The Double Creek Courier

Week 20 - January 10, 2025

THIS WEEK'S ATTENDANCE RATE: 90.40%

Hours: Monday - Friday 7:00 AM - 3:30 PM

(512) 746-4852

A letter from the Principal

Happy New Year, Cougars!

We are so excited to have all the kids and staff back together after the Christmas break. This week was filled with staff professional development and student learning.

For those of you who drop off your students in the morning, Thank You! More and more of you are arriving on time. **Remember that we need to shut the doors at 7:30 AM** to prepare for the day. After that



time, you must bring your children into the school. Also, please wait for one of the staff to come to your car to gather your children. It's a safety issue to release them into traffic.

Did you know that your children can access study skills from home? All students can log into <u>Classlink</u> and work on applications like Khan Academy, IXL, i-Ready, and more! This is a great way to support learning at home.

Attendance is mandatory! If your child is absent for two or more days, we will contact you. After excessive absences, we will create an attendance behavior plan with you. Absences that exceed 10 days per year may result in a truancy filing with the Williamson County court system. When

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k failing a grade

Hopefully the Longhorns will win this weekend and we can get ready for the National Championship! You know where I'll be this afternoon! Have a great weekend,

¡Feliz año nuevo, Cougars!

Estamos muy emocionados de tener a todos los niños y al personal nuevamente juntos después de las vacaciones de Navidad. Comenzamos a trabajar esta semana con el desarrollo profesional del personal y el aprendizaje de los estudiantes. .

Para aquellos de ustedes que dejan a sus estudiantes por la mañana, ¡gracias! Cada vez más de vosotros estáis llegando a tiempo. **Recuerde que debemos cerrar las puertas a las 7:30 a. m.** para prepararnos para el día. Pasado ese tiempo, deberás traer a tus hijos al colegio. Además, espere a que un miembro del personal venga a su automóvil para recoger a sus hijos. Es una cuestión de seguridad liberarlos al tráfico.

¿Sabías que tus hijos pueden acceder a habilidades de estudio desde casa? ¡Todos los estudiantes pueden iniciar sesión en <u>Classlink</u> y trabajar en aplicaciones como Khan Academy, IXL, i-Ready y más! Esta es una excelente manera de apoyar el aprendizaje en casa.

¡La asistencia es obligatoria! Si su hijo está ausente por dos o más días, nos comunicaremos con usted. Después de ausencias excesivas, crearemos un plan de conducta de asistencia con usted. Las ausencias que excedan los 10 días por año pueden resultar en una presentación por ausentismo escolar ante el sistema judicial del condado de Williamson. Cuando los estudiantes faltan tantos días, quedarán significativamente por debajo de sus compañeros y correrán el riesgo de reprobar un nivel de grado.

¡Ojalá los Longhorns ganen este fin de semana y podamos prepararnos para el Campeonato Nacional! ¡Ya sabes dónde estaré esta tarde! Que tengas un buen fin de semana,

Dr. Wilson



https://secure.smore.com/n/ks6n1 2/16



• 43

The Attendance Zone Committee met last night to discuss feedback from parents and stakeholders about new zones for Jarrell Ranch Middle School. The committee eliminated Plans #1 and #2 due to short-term capacity issues, leaving two of the four plans for community input. Plans # 3 and #4 were shared with the community on December 18th, 2024.

After reviewing the feedback, the committee agreed that the community needed more options. They created a fifth plan for parents and stakeholders to consider. Please review the plans



below and vote. We value your feedback and are listening. The committee will look at the results next Wednesday.

