

## COMMUNITY PARTNERSHIP REPORTS

### BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

### RECOMMENDATION:

It is recommended that the School Board and Superintendent receive this report as an information item.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

**School Name:** Bethany Elementary

**Date:** 11/7/17

**Reported by:** Casey Lange

**List your Community Partners and their affiliations:**

**Jim Kropilak:** Somerset Church

**Spencer Ruben:** Play, Fit, Fun

**Kim Hawk:** BSPTO President

**Akesh:** Intel

**Lynn Mytre:** Safe Routes to School

**Melissa Norman:** WA County

**Roman Petvicus:** Gear Up Sports

**Master Mariusslav:** Tae Kwan Do

**Team Goals for the 2017-18 school year:**

Increase community outreach

Empowering student and parent leadership

Service related options to provide for the community

**Implementation:**

**Increase communication:** We will continue to utilize standard methods of relaying information to the community (Messenger app, Facebook, School Website, BSPTO Site, weekly Bobcat Blast, email communication to the community, and Twitter).

We will also look at developing a translation tree similar to Jacob Wismer to increase access to ongoing communication. Finally, we are looking at funding a Marquee for the front of the school. The principal has also committed to continuing his overall presence. He has committed to greeting all students and parents at the front of the school each morning, and sending them off each day in the afternoon.

**Building Community:** We will work to develop a community diversity celebration event at school. Our plan is to introduce the event to the PTO in November, and then discuss how to work out details. We will work to form a small committee to work together with our school counselor to create the event.

We will also work to solicit volunteers to assist with lunch supervision. Our goal is to generate a sign-up sheet at our next PTO meeting to develop a list of volunteers willing to help at lunch. The principal will provide training for the parents as an effort to maximize their impact.

The principal has also committed to continuing his overall presence. He has committed to greeting all students and parents at the front of the school each morning, and sending them off each day in the afternoon.

We will also work to coordinate two additional social events for parents to participate in (Dudes and Donuts, Beauties and Bagels).

#### **Service opportunities:**

We have many opportunities for our students to develop leadership opportunities. We are continuing to develop our Community Green Team (which now includes about ten students), and are continuing to work with other students in PAWS Pack (which is responsible for community service related actions around the school during the day).

We are continuing to ramp up our Walking School Bus outreach with monthly events. Our partners also assist in providing opportunities for the community. We will continue to host events like our Bike Rodeo and Safety Drive, recycling program, Green Tea, Garden Club etc.

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Cedar Mill Elementary

**Date:** 11-7-17

**Reported by:** Amy Chamberlain

**List your Community Partners and their affiliations:**

- PTC: Supports programs and enrichment opportunities, including but not limited to: Makerspace, field trips, Science Fair, Family Chess Night, and more. This year PTC established business sponsorships for
- Juan Young Trust: provided \$10,000 grant to support fencing extension to enclose school grounds during school day for safety precautions

**Team Goals for the 2017-18 school year:**

- PTC Carnival: Increase business partnerships and community resources, such as library, TVFR
- Mentorship with Sunset High School Students: The Sunset Leadership class is looking for ways to reach out to feeder schools. Student group scheduled to attend the first School Gathering in January, plans to partner with Lumberjack Leaders to greet students in the AM at least 1x/month. Also open to supporting other service projects.
- Juan Young Trust: Potential for partnership in addressing drainage concerns on playground and addition of track.
- Cedar Mill Library: Goal is to establish a partnership for a Read-a-Thon or other ideas to promote reading.
- Parenting Classes: Aim is to establish quarterly parenting classes by accessing community resources.
- School Productions/Programs: Consider music teacher, parent group, or Artist in Residence to support music performances or other productions.



## **Community Partnership Teams 2017/18:** **Quarterly Progress Report to the School Board**

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**School Name:** Chehalem Elementary

**Date:** 11/7/17

**Reported by:** Erika Hansen & Angee Silliman

**List your Community Partners** and their affiliations:

Police Activities League (PALS), Community Partners for Affordable Housing, Columbia Maritime Museum, Hitachi, OMSI, Oregon State University, Oregon State University Washington County Extension, United States Department of Defense Starbase, Washington County Museum, Moonstruck Chocolate, Oregon Zoo, Tillamook Forest, Oregon Ballet Theater, Portland Metro STEM Partnership, Beaverton Education Foundation, Clean Water Services, State Farm Insurance, iSpark, Junior Achievement, Play Fit Fun, McDonalds, Sweet Tomatoes, Pastini, Allentum Graphics, Tualatin Hills Parks and Recreation District, Lewis & Clark College, Linfield College, Nike, YMCA Hoop, Picture Perfect Science, World of Speed Neighborhood Association, Rotary, Murray Hills Church, Beaverton City Library

**Team Goals for the 2017-2018 school year:**

**In-the-works:** Growing our Chehalem Community to include additional community partners in new ways (STEM and beyond)

**Inspirations:** We are so inspired by the work of Anne Erwin's team over at Beaverton High School. They have motivated us to revisit our own Core Values and think through the ways to bring multiple voices, particularly those who are traditionally underrepresented, to the table.

**Desired improvements:** Deepening connections with the families we serve.

**Dreams:** Community partners to work with students more informally during lunch and recess (similar to a Big Brother, Big Sister program)

**Dreams:** Partnering with Beaverton Education Foundation, we would hope to tailor a Summer learning program (Camp Achieve), serving students from Chehalem, Sexton Mountain, and Cooper Mountain through enrichment and partnerships with local business and community organizations.

## **Implementation:**

### **Fall/Winter 2017:**

- Revisit Core Values
- Establish Culture & Climate Committee- Anonymous feedback, idea generating mechanism
- Monthly Coffee Talk
- Monthly committees with norms, shared agendas, and minutes
- ENVoY- Michael Grinder PD Focus
- Coordination of Behavior Intervention/Intervention/SPED
- Mapping of administrator directed PD and Staff Meeting PD to create clear articulation of school-wide priorities
- Fall Conference- Connecting with families via email, hard copies of reminders, Seesaw/Remind/Class Dojo/etc., use of classroom planners (gr.4-5), phone calls, office contact, etc. (97% participation w/follow through from teaching teams for families who weren't able to attend)
- Connecting with partners (ongoing)

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Cooper Mountain Elementary

**Date:** 11/7/17

**Reported by:** Kristin LeMon

**List your Community Partners** and their affiliations:

- Sandra Carson: Beaverton City Library
- Rotary Club
- Nelz Samuel and Aaron Flynn: Transforming Life Church
- Spencer Rubin: Play Fit Fun
- Christie Emerson: Girls on the Run

#### **Team Goals for the 2017-18 school year:**

As a community team, we hope to meet students' social, emotional, and physical needs so that all students are able to access the education provided for them each day. We hope to encourage each child to embrace a healthy lifestyle including physical health and academic health.

We hope to motivate more students to embrace a love of learning, especially a love of reading. We will partner with the library to provide outreach opportunities for increased literacy, the Rotary Club to provide vouchers for books for our economically disadvantaged students, and with Transforming Life Church for provision of school supplies and food resources.

