SCURRY-ROSSER ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2016-17

Mission Statement

Our purpose is to enable students to pursue excellence, to be competitive in the workplace and in institutions of higher learning, and to make sound, informed, ethical decisions both now and during their future lives.

Campus Motto
Where the Wildcat Tradition Begins.

CAMPUS DECISION-MAKING COMMITTEE
Vickie Griffith, Chairperson

PROFESSIONAL STAFF
Kay Cason
Amy Crouch
Joani Cross
Amber Hinojoza
Wanda Hood
Julie Moeller
Gina Rooswinkel
Linda Stribling

PARENTS
Patsy Adams – PK/1st
Tasha Peavy – 3rd
Melanie Upchurch – 1st

BUSINESS/COMMUNITY
Geneva Benton
Dr. Lisa Jones

Scurry-Rosser ISD Goal #1

Provide a safe and supportive environment for all students.

Safety & Security

GOAL: Provide a safe and supportive educational environment for all students.			COORDINATORS: Vickie Griffith			
PERFORMANCE OBJECTIVE: Develop programs that provide for a safe and supportive environment at schools and school related events.			APPROVED BY: Board: November, 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	**NEEDS ASSESSMENT**	**TARGET GROUP**	**STAFF/ OTHER PERSONS RESPONSIBLE**	**TIMELINE START/ END**	**RESOURCES NEEDED:HUMAN MATERIAL FISCAL**	**EVIDENCE OF MONITORING/ ATTAINMENT**
Implement safety education into the district-wide curriculum through the following: • Drug Prevention Education • Tobacco Awareness Education • Character Counts • Fire Prevention Education. • Bullying • Stranger Danger/Safe School/Internet Safety	PEIMS report of zero violent incidents	All students	Principal Scurry Volunteer Fire Department Teachers Counselor	Aug-May	Red Ribbon materials Fire Prevention materials	PEIMS 425 report
Implement campus discipline plans: • Discuss discipline plan with teachers and students at beginning of school year (whole campus Discipline Plan & Procedures) • Computerize discipline referrals to improve monitoring of student behavior and teachers' classroom management. • Constantly identify discipline management needs. • Completed substitute folder outlining classroom discipline plan	PEIMS report of zero violent incidents Training Log Survey	All students Substitutes All students	Principal Office staff Teacher/ Principal	Aug-May	Student Code of Conduct Campus Discipline Plan	PEIMS 425 report
Initiate district level teacher and substitute training on safety and discipline procedures (I:e., green & white, fire, evacuation, discipline referrals, etc.)	Safety audit	Substitutes Teacher Candidates	Superintendent Curriculum Director	Aug – Sept	Green & White procedure chart Student Code of Conduct Safety DVD	Training Completion Sign-in sheet Survey for subs at EOY training Emergency Drill Log Observation of folder

4

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Review security audit every other year to identify safety concerns.	Survey	Campus-wide	Principal ESC 10	Aug-May	Local funds County funds	Drill reports
Conduct regularly scheduled drills for the following: • Fire • Disaster (weather) • Lock down.	Drill logs	Campus-wide	Principal	Aug-May	Local funds County funds	Drill reports
Conduct background check of all adult volunteers/chaperones.	Criminal history reports	Volunteers	Principal	Aug-May	Local funds	Criminal history reports
Students will be educated in learning environments that are safe, drug-free and conducive to learning.	Daily monitoring of campus	All students	Principal	Aug-May	SDFS funds along with local funds	PEIMS 425 report
Provide 2-way communication to SRES exterior buildings (gym & portables). Purchase two way radios for outside communication.	Safety drills	Campus wide students and staff	Principal	Aug - May	On-going	Safety Operations Manual Report
Maintain playground equipment.	Observations	All Students	Maintenance	Aug – May	Time for completion	Visual Inspection
Maintain good repair of building	Observations Safety Audit	Campus and Grounds	Principal	Aug – May	Ongoing	Quarterly report by principal
*Periodically check exterior doors throughout the day and maintain locked status. (**Urgent**)	Observations	Campus	Principal	Aug-May	Ongoing	Notation log
Restrict area of playground available for play to keep children within safe proximity to teacher**s. Keep predators out as well as stray dogs in area. Install fencing to enclose playgrounds, gym and portable buildings. (Urgent).**	CIP team meeting Safety Audit	Students	Teachers/ Principal PTO	Aug-May	$5000.00 for materials and labor	Observation

Scurry-Rosser ISD Goal #2

Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act (ESSA) to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS).