Plan #3

Plan #4

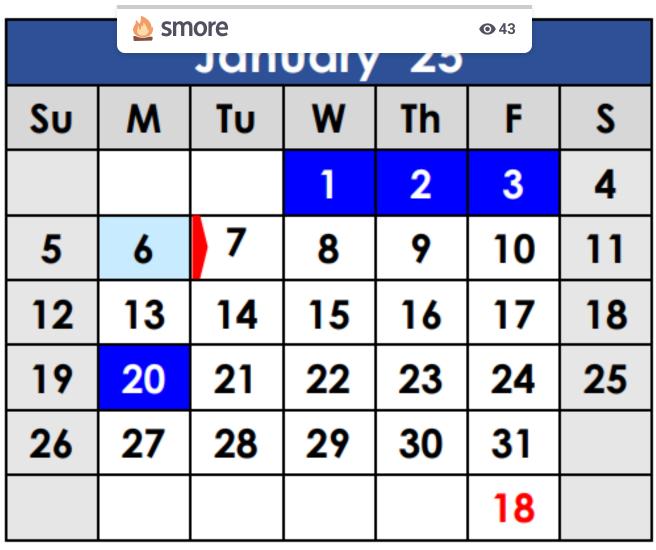
NEW - Plan #5

Voting Link

Upcoming Events

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3/16



January 1st - 31st - School Board Appreciation Month

January 16th - PTO Meeting

January 20th - Student/Staff Holiday

Daily Deadlines

Monday morning at 7:00 AM, we want to see a full parking lot with students ready to start the school day! In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

<u>7:30 a.m.</u> Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. *You will need to walk your child into the building.* They must be signed in by a parent or guardian.

1:00 p.m. ALL transportation changes must be made by 1:00 by emailing or calling Carina Rodriguez at (512)-746-4852 or carina.rodriguez@jarrellisd.org. No changes can be made after this time for the safety of all students and staff.

2:30 p.m. Any student checking out early for an appointment, must be picked up prior to 2:30.

https://secure.smore.com/n/ks6n1 4/16

Our goal this year is to have at least a 96% Student Attendance Average. But this can only happen with your support!

Reminder: The attendance bell rings at **9:20 AM**.



Absences Notes: When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be considered unexcused. A maximum of three (3) parent notes per semester will be accepted as excused.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

More info about attendance!

Attendance Works Informational Flyers - Click HERE ENGLISH VIDEO: https://vimeo.com/101425388 SPANISH VIDEO: https://vimeo.com/130556839

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les invitamos a venir a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirle comer con su hijo. Gracias por su comprensión.

POPCORN FRIDAYS ARE HERE!

100% of Profits go to YOUR PTO!

Students can now buy popcorn on Fridays to support our PTO. Here's how it works:

- 1. Bags of popcorn cost \$0.50 each
- 2. Students can buy up to 2 bags of popcorn (\$1.00 maximum)
- 3. Students give money to the teacher on Friday morning
- 4. Popcorn popped by PTO Volunteers!
- 5. Popcorn given to students at the end of the day to go home

5/16 https://secure.smore.com/n/ks6n1

Please do not send large bills (\$5, \$10, or \$20) with your child. Exact change greatly appreciated!



SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

SRP Information Link



INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and

HOLD "In Your Classroom or Area

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual
 Adults and staff are trained to:
- Close and lock the door
- Account for students and adults
- Do business as usual

SECURE

'Get Inside. Lock outside doors'

- Students are trained to: Return to inside of building
- Do business as usual
- Adults and staff are trained to:
- Bring everyone indoors
- Lock the outside doors Increase situational awareness
- Account for students and adults
- · Do business as usual



LOCKDOWN "Locks, Lights, Out of Sight

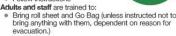
Students are trained to:

- Move away from sightMaintain silence
- Do not open the door
 Adults and staff are trained to:
- · Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door Prepare to evade or defend

EVACUATE "To a Location"

Students are trained to

- Leave stuff behind if required to If possible, bring their phone
- Follow instructions



- Lead students to Evacuation location
- Account for students and adults
 Report injuries or problems using Red Card/Green Card method.

