

# **Smithville Independent School District**

## **District Improvement Plan**

### **2020-2021 Formative Review with Notes**



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# Goals

**Goal 1:** The district will meet and exceed state academic accountability standards.

**Performance Objective 1:** Improve STAAR performance toward national standards and state standards set for all students and student groups.

**Evaluation Data Sources:** STAAR 2020 Results




Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Campuses will analyze and disaggregate state and local accountability data in Math, Eng. Lang. Arts, Science, Social Studies to develop a plan for instructional needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Assistant Superintendent</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Problem Statements:</b> Student Learning 1, 2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Local data only</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Campuses will evaluate the effectiveness of their benchmark testing as it aligns with the TEKS, STAAR results and compare the results of each demographic group specifically special education students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Assistant Superintendent</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Problem Statements:</b> Student Learning 1, 2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing benchmarking</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>





Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Maintain EDMENTUM COURSEWARE technology and updated software for secondary students to individualize instruction aligned to individual needs and promote on-time graduation. <b>Strategy's Expected Result/Impact:</b> Credit recovery by high school students will allow for on-time graduation. <b>Staff Responsible for Monitoring:</b> Campus Principal: HS, JH; Assistant Principal: HS, JH; Teachers; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.6	<div> <div>Dec</div> <div>  </div> <div>December Evidence of Progress</div> <div>Subscription for 2020-21 year Credit recovery rosters</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> To ensure that at-risk students are served and given an early intervention, the district has a MOU with a local ECI "PRIDE" to evaluate and identify students by their 3rd birthday. (Child Find) <b>Strategy's Expected Result/Impact:</b> Increased enrollment for identified ECI students <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Special Programs Coordinator; BP Principal; <b>Title I Schoolwide Elements:</b> 2.6	<div> <div>Dec</div> <div>  </div> <div>December Evidence of Progress</div> <div>Students have been referred and identified</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Collaborate with Boys and Girls Clubs of the Austin Area to support SISD after-school program <b>Strategy's Expected Result/Impact:</b> Increased academic opportunities <b>Staff Responsible for Monitoring:</b> After School Coordinator; Campus Principal: BP, SES; Superintendent <b>Title I Schoolwide Elements:</b> 2.6, 3.2	<div> <div>Dec</div> <div>  </div> <div>December Evidence of Progress</div> <div>ACE programming</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 6 Details	Formative Reviews
<b>Strategy 6:</b> The Smithville ISD school board will revise goals to reflect an increased focus on academic achievement. Goals will reflect SMART goal methodology. <b>Strategy's Expected Result/Impact:</b> Explicit goals will help target improvement. <b>Staff Responsible for Monitoring:</b> Superintendent <b>Problem Statements:</b> District Processes & Programs 1	<div> <div>Dec</div> <div>December Evidence of Progress</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	








**Goal 1:** The district will meet and exceed state academic accountability standards.

**Performance Objective 2:** Close the gaps in student STAAR performance between all students and accountability student sub- groups to passing rate.

**Evaluation Data Sources:** STAAR 2020 Results

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Campus committees will disaggregate data to identify gaps among demographic groups using benchmarks and CBAs in math, reading, social studies and science.</p> <p><b>Strategy's Expected Result/Impact:</b> Disaggregated data reports from each campus</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Campus Counselors; Gen. Ed &amp; Sp. Ed. Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing benchmarking</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Campus LPACs will review results of STAAR, benchmark testing across four subject areas, and TELPAS, and make recommendations for classroom interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement of ELL students</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; ESL Teachers &amp; Case Managers; Assistant Superintendent; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Classroom intervention rec sheets</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> English Language Learners (ELL) will receive language/reading and writing instruction from certified ESL teachers, "sheltered instruction" trained core teachers and other trained professionals.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement of ELLs</p> <p><b>Staff Responsible for Monitoring:</b> ESL Teachers &amp; Case Managers; Campus Principals; Asst Supt.; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p> <p><b>Problem Statements:</b> Student Learning 1, 2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Teacher certifications</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>








Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Migrant students academic progress is reported to ESC Region XIII migrant coordinator <b>Strategy's Expected Result/Impact:</b> Increased achievement of migrant students <b>Staff Responsible for Monitoring:</b> Campus Principals; ESC Region XIII Migrant Recruiter; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4, 2.6	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>  Migrant reports   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Review the Priority for Service list monthly of migrant students and develop an action plan for each student identified within the specific academic area. <b>Strategy's Expected Result/Impact:</b> Migrant student will receive SSA support <b>Staff Responsible for Monitoring:</b> ESC XIII MEP Team; Migrant Coordinator; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>  PFS reports   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 6 Details	Formative Reviews
<b>Strategy 6:</b> The Migrant Recruiter/Coordinator will assist migrant students and parents with academics, school supplies, medical and dental appointment arrangements, etc. <b>Strategy's Expected Result/Impact:</b> Serve all identified migrant students <b>Staff Responsible for Monitoring:</b> Campus Principals; Assistant Principals; Director of State/Federal Programs; ESC Region XIII Migrant Recruiter <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>  Ongoing support services   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 7 Details	Formative Reviews
<b>Strategy 7:</b> Homeless coordinator will help with identification of students and needed services. <b>Strategy's Expected Result/Impact:</b> Homeless students receive appropriate services <b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; District PEIMS Coordinator; Director of Child Nutrition; Director of Transportation <b>Title I Schoolwide Elements:</b> 2.4, 2.6	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>  SRQ &amp; PEIMS data   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>

Strategy 8 Details	Formative Reviews
<p><b>Strategy 8:</b> The Special Education Department will annually recommend special education staffing levels to appropriately serve students with special needs and provide for their related services.</p> <p><b>Strategy's Expected Result/Impact:</b> Special needs students are served in appropriately staffed settings</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent; CRSSA; Chief Financial Officer; SpEd Coord., Campus Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Staffing needs are reviewed throughout the school year; staff recommendations for the 21-22 school year will be determined in the spring</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 9 Details	Formative Reviews
<p><b>Strategy 9:</b> The campus RtI Committees will address the needs of at-risk students and determine specific interventions needed prior to consideration of special education referral.</p> <p><b>Strategy's Expected Result/Impact:</b> Student needs are met through referral process</p> <p><b>Staff Responsible for Monitoring:</b> Counselors; RtI Committee Members; Campus Principals; Special Programs Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> RTI Committees meet throughout the school year</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 10 Details	Formative Reviews
<p><b>Strategy 10:</b> ESL instruction at the teacher level will be a point of emphasis during the 2020-21 school year. Teachers in need of additional ESL instructional support will be identified and provided additional training.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementing improved instructional strategies for EL learners will improve academic performance of ELs.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing support/training</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

**Goal 1:** The district will meet and exceed state academic accountability standards.

**Performance Objective 3:** Provide Career and Guidance counseling to secondary students, assisting them with post-secondary preparation including college applications assistance, and financial aid information.

**Evaluation Data Sources:** Counselor logs; number of students entering post-secondary programs



Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Student guidance staff will develop personal (4 year) graduation plans and post-secondary goals for each student in accordance with state graduation requirements <b>Strategy's Expected Result/Impact:</b> Maintain 5-yr graduation rate of 98% or higher <b>Staff Responsible for Monitoring:</b> Campus Principal: HS, JH; Campus Counselor: HS, JH <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            4 year plans   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> Notify students in 6th-12th grade of the admission and financial aid opportunities for attending higher education. <b>Strategy's Expected Result/Impact:</b> Increase student awareness of higher education opportunities and needs <b>Staff Responsible for Monitoring:</b> Campus Principal: HS, JH; Campus Assistant Principal: HS, JH; Campus Counselor: HS, JH <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Ongoing   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Inform students (6-12th ) of the opportunity and notify actual top 10% /6% graduates of automatic admission to a four-year state university and The University of Texas, respectively. <b>Strategy's Expected Result/Impact:</b> Increased awareness of automatic admission policies <b>Staff Responsible for Monitoring:</b> Campus Principals and Counselors: HS and JHS <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Ongoing   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>	









**Goal 1:** The district will meet and exceed state academic accountability standards.

**Performance Objective 4:** Provide Career and Guidance counseling to secondary students, assisting them with post-secondary training and career pathways.

