

West Orange-Cove CISD
West Orange-Stark Middle School
Campus Improvement Plan



2013-2014

Mission Statement

The mission of West Orange Stark Middle School, as a multicultural and economically varied school body, is to provide all students with the necessary skills, knowledge, and personal development to succeed at the next educational level by utilizing every available resource.

Vision Statement

West Orange-Stark Middle School will transform into a 90/50 campus by incorporating differentiated and small group instruction, formative and summative assessments, plus rigorous instructional strategies as well as student accountability.

School Motto

Pride

Respect

Integrity

Dedication

Excellence

Professional Staff Members			
Name	Department	Representation	Years of Service
Anthony Moten	Principal	Administration	2011 – 2012; 2012 – 2013; 2013 – 2014
Shalynnndrea Sterling	Academic Coordinator	Administration	2012 – 2013; 2013 – 2014
Sherry Hardin	Assistant Principal	Administration	2012 – 2013; 2013 – 2014
Robert Collins	Assistant Principal	Teacher	2013 – 2014
Jennifer Tippet	ELAR	Literacy Coach	2011 – 2012; 2012 – 2013; 2013 – 2014
Deven Michael	Math	Numeracy Coach	2011 – 2012; 2012 – 2013; 2013 – 2014
Laura Lemmond	Math	Teacher	2011 – 2012; 2012 – 2013; 2013 – 2014
Jennifer Mosley	Science	Teacher	2012 – 2013; 2013 – 2014
YoKeisha Hope	ELAR	Teacher	2013 – 2014
Hilary Benoit	Social Studies	Teacher	2013 – 2014
Amina Bilal	Math/Social Studies	SIT	2013 – 2014
Parents, Business, & Community Members			
Name	Group	Address	Contact Number
Charles Perry	Parent	3106 Pebble Beach Lane	409-779-4224
Meri Elen Jacobs	Parent	2955 Roundbunch	409-883-3126
Wayne Sparrow	Community Member/Business Representative	812 12 th Street	409-883-8030
Tony Dallas	Community Member/Business Representative	2163 Treemont	409-886-5059

**2013 STAAR Data: Level II (Met Standard)
WO-S Middle**

Grade	Reading	Math	Writing	Science	Social Studies
6	63%	53%			
7	74%	48%	53%		
8	93%	82%		55%	34%

**2013 STAAR Data: Level II (Met Standard)
State Averages**

Grade	Reading	Math	Writing	Science	Social Studies
6	71%	74%			
7	77%	71%	70%		
8	91%	89%		75%	63%

**2013 STAAR Data: Level III (Advanced)
WO-S Middle**

Grade	Reading	Math	Writing	Science	Social Studies
6	9%	3%			
7	12%	1%	0%		
8	11%	0%		6%	0%

**2013 STAAR Data: Level III (Advanced)
State Averages**

Grade	Reading	Math	Writing	Science	Social Studies
6	20%	16%			
7	16%	9%	5%		
8	24%	5%		14%	13%

2013 STAAR Data: Breakdown by Sub-Groups

Sub-Groups	Reading	Math	Writing	Science	Social Studies
All Students	74%	62%	53%	55%	34%
White	80%	72%	66%	71%	52%
African American	70%	58%	47%	47%	25%
Hispanic	89%	70%			
Special Ed	66%	64%	50%	64%	64%
Econ. Disadvantaged	72%	60%	51%	51%	30%

Section 1: Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.1.1 Close the gap between our current Science score of 55% and the state average of 82%.	Continue curriculum revision and alignment process based on data from STAAR tests and cycle assessments	Determine focus areas and groups for instructional emphasis	Improved academic growth in science students Improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	WOCCISD Science Curriculum Guides 6-8 Item Analysis from Eduphoria
Activity 1.1.2	STAAR Release tests and analysis of STAAR scores	Disaggregating testing data	Department-created action plan that addresses student needs	S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT Science Teachers	TEA Released STAAR Science Test Grade 8 Item Analysis from Eduphoria
Activity 1.1.3	Analyze cycle assessment data	Data-driven decision making Data Talks	Address focus areas with science team and establish strategies Improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	Item Analysis from Eduphoria
Activity 1.1.4	Gateways to Science Program	5-E Lesson Cycle	Teacher lesson plans; improved performance on cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	Fund Source: High School Allotment Gateways to Science Program
Activity 1.1.5	Science Fair	Project-based learning Student-led activities Technology integration	Progress in student achievement; evidence of student projects	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	Project
Activity 1.1.6	JASON Project	TEKS-driven lessons Hands-on approaches Increase in student engagement	Improved academic growth in science students	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	Field Trip to view JASON

