Campus Improvement Plan
Strickland Middle School

WIG 1

Improve student learning and reduce the achievement gap between subgroups to 4% or less as measured by benchmarks, common assessments and state assessments and reflect a minimum of one year growth for every student. [This WIG addresses all system safeguards.]

Lead (Action Steps)	Persons Responsible/Resources	TI SW	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Provide necessary professional development and common planning time for core content teachers (time for horizontal and vertical planning), so that they are able to address learning gaps and ensure that all student groups are achieving. **X Addresses missed system safeguard**	principal, dept. heads and teachers SCE $11,000 FTE		master schedule, staff development plan, common planning Ed. leave days, social studies and science conferences and professional learning	common assessment and benchmark data	**Sept** **Jan** **Apr**
Common Assessments, benchmark testing, and increased use of Aware in all core subject areas, with a PLC focus on learning gaps. **X Addresses missed system safeguard**	principal, teachers		Aware trainings, assessment scheduling in Aware	Aware data	**Dec** **Mar** **May**
Integrate technology to enhance instruction and acquire emerging forms of technology devices to decrease the teacher to device and student to device ratios, so that at-risk students have more access to online resources and opportunities for online collaboration. Addresses missed system safeguard	principal, librarian, ITS, teachers SCE $28,000 FTE		Lab schedules, cart schedules, equipment check-out and usage	L2L engagement data, CNA, student achievement	**Nov** **Mar** **May**
Utilize web-based learning tools (including Classworks, IXL, Compass Learning, Rosetta Stone, Achieve 3000, All in Learning, library online databases, and Brain Pop) especially with ELL students and students in Accel. math and reading (at risk) **X Addresses missed system safeguard**	teachers SCE $14500.00 FTE		Program usage	Aware data	**Nov** **Feb** **Apr**
Increase number of teachers using Best Practices, Marzano strategies, Antonetti's Rigor Task Rubric, Hattie's Visible Learning Strategies, and engaging qualities to reach all learners, especially those at-risk. Provide related professional development **X Addresses missed system safeguard**	teachers SCE $5500. FTE		L2L walks	L2L data	**Nov** **Feb** **Apr**
Provide small group tutoring to all students at risk of not meeting expectations on STAAR in all tested subject areas.	principal, teachers		tutorial schedule and attendance	STAAR results	**Feb**

X Addresses missed system safeguard SCE $23,000 FTE					**Apr** **May**
Double-blocked reading classes (interventions) for students at-risk in reading (any appropriate combination of reading, EXPO, ESL reading, Read 180, Dyslexia, or accelerated reading) **X Addresses missed system safeguard** SCE $ FTE SCE $60000.00 FTE 1.0	principal and counselors		schedule	common assessment and benchmark data	**Oct** **Jan** **Apr**
Build library collection with lower level/high interest material (both fiction and nonfiction), with selections based on needs of students in Read 180 and accelerated reading classes as well as ELL students in sheltered instruction. SCE $10000.00 FTE **X Addresses missed system safeguard**	principal, librarian, teachers		library collection inventory/order	library usage report	**Nov** **Feb** **Apr**
Schedule grade level math and accelerated math for all students not mastering grade level TEKS. **X Addresses missed system safeguard**	principal, counselors		schedule	common assessment and benchmark data	**Nov** **Feb** **Apr**
Continue teaching history conceptually rather than chronologically on one team in 8th grade as well as in sheltered 8th and Dual Lang. 8th history this year. Implement Visible Learning strategy of pretest/posttest in all 8th grade history classes to determine areas of instructional focus and concern, and to measure students' academic growth. **X Addresses missed system safeguard**	principal, history chair		lesson plans, L2L data	Aware data, STAAR assessment data	**Nov** **Mar** **May**
Staff book study **Addresses missed system safeguard** $4000 FTE	principal, teachers, librarian		PD plans		**Jan** **Mar** **May**
Continue to implement Book Whisperer strategies in all reading classes as well as school wide with staff. **X Addresses missed system safeguard** $4000. FTE	principal, reading teachers, librarian		Number of books read.	library usage report, Lexile levels	**Nov** **Feb** **May**

Implement two way dual language program in 6-8th grade. **Addresses missed system safeguard**	principal, biling. dept., dual lang. teachers		schedule	student assessment data, surveys	**Oct** **Jan** **May**
Use AIM, Connected math, Motivation Math, and other hands-on engaging strategies to teach accelerated math. **X Addresses missed system safeguard** SCE $4400 FTE	math teachers		lesson plans, L2L data	common assessment and benchmark data	**Nov** **Feb** **May**
Use Writer's Resource Folders schoolwide to standardize expectations for writing across the curriculum. **Addresses missed system safeguard**	ELA dept. head, teachers		folders	student writing	**Nov** **Mar** **May**
Collaborative guidance lessons with 8th grade focusing on motivation to achieve, SSI, goal-setting, planning and transition. **Addresses missed system safeguard**	principal and counselors		lessons	STAAR results, enrollment in pre-AP, honor roll, failure reports, grade distributions	**Nov** **Mar** **May**
Improve achievement of ELL students by focusing on academic vocabulary using a variety of strategies including word walls, science dictionaries, thinking maps, primary sources in history, SIOP strategies and language objectives. **X Addresses missed system safeguard** SCE $2000. FTE	teachers		lesson plans	student achievement	**Jan** **Mar** **May**
Implement Co-teach in English and science at all grade levels, math at 7th and 8th, and history at 8th grade with accommodations for students outside of coteach classes provided by Sp.Ed. support staff. Provide ongoing training for all teachers. **X Addresses missed system safeguard**	sp.ed. teachers, principal, APs, Sp.Ed. support staff		schedule	special ed. student performance	**Nov** **Feb** **May**
Implement co-teach resource reading and math on the teams at 6th grade, and reading on the team at 7th grade. **X Addresses missed system safeguard**	co-teachers, gen. ed. teachers, admin, SpEd support staff		schedule	SpEd student performance	
Increase rigor and vocabulary acquisition in resource classes. Students will use grade appropriate resources.	teachers, paraprofessionals		classroom resources	SpEd achievement gap reduction	