PlayFitFun provides onsite physical play opportunities and inspiration for academic achievement, as does Girls on the Run who embraces and inspires confidence and empowerment of our young female students.

#### **Implementation:**

We have provided communication links to the library and will share our Read Across America celebrations with them. Our Beaverton City Library partners will attend our

Kindergarten Orientation to share early literacy communication. The Rotary Club will provide vouchers to our students during our March Conferences.

Transforming Life Church has already actively engaged in volunteerism in our school as well as provide children with backpacks and school supplies. Our partnership with

PlayFitFun is ongoing, and they provide after school fitness and teamwork opportunities for our students once a week. Girls on the Run will begin in 2018. We will share goals of increasing literacy and reading achievement with all partners.



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**School Name:** Elmonica Elementary

**Date:** 11/7/17

**Reported by:** Cynthia Moffett

**List your Community Partners** and their affiliations:

- Holy Trinity Church
- Sysco
- RFPIO
- Sunset Presbyterian Church
- Costco
- Beaverton City Library

**Team Goals for the 2017-18 school year:**

- Create a sensory garden for students to regulate when they are stressed. This will involve planting a variety of plants.
- Increase the scope of Eco-Club and expand its offerings (more composting, rain collection bins, greenhouse).
- Increase Food backpack service from 10-40 families per week.
- Increase offerings for MakerSpace, partnering with BSD IT for professional learning and community partners for funding and volunteers.
- Continue partnership with BCL to share books with students.

**Implementation:**

- Sensory Garden and Eco-Club by June 2018
- Food backpack service by December 2017
- MakerSpace and BCL will be continuing projects

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**School Name:** Errol Hassell

**Date:** 11/7/17

**Reported by:** Scarlet Valentine

**List your Community Partners and their affiliations:**

Principal, Scarlet Valentine

PTO President, Cheryl Hefty

Beaverton City Library, Sarah Vandehey

**Team Goals for the 2017-18 school year:**

Oregon Battle of the Books (OBOB) Club (students in grades 3-5),  
November 2017

Kindergarten Round Up (Beaverton City Library Resources table), April  
2018

ESL Family Library Night (Tour/Resources/Summer Reading Program), June  
2018

**Implementation:**

- Students in grades 3-5 will be informed of the Beaverton City Library OBOB Club, November 2017
- Beaverton City Library will attend the Kindergarten Round Up (Beaverton City Library Resources table), April 2018
- Beaverton City Library will come to a school assembly to share information about the Summer Reading Program with students in grades 2-5, May 2018
- ESL Family Library Night at Beaverton City Library (Tour, Resources, Summer Reading Program), June 2018

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Findley

**Date:** 11/7/17

**Reported by:** Jennifer Whitten

#### **List your Community Partners and their affiliations:**

1. **Cedar Mill Library** –work with the Cedar Mill Library and the Findley PTO as part of the Findley Read for Goats Challenge. Findley students are given the opportunity to participate in the Cedar Mill Library “Read for Goats” Winter Reading Challenge in collaboration with Mercy Corp. The students will help earn a pair of goats for a family living in a rural area through Mercy Corps. The family will use the pair to start their own goat herd, sell the milk to earn income, and purchase goods they need.
2. **Local Business Sponsors for Dragon Dash Fundraising:** Hi5Dental, Baker Orthodontics, Eleete Real Estate, Schmiza, Tanasbourne Veterinary

#### **Team Goals for the 2017-18 school year:**

1. Fundraising to support PTO sponsored programs to enhance student learning.
2. Findley students are given the opportunity to participate in the Cedar Mill Library “Read for Goats” Winter Reading Challenge in collaboration with Mercy Corp. Findley students will set reading goals as part of a grade level challenge. Findley is hoping to donate 2 pairs of goats to support this program.
3. Food Drive -5<sup>th</sup> grade Support the Oregon Food Bank with a food drive.
4. McKinley-giving tree. Support students at McKinley who are in need during the Holiday Time. Findley families sponsor these students.
5. Support the World Vision 6K

**Implementation:****GOATS**

1. Date for Reading Program set including classroom visits to build excitement and engagement.
2. End date to share results of reading minutes.
3. Should be completed by March 31, 2018

**McKinley Giving Tree**

1. Counselor work with McKinley to set up a giving tree. Should be completed by December 31, 2017.

**Oregon Food Bank**

1. 5<sup>th</sup> grade team setting up the food drive. Should be completed by November 17<sup>th</sup>.

**World Vision 6K**

1. Organize a 6K to support World Vision. Date of completion is May 31, 2018



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**School Name:** Fir Grove

**Date:** 11/7/17

**Reported by:** Erin Miles

#### **List your Community Partners and their affiliations:**

Beaverton Nazarene Church

Beaverton Christian Church

State Farm Insurance

Fir Grove PTO

SMART (Start Making a Reader Today)

Westside Church of Christ

#### **Team Goals for the 2017-18 school year:**

- Create more opportunities for community connections within our school.
- Invite community guest speakers for grade levels to incorporate more college and career readiness.
- More adults to participate in the Read-To-Me Program

#### **Implementation:**

- August School Clean Up-Beaverton Christian Church
- Monthly Weekend Food Backpacks-Westside Church of Christ
- SMART-October-May, Reading weekly with K-3 students
- Holiday Help-Beaverton Nazarene Church, Beaverton Christian Church
- Winter/Spring School Clean Up- TBD
- Attendance Bike Give-Away-February/June, State Farm

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Hazeldale Elementary

**Date:** 11/7/17

**Reported by:** Angela Tran

**List your Community Partners and their affiliations:**

- Hazeldale Principal, Angela Tran  
angela\_tran@beaverton.k12.or.us
- Hazeldale Asst. Principal, Jim Hiller  
Jim\_hiller@beaverton.k12.or.us
- Hazeldale PTO President, Amber Reyes  
aprowreyes@gmail.com
- Cooper Mountain Presbyterian Fellowship, John England  
John.england.645@gmail.com

**Plans for the 2017-2018 school year & Summary of Progress:**

- Cooper Mountain Liaison attends PTO meetings when possible. The church is going through a period of transition in leadership. They have shared with us that giving is down, as is membership.
- Through this community partnership with Cooper Mountain
  - Back to School Supplies—purchased and distributed by Cooper Mountain
  - SMART (Start Making a Reader Today)—several volunteers
  - Volunteers at all family events such as the Harvest Festival, Fun Run, and Field Day (and more)
  - Grounds clean up and weed pulling (typically 2X per year) —not this year due to our temporary location
  - Annual Giving Tree in December—assists with shopping and funding (may not be able to help with this this year due to reduced membership and giving.