SHELTER

- Hazards might include:
- Tornado Hazmat
- Earthquake Tsunami
- Safety Strategies might include:

 Evacuate to shelter area
- Seal the room Drop, cover and hold
- Get to high ground
- Students are trained in: Appropriate Hazards and Safety Strategies
- Adults and staff are trained in:
- Appropriate Hazards and Safety Strategies
 Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





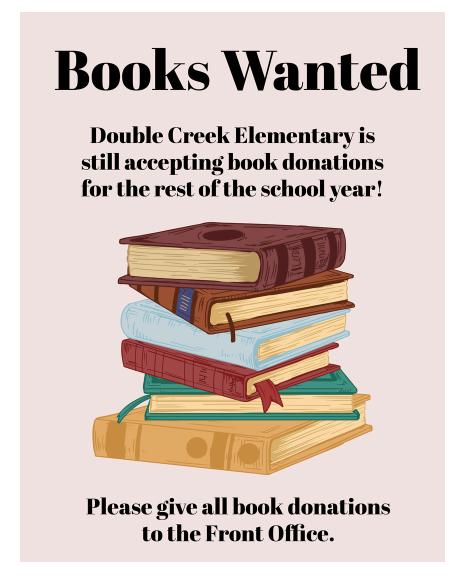






Campus Bookstore

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.



Pre-Order Jarrell Cougars XL Blanket

From the DCES PTO...

JOIN OUR PTO! IT'S FREE! CLICK HERE!

https://secure.smore.com/n/ks6n1 7/16

The PTO purchase Fridays! We'd like 1



• 43

with Popcorn ery Friday to help

make popcorn. And thank you to the rest of the parents who help when they can on Friday mornings. There's always room for a few more!

PTO Officers

Rick Gutierrez, President Destiny Humphrey, Vice President Cortney Johnson, Secretary Rebel Sanders, Treasurer

All our PTO information can be found by going to our dedicated webpage: https://www.jarrellisd.org/Domain/494

Treasurer's Report

Our next meeting will be January 16th, 2025 from 5:30-6:00 pm in the cafeteria. We have some exciting things to discuss, so come join us!

From the Community...



from the Counselor...

Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. Throughout the year, a variety of activities are conducted to support personal social, educational and career awareness needs of ALL students. Please access the link below for easily accessible and up-to-date school counseling information including news, counselor contact information, services

https://secure.smore.com/n/ks6n1 8/16

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ensure that their o not hesitate to

reach out. I am here to help! -Laura Lake, DCES School Counselor

SCHOOL COUNSELING WEBSITE

Reading Intervention Tips for Home

How to help your student with reading at home.

Set a timer and read together without interruptions.



Configure un cronómetro y lean juntos sin interrupciones.

Math Intervention Tips for Home

https://secure.smore.com/n/ks6n1 9/16

atemático que pondrá a prueba las habilidades y conocimientos matemáticos de tu hijo (y puede que incluso los tuyos). Es un juego de matemáticas para niños a partir de preescolar.

game for Kinder and Up What you need to play:

5 sets of cards numbered 0-9

This is a tricky maths card gan.....

How to play:

Step 1: The first player picks a card numbered from 0 - 9.

Step 2: They then collect another 4 cards with the same number as the first, so they have 5 cards with the same number.

maybe even your) maths skills and knowledge to the test. It's a maths

Step 3: The aim of the game is to use one or more of the five cards to get an answer of each digit between one and ten.

If for example, the player chose a 5.

They would then need to use one or more of the cards to find the answer

1, 2, 3...... To make 1, they could do 5 ÷ 5, to make 2 they could do (5 ÷ 5) + (5 ÷ 5) etc....

Lo que necesitas para jugar

5 juegos de cartas numeradas del 0 al 9

Cómo se juega:

Paso 1: El primer jugador elige una carta numerada del 0 al 9.

Paso 2: A continuación, recoge otras 4 cartas con el mismo número que la primera, de modo que tiene 5 cartas con el mismo número.

Paso 3: El objetivo del juego es utilizar una o más de las cinco cartas para obtener una respuesta de cada dígito comprendido entre el uno y el diez.

Si, por ejemplo, el jugador elige un 5.

Tendrá que utilizar una o varias de las tarjetas para encontrar la respuesta

1, 2, 3..... Para obtener 1, podrían hacer $5 \div 5$, para obtener 2 podrían hacer $(5 \div 5) + (5 \div 5)$ etc....

Pre-K Updates

ELAR: I can learn about tools.

Phonics: Aa, Gg, and Hh.

Math: I can measure and compare length/heights.

Science/S.S: I can learn about simple machines.

Homework: Please read to your child daily.

