ADE Inclusion.
- On-going professional development to enable preschool special education staff to meet the needs of all preschool children.
- Collaboration with Arkansas Department of Special Education.
- On-going use of preschool therapy rooms for on-site therapeutic services to children needing early childhood special education services and do not attend a preschool.

PROGRAM: English for Speakers of Other Languages (ESOL)

FUNDING SOURCE: LEA Shared Services

COMPETITIVE GRANT: No

RESTRICTED: Yes

PARTICIPATING DISTRICTS: Statewide

PERSONNEL:

Name and Position	Degree
Abbey Ebarb, ESOL Regional EL Specialist	Master’s Secondary English Education
Maria Touchstone, ESOL Program Director	Master’s Degree Educational Leadership

GOALS:

The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program is the result of collaboration between the Curriculum and Instruction sections and the Student Assessment Unit of the Division of Learning Services. This program provides many resources and services to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

PROGRAM SUMMARY:

- Provide assistance through the Teacher Center Coordinators for professional development of teachers and administrators in the implementation of effective English for Speakers of Other Languages (ESOL) program design and delivery
- Assist, upon request, with school improvement and ESOL program planning for ELs
- Coordinate ESOL professional development training
- Convene regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas Learning Standards and implement and assess the Arkansas State Board of Education adopted English Language Proficiency Standards
- Provide on-site technical assistance addressing ESOL techniques and strategies

MAJOR HIGHLIGHTS OF THE YEAR:

- Conducted quarterly meetings designed for ESOL Coordinators to receive information and training to:
 - Understand districts’ legal obligations to ELs and their parents/guardians
 - Identify and assess all potential ELs
 - Fully meet the demands of the Arkansas Academic Standards and the Next Generation Science Standards and ensure access to an equitable education for ELs

- Provide support to ELs so that they learn how to effectively employ a second language in an academic setting while learning through that second language knowledge and skills in multiple disciplines
- Plan for effective ESOL program design and delivery
- Provide professional development of teachers and administrators in the implementation of effective ESOL program design and delivery
- Meet the needs of and understand obligations to ELs who waive services
- Monitor and exit ELs from districts' ESOL programs and services
- Evaluate the effectiveness of districts' ESOL programs and services
- Share questions and concerns
- Network with neighboring districts.
- Conducted various individual virtual trainings for ESOL Coordinators
- Conducted various site visits to assist ESOL Coordinators in proper processes and procedures for their ESOL programs
- Conducted on-site classroom walk throughs and follow up conferences with teachers
- Developed a [ESOL video training hub](#)
- Offered [ESOL Power Hour: Teacher Edition](#) every Wednesday from 3-4 via zoom for teachers of English Learners to ask questions and receive guidance

PROGRAM PERFORMANCE DATA:

- One-hundred percent of districts served by the Regional EL Specialist for Southeast Arkansas were informed of all professional learning opportunities, and 90% of districts served attended at least one meeting. The average attendance rate of the 13 ESOL Coordinator meetings held was 59%. The average attendance increased 13% from the previous year.
- Participants rated the PD provided by the Regional EL Specialist for Southeast Arkansas with an overall score of 4 on a scale of 1-4, with 4 being the highest score utilizing the Participant Feedback Survey for ESOL Coordinator Session and Participant Feedback Survey for ESOL PD Session.
- Eighty-four percent of participants who completed a survey reported increased knowledge and understanding of topics addressed and positively impacted EL student learning as measured by a Participant Feedback Survey for ESOL Coordinator Session and/or a quarterly Feedback/Evaluation of ESOL Programming Support & Technical Assistance.
- One-hundred percent of districts served by the Regional EL Specialist for Southeast Arkansas who requested technical assistance regarding the provision of ESOL services were provided technical assistance via email/telephone/virtual visits/in-person visits.
- Ninety-six percent of participants in PD sessions reported an increase in their knowledge and understanding of the topics addressed.

- The Regional EL Specialist for Southeast Arkansas compiled a spreadsheet of curriculum materials used for ELD instruction by grade span by district for 93% of high-risk districts in the region and 89% of remaining districts.
- The DESE ESOL Unit collaboratively developed the [ELD Classroom Observation Tool Draft- Field Work](#) that was utilized by each specialist in at least one at-risk district based on the DESE Public School Accountability Unit, Office of Standards of Accreditation monitoring list.

PROGRAM: Facilities

FUNDING SOURCE: Districts

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Chad Davidson, Facilities Coordinator	BSE (Comm)	16

GOAL:

The goal of the facilities coordinator position is to provide comprehensive and extensive facilities assistance and planning services to all public school districts, keeping them in compliance with the rules and regulations of the Arkansas Division of Public School Academic Facilities & Transportation (DPSAFT). State financial assistance is secured where eligible.

PROGRAM SUMMARY:

The Arkansas Division of Public School Academic Facilities & Transportation requires multiple submissions from public school districts, regarding public school facilities. A mandated public school academic facilities master plan is due every February 1, with the even year submissions designated as new plans, where new years are added to the end, and these also contain 15 sections to be completed. Also, partnership funding program applications will be drafted and submitted in conjunction with the even year submissions. Odd-year, or preliminary, submissions are updates of the previous year’s plan, as well as allowing for the updating and creation of all public school facilities projects. There are also multiple other document submissions required, as well as mandated meetings.

July 1, 2023: Closure and re-opening of new annual state mandated inspections through state’s mandated CMMS (Computerized Maintenance Management System): SchoolDude, but assisting with transitions to replacement vendor (Operation Hero).

September 1, 2023: Approval of previously submitted facilities master plans.

September 20, 2023: Add’l funding in 23-25 Yr 1 funding for Forrest City*

September & October, 2023: 2024 Facilities Master Plans district planning meetings.

February 1, 2024: Completion and full submission of each district's facilities master plan, from extensive master planning sessions with districts (2/1/2024, or MP24).

March 1, 2024: Completion & submission of applicable 25-27 Partnership applications

April 30, 2024: Deadline for submission of approved & funded 21-23 Partnership projects' signed construction contracts, ensuring the continuation of secured state share funding.

May 1, 2024: Commission on Public School Academic Facilities & Transportation meeting, releasing the funding list for approved Year Two projects for the 2023-2025 funding cycle, or any remaining Year One projects to receive funding.

June 30, 2024: Deadline for Year 1 or 2 (approved and funded) 2023-2025 Yr 2 Partnership Program Agreements to be executed (meaning both district and division signatures).

PARTNERSHIP FUNDING INFORMATION:

23-25 cycle: Year One (5/8/2023) - 1 GRESC (WM) approved & funded project - \$3,768,199.52 (state share) / Year One Add'l (9/20/2023*) 1 GRESC (FC) approved & funded project - \$3,729,905.45 / 1 Approved but Not yet Funded projects (HWH) - \$1,654,533.95 (total state share)

PROGRAM: Gifted and Talented Education

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Sara Hays, Gifted and Talented Specialist	EdS	1.5

GOALS:

The goals of the Great Rivers Education Service Cooperative Gifted and Talented Program are to:

- Assist member districts to meet Arkansas State Standards for Gifted and Talented Education and Advanced Placement.
- Serve as a liaison with the Arkansas Department of Education Division of Elementary and Secondary Education Office of Gifted & Talented and Advanced Placement, parent and professional organizations, and other public and private agencies.
- Provide professional development for teachers and administrators in areas related to gifted education.
- Promote gifted education through public awareness and advocacy.
- Collaborate with other GRESC education departments in order to provide enrichment opportunities for gifted students that are positive, promote student growth, and are outside the usual educational setting.