X Addresses missed system safeguard	$375. FTE				
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Campus Improvement Plan
Strickland Middle School

WIG 2

Provide a safe, orderly and well-maintained climate for learning and encourage participation by all members of the school community, especially parents, in the continuous improvement of the educational system and school climate.

Lead (Action Steps)	Persons Responsible/Resources	TI SW	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Utilize emerging forms of technology to increase communication with parents and other stakeholders. Post the marquee, complete all phone out and Remind 101 messages, and send all written parent communication in both English and Spanish. Purchase technology (transmitter, receivers and headphones) so that Spanish speaking parents are able to participate in meetings in Spanish. **Addresses missed system safeguard**	ITS, administrators, all staff and PTA SCE $3000. FTE		phone log, letters, newsletters, messages	parent attendance and feedback	**Nov** **Feb** **Apr**
Expand CHAMPS school-wide implementation to include PBIS. Use committees to write procedures for common areas and activities. **Addresses missed system safeguard**	PBIS training group and all staff SCE $ FTE		staff training, student training	discipline referrals/data, climate surveys	**Oct** **Feb** **May**
Rachel's Challenge **Addresses missed system safeguard**	Principal, counselors, RC sponsors SCE $3600 FTE		RC assemblies, FOR participation	discipline data, climate surveys, community service projects	**Oct** **Mar** **May**
WEB- Where Everyone Belongs - 6th grade transition program **Addresses missed system safeguard**	WEB sponsors, administrators SCE $7000 FTE		WEB leader training, WEB, WEB activities	discipline data, climate surveys	**Oct** **Feb** **May**
Encourage use of HAC, teacher websites, e-alerts, and social media and provide opportunities for parents to sign up. **Addresses missed system safeguard**	principal, counselors, teachers, ITS		# of active accounts	honor roll and failure reports	**Nov** **Feb** **Apr**

Path to Scholarships Program **Addresses missed system safeguard**	PTS sponsors, counselors		PTS assemblies	discipline, grade and assessment data	**Nov** **Feb** **May**
"Generation Texas" - College Week as well as ongoing emphasis on higher education and college readiness **Addresses missed system safeguard**	counselors, principals, teachers		activities, Gallup Survey, My College Options	student surveys, Gallup Survey results, My College Options data	**Jan** **Mar** **Apr**
Promote use of "Safe School Alert". **Addresses missed system safeguard**	counselors		usage	survey	**Nov** **Mar** **May**
Collaborative guidance lessons in all grade levels focusing on expectations, relationships, coping skills, conflict resolution, growth mindset, career/college exploration and communication skills. **Addresses missed system safeguard**	counselors and principal		lessons	referrals	**Nov** **Mar** **May**
Community outreach - assist parents with email, infosnap and HAC. **Addresses missed system safeguard**	principal, APs, counselors, registrar, office staff, ITS		scheduled "events"	parent attendance, program usage	**Nov** **Feb** **Apr**
Host monthly family library nights showcasing various student projects and providing family enrichment and literacy opportunities **Addresses missed system safeguard**	librarian, teachers, counselors, and admin		scheduled events	attendance and parent feedback	
Collaborate with CIS ACE program to provide internet safety education for parents **Addresses missed system safeguard**	ACE coordinator, counselors, admin		scheduled events	attendance and parent feedback	
Use adventure based counseling with at-risk students to increase positive interactions and engagement and to reduce discipline referrals. **Addresses missed system safeguard**	counselors, teachers, admin. $750. FTE		groups	numbers of discipline referrals	

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Template Key for the Campus Improvement Plan
Strickland Middle School

WIG 1:
(Verb) (measure) from (X) to (Y) by (when)

Lead (Action Steps)	Resources	Fund Source		FTE	Evidence of Implementation	Evidence of Impact	Title I Components	
		Title I, A	SCE				SW	TA
The step-by-step processes in order to achieve the objective. **Person(s) Responsible:** *Who will get us there?* **Completion Date:** *When will this lead/action step be completed? (Specific date(s))* **Benchmark Timeline:** *When will the lead/action step be monitored?* [ ] Initial (Beginning) [ ] Interim (Formative) [ ] Final (Summative)	*What will we need to implement the action step? (Supplies and materials)*	[ ]	[ ]	*Full-time Equivalencies*	*What evidence will demonstrate that the lead/ action step was completed?*	*What qualitative or quantitative evidence will indicate whether the action step had an effect on moving towards the WIG/ideal state/goal?*	[ ] CNA [ ] RS [ ] IHQ [ ] OPD [ ] AHQ [ ] PI [ ] T [ ] A [ ] AA [ ] C	[ ] RMS [ ] P [ ] SBR [ ] C [ ] IHQ [ ] PD [ ] PI [ ] PCI