**Evaluation Data Sources:** Career Cruising data; counselor logs, 4-year graduation plans






Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Conduct Career focus events to increase the communication, career planning and parent involvement in Career and Technology across campuses. <b>Strategy's Expected Result/Impact:</b> Increased career awareness <b>Staff Responsible for Monitoring:</b> Campus Admin: HS, JH, SES, BP; Campus Counselor: HS, JH; CTE Teachers; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b> <b>December Evidence of Progress</b> Outside events cancelled due to COVID restrictions  <b>May</b> <b>May Evidence of Progress</b>  <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> The CTE advisory committee will review and evaluate curriculum and current practices in each program area. <b>Strategy's Expected Result/Impact:</b> Align district CTE curriculum with industry standards <b>Staff Responsible for Monitoring:</b> CTE Teachers; Director of State/Federal Programs	<b>Dec</b> <b>December Evidence of Progress</b>  Restructuring of CTE advisory group in process  <b>May</b> <b>May Evidence of Progress</b>  <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Utilize articulated and dual credit coursework from Austin Community College (ACC) in specific coherent sequences. <b>Strategy's Expected Result/Impact:</b> Increased attainment of college credits and seamless pathway to post-secondary opportunities. <b>Staff Responsible for Monitoring:</b> HS Campus Principal; HS Campus Counselors; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b> <b>December Evidence of Progress</b>  Dual credit ongoing; ACC is phasing out articulated credit as currently in place  <b>May</b> <b>May Evidence of Progress</b>  <b>Aug</b> <b>August Evidence of Progress</b>

Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Students will utilize the Career Cruising software to help determine career pathways. <b>Strategy's Expected Result/Impact:</b> Increased awareness of career choices and pathways <b>Staff Responsible for Monitoring:</b> Campus Counselor: HS, JH; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>30%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Last year with CC            Moving to XELO platform/new career investigation class for 2021-22   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Increase opportunities for students to earn certification and/or licenses for post-secondary success; NCCER Core Construction certification; OSHA 10 certification: NCCER Construction Tech.; Texas Vet. Asst.; ServSafe Food Handler & ServSafe Manager <b>Strategy's Expected Result/Impact:</b> Increased attainment of certifications and preparation for post-secondary success in high-demand/high-wage occupations. <b>Staff Responsible for Monitoring:</b> HS Campus Principal; CTE teachers; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Student certification data   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>	

**Goal 1:** The district will meet and exceed state academic accountability standards.

**Performance Objective 5:** Gifted and Talented students will be challenged in all academic areas and expected to earn advanced level performance on the STAAR test in areas of their strength.




**Evaluation Data Sources:** GT rosters; 2020 STAAR results




Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Conduct an evaluation of the quality of service for Gifted and Talented students at each campus by campus committee. <b>Strategy's Expected Result/Impact:</b> Improved GT services <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals; Campus Counselors; Campus G/T Teachers <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b>	<b>December Evidence of Progress</b>
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> Conduct G/T identification in December for Kindergarten and Nov and April for Grades 1-12. <b>Strategy's Expected Result/Impact:</b> GT students are identified and served <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus G/T Teachers; Campus Counselors <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b>  GT rosters	<b>December Evidence of Progress</b>
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>		





**Goal 2:** The district will provide opportunities for professional development of staff.






**Performance Objective 1:** The district will provide high quality staff training specific to improving classroom instruction.

**Evaluation Data Sources:** Staff development plans - campus & district

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Provide staff development district-wide to support instructional improvement for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased skills and knowledge of staff</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals; Campus Assistant Principals; Site-Based Committees</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <p><b>December Evidence of Progress</b> PD certificates</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Provide staff development for teachers with 0-2 years of experience through the Smithville Teacher Academy.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved performance for beginner teachers and increased retention rate of teaching staff.</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent;</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <p><b>December Evidence of Progress</b> Ongoing teacher support</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Provide staff development to support the use of technology in instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased use and efficiency of instructional technology</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <p><b>December Evidence of Progress</b> Ongoing support provided</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p>

Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Attend TCEA Conference with Librarians and appropriate technology staff. <b>Strategy's Expected Result/Impact:</b> Increased instructional technology knowledge <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals; Campus Technology Coordinators <b>Title I Schoolwide Elements:</b> 2.5	<b>Dec</b> <b>December Evidence of Progress</b> Paused due to COVID restrictions <b>May</b> <b>May Evidence of Progress</b> <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> The Special Education Department will recommend staff development needs to the District Site-Based Planning and Decision-Making Committee. <b>Strategy's Expected Result/Impact:</b> Increased training opportunities for SpEd staff <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Special Programs Coordinator; DSB Committee Members <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b> <b>December Evidence of Progress</b>  Ongoing <b>May</b> <b>May Evidence of Progress</b> <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 6 Details	Formative Reviews
<b>Strategy 6:</b> Staff development will be available for each GT teacher to insure proper use of the curriculum and updates . <b>Strategy's Expected Result/Impact:</b> All GT teachers appropriately trained <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Counselors; G/T Teachers <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b> <b>December Evidence of Progress</b>  GT training/refresher completed fall semester <b>May</b> <b>May Evidence of Progress</b> <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 7 Details	Formative Reviews
<b>Strategy 7:</b> Provide teacher professional development and opportunities for testing to support the attainment of ESL certification of staff, district-wide. <b>Strategy's Expected Result/Impact:</b> All ESL teachers are appropriately certified <b>Staff Responsible for Monitoring:</b> Campus Principals; Assistant Superintendent; Director of State/Federal Programs <b>Title I Schoolwide Elements:</b> 2.4 <b>Problem Statements:</b> Student Learning 1	<b>Dec</b> <b>December Evidence of Progress</b>  ESL certifications <b>May</b> <b>May Evidence of Progress</b> <b>Aug</b> <b>August Evidence of Progress</b>