PROGRAM SUMMARY:

The GT Specialist serves as a contact person and GT Program resource to a variety of educational stakeholders; including district GT coordinators, GT facilitators (teachers), administrators, students, parents, community members, and community business partners in support of Gifted and Talented education. Some of the key responsibilities are:

- Facilitating and ensuring that each GRESC school district meets all of the DESE GT Program Standards, especially those districts slated to be monitored by DESE Office of Gifted & Talented and Advanced Placement.
- Functioning as a conduit for information and positive dialog between the DESE Office for Gifted & Talented and Advanced Placement and GRESC school districts.
- Providing and conducting quarterly meetings with GRESC GT Coordinators.
- Making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members.
- Attending monthly state meetings to stay connected with other Education Service Cooperatives' GT Specialists—meetings are both in person and via Zoom and are essential to receive ADE updates and share best practices.

- Hosting various student academic enrichment activities supported by GRESC schools.
- Developing and engaging in positive working relationships with local district personnel and DESE office employees connected with GT education and AP testing.
- Conducting appropriate needs-assessment questionnaires related to GT Specialist job in order to set goals and respond to local GT/AP program needs.
- Facilitating, hosting, and presenting educational workshops and trainings; including differentiation in the regular classroom.
- Responding to requests from GRESC teachers to provide specific workshop topics upon need.
- Actively participating in the annual AGATE state conference and other advocacy opportunities, along with belonging to appropriate professional organizations related to gifted education.
- Supporting and volunteering for GT related events: i.e. Quiz Bowl moderator, AP testing proctor, or member of Arkansas Governor’s School student application selection committee.
- Managing all documentation and financial record keeping required by ADE DESE and GRESC related to the ESC GT Specialist position.
- Encouraging district personnel to participate in professional organizations (i.e. AAGEA, AGATE, NAGC) as well as student educational opportunities (Arkansas Governor’s School, Arkansas School for Math, Science, and Arts).
- Research and encourage GRESC school districts to use best practices for GT identification and curriculum for identified students in GT programs.
- Maintain positive working relationships with GRESC schools, districts, clientele and staff members.

MAJOR HIGHLIGHTS OF 2023-2024:

- Facilitated quarterly GT Coordinator meetings to provide DESE updates, provide best practices, and professional development based on GT Coordinator needs
- Provide individual technical support to districts in areas such as licensure, AP and Pre-AP compliance, scheduling, identifying students, curriculum, etc.
- Shared enrichment and curriculum resources among GRESC GT Coordinators and Facilitators
- Attended GT Specialist meetings held by DESE that provided GT/AP updates and professional development to meet needs of GRESC school districts
- Presented Makers on the Move: Creating a Differentiated Classroom at NAGC23 the National Association for Gifted Children’s annual convention in Orlando, Florida
- Appointed Student Enrichment Coordinator for Arkansans for Gifted & Talented Education (AGATE) organization—organized and facilitated a statewide AGATE Beyond the Classroom Day for 7th & 8th grade gifted & talented students; attended AGATE board meetings, presented at AGATE Conference and developed ideas and the implementation of resources for Arkansas GT Coordinators, teachers, and students
- Assisted with student enrichment activities with GRESC Content Specialists at GRESC schools:
 - Lee County STEM Night
 - GRESC CTE Showcase at Forrest City High School

- West Memphis Weaver Elementary STEAM Night
- Marvell-Elaine Elementary Literacy Night
- Lee County CTE Event
- Coordinated academic/student enrichment events for participating GRESC schools/districts:
 - Palestine-Wheatley: 89 students participated in Chromatic Crusade—Exploring Light and the Electromagnetic Spectrum
 - Helena-West Helena: 7 students participated in Central High School’s A-mazing Robotics
 - On to College ACT Prep with Bhagya Pushkaran: 84 students from Clarendon and Helena-West Helena participated.
 - ACT Prep with Chad Cargill: 26 students from Brinkley, KIPP Delta, and Palestine-Wheatley participated.
 - Beyond the Classroom—6th Grade: 67 identified GT students from Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Palestine-Wheatley, and West Memphis used recycled and makerspace materials/tools to create a chariot to be pulled by a Sphero robot. Students raced in heats to decide the winner.
 - Beyond the Classroom—5th Grade: 55 identified GT students from Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Palestine-Wheatley, and West Memphis used recycled and makerspace materials/tools to create a maze to drive a Sphero robot through.
 - Beyond the Classroom—4th Grade: 93 identified GT students from Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Marvell-Elaine, and West Memphis used recycled and makerspace materials/tools to create a mini golf course to drive Sphero Mini robots through. Each course had to include hazards and obstacles.
 - 5G Jubilee—Gifted Girls Generously Giving Globally: 66 identified GT students from from Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, and West Memphis participated in a service learning day for middle school and junior high gifted girls to learn about the Sacred Valley Project in Peru. Participants created Peruvian crafts to help girls from remote Andean villages access education.
 - Barton: Barton Elementary Gifted & Talented Engineering Day: Creating Jibbitz using 3-D Pens
 - West Memphis: Academies of West Memphis FACS Engineering Day: Creating Jibbitz using 3-D Pens
 - GRESC Elementary Quiz Bowl Tournament

PROGRAM: K-12 Mathematics Instructional Support

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
LaChanca Chairse, Math Specialist	M.S.E	1
Tykeena Watson, Math Specialist	M. Ed	.75

GOAL:

To increase the knowledge and skills of math teachers, to implement student-focused, grade-appropriate, evidence-based instructional strategies that impact mathematics teaching and learning, and support the implementation of Arkansas Mathematics Standards across the Great Rivers Co-op area.

PROGRAM SUMMARY:

Great Rivers Education Service Cooperative Math Specialists deliver tailored assistance to districts within the Great Rivers region. Throughout the 2023-24 academic year, Specialists offered targeted guidance to enhance the utilization of high-quality instructional materials, bolster content mastery, and foster student engagement through STEM activities and mathematical instructional practices.

MAJOR HIGHLIGHTS OF 2023-2024:

- Facilitated STEM days in 60% of participating school districts, enabling hands-on learning in science, technology, engineering, and mathematics.
- Engaged in AR Math Lead Team Fluency Initiatives.
- Conducted a Math Analysis Landscape Survey, completed by 100% of schools.
- Guided districts on utilizing High-Quality Instructional Materials, 2023 Math Standards, ATLAS Classroom Tool, and Teacher Support Documents.
- Participated in professional development for all High-Quality Instructional Materials used in served districts.
- Contributed to the ATLAS Item Review for the Summative Assessment.

- Joined the Learning By Doing Book Study with DESE Office of Education Renewal Zones.
- Attended the PLC Co-op Initiative Meeting and AIMS PD sessions.
- Collaborated with Higher Education organizations to offer STEM activities during the Eclipse.
- Took part in the Arkansas Formative Item Writing Workshop.
- Obtained certification in Cognitive Coaching and training in the TNTP Coaching Cycle.
- Completed three coaching cycles across half of the school districts in the Great Rivers Co-op area.
- Supported teachers through lesson planning, content knowledge, and modeling lessons.
- Provided support to the GT Specialist for Beyond The Classroom activities catering to GT students in Great Rivers Co-op Districts.
- Assisted with the Great Rivers Regional Quiz Bowl tournament and the Great Rivers Career Technical Education program.
- Attended 95% of Math Unit Meetings and TNTP Coaching Cycle Training sessions.