## **Community Partnership Teams 2017/18:** **Quarterly Progress Report to the School Board**

**School Name:** Jacob Wismer

**Reported by:** Joan McFadden, Principal

**List your Community Partners** and their affiliations:

Sunset High School Community Leadership Students

- Tricia Buell, Sunset HS Activities Director & PE Teacher
- T.J. Gurdiel, Student Ambassador
- Jessica Trinh, Student Delegate
- Mitchell Deitering, Student Delegate
- Neelesh Moudgil, Student Delegate
- Kate Peabody, Student Delegate
- Stella Holcomb, Student Delegate

### **Team Goals for the 2017-18 school year:**

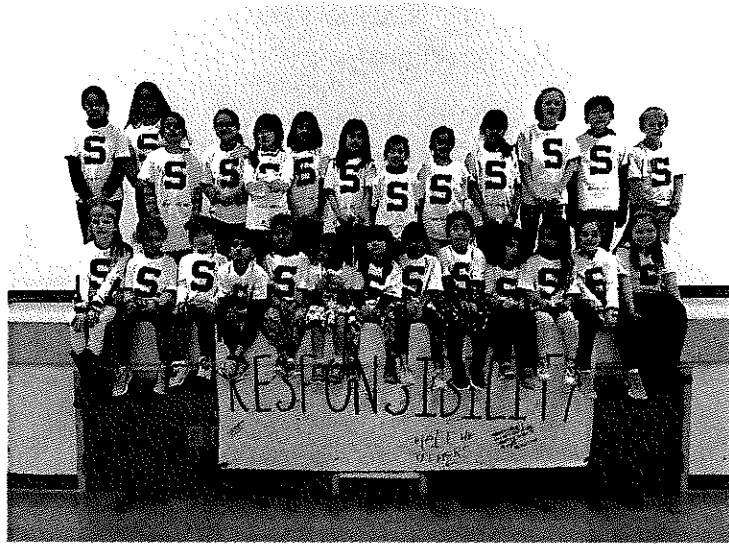
Goal #1: To raise the self-esteem of selected Jacob Wismer students by providing them with a "Big Buddy" from the Sunset HS Community Leadership class.

Goal #2: To inspire students to becoming exemplary students and citizens by using the Sunset HS Community Leadership students as role models for our Jacob Wismer Students.

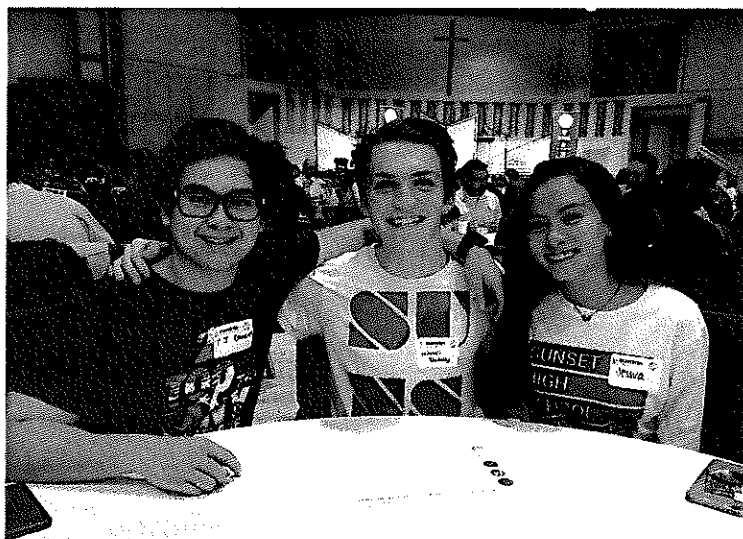
### **Implementation:**

Implementation of Goal #1: Approximately 35 Jacob Wismer students have been identified by our school counselor as students who could benefit from having a "big buddy." The counselor has gotten permission from their parents and have paired each of these students with a Sunset HS Community Leadership student. The Leadership students include the ambassador and delegates (listed above) as well as other students in the Leadership class. The students and buddies will have recess and lunch together approximately twice a month.

Implementation of Goal #2: The Sunset HS Leadership students will be role models for our JW students by helping with our Student of the Month Program where we will recognize student achievement in responsibility, acceptance, kindness, empathy, perseverance and innovation. The Sunset Leadership students will create videos depicting examples of the upcoming trait to share at our assemblies on Nov. 2, Dec. 15, Jan. 30, Mar. 2, Apr. 17 and May 25. The Leadership students will also create "Future Apollos" t-shirts and distribute them to each award recipient. Here is a photo of our Nov. 2 "Responsibility" award recipients in their Future Sunset Apollo t-shirts:



Here are three of our Sunset HS Leadership students at the CPT breakfast:





## **Community Partnership Teams 2017/18:**

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**School Name:** Kinnaman

**Date:** 11/7/17

**Reported by:** Michael Crandall

**List your Community Partners** and their affiliations:

Beaverton Library, Aloha HS AVID Program, Impact NW, Christ United Methodist Church, Beaverton Kiwanis, Beaverton Rotary, Aloha High School, Operation School Bell, Unity of Beaverton, Morrison Child and Family Services- Early Childhood Consultant, St Elisabeth Anne Seton, SMART, Northwest Children's Theater, Marathon Kids, OSU Extension, Oregon Gymnastics Academy, Washington County Sherriff

**Team Goals for the 2017-18 school year:** *dreams, inspirations, in-the-works, desired improvements, etc.*

Development of Early Childhood Program for incoming Kindergarten families through a partnership with Beaverton Library.

**Implementation:** *plans, timeline, outlook, etc.*

-Partnership with Morrison Child and Family Services, Continued development of an Aloha HS, Mt View partnership and support program., development of a "Shop with a Cop," holiday support program with Washington County Sherriff.



## **Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board**

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**School Name:** McKinley Elementary

**Date:** 11/7/17

**Reported by:** Annie Pleau

### **Community Partners and their affiliations:**

BEC/Acumed, SMART, Wells Fargo Readers, San Juan Diego Church, Chess for Success, Big Brother Big Sisters, Sunset Presbyterian Church, Rotary Club, Church of God

### **Team Goals for the 2017-2018 school year**

**Acumed** – place 2 volunteers in each 4<sup>th</sup> and 5<sup>th</sup> grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.

**SMART** – approximately 20 volunteers read with selected students twice a week and supply the children with books to take home. Targeting K-2 literacy.

**Well Fargo Readers** – approximately 15 volunteers regularly read to classrooms as guest readers.

**San Juan Diego Catholic Church** - provides 35 weekend food backpacks every week for families in need.

**Chess for Success** – community volunteers provide a regular morning chess club.

**Big Brother Big Sisters, Beyond School Walls** - mentor program provides a mentor for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade children.

**Sunset Presbyterian Food&Toy Program**- during the holidays providing toys and meals for 40-50 families.

**Rotary Club** – Dictionaries for all 4<sup>th</sup> grade students, sponsoring 3 Peace Poles for the Peace Pole Project.

**Church of God** – Multiple clean up days and planting throughout the year.

**Beaverton City Library** – Outreach throughout the year to increase awareness of and use of this community resource. We want to collaborate this year around the youth access cards for students to have e-texts on school kindles and home devices.

**Implementation:**

**Acumed-** volunteers will make contact with every 4<sup>th</sup> and 5<sup>th</sup> grade teachers to plan STEM Classroom presentations. We will meet with the Volunteer coordinators to discuss possible evening or other events that they can support.

**SMART** – We have met with the coordinator and she has recruited 20 volunteers. Teachers will identify students who would benefit from this program and who meet the criteria as well as times for students to meet with the readers

**Wells Fargo**– We will find out which classrooms are interested in in having Wells Fargo Guest Readers come to their classrooms and begin pairing classrooms with readers.

