

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

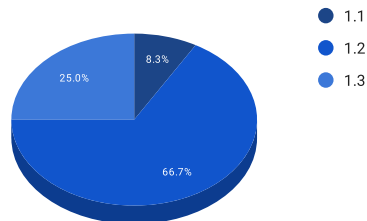
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
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School Growth Areas:

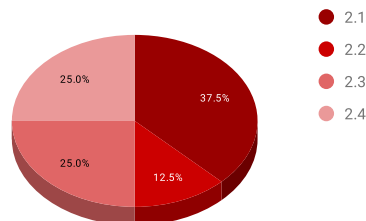
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

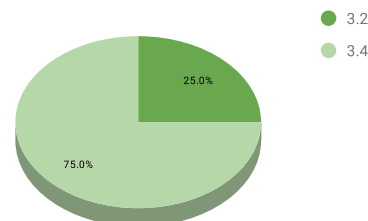
Academics



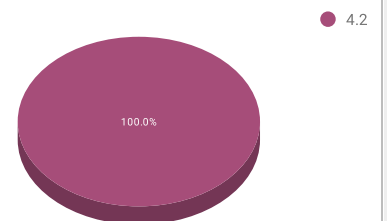
Human Capital



Operations



Culture and Climate



Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal				✓		Attended Field House and Baseball Field Committee meeting
				✓		Attended Policy sub-committee meeting
				✓		Held CompuClaim Billings meeting
		✓		✓		Held McKinney-Vento Grant meeting with Ansonia and Shelton
		✓		✓		Facilitated Tours/meetings at Derby High Advanced Manufacturing Center for New Britain and Ansonia Schools as apart of new
				✓		Participated in Plants and Facilities Sub Committee meeting
						Participated in Policy Committee Meeting
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meetings and BOD meetings
		✓				2019 Valley Community Index Unveiling
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended CAPSS Alliance Committee Meeting
		✓				Met with Commissioner to discuss 2020 legislation