PROGRAM: K-12 Science Instructional Support

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Not Filled for the 2023-2024 School Year		

GOAL: To coordinate support of Science teachers as it relates to access to and implementation of HQIM through HQPL.

PROGRAM SUMMARY: Since this position was not filled for the 2023-2024 school year, the Great Rivers ESC Teacher Center Coordinator collaborated with the Division of Elementary and Secondary Education to ensure that the funding supported the goal stated above.

MAJOR HIGHLIGHTS OF 2023-2024:

- Partnered with Katie Chacon, DESE Program Manager, and Stephanie Johnson-Carlton, DESE Science Specialist, for outreach to schools
- Provided five-days of HQPL for the HQIM BSCS with Cindy Gay, co-author of the curriculum
 - Days 1 and 2 were March 6 and 7, 2024. Twenty-three (23) Arkansas educators participated in the HQPL.
 - Days 3-5 are scheduled for June 4-6, 2024.
- Planned HQPL for the HQIM OpenSciEd with Ben Carrigan and colleagues. Ben is a Science Specialist at Wilbur D. Mills ESC and an OpenSciEd Trainer. The HQPL is scheduled for June 26 & 27, 2024.
- Purchased OpenSciEd kits for each unit of the 6th, 7th, and 8th grade curriculums. The kits will be available for use by Science teachers in the schools that we serve.

PROGRAM: Novice Teacher Mentoring Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Sara Hays, Educator Effectiveness Coordinator	EdS	1.5
Arthur Willis, Mentoring Program Specialist	BS	2
Terra Rose, Mentoring Program Specialist	M.Ed	1

GOAL:

We seek to facilitate the development of professional and effective teachers via the provision of differentiated support, coaching, and resources. Our novice mentoring program aspires to increase teacher retention by increasing teacher performance and efficacy in pursuit of higher student achievement.

PROGRAM SUMMARY:

The Novice Teacher Mentoring Program was funded by the ADE and implemented by the Great Rivers Cooperative. The Great Rivers Education Service Cooperative provided support for Year 1, 2, and 3 Novice Teachers. The total number of Novice Teachers to support for the 2023-2024 school year is 276. Teachers received a monthly newsletter with professional learning opportunities, resources and ideas, self-care, and more.

With a \$289,000.00 grant, Great Rivers implemented an effective program. The Great Rivers Education Service Novice Teacher Mentoring Program focuses on the following areas: classroom management, instructional methods, licensure assessment support, and continual professional development/growth.

Great Rivers promoted and utilized Lead and Master Teacher Designations. To promote the Designations, Great Rivers continued the Lead Teacher Designation Program. Great Rivers paid the expenses for three teachers for each of the four microcredentials through Teaching Matters, an approved route to Lead Teacher designation.

Great Rivers provided licensure support at the district-level on an as-needed basis. This support included working alongside the DESE Licensure Unit and districts to progress monitor plans created at the start of the school year. We provided access to licensure assessment study materials

through Mometrix, Study.com, and 240 Tutoring. Additionally, we continued the Praxis tutoring program for 34 participants.

MAJOR HIGHLIGHTS OF 2023-2024:

- Hosted a two-day summer bootcamp for first year novice teachers where teachers participated in community building activities, became acquainted with reading their standards, gained practice in writing lesson plans, provided with tips on building relationships with students, and establishing teacher presence. Every teacher is provided with a copy of their standards, and receives individualized support in writing standards-aligned objectives. This two-day bootcamp culminated in novice teachers presenting mock mini-lessons that they co-developed with their peers.
- Facilitated multiple one-day summer trainings for second year novices on classroom management, procedures, and organization. Novices left this training with a comprehensive plan detailing the arrangement of their classroom, their classroom vision, scripted procedures/routines, student rewards, and consequences.
- Third year novice teachers engaged in professional development centered on reflection of practice for the purpose of enhancing pedagogical skills, PGP goals, and TESS. The culminating activity left third years prepared to complete the Educator Self-Assessment & Professional Growth microcredential.
- First year novices participated in a fall training geared towards reducing teacher burnout & establishing best practices for management and engagement. Novices engaged in reflections, learned techniques for management, and edited an upcoming lesson to include two engagement strategies learned during professional development.
- First year novices attended spring professional development to build instructional capacity in explicit instruction and assessing student learning. Participants edited two upcoming lessons to ensure the inclusion of formative assessments (CFU & Exit Ticket). Novices also participated in a collaborative mini workshop on reflection & problem solving. The problem solving workshop allowed for teachers to productively discuss a recurring problem with peers and self-reflect, before using a set of guided questions to analyze causal factors and determine possible solutions.
- Novice mentoring specialists have provided 418 instances of on-site support to novice teachers. The support predominately encompassed classroom observations, feedback and coaching supplemented by occasional modeled lessons, co-planning sessions, and the provision of instructional materials as required. Novices responded positively to feedback as evident in improvement of instructional practices and overall classroom management. 94% of respondent novice teachers stated that their mentoring experiences improved their teaching and helped them to establish norms of professionalism.
- Facilitated the Praxis Support Mini Grant. Provided targeted assistance to 34 participants by locating appropriate tutors and providing resources including practice testing, test preparation, and individualized tutoring materials. The grant also provided one Praxis

exam in the area of licensure in which the participant received tutoring. After tutoring and testing, several participants achieved scores to continue the path towards licensure.

- Mentoring Program Specialists and Educator Effectiveness Coordinator are all three certified Cognitive Coaches.

PROGRAM: Professional Development

FUNDING SOURCE: Consortium Member Districts

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Kelsey Riley, Teacher Center Coordinator	EdS	8
Gail McKinney, Administrative Assistant	BA	7.5
Nancy Curtright, Instructional Secretary	N/A	29

GOALS:

- To align professional development services with district and school needs to build capacity of all adult learners in order to provide a student focused education system
- To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately
- To improve the learning of all students by providing resources to support adult learning and collaboration
- To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support

PROGRAM SUMMARY:

Professional development opportunities target the focus areas as outlined by the Arkansas Department of Education. The PD sessions are offered to meet the requirement of law regarding the required professional development, as well as meeting the needs of schools, based upon needs assessment survey results and evaluations from workshops data from the ten districts served. The Teacher Center Coordinator has the primary responsibility for reviewing the data sets from the districts in planning professional development to meet the major needs of the districts.

During the 2023-2024 school year a total of two hundred and seven (207) professional development sessions were provided by the Cooperative, with a total of two thousand one hundred and ninety (2,190) participants in attendance. Additionally, school site visits were made

in order to provide follow up and support for teachers in all districts.

See Appendix C for a comprehensive list of provided sessions.