ACADEMICS

GOAL: Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act (ESSA) to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS).				COORDINATORS: Vickie Griffith			
PERFORMANCE OBJECTIVE: Meet or exceed state standard on all applicable indices in reading and math.				APPROVED BY: Board: November 2016			

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Administer benchmark testing in writing, reading, math.	TPRI, DRA, and CBA (Campus Based Assessment)	All Students K- 3	Testing Coordinator Teachers Principal	September and April	Released tests District created Benchmarks	Released tests, test data and scores
Desegregate student data in math and reading by objective and grade level.	STAAR 2016 Benchmarks 2016-17	All students	Teachers Testing Coordinator Principal	February through March	Released tests, scan sheets, paper for copies of reports Title I funds	Printed results
Provide Small Group reading and math groups for intervention and enrichment per classroom that focuses on specific weak areas.	Benchmark results	All students	Principals Teachers Intervention aides	4th week through end of April	Pre and post test materials, Title I funds SCE Funds - $1500	Data from formal and informal assessments
Provide staff training for teachers that focuses on targeting individual student academic weaknesses. Instructional coaches will assist teachers in adjusting instruction to meet individual needs.	STAAR 2016	All certified staff	Principal Curriculum Director	Aug-May	Region 10 consultant, Staff Development Days	Schedule of staff development agenda
In class support for ESL students. *submitted waiver. 3rd grade only	Home language survey, LPAC and TELPAS results	Identified second language students	Principal ESL Teacher	Aug-May	State and local funds	Lesson plans

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Improve basic math facts skills (addition, subtraction, multiplication and division) skills through games, memorization and technique. Every Day Counts, Mathseeds, Prodigy, and Think Through Math.	STAAR 2016 Benchmarks	All students	Teachers	Daily	Tutoring aides Teachers, games, flash cards, etc SCE Funds Supplies - $750	STAAR 2016
Continue to provide full-time instructional assistant for dyslexia students.	Assess students and refer for dyslexia	Identified Students	Principal Dyslexia Coor.	Daily	SCE Funds – 17,709 Aide FTE – 1.0 Elem	Contact log
DRA in reading along with monthly running records. Quarterly benchmarks and TRS Unit assessments in both reading and math. Data studies after each unit assessment along with.RTI meetings.	DRA Quarterly Assessments TRS Unit Assessments	At Risk Reading & Math	Teachers Aides Principal	Aug. – May	DRA Test Local Funds	Document scores. Data spreadsheets and goal graphs
Math benchmarks, I-station, and AR Star Reading to detect weaknesses for small group instruction and program modifications	Quarterly math assessments, I-station reports, AR Star reading reports	All Student K-3rd	Teachers	Sept., Dec. & April	Adoption Materials	Benchmark Grades

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Communicate to parents/community during K roundup that the PPCD program serves 3 and 4 year olds with disability.	Survey number of PK Students	4 year olds	Principal	May	District Pre-K program Curriculum	PK ADA, Circle Progress Monitoring System
Increase use of a curriculum management system that supports data driven academic decisions.	Aware data sheets	All students	Principal	August - May	Aware TRS	TARP reports
Use computer lab to provide diagnostic and prescriptive lessons and assessments to accelerate skill development. AR Star Reading, I-station, Mathseeds, **ThinkThroughMath, **Prodigy **3rd grade only.	Diagnostic Reports from all programs listed.	All students PK - 3rd grades	Principal	Sept-May	Study Island SCE funds Federal Title I funds	Program reports STAAR
Utilize phonics instruction in Kindergarten through 2nd grade classrooms. Continue Saxon Phonics curriculum.	Informal reading inventory	K-2nd	Teachers	Aug-May	Saxon phonics curriculum	TEKS check lists and lesson plans
Continue to update GT program by: • Utilize enrichment block to utilize GT needs through project based learning activities • Develop GT curriculum and align activities for GT program in K-3rd grades that include differentiation with depth and complexity. • (1 project per year)	Maintain the required training hours	GT students	Principal Teachers	Aug- May	Region 10 GT Funds	Attendance certificate Lesson Plan
Provide workbooks, games and other instructional supplies for acceleration of students' w/demonstrated weaknesses by objective.	STAAR 2016-17 TPRI Benchmarks TRS Unit Tests	At-risk students	Principal	Sept-May	General Supply Funds	Assessment STAAR data
Continue use of Accelerated Reader to offer greater access to a variety of book genres. (1st – 3rd, added Kinder, STAR Reading component)	STAAR 2016-17	All students	Principal Librarian	Sept-May	General Supply Funds	AR/STAR Reading Assessments STAAR data TPRI
Provide class sets of trade books aligned to Accelerated Reader for development of classroom libraries.	Reading Inventory DRA STAR Reading, AR	All students	Principal Librarian	Sept-May	Library funds/Title funds for *IRRC*	PRs

