

New Fairfield Public Schools

New Course Proposal

Directions:

Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed Black and Latino Studies

Proposal submitted by NFPS & NFHS Administration

School New Fairfield High School

1. Indicate the department/grade level in which this course/program will run.

This course will be open to grades 11 & 12 students at New Fairfield High School.

2. Please indicate if the new course or instructional program is a semester long or year long, and indicate the applicable grade levels. Please indicate the course level if applicable.

This is a new course that will be a full-year elective course for 11th and 12th grade students. This course will be offered at the College Preparatory level.

3. Please give the rationale for this proposal, and include its relationship to the past, current and future development of curricular offerings in New Fairfield.

In addition to being required by Connecticut Public Act No. 19-12, this course supports our ongoing efforts to offer a wide range of engaging elective courses to our students, and fosters an appreciation of different perspectives on the world in which they live and their development as Engaged Global Citizens.

4. Please indicate the target population for this proposal.

The target population for this course is any student who wishes to explore American History through the stories of African American/Black and Puerto Rican/Latino people in the United States.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

This is an additional program at NFHS.

6. List any prerequisites for this course or instructional program.

This course will be open to juniors and seniors at New Fairfield High School who have earned credit in World History I and World History II. There are no other prerequisite courses.

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

This course is an opportunity for students to explore accomplishments, struggles, intersections, perspectives, and collaborations of African American/Black and Puerto Rican/Latino people in the U.S. Students will examine how historical movements, legislation, and wars affected the citizenship rights of these groups and how they, both separately and together, worked to build U.S. cultural and economic wealth and create more just societies in local, national, and international contexts. Coursework will provide students with tools to identify historic and contemporary tensions around race and difference; map economic and racial disparities over time; strengthen their own identity development; and address bias in their communities.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

The African American/Black and Puerto Rican/Latino Course of Studies is a one credit, year-long elective in which students will consider the scope of African American/Black and Puerto Rican/ Latino contributions to U.S. history, society, economy, and culture. It utilizes Connecticut's Social Studies Framework themes and inquiry-based approach already familiar to social studies teachers to deliver a content rich and personalized learning experience. The course is an opportunity for students to explore accomplishments, struggles, intersections, perspectives, and collaborations of African American/Black and Puerto Rican/Latino people in the U.S.

Students will examine how historical movements, legislation, and wars affected the citizenship rights of these groups and how they, both separately and together, worked to build U.S. cultural and economic wealth and create more just societies in local, national, and international contexts. Coursework will provide students with tools to identify historic and contemporary tensions around race and difference; map economic and racial disparities over time; strengthen their own identity development; and address bias in their communities. This course will contribute to the critical consciousness and civic-mindedness competencies of a twenty-first century graduate, and ultimately facilitate students' interest in pursuing further ethnic, anthropology, or human rights studies in the future.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

A detailed description of course topics, scope and sequence, and alignment with Connecticut Social Studies Frameworks can be found at <https://files.serc.co/pa1912/20210701-CT%20Bl.%20Curriculum%20-%20screen%20-%20v1.pdf>

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment and space needs.

This course will not require additional staffing and will be offered as an elective option within the Social Studies department at New Fairfield High School. Professional development and training is being supported by the CSDE and SERC for teachers and curriculum leaders in Connecticut.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

This course does not require a textbook. A wide range of web-based and database resources are available through the SERC curriculum documentation. A budget for supplemental materials has been included in the NFHS administration budget requests to the Superintendent.

12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

This course will be an elective within the Social Studies offerings, and assuming flat staffing for the coming school year, the only impact on other programs will be the viability of courses based on student requests, and teachers having an increased number of different preparations.

Signatures of those making this proposal:

Teacher

Date

Department Chair (if applicable)

Date



Principal

11/17/21

Date



Assistant Superintendent

11/17/21

Date