MAJOR HIGHLIGHTS OF 2023-2024:

1. Teacher Center Coordinator participated in Solution Tree’s Boardroom to Classroom training with the West Memphis School District Guiding Coalition
2. Teacher Center Coordinator led the partnership with TNTP for ArPEP and K-3 Literacy Coaches. This included a K-3 Literacy Coaching Cycle Overview for school leaders presented by Dr. Rashunda Young, TNTP.
3. All of the K-12 Instructional Team is certified in Cognitive Coaching.
4. The K-12 Instructional Team created Norms and Team Principles to guide the day-to-day work of the team as a whole and at the individual level.
5. We hosted all eight days of Cognitive Coaching with Dr. Crystal Beshears-Duncan for a third cohort of training. Twenty-three (23) participants completed the training and are now certified Cognitive Coaches.
6. Teacher Center Coordinator participated in AAEA’s Women in Leadership conference.
7. A Collaborative Community for Librarians continued under the leadership and coordination of a West Memphis School District Librarian.
8. Great Rivers was chosen as a location for the Inclusive Education for Students with Disabilities Support Specialist Training of Trainers. Thirty-two participants attended Days 3 & 4 of the training. Days 5 & 6 are scheduled for June 20 and 21, 2024.
9. We partnered with Dr. Sarah McKenzie with the University of Arkansas’s Office of Education Policy to provide a workshop focused on 3rd Grade Growth & Achievement Data. The workshop was hosted November 8, 2023.
10. Great Rivers hosted LEADS for District Level Leaders: Rubric Updates and Professional Growth Goals. This workshop was provided by Andy Sullivan, Arkansas Department of Education.

PROGRAM: Technology

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
John Dulaney Technology Coordinator	BSE	13
Robert Meadows PC/LAN Tech	N/A	4

GOAL:

To help member districts with educational technology integration, infrastructure implementation, and support as it is related to student achievement, staff development, ATLAS, and Arkansas state initiatives including but not limited to Virtual Arkansas, Teacher Evaluation Support System (TESS), Digital Act 1280, Act 504, Act 754, Computer Science/STEM, and E-rate.

PROGRAM SUMMARY:

The Great Rivers Educational Cooperative Information and Technology staff provides technical support, consultation, design and engineering, technology planning, disaster recovery planning, funding procurement, E-Rate application assistance, and professional development support for area schools in our cooperative.

MAJOR HIGHLIGHTS OF 2023-2024:

The Technology Coordinator worked directly with local area school district Technology Coordinators to apply for approved E-rate applications for our high-speed Fiber Optic Wide Area Network (operating at a 10 Gigabit bandwidth speed) that connects all of the school campuses and districts together and back to the Co-op. The Co-op works with the State’s Department of Information Services to implement high-speed fiber optic Internet connectivity provided by the State which leverages the Co-op WAN and delivers the internet connectivity to all participating schools in the Co-op area. This saves the Department of Education money because they can bring the Internet to all of our schools utilizing only 3 connections, when it used to take over 30. This also saves the schools because they no longer have to pay for the high-bandwidth Internet access as we did in the past. We are the only Co-Op in the state of Arkansas that offers this type of service. The Technology team has worked with our district techs to get the equipment from the 2021 Category 2 E-rate application installed and have been working with districts as needed

to iron out issues that arose from the transition.

Although the world as a whole has experienced a complete paradigm shift and have had to re-think the way we approach things, over-all, we have still been able to meet all of the needs of the districts under our umbrella. The PC/LAN Technician and Coordinator provided on-site technical support on a day-to-day basis. This support includes but is not limited to hands-on support with the teachers in their classroom, network equipment configuration and installation, surveillance system configuration and support, and wireless access point configuration and deployment.

Appendix A: FY23 Financial Report

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 05/31/2024
 TIME: 13:49:35

GREAT RIVERS EDUCATIONAL COOPERATIVE
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 13 OF 23

FY23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISB FUND	.00	.00	.00	.00	.00	.00
TOTAL	NO FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
2001	MONEY MARKET (INVEST	130,455.31	774.50	.00	.00	.00	131,229.81
2002	SAVINGS, INVEST & CD	400,000.00	.00	.00	.00	.00	400,000.00
2003	INVEST. ACCT/CD & T-B	400,000.00	.00	.00	.00	.00	400,000.00
2005	BUS DRIVERS/ASBESTOS	37,567.61	16,016.00	.00	.00	20,242.83	33,340.78
2007	SREB LEADERSHIP	15,938.47	.00	.00	.00	901.83	15,036.64
2008	PROF. DEV.	28,670.69	198,703.00	.00	.00	170,792.85	56,580.84
2009	PRESCHOOL SHARED SER	6,591.18	.00	.00	.00	.00	6,591.18
2010	NURSING GRANT	243.26	20.00	.00	.00	249.83	13.43
2012	TRANSITION STAFF DEV	11,098.45	.00	.00	.00	.00	11,098.45
2013	MATH LINKS	2,523.55	.00	.00	.00	99.42	2,424.13
2014	TECH SUPP	39,015.62	70,065.00	.00	.00	55,123.87	53,956.75
2015	SHARED TECHNOLOGY	.00	301,192.97	.00	.00	222,665.65	78,527.32
2016	FACILITIES MANAGER	5,984.75	56,000.00	.00	.00	58,467.91	3,516.84
2017	SPEC ED SUPERVISOR	.00	.00	.00	.00	.00	.00
2030	PRESCHOOL SHARED SER	223,729.52	328,765.69	.00	.00	399,423.38	153,071.83
2220	NATIONAL BOARD	.00	12,265.00	.00	.00	12,265.00	.00
2225	E- RATE INTERNET	52,942.06	.00	.00	.00	.00	52,942.06
2244	SP. E. EXTENDED DAY	15,741.60	25,678.00	.00	.00	28,359.13	13,060.47
2246	NOVICE TEACHER	39,723.35	266,445.31	.00	.00	266,445.31	71,314.18
2260	PRS INST	88,048.27	762,266.00	.00	.00	730,675.17	139,979.79
2262	EIDT	.00	263,158.80	.00	.00	211,227.28	151,931.52
2272	G/T	.00	30,000.00	.00	.00	30,000.00	.00
2291	WORKFORCE CTR	372.92	75,576.84	.00	.00	75,949.76	1,000.00
2360	BASE	566,569.40	479,840.47	108,225.64	.00	787,429.97	367,205.54
2361	TEAM DIGITAL	3,517.90	.00	.00	.00	.00	3,517.90
2362	TECHNOLOGY CORDINATO	596.23	80,000.00	.00	.00	80,041.88	554.35
2364	CONTENT SPECIALISTS	17,084.07	540,000.00	.00	.00	556,691.88	392.19
2383	DESE LEARNING SERVI	107,407.64	.00	.00	.00	58,749.50	48,658.14
2905	APPEL	2,139.64	.00	.00	.00	.00	2,139.64
TOTAL	NON-TRADITIONAL	2,195,961.49	3,506,767.58	108,225.64	.00	3,765,802.45	2,045,152.26
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
TOTAL	BUILDING FUND	.00	.00	.00	.00	.00	.00
4000	DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL	DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
6000	FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
6570	C.PERK	.00	230,818.77	.00	.00	230,659.03	159.74
6574	PERKINS RECRUIT & RE	.00	2,907.61	.00	.00	2,907.61	.00
6575	CTE VIRTUAL REALITY	.00	76,908.00	.00	.00	76,908.00	.00
6576	PERKINS MENTORING	.00	400.00	.00	.00	400.00	.00
6701	AREA SER- JG	3,296.38	20,539.40	101.67	3,488.20	20,000.00	449.25
6704	ERA	37,723.32	2,864.42	.00	.00	.00	40,587.74
6705	BEHAVIORAL SPECIALIS	.00	.00	.00	.00	.00	.00
6706	TRANS. BOAZ	10,410.19	.00	.00	10,410.19	.00	.00
6709	ESSER	.00	475,640.00	.00	.00	475,640.00	.00

