

Jarrell Independent School District

Jarrell Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Jarrell Independent School District Mission Statement

The Jarrell community provides pathways for individual student success.

Jarrell Elementary School Mission Statement

We are committed to creating a supportive and engaging learning environment that ensures learning for all.

Vision

Jarrell Independent School District Vision Statement

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Jarrell Elementary School Vision Statement:

Many hearts, One School - Where ALL means ALL

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Goals

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 1: By June 2026, all grade level teams will utilize the PLC Learning Cycle based on the principles of the Professional Learning Community (PLC) philosophy to be used to drive grade level meetings.





Evaluation Data Sources: Grade level PLC Agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional Resources - Participate in regularly scheduled PLC meetings utilizing a backwards design model and the internalization protocol beginning with the unit assessment, priority standards while ensuring that lessons and activities meet the depth of knowledge required by the standard.</p> <p>Strategy's Expected Result/Impact: Teachers will design lesson to meet the appropriate level of rigor required by the TEK in order to increase student achievement.</p> <p>Staff Responsible for Monitoring: IC, Teachers, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data Analysis - Implement short cycle assessments, strategic monitoring tools, campus common assessments and exit tickets to make instructional decisions in the classroom on a daily basis.</p> <p>Strategy's Expected Result/Impact: Data will be collected daily to inform instruction and provide teachers skill by skill and student by student information.</p> <p>Staff Responsible for Monitoring: IC, Teachers, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Student Ownership - Students will participate in goal setting, data tracking and reflection in their grade level classroom.</p> <p>Strategy's Expected Result/Impact: Students will be able to speak about their strengths and weaknesses and make decisions about next instructional steps.</p> <p>Staff Responsible for Monitoring: IC, Teachers, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 2: By June 2026, all students in Pre-K - 2nd grade will demonstrate academic growth and achievement as measured by progress monitoring tools iReady, Circle and mClass.





Evaluation Data Sources: iReady, Circle, mClass

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional Resources - Improve math and reading instructional practices by collaboratively internalizing lesson plans using district provided HQIMs.</p> <p>Strategy's Expected Result/Impact: Internalization of lessons will raise the level of questioning and thinking required by students.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data Analysis - Using a common data protocol, teams will regularly progress monitor and analyze data to collaboratively create plans for intervention and enrichment.</p> <p>Strategy's Expected Result/Impact: Students will show greater growth and achievement because their individual academic needs are being met.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Student Ownership - Students will regularly conference with their teacher about academic progress and goals as well as share their academic data with parents.</p> <p>Strategy's Expected Result/Impact: The partnership between students, parents and teachers will increase student achievement.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 3: By June 2026, 80% percent of 3rd - 5th grade students will score meets grade level or above on STAAR Reading, Math and Science.





Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional Resources - Utilize research-based strategies found in our district provided HQIMs to ensure consistency among grade level teams as well as vertical alignment in raising the level of thinking by students to application and above.</p> <p>Strategy's Expected Result/Impact: Students are able to relay their learning in a variety of formats.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data Analysis - Support and coach grade level teams to utilize aggressive monitoring data, campus assessments, diagnostic data and state assessment data to inform essential changes in instructional practices.</p> <p>Strategy's Expected Result/Impact: Lessons and activities will be targeted to specific student academic needs to increase student achievement.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 4: By June 2026, 80% of 3rd - 5th graders will score a 4 or above on STAAR Writing Interim, ECR diagnostics and STAAR Writing ECR questions.





Evaluation Data Sources: STAAR Interim, ECR Diagnostics, and STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional Resources - Students will use the RACES strategy to develop their writing skills with a focus on developing evaluation skills. Strategy's Expected Result/Impact: Increased writing scores for ECR questions. Staff Responsible for Monitoring: Teachers, IC, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data Analysis - Support and coach teams to effectively use state standards for writing as well as writing rubrics and students samples to guide students in deeper levels of thinking. Strategy's Expected Result/Impact: Increased writing scores and student achievement in writing. Staff Responsible for Monitoring: Teachers, IC, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Student Ownership - Students will use a rubric to revise, edit and evaluate their own writing. Strategy's Expected Result/Impact: Increased level of thinking demonstrated by student writing. Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: Jarrell Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 1: We will provide ongoing support and training to increase staff effectiveness and job satisfaction.





Evaluation Data Sources: Staff surveys and feedback, retention data

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional development will be designed to meet the specific needs of our staff. Strategy's Expected Result/Impact: Teachers will have the knowledge and resources they need to feel confident and supported in the classroom. Staff Responsible for Monitoring: IC, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional Leadership Team will conduct targeted and consistent walkthroughs to gather data on campus instructional strengths and weaknesses. Strategy's Expected Result/Impact: Data collected from walkthroughs will be used to create effective and targeted professional development goals and plans. Staff Responsible for Monitoring: Instructional Leadership Team, IC</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Jarrell Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 2: We will create a network of support through mentorships, team leads, instructional coach and administration.





Evaluation Data Sources: Teacher surveys and feedback opportunities as well as walkthrough observations.