**San Juan Diego Catholic Church** - counselors and family liaison have already identified families who could benefit from receiving the weekend food backpacks. Like last year we will work to incorporate students from our Special Education Classrooms to help deliver the backpacks.

**Chess for Success** – a community volunteer is partnering with a staff member to bring and before school chess club to McKinley. Chess sets were donated and the club has been meeting for several weeks.

**Beyond School Walls** – Counselors have partnered with BBBSW, Leupold Stevens and Wells Fargo to continue the mentorship program for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students. Students have been identified, or carried over from last year, paired with a mentor and the weekly lunch meetings have begun. On Wednesdays, students leave with the counselor and the coordinator to walk or ride the bus to Leupold Stevens and to Wells Fargo to eat lunch and meet with their mentors. Periodically the mentors are invited to the school to eat lunch here at school with their mentees.

**Sunset Presbyterian** – counselors and family liaison will partner to identify families that would benefit from the Toys for Joy program.

**Rotary Club** – We plan to coordinate with the 4<sup>th</sup> grade team the delivery of Dictionaries for each 4<sup>th</sup> grade student. We also partnered with the Rotary Club of Portland to participate in National Peace Pole day. They sponsored 3 Peace Poles that highlighted 24 of the languages spoken by our learning community.

**Church of God** – We plan to partner with this church to coordinate multiple community clean up and planting days throughout the school year.

**Beaverton City Library** – In addition to our continued partnership around outreach and community access to resources, this year we plan to implement a targeted kindle literacy project using the youth access cards and the circulation team from the Beaverton City Library.

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**School Name:** Montclair Elementary

**Date:** 11/7/17

**Reported by:** Sean Leverty

**List your Community Partners and their affiliations:**

Courtyard Village – Read To Me partner

Oregon Episcopal School - Service Learning partner

United Way of Columbia-Willamette – MLK Honor project

**Team Goals for the 2017-18 school year:**

Our school has experienced instances that impact how we present as a culturally sensitive community, and it is with this focus that we consider culturally relevant opportunities that offer student awareness, as well as community awareness. Our work will be around teaching tolerance, understanding viewpoints, and modeling multicultural viewpoints

**Implementation:**

Expand the CPT board to be more inclusive and representational of our multicultural community. Host conversations around expanding cultural sensitivity and programming for students/community. Reserve programs that fit with our mission and vision.

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**School Name:** Ridgewood Elementary

**Date:** 11/7/17

**Reported by:** Cary Meier

**List your Community Partners** and their affiliations:

Liz Melching Colclazier – PTC Volunteer Coordinator

Callie Taylor – Counselor

Mike Hellis – 4<sup>th</sup> grade teacher

Cary Meier – Principal

Barb Wicklow - Parent

**Team Goals for the 2017-18 school year:**

- Expand our backpack program to serve more families more often, morning study club before school

**Implementation:**

- Callie will work with Moms in Prayer via Barb to get more volunteer support for the backpack program. Cary will research feasibility of before school program.
- Team meeting at 2:15 on 12/8 to plan next steps.

## **Community Partnership Teams 2017/18:**

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**School Name:** Scholl's Heights Elementary

**Date:** 11/7/17

**Reported by:** Monique Singleton

#### **Community Partners and their affiliations:**

- Beaverton City Library
- WatchDOGS
- Junior Achievement
- Play-Fit-Fun!
- Intel
- Nike
- Conestoga Middle School
- Southridge High School
- Scholls Heights PTO
- City of Beaverton
- Costa Vida Restaurants

#### **Team Goals for the 2017-18 school year:**

- Future Ready: support and expand students' instructional technology access and opportunities
- Community Service: expand students' opportunities to contribute to our larger community
- Culture of Care: expand capacity of our students', staff and community's social emotional skills to support student growth and progress

#### **Implementation:**

- Future Ready Fundraising- raised over \$4000.00 already
- Socktober! – sock drive for local charities- gathered over 1400 pairs of socks for Doernbecher's Children's Hospital, Good Neighbor House and Beaverton School District Clothes Closet
- Canned Food Drive (November/December)
- Maker Days- STEAM exploration time during lunch recess
- DigiKnights- tech student leadership group (video production/editing, Future Ready crew, teacher support, tech support)
- International Festival
- Green Team: student, parent and staff team submitted Green School application, completed several projects to increase awareness and sustainability in our school and community
- Culture of Care focus for all classified and certified staff professional development efforts for 2017-18 school year (topics include Growth Mindset, Restorative Practices, Character Traits)

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**School Name:** Sexton Mt.

**Date:** 11/7/17

**Reported by:** Teresa Clemens-Brower

**List your Community Partners and their affiliations:**

- **Hearth Stone** –Residents regularly read to our kindergarten students.
- **Planting Seeds**- This group identifies needs in our community and works to meet them—food, books, coats, diapers, toilet paper!
- **Beaverton City Library**- Supports our school with regular updates about resources available to our children at two branches of the library. They host a summer reading kick off party .
- **Central Oregon Quilters**- Provide baby quilts and books for new babies in our community.
- **Sexton Mt. NAC**-Shares information about community events, including our 5K.

**Team Goals for the 2017-18 school year:**

- **Starting Strong-Early Literacy Efforts**-We would like to expand Read to Me and Culture of Care to younger children in our community by hosting quarterly “Meet Ups” for parents of pre-school aged students in our community.

**Implementation:** *plans, timeline, outlook, etc.*

- **Books for Babies**-We will expand the books for new babies effort beyond siblings in our community to neighbors by asking our families to reach out to new neighbors with care kits from our school with information on early literacy and an invitation to follow our blog.
- **Time for Toddlers**-We will work with our families to schedule “Meet Ups” for younger siblings. The Beaverton City Library will help us organize presenters on topics of interest.
- **Resource Center**-Our team will transform a storage area into a RESOURCE CENTER for families so that books, games and resources to promote literacy skills can be shared.

## **Community Partnership Teams 2017/18:**

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**School Name:** Terra Linda Elementary

**Date:** 11/7/17

**Reported by:** Christy Batsell

**List your Community Partners** and their affiliations:

- Melissa Slotemaker, parent: Backpack Program Coordinator in partnership with St. Vincent de Paul at St. Pius Church
- Kelly Olson, parent: Track Committee Chair
- Tamara Peters, PTC Presidents
- John Cook, President - Beaverton Rotary
- Trudy Collins & Al Lucas, St. Pius Food Pantry & Backpack Program contacts
- Jenn Collett, PTC Vice President of Fundraising

**Team Goals for the 2017-18 school year:**

- Expand backpack program
- Start a MakerSpace at Terra Linda
- Expand volunteers for Kindergarten "Read to Me" program – focus on preparing for Fall 2018
- Reach out to families in the Terra Linda boundary – provide ideas and strategies for reading to children at home and other parenting tips with the goal of improving Kindergarten readiness
- Support Tiger Club – our after school grant-funded reading program



