

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into by and between Gulf Coast Big Brothers & Big Sisters, Inc. (hereinafter referred to as “BBBSGC”) and Galveston Independent School District (hereinafter referred to as “GISD”) on July 8, 2024.

Purpose: The purpose of this MOU is to establish a collaborative partnership through shared resources between BBBSGC and GISD to deliver the Bigs Inspiring Scholastic Success: Site-Based Mentoring Program for the benefit of students at **Austin Elementary School** during the 2024-2025 school year.

Program Summary: The Site-Based Mentoring Program will serve children between the ages of 6 and 21, who have been referred by school personnel. Identified children will complete the BBBSGC application process and be individually matched with a volunteer in a mentoring relationship. The mentors will interact with the children for one hour per week during the school year. This program will help participating students demonstrate improvement in the areas of: school grades, attendance, self-esteem, relationships with friends, family, and teachers, and interest in new activities.

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Bob Senter

Partner Responsibilities:

In order to ensure the effective delivery of this program, BBBSGC agrees to:

1. Work with each participating school to determine and agree upon the program process, volunteer sign-in, use of space, referral process, etc.
2. Provide any necessary training to school staff and personnel regarding BBBSGC.
3. Recruit, screen, train, match, and monitor all volunteer mentors.
4. Require all employees and volunteer mentors undergo a layered criminal background check to determine eligibility for participation in the program.
5. Maintain the confidentiality of grades, attendance, behavior, and overall performance (Student Educational Information) obtained before, during, and after program completion.

In order to ensure the effective implementation, delivery, and evaluation of this program, **Austin Elementary/GISD** agrees to provide the following:

1. Provide referrals for program participants and facilitate access to students within school premises.
2. Per school district policy, perform criminal background checks on employees and outside visitors to the school.
3. Provide data on children admitted to the program including their Student Educational Information prior to, during, and after program completion provided that a current student release is on file.
4. Receive and maintain copies of student releases for each student admitted to the program.
5. Provide any necessary training regarding **Austin Elementary School/GISD** policies and procedures.
6. Provide an appropriate designated space to facilitate mentorship opportunities within the school environment.

Confidentiality: BBBSGC and **Austin Elementary School/GISD** shall hold all information confidential regarding program participants and shall only release such information with signed parental consent or in cooperation with law enforcement in compliance with state and local laws.

Duration of Agreement: This MOU shall commence on July 8, 2024 and remain in effect for a period of one year from the effective date, unless terminated by either party. Either party may terminate this MOU, with or without cause, by giving the other party 30 days written notice of termination.

In witness thereof, the parties hereto have caused this MOU to be executed as of the 8th day of July 2024.



Jessica Yellen, Executive Director/CEO
Gulf Coast Big Brothers & Big Sisters, Inc.

Dr. Matthew Neighbors, Superintendent
Galveston Independent School District

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Purpose: The purpose of this MOU is to establish a collaborative partnership through shared resources between BBBSGC and GISD to deliver the Bigs Inspiring Scholastic Success: Site-Based Mentoring Program for the benefit of students at **Weis Middle School** during the 2024-2025 school year.

Program Summary: The Site-Based Mentoring Program will serve children between the ages of 6 and 21, who have been referred by school personnel. Identified children will complete the BBBSGC application process and be individually matched with a volunteer in a mentoring relationship. The mentors will interact with the children for one hour per week during the school year. This program will help participating students demonstrate improvement in the areas of: school grades, attendance, self-esteem, relationships with friends, family, and teachers, and interest in new activities.

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In order to ensure the effective delivery of this program, BBBSGC agrees to:

1. Work with each participating school to determine and agree upon the program process, volunteer sign-in, use of space, referral process, etc.
2. Provide any necessary training to school staff and personnel regarding BBBSGC.
3. Recruit, screen, train, match, and monitor all volunteer mentors.
4. Require all employees and volunteer mentors undergo a layered criminal background check to determine eligibility for participation in the program.
5. Maintain the confidentiality of grades, attendance, behavior, and overall performance (Student Educational Information) obtained before, during, and after program completion.