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6710	EARLY CHILDHOOD	99,516.77	278,587.99	.00	.00	240,069.52	138,035.24
6712	SSIP	.00	807,435.05	.00	.00	807,435.05	.00
6719	LMS GRANT	.00	.00	.00	.00	.00	.00
6744	SPDG	.00	1,012,870.45	.00	.00	1,012,870.45	.00
6749	MEDICAID	5,718.72	49,011.01	.00	.00	5,614.34	854.49
6752	ARMAC	101,313.76	4,346.44	.00	.00	68,566.18	81,758.59
6767	ARPA II	.00	4,346.44	.00	.00	4,346.44	.00
6801	COVID	.00	.00	.00	.00	.00	.00
6802	ARP TECHNOLOGY PLAN	.00	133,405.27	.00	.00	133,405.27	.00
6804	ELC	.00	5,234.57	.00	.00	5,234.57	.00
6812	ACCELERATION THRU CO	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	257,979.14	3,101,719.09	101.67	13,898.39	3,084,056.46	261,845.05
TOTAL		2,453,940.63	6,608,486.67	108,327.31	13,898.39	6,849,858.91	2,306,997.31

Appendix B: Impact on Student Performance



2023-2024

Impact on Student Performance

Program	Impact		
Career and Technical Education	The Consortium participants exceeded the baselines/target for seven indicators.		
	Indicator	Baseline/ Target	Score
	Four-Year Adjusted Cohort Graduation Rate	87.18	94.22
	Five-Year Extended Adjusted Cohort Graduation Rate	90.4	>95
	Academic Proficiency Score in Reading Language Arts	48.95	52.29
	Academic Proficiency Score in Math	42.77	44.93
	Academic Proficiency Score in Science	48.9	55.38
	Percent of Concentrator in Postsecondary Placement 2 Quarters After Leaving Secondary Education	76.75	83.26
	Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field	13.33	37.09
Early Childhood Special Education	Great Rivers ESC's Early Childhood Special Education Program has made progress in each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and		

	<p>appropriate behaviors, as indicated on the annual performance report.</p> <p>In the Social Emotional (behavior, social skills) category, 82.82% mastery was shown. In Knowledge and Skills (cognition and language), there was 67.94% mastery. In Appropriate Behaviors (adaptive skills, there was 87.40% mastery.</p> <p>Five hundred seventy six (576) children ages 3 to 5 were served during the 2023-2024 school year.</p> <p>Our Results Driven Accountability is greater or equal to 80%</p>
<p>K-12 Instructional and Content Support (GT, Math, Science, Novices)</p>	<p>818 unique school visits were made during the 2023-2024 school year.</p> <p>Educators were asked to rate the support provided during the school visit. The rating was on a scale of 1 to 5, with 1 being “not helpful at all” and 5 being “very beneficial”. 85% of the respondents rated the supported provided during the school visit as a 5 out of 5. 12% rated the support a 4 out of 5. Another 1.5% of respondents rated the support as a 3 out of 5. And 1.5% rated the support as a 1 out of 5.</p> <p>Based on the feedback provided from the school visits, all respondents indicated next steps to improve their professional practices in order to increase positive impact on student performance.</p>
<p>Mentoring/Novice</p>	<p>94% of respondent novice teachers stated that their mentoring experiences improved their teaching and helped them to establish norms of professionalism.</p> <p>Novice mentoring specialists have provided 418 instances of on-site support to novice teachers. The support predominately encompassed classroom observations, feedback and coaching supplemented by occasional modeled lessons, co-planning sessions, and the provision of instructional materials as required.</p>

Appendix C: Professional Development Sessions

2023-2024 GREAT RIVERS EDUCATIONAL SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET GROUP	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPANT	TOTAL PARTICIPANT
06-08-2023	Marianna-What do Students Really Need to Know	GREC	Miss River State Park	Patrick Quattlebaum	K-12 Teachers	1	0	0
06-06-2023	Dose of Reality Narcan Training	GREC	W. Memphis Adm/Inst.	Reanetta Caffey	K-12 School Nurses	1	1	9
06-07-2023	Figuring Out Fluency – K-6	GREC	GREC	Jeannie Rutland	K-6 Teachers	9	1	1
06-07-2023	There's a Lizard in my Chocolate	GREC	GREC	Kris Shinn Lea Myers	K-12 teachers	9	5	6
06-6/7-2023	5 Essential Components of School Wide Positive Behavior Supports	GREC	GREC	Kelly Davis	Counselors Principals Teachers	9	4	26
06-07-2023	ZOOM- GR Regional GT Coordinators	GREC	ZOOM	Sara Hays	GT Coordinators	9	4	4
06-08-2023	Foundations of Reading Assessment Prep	GREC	GREC	Lorri Knowlton Constance Watson	Elementary Teachers	9	3	5
06-08-2023	Fiscal Year End ASPCN FMS	GREC	GREC	Betsy Stokes	Bookkeepers	9	3	3
06-09-2-23	Helena ESCworks Training	GREC	GREC	Nancy Curtright	Principal	1	1	1
06-7/8-2023	How do you Engage & Excite Students in Science?	GREC	Miss. River State Park	Patrick Quattlebaum	K-12 Teachers	9	1	2

06-08-2023	Forrest City Secondary Affective & Activities	GREC	Forrest City EACC	Rikki Noble	7-12 Teachers	9	2	2
06-12-2023	Intro to the New Arkansas K-12 Math Standards	GREC	GREC	Jeannie Rutland	K-12 Math Teachers	9	3	5
06-13-2023	Essential Behavior Concepts	GREC	GREC	Kelly Davis	K-12 Teachers	9	4	11
06-13-2023	Vocabulary, Comprehension, and Oral Language in the 7-12 Classroom	GREC	GREC	Kiwanna Wade	7-12 Teachers	9	2	4
06-13-2023	Barton- CNC Router Training	GREC	Barton School District	Mike Funk	CTE Teachers	9	6	7
06-13-2023	Forrest City- The Wizarding World of STEM	GREC	Forrest City EACC	Brittngy Reynolds	GT Teachers	9	3	5
06-14-2023	You Make it! You Take It!	GREC	GREC	Lorri Knowlton Constance Watson	K-1 Teachers	9	4	7
06-14/15- 2023	Accurate Administration & Scoring of Level 2 Assessments	GREC	GREC	Stacey Mahurin	Principals Teachers Curriculum Coordinators	9	3	5
06-15-2023	Community Emergency Response Team (CERT)	GREC	GREC	Gary Ragen	Comm. Response Teams	9	2	4
06-20-2023	Deep Dive into K-2 Math Standards	GREC	GREC	Jeannie Rutland	K-2 Math Teachers	9	3	7
06-21-2023	Deep Dive into 3 rd Grade to Geometry	GREC	GREC	Jeannie Rutland	3-12 Math Teachers	9	3	6
06-20-2023	Arkansas's New Assessment System	GREC	GREC	DESE	Counselors	9	11	32

