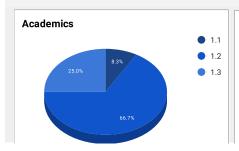
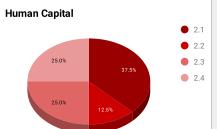
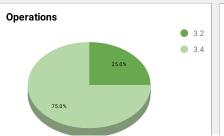
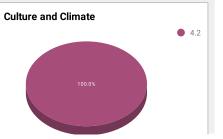
	CAR COAL AND	MEAGUE	DEC
ACADEMI	SAP GOAL AND	WEASUR	
District Grov		School Gro	with Δreas:
1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement
HUMAN C	APITAL		
District Grov	wth Areas:	School Gro	wth Areas:
2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
2.2	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
2.3	Model and practice core beliefs	2.3	Model and practice core beliefs
2.4	Providing staff with leadership opportunities	2.4	Providing staff with leadership opportunities
<b>OPERATIO</b>	ONS		
District Grov	wth Areas:	School Gro	wth Areas:
3.1	Review and analyze, with staff, performance data to identify areas of strength and needs	3.1	Review and analyze, with staff, performance data to identify areas of strength and needs
3.2	Continue to seek new funding sources and apply for grants that align to district goals	3.2	Continue to seek new funding sources and apply for grants that align to district goals
3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects
CULTURE	AND CLIMATE		
District Grov	wth Areas:	School Gro	wth Areas:
4.1	Review and analyze, with staff, performance data to identify areas of strength and needs	4.1	Reduce student chronic absenteeism with the support of Attendance Coordinators
4.2	Continue to seek new funding sources and apply for grants that align to district goals	4.2	Actively participate on local and state boards and committies
4.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments
4.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.

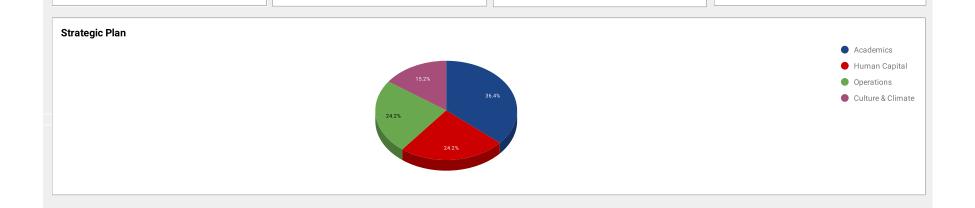
## Monthly Statistics Report











Indicator	1.1 Develop a comprehensive PK- 12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
	<b>✓</b>	/				Attended Alliance District Symposium
			/			Continued Curriculum Development
Academics		1				Met with Learning Center Staff
F		/				Met with DHS/DMS and SCSU to plan for Comprehensive School Counseling Model
Enter a 1 in the cells to indicate		/				DMS Hosted Commissioner's Network site visit
alignment to		/				Participated in NEASC site visit to DHS
goal		/	/			Conducted Weekly Meeting for HQI, Learning Center and School Counseling Program
		/	/			Participated in CSDE Turnaround Office Site Audit
		/				Attended the Commissioner's Summer Mathematics Challenge Recognition Award Ceremony for Bradley
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
			/			Attended Superintendent Network Joint Meeting Professional Learning
Human Capital	/		/	/		Interviewed for Administrator on Special Assignement
numan Capital	/		-	-		Participated in Strategic Planning with Administrative team
Enter a 1 in the		_				Schools held Early Release Professional Developement Sessions
cells to indicate		/	-	<del>                                     </del>		Attended PDEC Committee meeting
alignment to goal				/		Conducted Interviews for DMS AP position

Indicator	identify areas of	3.2 Continue to seek new funding sources and apply for grants that align to district goals	Recruitment software and time	maintenance and renovations to support the 5 year Capital Plan and DAS eligible	Date Completed	Operations
		· ·		1		Attended Field House and Baseball Field Committee meeting
				1		Attended Policy sub-committee meeting
Operations				/		Held CompuClaim Billings meeting
E		1		1		Held McKinney-Vento Grant meeting with Ansonia and Shelton
Enter a 1 in the cells to indicate		1		1		Facilitated Tours/meetings at Derby High Advanced Manufacturing Center for New Britain and Ansonia Schools as apart of new
alignment to				1		Particiated in Plants and Facilitites Sub Committee meeting
goal						Participated in Policy Committee Meeting
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committies	opportunities for recognition/celebrati ons specific to student and staff	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
maicator	Coordinators	and committees	accomplishments	electionic signage.	Date Completed	Attended CAPSS Exec. Board meetings and BOD meetings
						2019 Valley Community Index Unveiling
Culture and		1	<u> </u>			Chaired CAPSS Legislative Committee Meeting
Climate		1	<u> </u>			Attended CAPSS Alliance Committee Meeting
Enter a 1 in the		1				Met with Commissioner to discuss 2020 legislation
cells to indicate		•				met mat de minocione. Le disorde Edito regionation
alignment to						
goal						