

Long Term Facilities Planning Recap and Update

March 27, 2025

Stacey Sovine, executive director of administrative services

Facilities Recap

Why this discussion now?

- *Recent closed session on safety & security*
- *Recent work session to discuss use of open facilities sales proceeds*
 - *DEC Outlot sold on September 30, 2024*
 - *Metcalf Middle and Sioux Trail Elementary anticipated closing 2025-2026*
- *Presentation on November 7, 2024*

Desire to take planful, comprehensive approach to addressing these & other facilities needs

Purpose and Commitment

Purpose:

One91 Facilities should address changing student needs and programming in a fashion that is welcoming, safe, and efficiently uses one-time capital expenses to reduce ongoing inefficient operational expenses (overhead).

- Identify and prioritize district needs for today in a manner that provides flexibility for the future
- Leverage our resources to maximize the use and efficacy of One91 Facilities

Purpose and Commitment

District 191 is Committed to:

- Students, student learning, and offering the best possible learning environments and opportunities
- Creating welcoming and safe buildings and spaces
- Engaging our community in this process and hearing from many voices
- An open and transparent communication and decision making process
- A cost effective use of our facilities and resources
- Reducing inequities and racially or socioeconomically identifiable schools

Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural changes to several front entrances
- Structural improvements for open concept buildings
- Redesign parking, bus drop off, and parent pick up zones
- Dedicated instructional spaces and secure entrances for Early Childhood at 8 buildings
- Enterprise infrastructure



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural changes to several front entrances
 - Welcoming: intuitive, traffic flow, regulated environment
 - Security: multiple layers, vision, communication
 - Efficiency: reduce need for multiple dedicated personnel



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural improvements for open concept buildings
 - Evaluate open concept buildings for return on investment
 - Install floor-to-ceiling walls in buildings with $\frac{3}{4}$ walls
 - Install classroom doors in buildings designed for open concept



Safety and Facility Updates

Initial list of identified safety and facility updates:

Several sites' student pickup zones were never designed for the level of traffic they are experiencing.

- Redesign parking, bus drop off, and parent pick up zones;
 - Welcoming: intuitive, traffic flow, convenient entrance access
 - Safety: separation of zones, improved vision, clear permanent markings and signage
 - Efficiency: reduce need for multiple dedicated personnel to direct traffic and set-up



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Dedicated instructional spaces and secure entrances for Early Childhood at 8 buildings;
 - Voluntary Pre-Kindergarten and Project Kids programs are available at all elementary buildings
 - Program hours do not align with K-5 programming (before / after school and half day)
 - Provide appropriate instructional spaces including primary age bathrooms for these programs with dedicated secure entrances

Safety and Facility Updates

Initial list of identified safety and facility updates:

- Address enterprise infrastructure;
 - Resources dedicated to increasing capacity for security cameras, communication, and next generation flexibility

Identified Needs

Process

- **December:** David Lake and Stacey Sovine toured each site with principals and directors to identify building specific needs
- **January through early March:** Lake and Sovine meet with building leadership teams for each site to review and update lists
- **February:** Lake and Sovine met with representatives from athletics.

Compiled a list of **695 items** across the district.

Identified Needs

Row Labels	Athletics/Activities	Burnsville High School	Cedar School	Diamondhead Education Center	Eagle Ridge Middle	Edward Neill Elementary	Gideon Pond Elementary	Hidden Valley Elementary	Nicollet Middle	Rahn Elementary	Sky Oaks Elementary	Vista View Elementary	William Byrne Elementary	Harriet Bishop Elementary	Grand Total
ADA Accessibility	3	1		1					2				3		10
Audio / Visual / Accoustics	1	9		2	2		1	1	3	4	1		3	1	28
Bottle Filling Stations		1							1	2		2		1	7
Bus Drop Zones				2	1	2	1	2	4		1		1		14
Cluster Departments		2		1	1		1	1	2			1			9
Electrical Outlets		8		1			1		1	1	1		3		16
Entryway upgrade	1	1	2	6	1	5	2	1	2	1	3	4	1	2	32
Field upgrades	23	5	1		2	3		1	13			1	1	3	53
Flexible Instructional Spaces		2	1	9	2	10	4	3	5	1	1	3	3	10	54
Furniture Upgrades	1	11		1	4	1	1	1	6	2	3	5	5	2	43
HVAC Air Quality	1	1			1				2	2			2		9
Interior Security	1	6	1	5	3	6	1	6	7	2			1	2	41
Lighting	1	1				1			1		1		1		6
Limited Space	6	7		9	2	1	1	2	9	1	2	3		2	45
Grand Total	38	55	5	37	19	29	13	18	58	16	13	19	24	23	367