06-12-2023	Administrator's Retreat: Tier I and Legislative Updates	GREC	Hot Springs	Mike Hernandez	Administrators	9	9	24
06-12-2023	Administrator's Retreat: Student-Focused/ACT Prep	GREC	Hot Springs	Dr. Charity Smith	Administrators	9	9	25
06-12-2023	Administrator's Retreat: Budget Prep	GREC	Hot Springs	Dr. Eric Sanders	Administrators	9	9	22
06-12-2023	Administrator's Retreat: Legislative Panel	GREC	Hot Springs	Legislators	Administrators	9	9	24
06-13-2023	Administrator's Retreat: McKinney-Vento 101	GREC	Hot Springs	Jessica Hickman	Administrators	9	8	23
06-13-2023	Administrator's Retreat: Arkansas Leadership Academy	GREC	Hot Springs	Kenneth Rich Sharmane Evans	Administrators	9	9	22
06-13-2023	Administrator's Retreat: Talent Management	GREC	Hot Springs	Janet Rutherford Katie Shanahan	Administrators	9	9	24
06-13-2023	Administrator's Retreat: Board Meeting	GREC	Hot Springs	Willie Murdock	Administrators	9	9	13
06-14-2023	Administrator's Retreat: Updates from Public School Accountability	GREC	Hot Springs	Tiffani Grayer	Administrators	9	9	19
06-21-2023	Engaging Activities for Any Text	GREC	GREC	Kiwanna Wade	Teachers	9	1	1

06-21-2023	Root Issues of Student Behavior Problems	GREC	GREC	Dave Opalewski	Teachers Counselors Principals	9	7	11
06-21-2023	Chemical Right to Know and Asbestos Training	GREC	ZOOM	James Southard	Staff	4	4	29
06-22-2023	Dyslexia Overview: What Every Teacher Needs to Know	GREC	GREC	Kiwanna Wade	Teachers Principals	9	3	3
06-22-2023	Understanding & Addressing Children Grief	GREC	GREC	Dave Opalewski	Counselors Principals Teachers	9	6	11
06-26-2023	QPR/Resiliency	GREC	GREC	Reanetta Caffey Lynette Slaughter	Counselors Teachers	9	3	4
06-27-2023	ZOOM ESOL English Learner Instructional Practices that Work	GREC	ZOOM	Abbey Ebarb	Teachers	9	3	3
06-27-2023	Elevating Fundamental Content in Science	GREC	GREC	Patrick Quattlebasu	Teachers	9	0	0
06-27-2023	W. Memphis – ASU Mid South – Creative Circuits	GREC	W. Memphis ASU Mid-South	Brittney Kergla	6-12 Teachers	9	3	3
06-27-2023	ZOOM- Home School Laws & Online Data Entry Program	GREC	ZOOM	Patricia Wilcox	Bookkeepers	9	5	8
06-27-2023	ZOOM- Arkansas Choice Book Awards: How Can I Help?	GREC	ZOOM	Ruth Hyatt	Teachers	9	1	1
06-27-2023	ZOOM-Traveler Databases in the Classroom	GREC	ZOOM	Ruth Hyatt	Teachers	9	1	1

06-28/29-2023	Planning Your Year in Science K-12	GREC	GREC	Patrick Quattlebaum	Teachers	9	0	0
06-28-2023	ZOOM- Chemical Right to Know & Asbestos Training	GREC	ZOOM	James Southard	STAFF	4	4	30
06-28-2023	Creativity with Geli Pad Printing	GREC	GREC	Rachel Stuckey	Teachers	9	4	6
06-28/29-2023	Cultivating Critical Thinkers	GREC	GREC	Jaclyn Dean	Teachers	9	4	7
06-29-2023	Math Instructional Routines for Student Engagement	GREC	GREC	Jeannie Rutland	K-12 Teachers	9	1	2
07-03-2023	Zoom- All Learning is Social & Emotional Online Book Study	GREC	ZOOM	Jeannie Rutland	K-12 Teachers	9	4	6
07-10-2023	ZOOM-Google Career Development	GREC	ZOOM	James Southard	K-12 Teachers	9	1	1
07-10-2023	Year 2 Day One Ready Boot Camp Option 2	GREC	GREC	Arthur Willis Terra Rose	K-12 Teachers	9	5	7
07-10-2023	Dose of Reality/Narcan Emergency Training	GREC	GREC	Reanetta Caffey	Teachers	9	2	4
07-11/12/13-2023	ArPEP Year One	GREC	GREC	Jaclyn Dean Jan Vincent Walker	Teachers	9	3	4
07-12/13-2023	Year 1 Day One Ready Boot Camp	GREC	GREC	Arthur Willis Terra Rose	Teachers	9	3	8
07-14-2023	Lee Co. CPR/ADE/1 st Aid	GREC	Lee Co School District	Reanetta Caffey	Staff	1	1	8
07-14-2023	W. Memphis Tier I and Legislative Updates	GREC	West Memphis School District	Mike Hernandez	Superintendents Principals	1	1	18
07-17-2023	All In: Inclusive Education	GREC	GREC	Robin Stripling	Principal Curr. Coord.	9	7	31

07-27-2023	Executive Function Support: Learning for All	GREC	GREC	Rebecca Bell	Teachers	9	2	2
07-27-2023	Essential Classroom Behavior Strategies	GREC	GREC	Kelly Davis	Teachers	9	7	11
07-31-2023	CTE Annual Training-DCTE Updates	GREC	GREC	James Southard	CTE Teachers	9	7	15
07-31-2023	High School Computer Science Cert.	GREC	GREC	AR CS Computer Specialist	Teachers	9	0	0
07-05-2023	RISE K-2 Day 1	GREC	GREC	Alicia Whiteside	Teachers	9	5	11
07-06-2023	RISE K-2 Day 2	GREC	GREC	Alicia Whiteside	Teachers	9	5	11
08-02-2023	RISE K-2 Day 3	GREC	GREC	Andress Scott	Teachers	9	5	10
08-03-2023	RISE K-2 Day 4	GREC	GREC	Andress Scott	Teachers	9	5	9
08-01-2023	Introducing the New SmartData Dashboard	GREC	GREC	Katie Pittenger	Teachers	9	1	1
08-01-2023	Deep Dive into the New SmartData Dashboard	GREC	GREC	Katie Pittenger	Teachers	9	0	0
08-01-2023	ZOOM-eSchool Registration for New Personnel	GREC	ZOOM	Christelle Haddox	Bookkeepers	9	2	2
08-1,2-2023	Year 1 Day One Ready Coot Camp	GREC	GREC	Arthur Willis Terra Rose	Teachers	9	6	15
08-02-2023	ZOOM-eSchool Enty-Withdrawal/Scheduling New Personnel	GREC	ZOOM	Christelle Haddox	Bookkeepers	9	5	6
08-02-2023	ZOOM-eSchool Discipline/New Personnel	GREC	ZOOM	Christelle Haddox	Bookkeepers	9	5	6

08-03-2023	ZOOM- eSchool Daily Attendance/New Personnel	GREC	ZOOM	Christelle Haddox	Bookkeepers	9	2	3
08-03-2023	ZOOM- eSchool Class Attendance/New Personnel	GREC	ZOOM	Christelle Haddox	Bookkeepers	9	2	3
08-2,3-2023	ZOOM – Intro to Coding: Learn to Text-based Code	GREC	GREC	AR CS Computer Specialist	Teachers Staff	9	2	2
08-7,8-2023	Preschool – SPED Track Training/Medicaid	GREC	GREC	Seth Rhodes	Preschool Teachers	1	1	20
08-09-2023	Palestine/Wheatley Differentiated Instruction	GREC	Palestine/Wheatley School Dist.	Sara Hays	Teachers	1	1	8
08-14-2023	K-12 Team Collaborative Mtg.	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
08-17-2023	Federal Grants Management System	GREC	GREC	Lindsey Stroud	Superintendent Principal	9	4	5
08-21-2023	2023-2024 Annual Staff Meeting	GREC	GREC	Willie Murdock	GREC Staff	1	1	37
08-24-2023	August 2023 Board of Directors Meeting	GREC	GREC	Willie Murdock	Superintendents	9	6	7
08-25-2023	DESE OG TAP GREC GT Educator meeting	GREC	GREC	Sara Hays	GT Teachers	9	6	6
09-01-2023	Starting off Strong in the Self-Contained Classroom	GREC	GREC	Dalene Magsam	Teachers	10	9	24
09-06-2023	ZOOM-SMS Required Fields Training 23-24 School Year	GREC	ZOOM	Christelle Haddox	Bookkeepers	10	8	12
09-07-2023	Special Education Finance Year at a Glance	GREC	GREC	Josh Hart	Teachers Bookkeepers	10	6	10

