





NORTH SLOPE BOROUGH SCHOOL DISTRICT

MEMORANDUM

TO: Robyn Burke, President
Members of the School Board

THROUGH: David Vadiveloo, Superintendent 

FROM: Caitlin Santos, Director of Curriculum & Instruction 

DATE: February 12, 2024

SUBJECT: Culturally Responsive Instruction **Memo No. SB24-098**
(Informational)

2020-2025 NSBSD STRATEGIC PLAN

1.0 Student Success: All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

Issue Summary:

The NSBSD Board of Education adopted the NSBSD Pedagogy, including the Domain on Culturally Responsive Instruction. This presentation will provide background information about how Culturally Responsive Practices are being implemented in the School District.


Background:


At its core, Culturally Responsive Instruction is about meeting each student where they are, understanding who they are, and where they are from. As implemented in the district, it serves as a grounding belief about the way we interact with students and communities every day, how we ensure a whole child approach, and ensure student success.

Elements of Culturally Responsive Instruction outlined in the District Pedagogy:

- High Expectations of all students and staff
- Authentic assessment of the whole child
- The Iñupiaq Learning Framework as the foundation for a culturally responsive curriculum
- Iñupiaq Language Instruction at all sites
- Relationships as a foundation for all learning/instruction
- Inclusive, integrated and place-based materials in all classrooms
- Tumitchiat Sivunmun Plans including Career Pathways

The elements outlined in the adopted pedagogy come from not only a wide and long-standing body of research, they are directly supported by our mission and vision for our students, schools, and communities.

Signature: 
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