## **Implementation:**

- Expand backpack program
  - We received a donation of actual backpacks this summer, so we are putting the food bags inside backpacks. We are hoping this improvement encourages other students to participate in the program. We are continuing to reach out to families.
- Start a MakerSpace at Terra Linda
  - We are partnering with Sunset High School and our district's Innostrats to envision a MakerSpace. We will be reaching out to our community and to our PTC to fill the space and spur students to be innovative thinkers and designers.
- Expand volunteers for Kindergarten "Read to Me" program – focus on preparing for Fall 2018
  - We are in the process of brainstorming where we can reach out to increase the number of volunteers for this program. In February through April, we will begin reaching out to businesses and community partners to invite them to complete the background check, a brief training, and be ready to sign up to read with students.
- Reach out to families in the Terra Linda boundary – provide ideas and strategies for reading to children at home and other parenting tips with the goal of improving Kindergarten readiness
  - We are still in the brainstorming phase for this project.
- Support Tiger Club – our after school grant-funded reading program
  - This program started October 1 and supports 32 students to each stay after school for two days per week. Teachers provide a reading strategy lesson then students practice that strategy in the books they are reading. Staff conference with students and check-in on their progress. Each one-hour session ends with some math fact practice, too!

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

**School Name:** William Walker Elementary School

**Reported by:** Melissa Murray

**Date:** November 3, 2017

#### **Community Partners and their affiliations:**

Sunset Presbyterian Church: Carole Long; Janet Frasier; Leigh Teague

Nike: Brian Majors

SHINE & Impact NW: Anna Vo; Arisbeth Marin; Patrik McDade

PTC: Kemp Shuey; Stephani Del Real; Barbara Dusicka; Tammy Sanders; Gwen Reid

Beaverton Neighborhood Association: Roberta Ulrich

NAC: Sue Hiscox

Assistance League of Greater Portland: Tish Shinn

SMART: Paula Seid

Powell's Books: Sheila Nathan

Starbucks: Kristen Shafer; Patric Simon

THPRD: Anabel Lopez-Silva

Terra Nova: Andrew Cronk

Big Brothers/Big Sisters: Erin Coffin

Comcast: Rebecca Brown

#### **Community Partners attached through SHINE**

<b>SU Extension</b>	Kids In The Kitchen Cooking Classes
Beaverton Library	SHINE Literacy Class for Kids (Winter term)
Christmas For Kids	Gift cards for groceries
My New Red Shoes	Gift Card and shoe donations
Home Depot, Beaverton	Supplies for Woodwork class
Oregon Humanities	Responsive Fund Grantor
<b>Oregon Zoo</b>	Visits with animals in ZAP Program
<b>Catlin HS</b>	Programming Classes in After-School Program
<b>Jesuit HS</b>	Robotics Classes to the After-School Program
<b>SMART</b>	Start Making A Reader Today for S/F/W/Sp
<b>Portland Jr. Science Jesuit HS</b>	Science Classes to the After-School Program
<b>NIKE</b>	Volunteers, Back-to-School Supplies
<b>Sunset Presbyterian Church</b>	Pack-The-Pack Program, Back-to-School Supplies, Adopt-A-Family
FUMC	snacks, school supplies
Cedar Hills United Church of Christ	Pack-The-Pack Program
AKA Science	After school class (F/W/S)

Portland Kids Coding	Coding class for After school (Winter term)
Sunset High School Key Club	Volunteers for After school class
Girls Inc	After school class (F/W/S)
STEM Beyond School	Grantor for STEM programming
City of Beaverton Oregon	Grantor for general programming
Oregon Department of Education	21 CCLC - Primary grantor for programming
Beaverton Rotary Club	Book fair / drive
Beaverton Neighborhood Association	Book Fair / Drive
Chess For Success	After school class

### **Team Goals for the 2017-2018 school year: *in-the-works, improvements, dreams, etc.***

- **SHINE** – As we enter the last year of our 5 year Twenty-first century grant through Impact Northwest, the need to build partnerships to be self-sustaining is imperative.
- **Read to Me** – Our desire is to replicate and grow last year's success of this program during the school year. Data collected from previous and current kindergarten students show literacy growth which can partially be attributed to this resource. With the knowledge that every child should have 500 books read aloud to them before their kindergarten experience, we are trying to replicate this experience for all of our students within their first year of school at William Walker.
- **Beyond School Walls** - Providing opportunities for William Walker students beyond our building helps grow a larger community view and ideas for our students. Currently these include the Big Sister –Big Brother program for 19 fourth graders with our Comcast partners and coordinated visits with the BSD Terra Nova program.
- **Sunset Community Presbyterian** – We will continue our partnership with Sunset Community Presbyterian. Through this partnership our intent is to not only support the community we serve, but assist teachers in any volunteering capacity, as well as assist the school in our big move at the end of this year.
- **SMART** - The Start Making a Reader Today program is reading with our first and second grade students. On a weekly basis, many volunteers donate two hours of their time to read and connect with our early readers.

### **Summary of Progress: *What strides have been made toward the goal(s) above? Evolution? New Projects? New partnerships made along the way?***

- **SHINE:** Progress is being made connecting with individuals and corporations to support our after-school program. Most recently, we received a grant to be used for adult education that will continue through this school year. High school students from Jesuit have connected with us and will be teaching a robotics class during winter term. Sunset High School students will be joining SHINE staff to augment our enrichment activities with support teaching soccer and active classes.
- **Read to Me:** At this time, this program has not started. We are seeking substantial number of volunteers each day in order for every kindergarten student to have a buddy to read with them from

8:30 to 9:10. With volunteer coordination from Sunset Presbyterian Church's leadership team, we are seeking to regrow our volunteer base as well as identify a new coordinator of readers.

- **Sunset Community Presbyterian** – We have started this year with a large level of support from our Sunset Presbyterian Community. They have continued to support our backpack program. This program provides nonperishable foods to 150 families at our school. At the beginning of the year, school supplies and teacher gift cards were donated. In the future, Sunset Presbyterian Church is not only open to helping us with our moving needs, but any additional support our staff and community may have.

- **SMART** - The program has started and students are enjoying the opportunity to read to an adult. Through this program students are able to select a book to build their own literature library at home.

### **Beyond our School Walls:**

#### **Big Brothers and Big Sisters**

This year we were able to add a couple more fourth grade students to the program. These students will continue to meet with their "Biggs" on a biweekly basis. In the Spring, they will work with providing the school with a service project. This project will include some time with their "Littles", but the rest of the time will be spent supporting the school.

#### **Terra Nova Sustainable Sciences Farm**

This year we are continuing our partnership with Terra Nova. There was a trip in the fall that included our fifth graders. In the Spring, our fourth graders who plan on returning to us in the Fall will participate in a two-year planting project.

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

**School Name:** Meadow Park

**Date:** 11/7/17

**Reported by:** Jared Freeman

**List your Community Partners** and their affiliations:

- Lisa Edgington – Nike
- Leslie Seward - PTO

**Team Goals for the 2017-18 school year:**

- Setting up Nike Partnership – Exploring several options
  - Morning Gym: Basketball Program
  - High Five Club: Adults welcoming students to building
  - Clothes Closet: Getting more options for students
  - Holiday Gift Program: Sponsoring families in need
- Jog-a-thon Fundraising
  - 20,000 Goal with community presenters throughout

**Implementation:**

- Meeting with Lisa & team on 11/9 to discuss options
- Jog-a-thon Occurred on 9/29 and met funding goal!