09-07-2023	Heartsaver K-12 CPR/first Aid	GREC	GREC	Reanetta Caffey	School Nurse	10	2	2
09-12-2023	ZOOM-eSchool Progress Report Procedures	GREC	ZOOM	Christelle Haddox	Counselors Bookkeepers	10	8	10
09-12-2023	ZOOM-eSchool Report Card Training	GREC	ZOOM	Christelle Haddox	Counselors Bookkeepers	10	6	11
09-12-2023	Great Rivers Q1 ESOL Coordinators' Mtg.	GREC	GREC	Abbey Ebarb	Teachers	10	7	7
09-13-2023	Forrest City-GREC Area V111 Monthly Meeting	GREC	Forrest City School District	Jana Lee	Teachers	10	11	13
09-15-2023	Food Safety & ServSafe Exam for Child Nutrition	GREC	GREC	Bailey Kelly	Food Service Coordinators	10	6	10
09-18-2023	Narcan Training/ Dose of Reality	GREC	GREC	Reanetta Caffey	Nurses Staff	10	2	5
09-20-2023	Forrest City – Great Rivers Librarian Collaborative Mtg.	GREC	Forrest City School District	Quida Cunningham	Media Specialist	10	3	9
09-20-2023	DESE Gifted & Talented Round Table	GREC	GREC	Sara Hays	GT Coordinators	10	8	9
09-21-2023	Teaching Gifted in the Secondary Schools	GREC	GREC	Sara Hays	GT Coordinators	10	1	3
09-21-2023	Heartsaver K-12 CPR/First Aid	GREC	GREC	Reanetta Caffey	Nurses Staff	10	2	4
09-25-2023	Cognitive Coaching Day 1	GREC	GREC	Crystal Beshears	GREC Staff Teachers	10	5	19
09-27-2023	GT Program Approval Work Day	GREC	GREC	Sara Hays	GT Coordinators	10	2	2
09-28-2023	September 2023 Board of Directors Meeting	GREC	GREC	Willie Murdock	Superintendents	10	9	11

09-13-2023	RISE K-2 Day 5	GREC	GREC	Andress Scott	Teachers	10	6	11
09-20-2023	RISE K-2 Day 6	GREC	GREC	Sandy Shepard	Teachers	10	7	16
10-02-2023	New School Nurse/Mandated Screenings/Narcan	GREC	GREC	Reanetta Caffey	School Nurse	10	1	1
10-03-2023	eSchool Cycle 2 Workday	GREC	GREC	Christelle Haddox	Bookkeepers Counselors	10	2	4
10-04-2023	Narcan Training/Dose of Reality	GREC	GREC	Reanetta Caffey	Nurse Teachers	10	4	9
10-05-2023	Heartsaver K-12 CPR/First Aid	GREC	GREC	Reanetta Caffey	Teachers	10	3	6
10-05-2023	BLS for School Nurses	GREC	GREC	Reanetta Caffey	Nurses	10	2	2
10-11-2023	Forrest City-GREC Area V111 Monthly Meeting	GREC	Forrest City School Dist.	Jana Lee	Teachers	10	7	10
10-12/13-2023	Daunting but Doable	GREC	GREC	Brandon Jones	Principals Asst. Principals	10	4	17
10-17-2023	Option 1 Year One Novice Fall Training	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	7	14
10-18-2023	LEADS for District Level Leaders	GREC	GREC	Andy Sullivan	Superintendents Principals	10	5	9
10-18-2023	Option 2 Year one Novice Fall Training	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	8	18
10-19-2023	Option 3 Year One Novice Fall Training	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	9	18
10-19-2023	Heartsaver K-12 CPR/First Aid	GREC	GREC	Reanetta Caffey	Paraprofessional	10	1	1
10-19-2023	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	GREC Staff	1	1	5

10-28-2023	Computer Science Impact Meeting	GREC	GREC	AR Computer Science Specialist	Teachers	10	2	3
10-26-2023	October 2023 Board of Directors Meeting	GREC	GREC	Willie Murdock	Superintendents	10	10	12
10-30-2023	Personal Care Training: Medicaid in the Schools	GREC	GREC	Keena Smith	Nurses Paraprofessional	10	3	11
10-30-2023	Cognitive Coaching Day 2	GREC	GREC	Crystal Beshears	GREC Staff Curr. Coord.	10	5	22
10-31-2023	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
10-11-2023	RISE 3-6 Day 1	GREC	GREC	Kelsey Riley	Teachers	10	10	33
10-18-2023	RISE 3-6 Day 2	GREC	GREC	Kelsey Riley	Teachers	10	10	36
11-02-2023	Heartsaver K-12 CPR/First Aid	GREC	GREC	Reanetta Caffey	Nurses Teachers	1	1	4
11-06-2023	Great Rivers Q2 ESOL Coordinators Mtg.	GREC	GREC	Abbey Ebarb	Curr. Coord Teachers	10	7	7
11-08-2023	3 rd Grade Growth & Achievement Data	GREC	GREC	Sarah McKenzie	Principals	10	3	10
11-15-2023	ZOOM GREC Regional GT Coordinators	GREC	ZOOM	Sara Hays	GT Coordinators	10	6	6
11-15-2023	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
11-27-2023	Cognitive Coaching Day 3	GREC	GREC	Crystal Beshears	Staff Teachers	10	5	16
11-28-2023	ZOOM-Transcript Training	GREC	ZOOM	Christelle Haddox	Counselors Bookkeepers	10	6	7
11-29-2023	Forrest City-AASEA Area viii meeting	GREC	Forrest City School Dist.	Jana Lee	Teachers	10	8	8
11-29-2023	ZOOM – TNTP Coaching Cycle Overview	GREC	ZOOM	Dr. Rashunda Young	Principals	10	6	9
11-01-2023	RISE 3-6 Day 3	GREC	GREC	Kelsey Riley	Teachers	10	10	36