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.1.7	Vocabulary development	Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzes, Word of the Week	Increased vocabulary growth in science; improved performance on cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT Science Teachers	WOCISD Science Curriculum Guides 6-8 Gateways/Science Textbook 5-E Lesson Plans
Activity 1.1.8	Interactive journaling	Use journal writing to reinforce writing skills and to explain process, experiments, record findings, ask questions, record data, and to enhance science literacy	Evidence of improved writing skills; improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT Science Teachers	Student Journal
Activity 1.1.9	Science labs	Hands on experiments Journal entries Activities	Improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT Science Teachers	Education Service Center Seminars Mini Cast Shangri La
Activity 1.1.10	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach J. Mosley, Science CILT R. Collins, Assistant Principal S. Hardin, Assistant Principal Science Teachers	On Campus Professional Development
Activity 1.2.1 Close the gap between the current Math score of 62% and the state average of 79%.	STAAR Release tests and analysis of STAAR scores to determine focus areas and groups for instructional emphasis	Use Eduphoria’s data tool, Aware, for gathering and disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	TEA Released STAAR Math Test Grade 6-8 Item Analysis from Eduphoria
Activity 1.2.2	Continue Math Lab classes and Success Maker classes for targeted students in Math	Re-teaching Differentiated instruction Scaffolding/spiraling	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach N. Francis, Counselor L. Lemmond, Math CILT Math Teachers	Fund Source: AMI/ARI Master Schedule

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.2.3	8 th Grade Math students	Provide accelerated instruction for targeted 8 th grade students following the first administration of STAAR	Number of students passing 2 nd Administration of STAAR	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach N. Francis, Counselor L. Lemmond, Math CILT Math Teachers	Master Schedule
Activity 1.2.4	Parent Involvement	Host a STAAR Night	Increase in parent participation, increase parent knowledge about STAAR	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	Projects, games
Activity 1.2.5	Increase students' knowledge to express math situations in writing	Journaling techniques	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	Student Journals
Activity 1.2.6	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	On Campus Professional Development
1.3.1 Close the gap between our Reading current score of 74% and the state average of 80%	8 th Grade Reading students	Provide accelerated instruction for targeted 8 th grade students following the first administration of the STAAR	Number of students passing 2 nd Administration of STAAR	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	
Activity 1.3.2	Improve/increase reading level of each student	STAR Diagnostic Assessments Accelerated Reader program	Improved reading scores and levels	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Computer lab Library

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.3.3	Vocabulary Development	Student journals	Improve student vocabulary	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Word list
Activity 1.3.4	Best practice strategies in reading classes	Oral, paired, and choral reading; Readers' Theater, Active Reader WB, Graphic Organizers, Literature Circles, Novel Studies, Questioning Tech., Read aloud, SQ3R, Story Mapping/Word walls, Questioning Techniques	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Literature book, ancillary materials
Activity 1.3.5	Journaling	Expressing thoughts, ideas, main ideas, and summarizing through the use of journals	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Fund Source: High School Allotment Journals Prompt Topics
Activity 1.3.6	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	On Campus Professional Development
1.4.1 Close the gap between our Writing current score of 53% and the state average of 63%	7 th Grade Writing Students	Writing Academy	Improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Fund Source: TBD

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
1.4.2	Editing/Revising Vocabulary development	DOL Wild Writing Wednesday Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzes, Word of the Week	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach K. Hope, ELAR CILT ELAR Teachers	Journals
1.5.1 Close the gap between our Social Studies current score of 34% and the state average of 76%	8 th Grade Social Studies Curriculum	Continue curriculum revision and alignment process based on data from STAAR tests	Improved performance on cycle assessments and STAAR	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach H. Benoit, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grade 8 Lesson Plans
1.5.2	Implement STAAR Blitz	2-3 Week Pre-STAAR boot camp to reteach weak SE's	STAAR Social Studies Results	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach H. Benoit, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grade 8 TEKS Item Analysis from Eduphoria
1.5.3	Department-wide use of interactive journals	Use for journaling, notes, and map skills	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach H. Benoit, SS CILT Social Studies Teachers	Journals
1.5.4	Department-wide Initiatives	Weekly skill related homework Short quizzes to assess student mastery of unit TEKS Spiraling vocabulary for grades 6-8 Specific on testing words and process words	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippett, Literacy Coach H. Benoit, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grades 6- 8 Vocabulary word list Lesson Plans