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Stoller

**Date:** 11/7/17

**Reported by:** Florence Richey

#### **List your Community Partners and their affiliations:**

Dirk Hmura with Eleete Real Estate  
Foot Traffic  
Bethany Physical Therapy  
Dr. Daniel Yaillen  
Team Uniforms  
Mingo West  
Bethany Public House  
Pacific Office Automation  
Remedy City Church  
Boy Scouts

#### **Team Goals for the 2017-18 school year:**

1. Increase number of AVID tutors
2. Increase social activities between school and local elderly residents (with fine arts ideas.)
3. Connect with new sponsors for Community Event - (this is a new goal)

#### **Implementation:**

Add new AVID tutors by end of November, 2017.

Set dates for AVAMERE – end of September, 2017 – Done.

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, Feb. 20 and May 8, and will be included in the Board Packet in that month.*

**School Name:** Whitford Middle School

**Date:** 11/7/17

**Reported by:** Brian Peerenboom

**List your Community Partners and their affiliations:**

**OES- AASK Program**

**Portland Christian Church – Supervision and Support**

**Jimmy John's – Food Donations**

**Team Goals for the 2017-18 school year:**

#### **OES**

We are again working with OES and continuing to serve our neediest populations in academic support. Their afterschool tutoring support has always been excellent and continues to thrive with this new group of 6<sup>th</sup> graders. My hope this year is for the AASK students to become AVID trained and also serve as AVID tutors within our school as well as continue their regular after school tutoring commitments. In a perfect world, our OES tutors would have several AVID strategies on hand while working with students as well as a general understanding of both our new CPM math adoption as well as an understanding of our Writer's Workshop model that we use in Humanities. This would give our students the best chance to be successful.

#### **Portland Christian Church**

This is our 4<sup>th</sup> year working with Portland Christian. They are affiliated with Young Life and come during lunches and help with supervision. They have also hosted a 3 on 3 basketball tournament here at Whitford giving out free dinner and drinks to participants.

#### **Jimmy John's**

As a staff, we order quite often from Jimmy John's, in return, they will give us platters of sandwiches from time to time as well as for specific events. They also give out several free sandwich coupons as prizes for our students.

**Implementation:**

All three of our community partners are ongoing. Our work with OES is the one that I would say I changes the most over time. We are continuing to grow the program this year and refining who we are serving. Looking into the summer, we might not have building use this summer due to construction, so we will likely partner with OES about possibly using their campus to host our annual summer school.



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Beaverton High School

**Date:** 11/7/17

**Reported by:** Anne Erwin

#### **List your Community Partners and their affiliations:**

Interfaith partnership team (St. Cecilia, Holy Trinity, Beaverton Christian, Love Inc., Bethel Christian)

Various business partners (Nike, Intel, Accenture, Daimler)

Various medical providers (partners for health careers)

Beaverton Rotary

#### **Team Goals for the 2017-18 school year:**

- To continue to provide support for our families in need
- Support our large number of homeless students
- To forge positive partners to support our students in exploring post high school opportunities

#### **Implementation:** *plans, timeline, outlook, etc.*

- Interfaith team planning food distributions to 40+ families for winter and spring breaks.
- Birthday baskets, supported by students and a local church
- Emerging partners for job shadows, internships
- Future Day, November 7<sup>th</sup> (All 9<sup>th</sup> graders go to a college campus, all 10<sup>th</sup> grade to a business or industry site) Various colleges and business site partners support this
- Continued expansion of the health careers program, necessitating increased medical partners

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Mountainside HS

**Date:** 11/7/17

**Reported by:** Todd Corsetti

**List your Community Partners and their affiliations:**

Christine Waczak – Therapeutic Associates

Jennifer Sande – MPACT President

Justin Vanier – SW Bible

Jacy Jukkala – MHS Counselor

**Team Goals for the 2017-18 school year:**

1<sup>st</sup> Annual Community 5K and Open House - completed

Career Fair – completed

MHS Dedication – Nov. 1<sup>st</sup>

MHS Clothes Closet Donations – on-going

After-school Homework Club tutoring – on-going

**Implementation:**

See above

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

**School:** Southridge High School

**Date:** 11/7/17

**Reported by:** David Nieslanik

#### **List your Community Partners:**

David Nieslanik—Southridge High School Principal  
Doug Boyer—Southridge High School Assistant Principal  
Renee Way—Southridge High School College Career Center  
Chris Martin—Southridge College Career Counselor  
Richard Turnock—CTE Community Partnership Team Member  
Kristin Wood—Volunteer Coordinator, Southridge High School  
Christine Merrick—Hillsboro Chamber of Commerce  
Justine Vanier—Southwest Christian Church

#### **Team Goals for the 2017-18 school year:**

Our work during the 2017-18 school year is to:

- Align our work with IB and Career Programs.
- Apply for candidacy to offer the IB Career Program at Southridge High School.
- Apply for a CTE Revitalization grant for our Engineering and IT programs.
- Update our Engineering/IT, and Business/Marketing Program of Study Pathways.
- Plan and bring to scale a Health and Human Performance Pathway/Program of Study at Southridge High School.

#### **Implementation:**

- We have submitted the CTE Revitalization Grant to ODE.
- We have begun to work on our IB and Career Program alignment, and hope to have this work completed by the end of the 2017-18 school year.
- We are in process of working on our IB Career Program application, and hope to have this completed and submitted by January 1, 2018.

- Our updating of current CTE programs of study will occur in the fall of 2017.
- Our work around the addition of a Health and Human Performance Pathway will begin in fall 2017 and continue into the 2018-19 school year.

The below visual will help explain our work as we continue to build, align, and explain our CTE/IB and career pathway work at SRHS. This is a working draft that will change and be better defined over the course of the school year.

## SOUTHRIDGE HIGH SCHOOL CAREER PROGRAMS OF STUDY

### Career Technical Education Certificate

- Completion of Pathway courses
- IB Capstone course
- Reflective Project
- Internships/Job Shadows

and/or

### IB Career Programme Diploma

- Any 2 IB courses (best if from area of career study)
- 2 Years of a second language
- IB Personal and Professional Skills Class
- Reflective Project
- Internships/Job Shadows

CTE Programs of Study		IB classes and/or Capstone Classes aligned to each pathway.		Career Pathways		Aligning Career Program, Career Academies and CTE. Could become Programs of Study.	
Computer Information/Engineering							
Business and Communication Arts							
Performing Arts (Future: Add Visual Arts)							
Future: Health and Human Performance							
Future: Law and Human Services							
Future: Environmental Sciences							



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

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**School Name:** Sunset High School

**Date:** 11/7/17

**Reported by:** John Hoelskamp

#### **Community Partners and their affiliations:**

Bob Finley, Jill Eilers, Jackie Gorg, Beth Gilstrap

#### **Team Goals for the 2017-2018 school year**

- Expand and enhance our partnership with Nike to include 20 teacher/Nike prof. partnerships that will generate new innovative practices and experiences for students.
- Expand annual service day to include a school wide day of service having all students flood into the community with service projects.

