

**Kindergarten
Homework
October 9th-11th**

Dear Parents,

Halloween Costumes

The children will be excited to come to school dressed in their Halloween costumes on October 31st! We are excited to be able to share this special day with your little ones! Please make sure that your child's costume is not gory and that they do not bring in any weapons that might go with their costume to school. Children should come to school dressed in their costumes on the day of Halloween. The school will be participating in "Trunk or Treat" trick or treating, as well as a Harvest party in the classroom. More information to come on these fun activities soon!

Flash Cards

Please be on the look-out for flashcards going home in your child's homework folder each week. These are the week's high frequency words. Please store them in a convenient place at home and review them frequently. These should stay at home. We appreciate your support!

Label! Label! Label!

Please label clothes, backpacks and lunch boxes. We truly appreciate your support with this. If your child loses something, please check the lost and found outside of the cafeteria.

Dates to Remember:

October 13 th	Professional Development Day/No School
October 31 st	Trunk or Treat
October 31 st	Halloween Party 1:00

Our First Grade Classroom News

The Week of October 9th – 12th

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Upcoming Events

10/09 PBIS Awards Assembly

10/19 OMSI assembly

10/31 Pumpkin Patch. Fort

Vannoy Farms: pumpkins at

Madrona

10/31 Trunk or Treat

Our Learning

**Reading: Jack and The
Wolf-What lessons can be
learned from story characters?**

**Spelling: short a, double
consonants: dd,ss and ck**

Math: Addition to 10 fluency

Sight words:

away every

hear said

call come

Spelling Practice

an

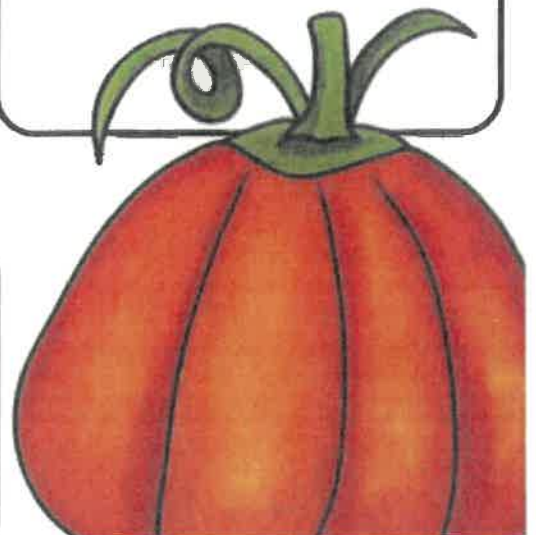
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2ND GRADE

newsletter

WEEK OF: October 9-12

WE ARE LEARNING

- ★ We are enjoying our science unit learning about landforms and bodies of water. We finished two hands-on labs last week creating models of mountains and showing how rain forms bodies of water and how those bodies of water move on Earth. Then, we became a river and modeled how rocks are moved and crushed into tiny rocks, making sand.
- ★ In math we are taking our knowledge about place value and applying that in writing numbers in different forms: standard, expanded, unit, and number words.
- ★ In reading we are reading fables and folktales. Students are learning how to retell a story using key details, characters, and setting, while determining the central message or the moral of the story. They are also learning how characters respond to problems.

SPELLING

Say It... Tap It... Map It... Write It.

consonant blends with "r"

- | | |
|----------|--------------|
| 1. trick | 7. drop |
| 2. crash | 8. *was |
| 3. drums | 9. *went |
| 4. fresh | 10. *were |
| 5. grass | 11. **drinks |
| 6. brush | 12. **friend |

* = high frequency word
** = challenge word

REMINDERS

- Fall weather is upon us! Please make sure your student is dressed appropriately for the weather. It has been chilly in the mornings and very warm in the afternoons.
- Toys are **not** permitted in the classroom, at recess, or at school, unless it is a special occasion set by the teacher. (For example: Bring a stuffy to class day!) Toys are a distraction and will be taken. Toys will not be returned until the **end of the year**! Other items that need to stay at home are: make-up, Pokemon cards, toys, special items.

IMPORTANT DATES

- **Picture Day: 10/02**
- **PBIS Awards Assembly: 10/09**
- **Reading Log Due: 10/26**

CONTACT ME

email:

danae.cornelison@threerivers.k12.or.us

**It can take me up to 24 hours to respond to an email. If you need a more timely response, please contact me through the school's preferred communication platform, Parent Square.*

school phone:

(541) 476-6624



Mrs. Regal's 3rd Grade Newsletter Name: _____

October 9th-12th, 2023 AR Points _____ AR Needed 10+ (by end of quarter)

I have read this weeks Newsletter Parent Initials: _____

Good Afternoon 3rd Grade Family!

