

**JEFFERSON ELEMENTARY  
SCHOOL IMPROVEMENT PLAN**

2025-26

**ELA (English Language Arts) Achievement**

**Building Goal:**

By the end of the 2026 school year, 70% of the 2nd and 3rd grade students at Jefferson Elementary will be at or above the 70<sup>th</sup> percentile in ELA on local assessments.

**Action Item A**

PLC teams in grades 2 and 3 will meet weekly to discuss pacing and implementation staying within 3 lessons across classrooms as evidenced by discussions in weekly PLC notes and agendas

**Action Item B**

Teachers in Grades 2 and 3 will implement Amplify curriculum with fidelity as evidenced by walkthrough data.

**Action Item C**

Students will be provided with time to utilize CKLA Boost as a Tier 1 intervention as recommended by the Amplify curriculum and evidenced by Amplify Boost Data.

**Action Item D**

Title I will implement research-based strategies at Tier 2 and 3 for students including Amplify Assessment Remediation Guide, Lindamood Phoneme Sequencing (LiPS), Reading Mastery, and Core Phonics as evidenced by student progress monitoring records and attendance data.

**Action Item E**

Jefferson MTSS teams will hold problem solving meetings to determine strategies for student success and plan implementation as evidenced by the development of problem-solving plans, progress monitoring records, attendance, and discipline data.

**Action Item F**

Teachers will group students by skills needed and progress monitor to gauge growth at least monthly during WIN time as evidenced by quarterly data meetings.

**Action Item G**

All Jefferson students will be mandated to attend summer school if students are at or below the 15th percentile on Star Renaissance Reading, a local assessment.

**Action Item H**

2<sup>nd</sup> and 3<sup>rd</sup> Grades will work with the ELA Learning Partners through coaching.



## **Math achievement**

### **Building Goal:**

By the end of the 2026 school year, 70% of the 2nd and 3rd grade students at Jefferson Elementary will be at or above the 70<sup>th</sup> percentile in Math on local assessments.

**Action Item A** Jefferson grade level PLCs will create and implement Envision pacing guides as evidenced by walkthrough data and weekly PLC agenda/notes.

**Action Item B** Teams will identify Common Formative Assessments and create CFA schedules and data spreadsheets

### **Action Item C**

Within their PLCs, Jefferson teachers will continue to share and discuss end of topic assessment data to identify strengths and weaknesses for intervention planning as evidenced by PLC agenda/notes and the creation of data sharing spreadsheets.

### **Action Item D**

Jefferson teachers will participate in quarterly data days to monitor, discuss, and share student progress to inform student interventions as evidenced by data day notes and agendas.

### **Action Item E**

With support from our Envision learning partner, Jefferson will share and discuss the walk-through tool for the enVision math curriculum.

### **Action Item F**

All Jefferson students will be mandated to attend summer school if students are at or below the 15<sup>th</sup> percentile on Star Renaissance Math and local assessments.

### **Action Item G**

Students at Jefferson Elementary will utilize the Savvas online Success Maker in Tier 1 twice weekly as recommended as evidenced by program data.

### **Action Item H**

Teachers will progress monitor to gauge growth at least monthly during WIN time as evidenced by quarterly data meetings.



## **Social/Emotional**

### **Building Goal:**

By the end of the 2026 school year, Jefferson Elementary will reduce the frequency of office managed referrals by 15%.

### **Action Item A**

By the end of the school year 2026, Jefferson MTSS team will establish Tier II entrance criteria for discipline, attendance, and social emotional supports as evidenced by the completion of the MTSS Framework.

### **Action Item B**

Jefferson MTSS will establish Tier III entrance criteria for discipline, attendance, and social emotional supports as evidenced by the completion of the MTSS framework.

### **Action Item C**

The MTSS team will develop/communicate a system for problem solving meetings on students struggling with behavior and establish a timeline to collect and review data as evidenced by the Data Review Schedule.

### **Action Item D**

The MTSS team will work to establish roles, responsibilities, and resources for implementation as evidenced by the planning document.

### **Action Item E**

Teachers, support staff, and administration will participate in professional development on interpreting SAEBRs as evidenced by the training's completion.

### **Action Item F**

Jefferson's MTSS Behavior team will continue to meet bi-monthly to monitor programs and their implementation as evidenced by meeting agendas.

### **Action Item G**

Jefferson's MTSS team will implement the established framework for MTSS Behavior, utilizing discipline, and SAEBRs data to drive tiered social emotional services for all students and reduce office discipline referrals by 15%.



## **Climate and Culture**

### **Building Goal:**

By the end of the 2026 school year, Jefferson Elementary will increase 5% as measured by the 5 Essentials survey in the area of positive and supportive climate and culture.

### **Action Item A**

By the end of the school year 2026, Jefferson will implement quarterly family engagement opportunities to increase parent engagement at Jefferson Elementary, as measured by the 5Essentials survey.

### **Action Item B**

By the end of school year 2026, 100% of certified teachers at Jefferson will make two positive parent outreach per week by phone, email, Seesaw and/or write one positive office referral as evidenced by the positive office referral/spreadsheet maintained in main office.

### **Action Item C**

During the first quarter, the Jefferson Building Leadership Team will create a climate and culture survey measure to administer quarterly as evidenced by completion of the survey.

### **Action Item D**

Jefferson Elementary will continue to utilize One Note to share PLC, building level, and district level committee meeting notes to promote transparency between all team members as evidenced by notes in One Note.

## **Chronic Absenteeism/Attendance**

### **Building Goal:**

To increase student achievement and engagement, Jefferson Elementary will lower our rate of chronic absenteeism by 10% for all students and 10% for students of low income by the end of the 2026 school year.

### **Action Item A**

Jefferson Elementary will create a task force to monitor attendance data, create incentives, provide educational information, and utilize a tiered system for student intervention for chronically truant students by the end of the first quarter.

### **Action Item B**

By the end of the 2026 school year, Jefferson Elementary will invite families to attend a parent involvement night on attendance, absenteeism, and informational tips and tricks to foster regular attendance as evidenced by parent invitations and handouts.

### **Action Item C**

By the end of the school year 2026, Jefferson Elementary will continue communicating cumulative attendance information for parents by mailing out monthly attendance updates for all students.

### **Action Item D**

By the end of the school year 2026, Jefferson Elementary will continue to communicate quarterly through Seesaw, Thrill Share, or printed materials using Attendance Works to share the importance of daily attendance.

### **Action Item E**

The Attendance task force will develop a survey to gauge parent knowledge and feelings regarding the importance of regular attendance with results being shared and discussed at grade level PLC meetings and utilized by the attendance task force.

### **Action Item F**

Jefferson Elementary will continue to set up IT tables at Back to School Night, fall conferences, and spring Conferences for parents to complete the attendance survey as evidenced by survey completion at the beginning, middle, and end of the year.

### **Action Item G**

Jefferson Administration and the school social worker will prepare an attendance presentation to be shared during the 1st quarter to begin the school year as evidenced by completion of the presentation.

### **Action Item H**



Jefferson Elementary case managers will schedule an IEP/504 meeting and draft attendance goal for any student below the 90% attendance rate.

**Action Item I**

Jefferson Elementary will continue to make referrals to the Nexus and truancy programs as demonstrated necessary by student attendance rates.