#### **Implementation:**

- Semester One: All teachers currently participate on a mixed discipline Innovation Team of 4-7 teachers to generate innovative practice.
- 20 or more teachers will partner with 20 Nike professionals for semester 2.
- Targeting late May for schoolwide Service Day (2,000+ participants).



**Community Partnership Teams 2017/18:**  
**Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, Feb. 20 and May 8, and will be included in the Board Packet in that month.*

**School Name:** Early College

**Date:** 11/7/17

**Reported by:** Andrew Cronk

**Community Partners and their affiliations:**

Janis Nichols (PCC)

Kate De Paolis (PCC)

**Team Goals for the 2017-2018 school year**

- 8<sup>th</sup> Grade AVID visits supported at PCC
- Career Ed credit for Career Encounters students
- Career Encounters in Programming Guides
- Fast Track Career Encounters G#'s. Instructor able to withdraw non-attending students.

**Implementation:**

- Meet with Cheryl & Sandra (others?) in winter.

## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

**School Name:** Health & Science

**Date:** 11/7/17

**Reported by:** Brian Sica

**List your Community Partners** and their affiliations:

- TVFR,
- Red Cross
- Acumed
- Local Pharmacy
- Restore FIT
- Pacific University

**Team Goals for the 2017-18 school year:**

To create a comprehensive Bio Med Certification program for Health & Science Students. This would include the opportunity to become certified in one or more of the following areas:

- Emergency Medical Responders Certification
- Personal Training Certification
- Pharmacy Technician Certification

**Implementation:**

Plan to have students starting programs in November. Thus far we have been identifying students that are interested and speaking with our partners about how they can support. Our hope is that students will complete their certifications this school year.



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, Feb. 20 and May 8, and will be included in the Board Packet in that month.*

**School Name:** Merlo Station High School

**Date:** 11/7/17

**Reported by:** Rachel Slip

#### **Community Partners and their affiliations:**

- Hillsboro Chamber of Commerce (job shadows, mock interviews, career days)
- Beaverton Rotary (childcare center)
- Beaverton Library (student parent literacy)

#### **Team Goals for the 2017-2018 school year**

- Partners to support social emotional programming (Discovery)
- Grow the CEYP community partners for both student parents and their children with early education focus.

#### **Implementation:**

- Community Partnership Goals: Bring Culture Leadership Team and CEYP Team agendas. Get to know local businesses near Merlo vision/mission/focus.
- Meet Neighborhood businesses by end of February.



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

**School Name:** Bridges Academy

**Date:** 11/7/17

**Reported by:** Ashlee Hudson

**List your Community Partners** and their affiliations:

- Nancy Spaulding
- Cedar Mill Public Library

**Team Goals for the 2017-18 school year:**

- All Bridges students will have access to online homework help by June 2018.
- Bridges staff will provide the Cedar Mill Public Library with commonly used language with respect to literature, including any leveled reading equivalents.
- Nancy will provide resources and training on Zentangling to Bridges staff teaching Mindfulness Studies so teachers can implement the strategies in their classrooms.

**Implementation:**

- Staff will need to ensure students have or acquire a library card in order to utilize online homework help (e.g., information/resources will be sent out and shared on the 3<sup>rd</sup> Wednesday of November).
- Ashlee will communicate concerns about having inconsistent language with ELA staff and send BSD ELA documents to the Cedar Mill Public Library by the end of November.
- Nancy will schedule a time to come to Bridges to train Mindfulness Studies teachers on Zentangling during Early Release by the end of February.



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, 2017 will be included in the Board Packet in that month.*

**School Name:** All BSD Elementary, Middle School and High Schools

**Reported by:** Audra Scott

**Date:** 10-19-2017

**Community Partners and their affiliations:**

Assistance League of Greater Portland

**Team Goals for the 2017-2018 school year:** *in-the-works, improvements, dreams, etc.*

Operation School Bell is off to a great start! Assistance League will be helping to clothed BSD students living in unstable housing or are in great need. Our goal this year is to have 1,000 K-5 students at all BSD schools receive new clothing. When students go to Assistance League for their appointment to shop at Operation School Bell, they receive a winter coat, 2 pairs of pants, 2 shirts, 5-pack of underwear, 6 pairs of socks, a shoe voucher to Payless Shoes for \$22, a dental kit and a free book. Assistance League pre-packed clothing for 70 Head Start students that are then delivered to the HELP Center and then to the schools where we have those programs in place. BSD middle school and high school students will start Operation School Bell in January. They will shop at Fred Meyer for new clothing with a gift card provided by Assistance League. The goal is to clothe 800 MS/HS students through this program. It is estimated that each student receives new clothing valued at \$125 each. BSD will have almost 2,000 students receive new clothing by the end of the 2017-18 season. Our school district is so lucky to have such a wonderful organization as Assistance League of Greater Portland helping to take care of our students!

## Community Partnership Teams 2017/18: Progress Report to the School Board

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

- This **second report** (due Tuesday, March 6, 2018) is a summary of the progress you and your team have made towards your ideas and goals for the year.
- These progress reports will be included in the Board Packet for their March meeting.
- The last progress submission (optional: due Thursday, April 5, 2018) is your opportunity to submit a **nomination for the annual WE Award**, recognizing the works of your Partnership Team or another Team that inspired you this year.

Due 3/6/18:

**School Name:** Bethany Elementary **Reported by:** Casey Lange

**List your Community Partners** and their affiliations:

**Jim Kropilak:** Somerset Church

**Spencer Ruben:** Play, Fit, Fun

**Kim Hawk:** BSPTO President

**Akesh:** Intel

**Lynn Mytre:** Safe Routes to School

**Melissa Norman:** WA County

**Roman Petvicus:** Gear Up Sports

**Master Mariusslav:** Tae Kwan Do

**Donut Palace:** Atwi Safo

**Summary:** *What strides have been made toward your original November goal(s)?  
Evolution? New Projects?*

**Goals and Progress...**

**Increase community outreach:**

Our school, and PTO, have developed a number of new and ongoing experiences for our community. Throughout the year we have held monthly parent enrichment classes that provide parents a chance to learn about a variety of topics. We send out information through our weekly

Bobcat Blast, our messenger app, Facebook, School Website, BSPTO Site, weekly Bobcat Blast, email communication to the community, and Twitter. This weekly information is intended to keep all families up-to-date with the events of our school. I also recently implemented a monthly, "Home 2 School" communication blast. The informational sheet provides basic connections between the school and home, and highlights specific concepts like homework, sleep schedules, teach guidelines, etc. The principal has continued to make his presence known. He greets students and parents each morning with a high five and a hello.

**Service related options to provide for the community:**

Our opportunities for students to develop leadership opportunities continue to grow. This year we developed a Student Green Team that compliments the Community Green Team (which now includes about ten students), and are continuing to work with other students in PAWS Pack (which is responsible for community service related actions around the school during the day). Our walking school bus continues to thrive as well. We are excited about our next event, and anticipate many families walking with us. We are now looking at developing a plan for 5<sup>th</sup> graders to become reading buddies for our kindergarten students each morning.