Section 2

Student Attendance, College Readiness and Graduation/Dropout Rate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.1.1 Increase the percentage of students receiving Commended status to at least the state average	All Core areas	Continue to revise course outlines to include higher-order thinking and greater depth and complexity; STAAR strategies	PDAS evaluations, walkthroughs, and written documentation	All Staff	Lesson Plans
Activity 2.1.2	Integrate commended level scoring and performance assessment where appropriate in all classes	Administer locally designed cycle assessments that correlate to district curriculum and analyze results	Assessment reflects an increase in commended level performance	All Staff	Fund Source: High School Allotment. Eduphoria Data Analysis on each Cycle Assessments for each class
Activity 2.1.3	Data Mining	Provide high quality and ongoing staff development for teachers related to TEKS and STAAR, data interpretation, technology, and programs new to the district	Analyze data and information to target specific subgroups and specific objectives for mastery	All Staff	Cycle Assessment scores Passing percentages Eduphoria Data Analysis STAAR results
Activity 2.2.1 WOSMS will horizontally and vertically align department and grade level curricula	Curriculum	Revise goals annually through district and campus based department meetings, both vertically and horizontally; PLC's, continue to set student-based goals	Instruction reflects commended level performance, PDAS	All Staff	Test results
Activity 2.3.1 Increase the rigor and relevance of the core subjects	Curriculum	Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities	Instruction reflects higher levels of learning PDAS evaluations, walkthroughs, and written documentation	All Staff	Fund Source: Central Office.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.4.1 WOSMS will achieve overall student attendance rate at 98% or higher	Attendance	Community Liaison Student Incentives	Improved attendance	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Winn, Attendance Clerk	Absentee reports Truancy filings
Activity 2.4.2	Intervention programs to meet students' individual educational needs such as: Dyslexia, At-Risk, ESL, 504, Special Education	ARD meetings RTI Tutorials	Growth in performance on STAAR and Cycle Assessment tests	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal SPED CILT N. Francis, Counselor K. Hebert, Diagnostician C. Tournear, ESL Teacher	Fund Source: Title1 Pt. A
Activity 2.4.3	Integrate advanced academic programs that meet students' individual needs for all identified Gifted and Talented/Advanced students	Offer Gifted and Talented Advanced Academic classes in core subjects Require a project that involves research, due at the end of the school year	Increase in the number of students in Gifted and Talented Advanced Academic classes	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal N. Francis, Counselor G. T. Certified Teachers	Cycle Assessment scores STAAR scores Teacher recommendation Gifted and Talented scanning instrument

Section 3

Safe and Orderly Environment

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 3.1.1 WOSMS will ensure the safety of our students and staff when they are on our campus and provide a productive environment conducive to learning.</p>	<p>Safe and Drug Free Schools</p> <p>CHAMPS</p>	<p>Campus camera system</p> <p>Emergency call button in each classroom</p> <p>Anti-Bullying Campaign</p> <p>Red Ribbon Week</p> <p>21st Century Soft Skills Initiative</p>	<p>Continue to have a safe environment for our students and staff</p>	<p>A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal E. Rushing, Director Instructional Technology N. Francis, Counselor PBIS Committee All Staff</p>	<p>Funds Source: Safe and Drug Free Schools</p> <p>Camera system</p> <p>Call buttons</p>