Identified Needs

Row Labels	Athletics/Activities	Burnsville High School	Cedar School	Diamondhead Education Center	Eagle Ridge Middle	Edward Neill Elementary	Gideon Pond Elementary	Hidden Valley Elementary	Nicollet Middle	Rahn Elementary	Sky Oaks Elementary	Vista View Elementary	William Byrne Elementary	Harriet Bishop Elementary	Grand Total
Locker Room Upgrade	5	2			1				1						9
Locks / Doors	1	5		3	1	4	2	1	5	5	2	2	6	2	39
Mechanical Upgrades	1	6		1				2	11	3	2	1	2		29
Meeting Spaces	4	4		2					3	1	2	1	1		18
Nursing Rooms				2					1					1	4
Office Spaces	1	1	1	1	1	2	1	2	3	1	3	5	1	1	24
Performing Arts	1	2							3						6
Playgrounds / Outdoor Learning		2		3		7	2	2	2	1	1	7	1	2	30
Repurpose Space	1	12		1			1			1	2			2	20
Restrooms	4	13	2	1	4	6	2	2	5	3	3	4	8	1	58
Signage	4	7			2				1				1		15
Storage Needs	7	4		8		2	1	2	7	2	2	6	5	3	49
Technology Infrastructure		4	1	1	3	1			1	1					12
Windows		4		3	2			1	3				2		15
Grand Total	29	66	4	26	14	22	9	12	46	18	17	26	27	12	328

Identified Needs

Row Labels		Burnsville High School Athletics/Activities	Cedar School	Diamondhead Education Center	Eagle Ridge Middle	Edward Neill Elementary	Gideon Pond Elementary	Hidden Valley Elementary	Nicollet Middle	Rahn Elementary	Sky Oaks Elementary	Vista View Elementary	William Byrne Elementary	Harriet Bishop Elementary	Grand Total
ADA Accessibility	3	1		1					2				3		10
Audio / Visual / Accoustics	1	9		2	2		1	1	3	4	1		3	1	28
Bottle Filling Stations		1							1	2		2		1	7
Bus Drop Zones				2	1	2	1	2	4		1		1		14
Cluster Departments		2		1	1		1	1	2			1			9
Electrical Outlets		8		1			1		1	1	1		3		16
Entryway upgrade	1	1	2	6	1	5	2	1	2	1	3	4	1	2	32
Field upgrades	23	5	1		2	3		1	13			1	1	3	53
Flexible Instructional Spaces		2	1	9	2	10	4	3	5	1	1	3	3	10	54
Furniture Upgrades	1	11		1	4	1	1	1	6	2	3	5	5	2	43
HVAC Air Quality	1	1			1				2	2			2		9
Interior Security	1	6	1	5	3	6	1	6	7	2			1	2	41
Lighting	1	1				1			1		1		1		6
Limited Space	6	7		9	2	1	1	2	9	1	2	3		2	45
Locker Room Upgrade	5	2			1				1						9
Locks / Doors	1	5		3	1	4	2	1	5	5	2	2	6	2	39
Mechanical Upgrades	1	6		1				2	11	3	2	1	2		29
Meeting Spaces	4	4		2					3	1	2	1	1		18
Nursing Rooms				2					1					1	4
Office Spaces	1	1	1	1	1	2	1	2	3	1	3	5	1	1	24
Performing Arts	1	2							3						6
Playgrounds / Outdoor Learning		2		3		7	2	2	2	1	1	7	1	2	30
Repurpose Space	1	12		1			1			1	2			2	20
Restrooms	4	13	2	1	4	6	2	2	5	3	3	4	8	1	58
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Technolgy Infrastructure		4	1	1	3	1			1	1					12
Windows		4		3	2			1	3				2		15
Grand Total	67	121	9	63	33	51	22	30	104	34	30	45	51	35	695

Needs Assessment Summary

Needs Assessment Complete List

How do we do projects now?

- Majority of projects are planned up to ten years in advance through Long Term Facility Maintenance (LTFM)
- Some projects are unexpected:
 - Enrollment shifts
 - Special needs
 - Breakdowns and malfunctions
 - Changing programming pressures
- Some major projects are outside of the scope of LTFM, such as significant structural changes which take additional steps in development

How do we do projects now?

We pay for the different projects through:

- Long Term Facility and Maintenance
 - 10 year adjustable plan to replace and repair structural and some capital expenses
 - These items may include new roofs, boilers, flooring, etc.
- Annual Operations Department Budget
- Safe Schools
- Special Education
- Reassigning Unassigned funds
- Bond Referendums

Update for Next Steps

In the next one to two months we will:

- Gather more information on potential facility needs that align with our purpose.
 - *One91 Facilities should address changing student needs and programming in a fashion that is welcoming, safe, and efficiently use one-time capital expenses to reduce ongoing inefficient operational expenses (overhead).*
- Based upon initial information, develop guiding change document to identify the essential questions and structure a decision making process to explore priorities, options, and desired outcomes.
- Board explores funding options.

[Thank you]