In order to ensure the effective implementation, delivery, and evaluation of this program, **Weis Middle School/GISD** agrees to provide the following:

1. Provide referrals for program participants and facilitate access to students within school premises.
2. Per school district policy, perform criminal background checks on employees and outside visitors to the school.
3. Provide data on children admitted to the program including their Student Educational Information prior to, during, and after program completion provided that a current student release is on file.
4. Receive and maintain copies of student releases for each student admitted to the program.
5. Provide any necessary training regarding **Weis Middle School/GISD** policies and procedures.
6. Provide an appropriate designated space to facilitate mentorship opportunities within the school environment.

Confidentiality: BBBSGC and **Weis Middle School/GISD** shall hold all information confidential regarding program participants and shall only release such information with signed parental consent or in cooperation with law enforcement in compliance with state and local laws.

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Purpose: The purpose of this MOU is to establish a collaborative partnership through shared resources between BBBSGC and GISD to deliver the Big Futures Program, a career and college readiness initiative designed to equip young people for post-secondary success, for the benefit of students at **Central Middle School** during the 2024-2025 school year.

Program Summary: Middle and High School students participate in mentoring relationships focused on education and access to key opportunities. Students will explore career and college paths and experience the workforce through corporate partnerships. Students will participate in weekly academic coaching and empowerment. Hands-on exploration activities, college/career fairs, and field trips may be scheduled throughout the year.

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1. Work with each participating school to determine and agree upon the program process, volunteer sign-in, use of space, referral process, etc.
2. Provide any necessary training to school staff and personnel regarding BBBSGC.
3. Recruit, screen, train, match, and monitor all volunteer mentors.
4. Require all employees and volunteer mentors undergo a layered criminal background check to determine eligibility for participation in the program.
5. Maintain the confidentiality of grades, attendance, behavior, and overall performance (Student Educational Information) obtained before, during, and after program completion.

In order to ensure the effective implementation, delivery, and evaluation of this program, **Central Middle School/GISD** agrees to:

1. Provide referrals for program participants and facilitate access to students within school premises.
2. Perform criminal background checks on employees and outside visitors to the school, per school district policy.
3. Provide data on children admitted to the program including their Student Educational Information prior to, during, and after program completion provided that a current student release is on file.
4. Receive and maintain copies of student releases for each student admitted to the program.
5. Provide any necessary training regarding **Central Middle School/GISD** policies and procedures.
6. Provide an appropriate designated space to facilitate mentorship opportunities within the school environment.

Confidentiality: BBBSGC and **Central Middle School/GISD** shall hold all information confidential regarding program participants and shall only release such information with signed parental consent or in cooperation with law enforcement in compliance with state and local laws.

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Purpose: The purpose of this MOU is to establish a collaborative partnership through shared resources between BBBSGC and GISD to deliver the Big Futures Program, a career and college readiness initiative designed to equip young people for post-secondary success, for the benefit of students at **Ball High School** during the 2024-2025 school year.

Program Summary: Middle and High School students participate in mentoring relationships focused on education and access to key opportunities. Students will explore career and college paths and experience the workforce through corporate partnerships. Students will participate in weekly academic coaching and empowerment. Hands-on exploration activities, college/career fairs, and field trips may be scheduled throughout the year.

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4. Require all employees and volunteer mentors undergo a layered criminal background check to determine eligibility for participation in the program.
5. Maintain the confidentiality of grades, attendance, behavior, and overall performance (Student Educational Information) obtained before, during, and after program completion.

In order to ensure the effective implementation, delivery, and evaluation of this program, **Ball High School/GISD** agrees to:

1. Provide referrals for program participants and facilitate access to students within school premises.
2. Perform criminal background checks on employees and outside visitors to the school, per school district policy.
3. Provide data on children admitted to the program including their Student Educational Information prior to, during, and after program completion provided that a current student release is on file.
4. Receive and maintain copies of student releases for each student admitted to the program.
5. Provide any necessary training regarding **Ball High School/GISD** policies and procedures.
6. Provide an appropriate designated space to facilitate mentorship opportunities within the school environment.

Confidentiality: BBBSGC and **Ball High School/GISD** shall hold all information confidential regarding program participants and shall only release such information with signed parental consent or in cooperation with law enforcement in compliance with state and local laws.

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