Section 4

Parent and Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.1.1 WOSMS will improve communication among students, parents, and community	Campus communication: Tech Connect, Principal's report, Campus webpage, Skyward Family Access Marquee	Family STAAR Nights SBDM PTA	Parent Sign-In Sheets Increased parent enrollment in PTA	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal All Staff	Fund Source: Central Office Skyward Family Access WOSMS website Alert Now calling system
Activity 4.1.2	Staff development training in available technology that aid effective communication	Skyward Family training	More communication between parents and staff	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal All Staff	Student Survey Parent Survey Staff Survey
Activity 4.2.1 WOSMS will integrate campus-wide citizenship skills, programs, and activities	Activities that emphasize character traits Curriculum, Lesson plans, Veterans' Day, MLK Day, etc events	Communities in School Stallions for Christ Bee Beautiful Student Council Builder's Club CHAMPS	Improved attitude toward school, classmates, staff, and public	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal N. Francis, Counselor PBIS Committee All Staff	Fund Source: Campus Activity Funds. Discipline data, Social Studies
Activity 4.2.2	Service learning activities through Student Council and Junior National Honor Society	Service development activities Environmental service activities	Become better citizens	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal N. Francis, Counselor K. Hope, ELAR CILT Student Council Sponsor Junior National Honor Society Sponsor	Activity funds Participation rate Club logs/reports

Section 5

West Orange-Stark Middle will provide appropriate instruction to all general education, English language, special education, and gifted learners.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.1.1 WOSMS will achieve overall student attendance rate at 98% or higher	Attendance	Communities in Schools	Improved attendance	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Winn, Attendance Clerk	Absentee reports Truancy filings
Activity 5.2.1 WOSMS staff will participate in professional development focusing on individual and campus target goals as is relevant to the demographics of our student population	NCLB standards	NCLB	Improvement of grades and attendance by all students including our sub-populations	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal D. Winn, Attendance Clerk	Attendance reports Grade reports
Activity 5.2.2	Mentor system and Buddy program	Assign mentors to new teacher (1 – 3 years) and Buddy's to experienced teachers new to the campus	Guide and support new staff members	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach D. Michael, Numeracy Coach	Teacher survey
Activity 5.2.3	In-service for staff	Presenting best practices in teaching and more ideas for classroom management to staff PBIS	Lower discipline referrals Improve Cycle Assessment scores and STAAR results	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach D. Michael, Numeracy Coach CILT Team Members	Teacher survey
Activity 5.2.4	Gifted and Talented certification and annual updates for all professional staff members that teach Gifted and Talented	Certified staff	More rigor in Gifted and Talented Advanced Academic curriculums GT Certificate for annual report	A. Moten, Principal K. Fuqua Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal	Fund Source: Local Funds Title II (Teacher/Principal training)

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.2.5	Participate in summer and weekend academies to include ESL, CAMT, TASSP, NAF, and GT	Certified staff	More rigor and relevance in curriculum Annual report for staff attendance for workshops	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach D. Michael, Numeracy Coach	Fund Source: Local Funds Title II (Teacher/Principal training)
Activity 5.2.6	Continue to develop a campus "Professional Development Library" for targeted professional development needs,	Campus book study Topics including: classroom management, best practices, differentiated instruction, and RTI	Better practices by staff members in classroom instruction	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal J. Tippet, Literacy Coach D. Michael, Numeracy Coach	Sign out sheet for materials
Activity 5.2.7	Communicate changes and procedures to community	PTA Newsletters Marquee Tech Connect Call out system	More informed parents	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal E. McClelland, Office Manager	Parent Survey
Activity 5.2.8	Administer Fitness Gram test to all students in PE classes	Physical Education	Ensure all WOSMS students are working toward a healthy lifestyle	S. Sterling, Academic Coordinator C. Cooper, PE Teacher P. Wheatley, PE Teacher	Fitness Gram data

Section 6

West Orange-Cove Middle School students and teachers will develop technology skills that promote their own learning.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 6.1.1 WOSMS will use administrative walkthroughs(data walks) to observe best practices	WOC Walkthrough expectations	Effective use of Instructional Strategies	Improved use of best practices in classrooms	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal	Feedback forms Monthly FDA reports
Activity 6.1.2	IPAD use for walkthrough visits	Use of technology to make walkthrough visit feedback immediate	Improved classroom instruction	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal	Electronic Feedback form
Activity 6.2.1 WOSMS will use the computer labs to allow students to use programs to aid their core subjects	Technology use by students Success Maker Istations Accelerated Reader Brain Pop Study Island	Use of technology to assist in learning	Growth in performance in core subjects, STAAR and Cycle Assessment tests through the improved use of computer programs	A. Moten, Principal S. Sterling, Academic Coordinator R. Collins, Assistant Principal S. Hardin, Assistant Principal	Fund Source: Bond Computer Lab