Homedale Elementary School Memo

To: Homedale Board of Trustees, Superintendent Rob Sauer

From: Dr. Tate B. Castleton, Principal

 $Date: December \, 3,2024$

Re: Report to Board of Trustees



STUDENT ENROLLMENT UPDATE AT HES: Here are the latest numbers from Homedale Elementary School as of 12/3:

K: 91

1:89

2:90

3: 113

4:96

Total: 479

Female: 250 (52.2%) Male: 229 (47.8%)

Attendance as of 12/3/24: 97.66%

<u>HES HOSTS SOUTHWEST LITERACY COOPERATIVE</u>: On November 18th, Homedale Elementary hosted teachers and administrators from three surrounding school districts as part of the Southwest Literacy Cooperative. This partnership, which includes Homedale, Fruitland, and Weiser, meets together several times a year to focus on identifying, discussing, and sharing best instructional practices focused on reading.

Most recently, our teachers have paired up with teachers from Fruitland and Weiser to work together as "Instructional Pals" who have opportunities to watch one another teach and employ a variety of teaching strategies focused on a specific component of reading and then to meet together and discuss and further explore these practices. In our most recent visit teachers focused on spelling. We enjoyed hosting more than 25 visitors from these other districts and we look forward to doing some similar activities when a group of our teachers visit Weiser in February.





<u>HES STUDENTS ENJOY PERFORMANCES</u>: In the month of November, HES students put on a variety of performances. On Veterans Day, our second and third grade classes performed a music concert to honor veterans everywhere. And just before Thanksgiving Break, students in Mrs. McGuire-Long's second grade class performed a Reader's Theater and students in Mrs. Brookshire's third grade class performed a musical exploration of early American history focused on the 13 colonies. Parents and patrons were invited to come and enjoy each performance!











<u>HES CELEBRATES STUDENT SUCCESS</u>: Each month at Homedale Elementary we hold an Awards Assembly to celebrate students in a variety of ways. As part of our celebration in November the Homedale High School Pep Band joined us and several staff members, including Homedale police chief Jeff Eidemiller, took pies to the face as part of our Fall Festival fundraiser!











<u>POSITIVE TRENDS AT HES DURING SEMESTER 1!</u>: Since the Homedale School District adopted and implemented PBIS back in 2018, all behavior data is tracked using a program called SWIS. For any minor or major behavior issue at HES, teachers will fill out an Office Discipline Referral form (what we call Notices of Concern) and that is entered into SWIS.

With a renewed focus on PBIS this year, a revamped discipline process, and a monthly focus on positive behavior and celebrating student success, we have seen a significant reduction in the number of behavior instances at our school. Below is data that shows the number of behavior instances per month at HES since the beginning of the year (August):



A few things to note: By the end of November last year (2023-2024) we had a total of 273 Notices of Concern. This year, we have 71, including just eight in the month of November. We have also seen a significant drop in major Notices of Concern (fighting, vandalism, multiple minor infractions, etc.) from 11 in 2023-2024 to 2 through November.

We have also seen steady academic growth as we work toward our school-wide goal of 70% of our students scoring proficient on the IRI (Idaho Reading Indicator) as measured by ISIP.

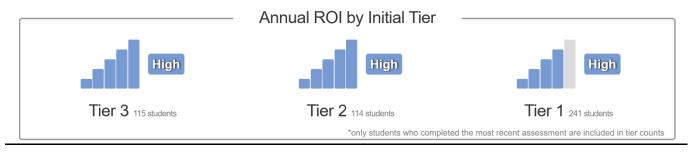
ISIP™ Reading results for Homedale Elementary School Homedale Joint School Dist 370 - 2024/2025 All Grades - Overall Reading GREEN = 550 ■ Tier 3 Proficient ☐ Tier 2 ■ Tier 1 450 YELLOW = 400 23% Number of Students 300 250 200 **Approaching** Proficient 51% RED = 150 **BELOW** 100 **PROFICIENT** 50 Sep Oct Nov Feb Mar May Jun Jul

Assessment Month

Rate of Improvement (ROI)

ISIP™ Reading results for Homedale Elementary School

Homedale Joint School Dist 370 - 2024/2025



How is the Rate Of Improvement (ROI) Calculated?

ROI is calculated by gauging the change in a student's percentile rank over time, i.e. comparing a student's past ISIP performance to that of their peers across multiple months. Only the last assessment score for each month is used in this calculation.

A student must be assessed in three distinct months before ROI can be calculated.

What Do the Ratings Mean?

Irrespective of Tier, a student can be rated with the following:

Rating	Average Annual %-tile Change*	Description
High	Increase by 8+	Students improving faster than expected will have a high rate of improvement, and are greatly exceeding that of their peers.
Moderate	Between an increase of 8 and a decrease of 2	This is the expected rate of improvement. A student with a moderate rate of improvement is keeping pace with their improving peers.
Low	Decrease by 2+	A student who is under performing is rated low. This student is not improving as quickly as their peers.
N/A	N/A	In order to measure ROI, at least three months with a completed assessment are required. Students without this data will have an n/a rating.

^{*}Theoretical improvement/regression based on a student's trend of change in percentile rank over the year. The rating does not guarantee a student will end the year at a higher/lower percentile rank than they started; rather, the rating measures the average change in percentile rank across the school year.

We are excited to see rates of improvement in ISIP at high levels! We will continue to focus on our goals and continue to celebrate student successes!



UPCOMING EVENTS:

December 19th End of 2nd Quarter – 1:30 Dismissal
Dec. 19-Jan. 3 Christmas/Winter Break
January 6th School Resumes
January 20th NO SCHOOL – MLK, Jr. Day
January 24th Staff In-Service Day

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