**Implementation:** *changes, plans, outlook, etc.*

The team continues to pursue a marquee for the school, but we have been told that it may not be the most effective use of our money.

We are continuing to develop a community diversity celebration event at school. As it stands, we have an event planned in which we will invite parents into a staff meeting to discuss their cultures and how their cultural norms impact the education of their children in the United States. We then plan on taking this to a cultural night event at school. I recently met a parent that hosts an event like this at his language school, and he has volunteered to work with me and his team to replicate it here.



## **Community Partnership Teams 2017/18:**

### **Quarterly Progress Report to the School Board**

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

- Your **first report** (due Tuesday, November 7, 2017) is essentially an outline of your ideas and goals for the year. Your second report (due Tuesday, March 6, 2018) is a summary of the progress you and your team have made.
- These progress reports will be included in the Board Packet in that month.
- The last quarterly submission (optional: due Thursday, April 5, 2018) is your opportunity to submit a nomination for the annual WE Award, recognizing the works of your Partnership Team or another Team that inspired you this year.

Due 3/6/18:

**School Name:** Elmonica Elementary **Reported by:** Cynthia Moffett

**List your Community Partners** and their affiliations:

- Holy Trinity Church
- Sysco
- RFPIO
- Sunset Presbyterian Church
- Costco
- Beaverton City Library

**Team Goals for the 2017-18 school year:** *dreams, inspirations, in-the-works, desired improvements, etc.*

- Create a sensory garden for students to regulate when they are stressed. This will involve planting a variety of plants.
- Increase the scope of Eco-Club and expand its offerings (more composting, rain collection bins, greenhouse).
- Increase Food backpack service from 10-40 families per week.
- Increase offerings for MakerSpace, partnering with BSD IT for professional learning and community partners for funding and volunteers.
- Continue partnership with BCL to share books with students.

**Implementation:** *plans, timeline, outlook, etc.*

- Sensory Garden and Eco-Club by June 2018: Partnering with an Eagle Scout to make the garden.
- Food backpack servicing 26 families
- MakerSpace and BCL will be continuing projects

## Quarterly Progress Report - Community Partnership Teams Raleigh Park - March 2018

### Partners

Brian Curl- Principal  
Erin Westhaver- Parent  
Patti Coleman- Parent/Faith Community Liaison  
Ryan Deckert- Parent/Oregon Business Association  
Melissa Riley- Parent  
Paul Lyda- Associate Pastor, St. Matthew Lutheran Church  
Brandin Melton- Pastor, Portland First Church of the Nazarene  
Wyatt Mills- Kids' Pastor, Portland First Church of the Nazarene  
Terisa Brown- Children's Librarian, West Slope Library

### Plans, Updates, Summary of Progress for the 2017-18 School Year

As of March 2018, specific partnership activities continue to include:

- **Project BACK-** St. Matthew Lutheran Church continues to be a rock-solid stalwart in their ongoing care for our neediest families. Every Friday afternoon, (35)+ families are served by this wonderful program. Students receive additional food boxes and frozen chickens from Pacific Foods during the holiday season and Spring Break, personal care items donated from the local LDS ward, birthday treat bags from the local Girl Scout troop, backpacks and school supplies from Valley Presbyterian Church, and clothing and books from the greater Raleigh Park community. Project BACK is truly a "WE" endeavor!
- **Early Release Intervention & Enrichment-** Our initial planning for student enrichment and intervention to coincide with early release Wednesdays came to a halt. It was communicated that having students onsite for something of this nature may send the wrong message to the greater community about the intention/importance of teacher collaboration time, while creating potential distractions for the adult learning taking place.
- **Library Mural Project-** In partnership with the City of Beaverton and the local neighborhood association, Raleigh Park was the recipient of (2) grants totaling \$5000 for the installation of a mural just outside of our library. After a "facelift" of sorts to the interior of the library, the intention was to create a visual hook that invites people in. We were able to commission local artist (and Raleigh Park father) Joel Henriques to navigate us through the process. Incorporating student-inspired ideas and imagery, Mr. Henriques completed the mural in December and we will dedicate the mural in April.
- **Community Enrichment-** Our Community Partnership Team is developing a database resource of parents, relatives and community members who are willing to share their



professional and personal experiences for the purposes of enriching the classroom learning across the curriculum.

- **Reading and Mentorship-** Our Community Partnership Team is in the early stages of creating a reading and mentorship program for targeted students who may benefit from a consistent and positive adult influence in their lives.
- **Raleigh Park Turns 60!**- Our Community Partnership and PTO are in the early stages of coordinating a 60<sup>th</sup> birthday party for Raleigh Park.

## **Implementation & Outlook**

We are encouraged by our progress on multiple fronts, specifically with some of our more recent endeavors. Our most daunting challenge, as we conclude this year, will be in finding a dedicated replacement for our outstanding Project BACK Coordinator, Patti Coleman, whose youngest child is off to middle school. Patti is the individual who started the program at Raleigh Park, and has committed countless hours knocking on doors and pounding the pavement in service to our neediest students and families. Our program has served as the inspiration of other programs within the district, and Patti is truly the heart and soul of this program. She will undoubtedly leave a void.



## Community Partnership Teams 2017/18: Progress Report to the School Board

*The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.*

- This **second report** (due Tuesday, March 6, 2018) is a summary of the progress you and your team have made towards your ideas and goals for the year.
- These progress reports will be included in the Board Packet for their March meeting.
- The last progress submission (optional: due Thursday, April 5, 2018) is your opportunity to submit a **nomination for the annual WE Award**, recognizing the works of your Partnership Team or another Team that inspired you this year.

Due 3/6/18:

**School Name:** Cooper Mountain **Reported by:** Kristin LeMon

**List your Community Partners** and their affiliations:

**Sandra Carson: Beaverton City Library  
Rotary Club**

**Nelz Samuel and Aaron Flynn: Transforming Life Church**

**Spencer Rubin: Play Fit Fun**

**Christie Emerson: Girls on the Run**

**Summary:** *What strides have been made toward your original November goal(s)? Evolution? New Projects?*

Our Beaverton City Library partnership has provided us with multiple opportunities to engage in literacy through their frequent activities. They have provided us with book lists and will attend our Kindergarten Orientation to speak and to promote literacy.

The Rotary Club provided us with vouchers for our Scholastic Book Fair, and several students who could otherwise not afford a book were able to purchase.

Transforming Life Church has been an outstanding partner. They have engaged in our community events as volunteers, and they have provided much needed resources for our economically disadvantaged families. Backpacks with school supplies and food for weekends and vacations have been donated by them. They are considering supporting a safety fair one afternoon before summer break.

Play Fit Fun and Girls on the Run continue to thrive at Cooper Mountain. They pursue not only an active lifestyle, but they work to promote confidence, self-discipline and a positive outlook in the children they support.

**Implementation:** *changes, plans, outlook, etc.*

**Transforming Life Church would like to offer even more support for Cooper Mountain and we are in conversation regarding other ways they can support children. The Safety Fair and possible after school events are still in the works.**

*CCI 8.17.17*

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