

Civil Rights Career and Technical Education (CTE) Program Review

This program review included a 2-day site visit, with a review of facilities, documents, interviews with staff and students and observation of CTE classes. Current CTE programs at PHS include Marketing, Health Services and Video Production.

Things to address:

- Provide consistent, current, comprehensive notice of nondiscrimination and broadcast it widely, on all documents and publications
- Provide specific information on how members of the public can request accommodations for district activities
- Translate all district and high school forms, documents and publications in Spanish
- Translate all essential documents into Vietnamese. This includes Student/Parent Handbooks, registration forms, school nutrition forms.
- Create materials to recruit a more diverse population in CTE programs.
- Update our district policy on service animals.
- Facilities updates, to include adjusting the timing of automatic accessible doors, bring restrooms in the Fine Arts Building compliant with current ADA standards, create and provide signage for a van-accessible parking space in HS parking lots.

Commendations:

- "...administrators and staff are motivated to make a difference in the lives of their students. This objective is very apparent in school programs, activities and benefits the district offers.'
- Students report feeling safe on school grounds (both day and night) as well as the high school's immediate neighborhood.
- "...when there were unsupervised students anywhere, they all seemed to be positively and genuinely engaged in doing something. They did not seem to be taking advantage of there being no adult in their immediate environment. To me, this suggested a certain level of maturity, and again, respect. Nice to see – and it doesn't happen by accident."
- Principal Jared Freeman and Assistant Principal Melissa Barab were friendly, well-informed, intentional and clear about the objectives for Parkrose HS students and environment.
- Each of the 3 CTE teachers (Mike Verhulst, Craig Hume, Casey Goodlet) were enthusiastic and articulate about their programs. They each seemed to be well-qualified, student-centered, professional representatives of teaching and career and technical education.
- Facilities were "remarkably clean and 'picked-up. ..the physical environment seemed to represent the respect students have for each other and for their school which I don't think would exist unless they felt respected, too."