11-08-2023	RISE 3-5 Day 4	GREC	GREC	Kelsey Riley	Teachers	10	10	38
12-07-2023	ACT 56 GT Workday	GREC	GREC	Sara Hays	GT Teachers	10	0	0
12-13-2023	AASEA Area V111 Meeting	GREC	Forrest City Sch. district	Jana Lee	Teachers	10	7	6
12-14-2023	December 2023 Board of Directors	GREC	GREC	Willie Murdock	Superintendents	10	6	8
12-18-2023	GREC Annual PD & Christmas Mtg.	GREC	GREC	Willie Murdock	GREC Staff	1	1	33
12-06-2023	RISE 3-6 Day 5	GREC	GREC	Kelsey Riley	Teachers	10	10	36
12-13-2023	RISE 3-6 Day 6	GREC	GREC	Kelsey Riley	Teaches	10	10	37
01-11-2024	ZOOM-Unlocking Inclusivity: Tools of the Trade	GREC	ZOOM	Evan Beavers	Principals Tech Coord. Teachers	10	7	9
01-12-2024	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
01-29-2024	Cognitive Coaching Day 4	GREC	GREC	Crystal Beshears	GREC Staff Teachers	10	4	17
01-30-2024	ZOOM- Teacher Center Committee Mtg.	GREC	ZOOM	Kelsey Riley	Principals Teachers	10	9	9
01-30-2024	Helena ESCworks Training	GREC	GREC	Nancy Curtright	Staff	1	1	1
01-30-2024	Narcan Emergency Training-HWH Resource Officers	GREC	GREC	Reanetta Caffey	Staff	1	1	4
01-31-2024	New School Nurse/Mandated Screenings	GREC	GREC	Reanetta Caffey	Nurses	1	1	1
02-01-2024	Heartsaver K-12 CPR/First Aide	GREC	GREC	Reanetta Caffey	Nurses Paraprofessional	1	1	7
02-01-02-2024	2024 Solar Eclipse Endeavor Data Hunt	GREC	GREC	ARK CS Specialist	Teachers	10	4	6
02-02-2024	SmartData for eSchool Personnel	GREC	GREC	Tracy Gates	Counselor Principals	10	3	4

02-07-2024	Great Rivers Q3 ESOL Coord. Meeting	GREC	GREC	Abbey Ebarb	Staff Curr. Coord.	10	2	2
02-09-2024	GEAR UP-Skills and AAIMS Training	GREC	GREC	Dr. Charlotte Parham	Teachers Paraprofessional	10	4	12
02-09-2024	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	GREC Staff	1	1	7
02-13-2024	Year One Novice Training Option 1	GREC	GREC	Arthur Willis Terra Rose	New Teachers	10	6	13
02-14-2024	Year One Novice Training Option 2	GREC	GREC	Arthur Willis Terra Rose	New Teachers	10	7	7
02-15-2024	Year One Novice Training Option 3	GREC	GREC	Arthur Willis Terra Rose	New Teachers	10	9	22
02-15-2024	Heartsaver K-12 CPR/First Aide	GREC	GREC	Reanetta Caffey	Staff Counselors	10	3	3
02-16-2024	Virtual Reality (VR) Transfer	GREC	GREC	Tameka Anderson	Teachers	10	4	5
02-16-2024	TECH Meeting	GREC	GREC	John Dulaney	Tech. Coord.	10	7	10
02-20-2024	AREA V111 Monthly Meeting	GREC	GREC	Holly Whaley	Staff Teachers	10	8	11
02-21-2024	ZOOM-Next Year Database Setup	GREC	ZOOM	Christelle haddox	Bookkeepers Counselors	10	10	10
02-23-2024	February 2024 Board of Directors Mtg.	GREC	GREC	Willie Murdock	Superintendents	10	5	7
02-26-2024	Cognitive Coaching Day 5	GREC	GREC	Crystal Beshears	Teachers Staff	10	5	20
02-29-2024	Personal Care Training: Medicaid in the Schools	GREC	GREC	Keena Smith	Paraprofessional Teachers	10	2	9
02-29,03-01-2024	Days 3 & 4 Inclusive Education for Students with Disabilities	GREC	GREC	Robin Stripling Tabitha Reindeau	Teachers Principals	10	9	23
03-06-2024	BSCS Biology Day 1	GREC	GREC	Cindy Gay	Teachers	10	18	22
03-06-2024	Area VIII Meeting	GREC	GREC	Jana Lee	Teachers	10	9	9

03-07-2024	BSCS Biology Day 2	GREC	GREC	GREC	Cindy Gay	Teachers	10	18	22
03-08-2024	K12 Collaborative Mtg	GREC	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
03-08-2024	AED and Narcan	GREC	GREC	GREC	Reanetta Caffey	GREC Staff	1	1	10
03-11-2024	ZOOM-eSchool Next Year Elementary	GREC	ZOOM	ZOOM	Christelle Haddox	Bookkeepers Counselors	10	4	6
03-12-2024	ZOOM-TCC Mtg.	GREC	ZOOM	ZOOM	Kelsey Riley	Principals Teachers	10	8	8
03-12-2024	ZOOM-GT Coordinators	GREC	ZOOM	ZOOM	Sara Hays	GT Coordinators	10	7	7
03-14-2024	March Board of Directors' Mtg.	GREC	GREC	GREC	Willie Murdock	Superintendents	10	11	13
03-14-2024	ZOOM- eSchool Next Year Secondary	GREC	ZOOM	ZOOM	Christelle Haddox	Counselors Bookkeepers	10	5	8
04-01-2024	Cognitive Coaching Day 6	GREC	GREC	GREC	Crystal Beshears	GREC Staff Teachers	10	5	21
04-04-2024	Heartsaver CPR/First Aid	GREC	GREC	GREC	Reanetta Caffey	PCCUA Students	1	1	4
04-05-2024	Technology Coordinators Mtg.	GREC	GREC	GREC	John Dulaney	Tech. Coordinators	10	0	0
04-12-2024	K12 Collaborative Mtg	GREC	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6
04-17-2024	Q4 ESOL Coordinators	GREC	GREC	GREC	Abbey Ebarb	Teachers	10	4	4
04-24-2024	Forrest City-AREA VIII Meeting	GREC	Forrest City School Dist.	Forrest City School Dist.	Jana Lee	Teaches	10	6	6
04-25-2024	April Board of Directors-Mtg.	GREC	GREC	GREC	Willie Murdock	Superintendents	10	10	13
04-29-2024	Cognitive Coaching Day 7	GREC	GREC	GREC	Crystal Beshears	GREC Staff Teachers	10	5	20
04-30-2024	School, Family, Community Partnership	GREC	GREC	GREC	Cuarlstone Thomas	Administrators Community Leaders	10	10	31
05-02-2024	Heartsaver K-12 CPR/First Aid	GREC	GREC	GREC	Reanetta Caffey	Nurses /Teachers	10	4	4
05-062024	Heartsaver K-12	GREC	GREC	GREC	R. Caffey	Teachers	10	1	1

05-08-2024	ZOOM- Teacher Center Committee Meeting	GREC	ZOOM	Kelsey Riley	Principal Teachers	10	10	10	10
05-15-2024	ZOOM-2023-24 Rollover Prep	GREC	ZOOM	Christelle Haddox	Teachers Bookkeepers	10	9	10	10
05-17-2024	Technology Coord.	GREC	GREC	John Dulaney	Tech. Coord.	10	2	2	2
05-20-2024	Cognitive Coaching Day 8	GREC	GREC	Crystal Beshears	Principals Teachers	10	6	20	20
05-20-2024	Librarians' Meeting	GREC	Forrest City Sch. District	Quida Cunningham	Librarians	10	5	9	9
05-22-2024	Regional GT Coordinator's Mtg.	GREC	GREC	Sara Hays	GT Coord.	10	5	5	5
05-24-2024	K-12 Collaborative Team Mtg.	GREC	GREC	Kelsey Riley	GREC Staff	1	1	6	6
05-28-2024	ZOOM- May 2024 Board of Directors' Mtg.	GREC	ZOOM	Willie Murdock	Superintendents	10	7	8	8
05-30-2024	Preschool EC Monitoring Checklists	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	17	17
05-31-2024	Preschool – End of Year	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	18	18

Total Workshops – 207

Total Participants -- 2190