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
By 2017-2018, all students will reach high standards at a minimum proficiency or better in Reading Language Arts and Mathematics. (T1/TA1)	STAAR 2016	All Students	Principal Teachers	Fall and Spring	ESL Program/ESC 10 Cooperative Title I funds	STAAR 2016-2017
Provide staff development for all staff focusing on STAAR objectives and instructional strategies/testing format and response to intervention training	STAAR results SPED enrollment	All staff	Special Program Director Principal RTI team Counselor	Sept-May	Region 10 ESC, Sped. SSA Special funding	STAAR Results Sped enrollment
Provide incentive awards to AR winners every nine weeks – Parties with the Principal.	CIP recommendation	All students	Reading Aides	Aug-May	$600	AR incentives
Utilize classroom monitoring to facilitate high level instruction in all classrooms T-TES.	1 documented walk-through, 1 formal observation for each teacher and various unofficial walk-throughs	Teachers	Principal Curriculum Director	Aug-May	Written records, T-TESS, growth plans etc	Lesson plans Monitoring documents
Address obesity, cardiovascular disease and Type 2 diabetes	SB 42	Students	Nurse P E Teachers	Ongoing	School Nurse Science teachers PE teachers Region 10	Schedule Fitness Gear for 3rd grade
Include campus rating information on the first report card of the school year	HB 3297	Parents	PEIMS Campus Coordinator	End of 1st nine weeks	TARP report School report card	Report card

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENTS	TARGET GROUP	STAFF/OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Provide new curriculum training for new K-3 and Special Ed teachers	TPRI	K – 3 Students	Principal	2016-17	Local Funds	TPRI, STAAR & Lesson Plans
Early identification of struggling students along with early implementation of intervention strategies. RTI model	Benchmarks 2016-17 TPRI K-@	K^t – 3rd grade students	K– 3rd grade staff	2016-17	Time, current records	At Risk/RTI Meetings
Develop master schedule that maximizes instructional time	Benchmarks 2016-17	All Staff	Principal All Staff	2016-17	Time and current data	Schedule

Scurry-Rosser ISD Goal #3

Maintain high attendance rate of 98% or better.

Attendance & Dropout Plan

GOAL: Maintain high attendance rate at 98% or better.				COORDINATORS: Vickie Griffith			
PERFORMANCE OBJECTIVE: Improve student attendance to 98% campus-wide.				APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT	
Implement strategies to monitor student attendance and to reduce drop outs by the following: • Phone calls to parents of absent students • Mail individual student attendance reports/letters to parents. • Token reward system for all students with perfect attendance. (Jumping for George/Perfectly Punctual Awards, Semester Prize Drawings)	Attendance Record	All Students	Principal PEIMS Clerk	Aug-May	State and local funds	Attendance and drop out rates	
Letter regarding compulsory attendance for parents of Pre-K enrollees.	Attendance Record	All Pre-K students	Principal	Aug – May	State & Local Funds	Letter on file	
Nine weeks awards for Perfect Attendance. Automated attendance reminder letter in TEXIS	Computer	All Students	PEIMS Clerk Principal	Aug – May	$800 for purchase of awards	Awards presentation	
Track truancy of students. File truancy charges in the appropriate court when needed. Hold bi-annual attendance committee meetings to address truancy with students and parents	Attendance records	PK-3 Students	PEIMS Clerk and Attendance Committee	2016-–2017	Staff Time	Improved attendance & credit recap when appropriate	

Scurry-Rosser ISD Goal #4

Establish and maintain collaborative communication with all stakeholders within the community.

Parent Involvement

GOAL: Establish and maintain collaborative communications with all stakeholders within the community.				COORDINATORS: Vickie Griffith			
PERFORMANCE OBJECTIVE: Establish a baseline for PK-12 parents participating in school or district activities which focus on improving their child's academic performance.				APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT	
Involve parents and community members in decision making and planning for programs such as: • SBDC District Education Improvement Comments • Technology • Campus Committee	All stakeholders represented at the campus level	Parents and community	Principal	Aug-May	DEIC committee Campus SBDM committee	Parental involvement rate. Parent sign-in sheets	
Develop a system to monitor parent/community involvement/assistance to campuses and classrooms. Raptor System	Teacher and parent survey Title I requirements	Parents and community	Principal	Aug-May	PTO, program directors, etc	Parental involvement rate Sign-in sheets	
Communicate to parents and community members and serve Pre-K in program for 4 year olds. (more information on qualifications of program) Parent information night at the beginning of the year.	Pre-K grant requirements	Parents of 4 year olds	Principal	Aug-May	Newspaper, etc (posters, letters, marquee)	PK ADA	
Adopt PTO Newsletter, update campus website monthly, post information to district FACEbook page to inform parents	Information as needed	All Students and Parents	PTO/Principal/ Teachers	Aug-May	Paper, Printer and Copier Notify Me	Newsletter, Website, Facebook	