Kinder Updates

This week in kindergarten we are focusing on the following:

Reading: The Focus this week is our Mid Unit Assessment and looking at the farming seasons and where food comes from.

Skills: The Focus this week is on reviewing Consonant Digraphs and the Tricky Word Out

Math:The focus is the end of unit 3 assessment and the start of unit 4 on Composing/Decomposing numbers and story problems.

SS/Science: We are back in Social Studies and looking at the Basic Needs of Humans.

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• 43

Reading: We are becoming geologists and learning about the motory of the Earth. We are learning about what the Earth is made of, different types of rocks and fossils.

Phonics: We are working on decoding and blending sounds using the "er" sound.

Math: We are learning about measurement using both standard and nonstandard tools.

Science: We are studying weather.

Social Studies: We are learning about cultures and celebrations,

2nd Grade Updates

Hello,

It was a GREAT week back with students! In reading, we started a new unit using informational text about the life cycles of insects. When using this text students worked on how to use the text to determine the meaning of an unfamiliar word. Ask your students what they enjoyed learning about this week in reading. In science, students began exploring objects in the sky while also learning how to record and graph weather information. Math has been filled with working on addition and subtraction problems up to 1000. To help your student at home, give them 2 or 3 digit addition and subtraction problems to solve. In social studies, students explored different landforms and worked on identifying each one. Challenge your students at home by asking them to describe hills, mountains, plateaus, plains and valleys..

Enjoy your weekend!

3rd Grade Updates

Math: In math this week we will be continuing to develop our understanding of multiplication with a focus on 2 digit by 1 digit multiplication. The homework this week will be continuing to work on fact fluency with multiplication facts and solving 2 x 1 digit multiplication problems. The focus TEKS for this week are 3.4K and 3.4F.

Science: In science this week we will continue studying force and motion. We will be investigating pushes, pulls, magnetism, and gravity. Our focus TEKS for this week are 3.7A and 3.7B.

ELAR: In Language Arts this week we will continue our work in Unit 5. We will continue to explore light and sound and practice identifying the central idea of a text. Our focus TEKS for this week is 3.9D, and the homework will focus on suffixes.

https://secure.smore.com/n/ks6n1 11/16

This week in fourth grade, we innoted our riveauy initial or the year diagnostics! We are so proud of the growth that we are seeing in our classrooms! On average, our students are showing more than 50% growth toward their yearly goals, which is right where we should be!

In math, students worked on an escape room to try and rescue some penguins that were trapped on an iceberg. This project covered so many TEKS(such as 4.5A where students solve multi-step problems involving the four operations) and challenged them!

In Reading, students learned about Hanukkah and the significance of the menorah. We also practice persuasive writing to try and convince the Grinch to NOT steal Christmas! We have had a blast learning about holidays around the world.

We hope everyone has a wonderful break and we will see y'all next year!

5th Grade Updates

Reading: write essays, unit 4 exam, iReady MOY assessment

Math: subtract fractions greater than 1, use benchmark fractions to assess reasonableness and solve multistep word problems

Science: explain how the sun and ocean interact through the water cycle

Social Studies: explain when, where, and why groups of people explored, colonized and settled the United States



CLICK the image above to check out information from our DCES Specials teachers:

PE - Coach Stanley - jennifer.stanley@jarrellisd.org

 Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a

https://secure.smore.com/n/ks6n1 12/16

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- T Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams - karina.adams@jarrellisd.org

Art Club Information: Art Club will begin Monday September 9th from 3:45 - 4:15 PM.
 Students must have a signed permission slip to attend and the club will be capped at 30 students per semester.

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- Cougar Stage Crew: If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Mrs. Garcia - dora.garcia@jarrellisd.org

• Come January we will be learning about weathering, erosion, and deposition in the Science Lab: and we are in need of soil (topsoil or potting soil) for conducting investigations. Please donate a few bags. Any donations are helpful. THANK YOU!

Library - Mrs. Howard - kate.howard@jarrellisd.org

• Please remember to bring back all books to the library for returns.

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DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

Double is using Smore to create beautiful newsletters

Created with **SMOre**



Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.

15/16 https://secure.smore.com/n/ks6n1





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