Strategy 1 Details	Reviews			
<p>Strategy 1: The instructional leadership team will complete instructional coaching cycles with teachers based on the individual staff needs.</p> <p>Strategy's Expected Result/Impact: Enhance teacher efficacy to promote higher student achievement.</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will develop leadership and instructional skills in our team leads to more directly support grade level teachers.</p> <p>Strategy's Expected Result/Impact: Teachers will have access to more targeted and easily accessible network of support.</p> <p>Staff Responsible for Monitoring: Team Leads, IC, Instructional Leadership Team</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: Performance Objective 1: Jarrell Elementary will strategically allocate resources and funding to provide innovative facilities, quality instructional materials, and supportive environments that empower both students and staff to excel.





Evaluation Data Sources: Teacher feedback surveys and requisition requests

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish a structured process for teachers and staff to request grade-level instructional resources that directly address student learning needs.</p> <p>Strategy's Expected Result/Impact: Teachers will have the necessary resources to ensure high performing students.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure campus administration allocates funds responsibly and equitably to align with campus goals, instructional priorities, and student success.</p> <p>Strategy's Expected Result/Impact: Teachers, staff and students will have all resources and materials needed to ensure students success.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Jarrell Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 1: We will ensure that all security features and measures are functional and building maintenance is maintained.





Evaluation Data Sources: Door lock logs, safety drill schedule and debriefs and maintenance work orders

Strategy 1 Details	Reviews			
Strategy 1: We will conduct routine checks of exterior doors, hallways and playgrounds. Strategy's Expected Result/Impact: Increased safety of all staff and students. Staff Responsible for Monitoring: Student Resource Officer, Administration	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: We will conduct scheduled routine safety drills and debrief with staff. Strategy's Expected Result/Impact: Increased staff effectiveness during emergencies Staff Responsible for Monitoring: Student Resource Officer, Administration	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: Jarrell Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 2: Jarrell Elementary will strengthen student well-being by providing comprehensive social and emotional supports that foster responsibility, respect, and academic success.





Evaluation Data Sources: Counseling referrals

Strategy 1 Details	Reviews			
<p>Strategy 1: Partner with Communities in Schools to deliver wraparound services that address the academic, social, and emotional needs of all students.</p> <p>Strategy's Expected Result/Impact: Increased social, emotional support for students and families</p> <p>Staff Responsible for Monitoring: CIS Counselor, Counselor</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Empower the campus counselor to provide individualized student support and deliver high-quality, developmentally appropriate guidance lessons to promote social and emotional growth across all grade levels.</p> <p>Strategy's Expected Result/Impact: Increased social and emotional support of our students ensuring greater overall student success</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Jarrell Elementary will foster a culture of consistent attendance by achieving and maintaining a daily average attendance rate of 98% or higher, ensuring students are present, engaged, and ready to learn.





- Evaluation Data Sources:** Monthly newsletters include attendance reminders and data updates.
 Parent contact logs reflect outreach related to attendance.
 Weekly monitoring of attendance reports for students below 90%.
 Documentation of interventions (parent meetings, counselor support, home visits, referrals).
 Reduction in the number of students with chronic absenteeism (missing 10% or more of instructional days).
 Incentive programs launched and tracked at classroom, grade, and campus levels.
 Percentage of students earning attendance incentives is documented each grading period.

Strategy 1 Details	Reviews			
<p>Strategy 1: Strengthen parent engagement by communicating the importance of daily attendance through newsletters, personal outreach, and teacher-family connections.</p> <p>Strategy's Expected Result/Impact: Increased parent awareness of the link between attendance and achievement. Improved parent participation in supporting student attendance.</p> <p>Staff Responsible for Monitoring: Administration, teachers, counselors</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and implement classroom, grade-level, and campus-wide incentive programs that motivate and celebrate strong attendance.</p> <p>Strategy's Expected Result/Impact: Increased student motivation to attend school consistently. Positive school culture that celebrates responsibility and commitment.</p> <p>Staff Responsible for Monitoring: Administration, teachers, counselor</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Track individual student attendance patterns, identify concerns early, and provide targeted interventions and support to remove barriers to regular attendance.</p> <p>Strategy's Expected Result/Impact: Decrease in chronic absenteeism rates. Students with prior attendance concerns show measurable improvement in attendance by semester.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 2: We will actively collaborate with parents and the community to build strong partnerships that support and enhance the academic success of every student.

Evaluation Data Sources: Climate surveys, communication channels

Strategy 1 Details	Reviews			
<p>Strategy 1: We will provide opportunities for parents to participate in school sponsored events such as Literacy Night, STEAM Night, Book Fair, etc.</p> <p>Strategy's Expected Result/Impact: Parents will feel a sense of connection to the school community opening lines of communication to better support our student and campus goals.</p> <p>Staff Responsible for Monitoring: Administration, Teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will partner with the community stakeholders like ALGA, and Mad Hatters to provide a variety of rich opportunities for our students to benefit from community involvement and support.</p> <p>Strategy's Expected Result/Impact: Our students and their families will benefit personally and academically from the support provided by our community</p> <p>Staff Responsible for Monitoring: Administration, Librarian</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				