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENTS	TARGET GROUP	STAFF/OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Check for website updating monthly and as needed	Survey	Teachers/ Staff	Principal	Aug-May	Website	Observation
Increase communication of student academic and extra curricular achievements	Board Goal	Community Parents	Principal Curriculum Director	2016 - 2017	Time Local Funds Parent Portal on Website	Progress Reports, Report Cards, Websites, Facebook & Parent Portal
Maintain "Meet the Teacher Night."	Communication	All Parents	Campus Principals	August	Committee Meetings	Sign-in Sheets
Title 1 Fall Meeting & Spring Family Reading/Math Night – alternate each year during the week of Book Fair	Survey & Title 1 requirements	All Parents	Principal	August - May	Survey, Title 1 Funds	Survey and Sign In
Have Site-Based Committee, business and community members represented to district committee	Superintendent Board Goals	All Employees	Superintendent Campus Administrators	Aug – Nov	Local Funding	Participation at events and at district meetings.
Communicate to parents through teacher websites and teacher calendar	Communication	All Parents	Teachers & Staff	2016 –17	Computer software Oncourse	Monitor websites
Complete Title 1 required parent contract and involvement plan	Survey	All Parents	Principal & Staff	2016 –17	Staff Time / Survey	Survey improved involvement.
Reward student behavior with Shining Star Status	List	Students	Principal & Staff	2016 –17	Stars Menu	Discipline Referrals
Establish campus wide MOOSE (**M**y **O**wn **O**rganizational **S**kills **E**veryday) communication folder	Survey	Parents PK-3 students	Teachers/Staff	2016-17	$300 (cost of materials)	Dispersal of materials and completed folder.

Scurry-Rosser ISD Goal #5

Maintain technology opportunities to enhance the quality of education for all teachers and students

Technology Integration

GOAL: Increase technology opportunities to enhance the quality of education for all teachers and students.		COORDINATORS: Vickie Griffith				
PERFORMANCE OBJECTIVE: Integrate technology into teaching and learning experiences.		APPROVED BY: Board: November 2016				
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Plan access time in computer lab – extra 30 minutes a week required by all classes	Lack of lab usage	Teachers	Principal	2016-2017	Weekly schedule	STAAR 2017 Sign-in sheets Master Schedule
Integrate technology into PK-3 instruction with the use of smartboards	Survey	Teachers All Students	Principal Curriculum Director	2016 – 17	Local Funds	Lesson Plans Walk through
Update computers as needed for TELPAS administration	Requirements of Software	Teachers	Principal Tech support Counselor	2016 – 17	Local Funds	TELPAS completion and submission online
Use of Eduphoria Forethought for teacher lesson plans	Requirements of Software	Teachers	Principal / Tech Support	2016 - 17	Schedule	Reports Lesson Plans
Use of TEXIS Gradebook for downloadable grades	Requirements of Software	Teachers	Principal / Tech Support	2016 - 17	Schedule	Reports

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Increase the number of student I-pads/tablets from computers from 1-4 in each classroom for more "hands on" learning	Lack of lab usage	Teachers All students	Principal	2016-2017 Increase 1 per year over next 3 years	Technology funds	Lesson plans Observations
Curriculum developed to teach keyboarding skills and computer related vocabulary.	State requirement	All students	Computer Aide/Teacher	Aug-May	Schedule	Walk-through/ Lesson plan
Use of AWARE to access local and state test information, RTI	Requirements of Software	Teachers	Principal / Tech Support	2016 – 17	Schedule	Reports
Make technology assistance available on campus to decrease or eliminate computer down time and to provide for changes in a timely manner	Requirements of Software	Teachers	Newly Developed Technology Support	2016 - 17	Local Funds	Staff Survey

Scurry-Rosser ISD Goal #6

Meeting the standards of the Financial Integrity Rating System of Texas (FIRST)
Recruitment and Retainment

Recruitment and Retainment

GOAL: Provide salary, benefits, training, working conditions and staff development conducive to recruiting and retaining high quality, highly qualified professional and paraprofessional staff.			COORDINATORS: Vickie Griffith			
PERFORMANCE OBJECTIVE: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind by the end of 2009-2010			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Encourage teachers and staff in meeting highly qualified standards in content, GT and ESL	Staff turnover	Teachers Para Staff	Campus Principals	2016-17 ESL, 1 per grade level w/100% by 4th year	None	Certificate
All para-professionals will complete testing necessary for H.Q.	Staff turnover	Para Staff	Campus Prinipals	2016 –17	Certification Fee	Certificate
Campus based staff development in small group reading strategies including special education teachers (1 session per semester, minimum)	Mandatory small group instruction for low performing students in both reading and math, a minimum of three days per week.	All Teachers	Campus Principal	2016 –17	Time, teacher training	Sign in monitoring of small groups