

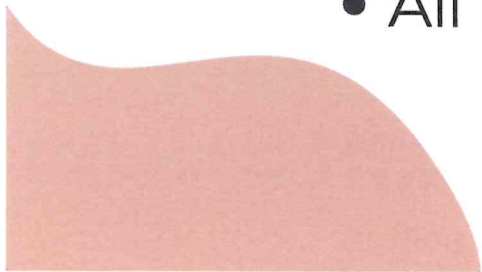
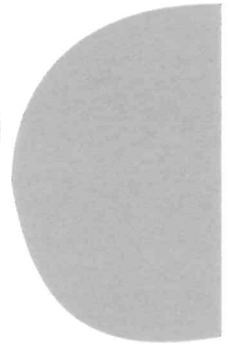


# **World's Best Workforce**

Crosby-Ironton High School

# World's Best Workforce Goals

- All children are ready for school
- All third-graders can read at grade level
- All racial and economic achievement gaps between students are closed
- All students are ready for career and college
  - All students graduate from high school



# WBWF Strategic Plan Requirements

1. SMART Goals
2. Clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups identified in section 120B.35, subdivision 3, paragraph (b), clause (2).
3. A process for assessing and evaluating each student's progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce.
4. A system to periodically review and evaluate all instruction and curriculum effectiveness, taking into account strategies and best practices, student outcomes, school principal evaluations, and teacher evaluations.
5. Strategies for improving instruction, curriculum, and student achievement.
6. Education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness.
7. An annual budget for continuing to implement the district plan

# Group Five: All Students Graduate From High School

- i. SMART Goal: Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2022-23.
- ii. Unofficial graduation rate: 95.5% for 2021-2022
- iii. Strategies for Success:
  - 1. Advisory Period
  - 2. Profile of a Ranger Graduate (in progress)
  - 3. Minnesota Career Information System (MCIS)
  - 4. Grade tracking for open hours, open lunch, athletics, attendance, etc.
  - 5. Parent meetings with seniors that are credit deficient.

# Needs

1. Alternative program or improved remediation opportunities for students that are behind.
2. Higher accountability regarding open lunch and open hour privileges. (We are starting to use admit slips during second semester.)
3. Attendance/Tardy monitoring.