A reminder for your students:

1. Please be sure they have a **water bottle** here at school! I will send them all home on Thursday of each week to be washed and returned on Monday.

Here's what we're continuing to work on this week:

- **Math-** Understand multiplication as equal groups. Beginning with 2's, 5's, & 10's. Solve using Repeated addition and draw an array **Practice Flashcards!**
- **Reading-** Identify the Main Idea and Details of a story. Determine Character Traits of main characters, & identify Antonyms, (opposite), ex: hot - cold
- **Science-** Weather & The Water Cycle and its impact.
- **LIBRARY BOOKS SHOULD TRAVEL BACK AND FORTH FROM HOME TO SCHOOL DAILY.** When a book is completed at home students can take an AR test at school.

Thanks for ALL you do with your kiddo!

Mrs. Ferguson-Regal

3rd Grade Teacher

Work 541-476-6624

Email nicole.ferguson@threeivers.k12.or.us

***Parent Square is the most efficient way to contact me**

BE SURE YOUR CHILD'S LIBRARY BOOKS STAY IN THEIR BACKPACK! THEY WILL NEED THEM DAILY AT SCHOOL!!!!

Homework due on Thursday: Return completed reading log & Math Worksheet in the **purple** Homework Folder. **Student** should complete the attached reading log; parent should INITIAL.

***Note from Mrs. Lovell:**

Please remember to remain **IN YOUR CAR** when dropping off or picking up your kiddo.

Calendar of Events

Reminders:

Breakfast @ 7:00

Dismissal @ 2:25

****Student drop off and pick up is behind the gym near the gravel parking lot**

October:

10/9 Chocolate

Fundraiser Kick-off

PBIS Assembly @1:15 (3-5)

10/13 Statewide

In-Service Day

10/19 OMSI

Assembly

10/23 Chocolate \$ DUE

10/23-10/26 3rd

Grade Health Unit 1

10/26 End of 1st Qtr

10/31 Harvest Parties

Conferences TBD

NO SCHOOL ON FRIDAYS!



Reminders

P.E. days are Monday thru Wednesday. Please wear or send appropriate shoes.

Library- Please return or renew all library books every Thursday. They should **STAY** in their backpack!

MONDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ <u>Parent's signature:</u> _____
TUESDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ <u>Parent's signature:</u> _____
WEDNESDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ <u>Parent's signature:</u> _____

HOMEWORK POLICY: Students are asked to read 20 minutes every night, record their time, and have a parent sign for full credit. The homework log is turned in every Thursday.

Language Arts/Math homework is expected only if a student does not complete their classwork that day. These assignments are due the following morning they were assigned. .

Students will have a spelling test every other Thursday (**Next Spelling Test: Thursday, October 12th**). They can study their spelling & vocabulary words any way they choose, in addition to completing the attached practice pages.

CURRENT FOCUS: In ELA students are asking the essential question "How are books and libraries important to people and communities?" in our anchor text "My Librarian is a Camel". Our Target Skill/Strategies are Cause and Effect and Visualizing. In math, students are rounding whole number up to the millions.

GENERAL REMINDERS: Please have your child bring a water bottle to school, which they are allowed to keep at their desk. Also, please remind your child to keep all toys/trading cards at home. We have been working on math fluency at school. Practicing math facts at home will greatly help your child in this area. Thank you for your support.

(Turn over for more information please.)

HEALTH: This week we will begin our quarter 1 health lessons on Community Safety, as follows:

Lesson 1: Who keeps us safe and how they do it.

Lesson 2: How the community handles conflict.

Lesson 3: When violence breaks out.

Lesson 4: Standing up against bullying.

Parents, please note that packets of health lessons for quarters 2, 3, and 4 will be available in the office for you to come preview the material. Please reach out if you have any questions and/or concerns. Thank you!



Mrs. Buckland's Class Newsletter October 2023

Community Expectations

These expectations were created by the students at the beginning of the year:

1. Be respectful to adults, classmates, and ourselves.
2. Listen to the person whose turn it is to talk.
3. Be responsible for actions, words, and things.
4. Do the right thing even when no one is looking.
5. Be kind.
6. Show PAX.

Important Dates

10/4

Field trip to North Medford
High School Planetarium

10/9

PBIS Awards Assembly

10/19

OMSI Assembly - Wild
Weather Show

10/26

End of the first quarter

Reading

5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences.

Read with accuracy to support comprehension.

Read with fluency to support comprehension.

Math

5.NBT.A.4 - Rounding decimals to any place.

Science

5.ESS1.1 Support an argument that the apparent brightness of the sun and stars is due to their relative distances from Earth.

5.ESS1.2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

Social Studies

5.2 Summarize and critique how colonial and new states' governments affected groups within their population (such as citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes).

5.3 Compare and contrast tribal forms of government, British monarchy, and early American colonial governments.