Strategy 8 Details	Formative Reviews
<b>Strategy 8:</b> Provide online professional development opportunities, including the required safety trainings. (SafeSchools) <b>Strategy's Expected Result/Impact:</b> 1. Increased training opportunities 2. All staff trained on appropriate safety techniques <b>Staff Responsible for Monitoring:</b> Campus Principals; Assistant Superintendent; Director of State/Federal Programs	<div> <div>Dec</div> <div>  100% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>Staff certifications</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 9 Details	Formative Reviews
<b>Strategy 9:</b> Monthly Leadership meetings to improve instruction specific to teacher skill level. <b>Strategy's Expected Result/Impact:</b> Increased interaction and knowledge exchange of district-wide administrators <b>Staff Responsible for Monitoring:</b> Supt and assistant Supt; Campus Administration; Director of State/Federal Programs ; District Information Officer; Special Programs Coordinator; After School Coordinator <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  50% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>Ongoing process</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 10 Details	Formative Reviews
<b>Strategy 10:</b> Provide staff development for special ed teachers through Special Education Team Meetings and monthly Special Education Team Leader Meetings. <b>Strategy's Expected Result/Impact:</b> All SpEd teachers are trained and knowledge increased <b>Staff Responsible for Monitoring:</b> Special Programs Coordinator; CRSSA; Special Education Teachers <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  50% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>Meeting agendas and minutes</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 11 Details	Formative Reviews
<b>Strategy 11:</b> Provide Administrators with high quality training to improve academic performance through the Lead4Ward Consortium. <b>Strategy's Expected Result/Impact:</b> Improve campus administrator ability to lead campus improvement initiatives. <b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent	<div> <div>Dec</div> <div>  50% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>Ongoing process</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>

Strategy 12 Details	Formative Reviews
<p><b>Strategy 12:</b> Provide specialized instructional support for secondary teachers who support learning for English Language Learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher's ability to provide high quality instruction to ELL students.</p> <p><b>Staff Responsible for Monitoring:</b> Secondary Instructional Coach</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Secondary instructional coach support</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	







**Goal 3:** The district will maintain student attendance above the state average.

**Performance Objective 1:** Improve District average daily attendance rate to 96%.

**Evaluation Data Sources:** Weekly attendance reports; 6-week attendance reports

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Track student attendance weekly by campus and accurately code PEIMS 425 records for truancy.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Truancy Officer; Campus Attendance Clerks; District PEIMS Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Attendance reporting data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Truant officer will contact/visit the parent/guardian of any student in the district absent more than 3 days without appropriate contact with school.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Truancy Officer</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.1</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Truancy Officer data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Superintendent will confer with the campus principal for justification and/or for the creation of an action plan if attendance drops more than 2%</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain attendance rate of 96% or higher</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Campus Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>









Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Students with 3 or more absences in a 4-week period will be subject to Truancy Prevention Measures. <b>Strategy's Expected Result/Impact:</b> Increased student attendance rate <b>Staff Responsible for Monitoring:</b> Campus Assistant Principals; Truancy Officer; Director of State/Federal Programs	<div> <div>Dec</div> <div>  50% </div> <div>December Evidence of Progress</div> <div>Truancy Officer data</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> The Smithville Gardens Mentorship program will continue to provide mentorship and community service opportunities for students at-risk for meeting academic standards on state assessment due to truancy and/or disciplinary issues. <b>Strategy's Expected Result/Impact:</b> Decrease truancy rates <b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; Campus Assistant Principal: JH <b>Title I Schoolwide Elements:</b> 2.6	<div> <div>Dec</div> <div>  50% </div> <div>December Evidence of Progress</div> <div>Ongoing process Truancy Prevention Program data</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>	

**Goal 3:** The district will maintain student attendance above the state average.

**Performance Objective 2:** Make distinctions between excused and unexcused absences.







**Evaluation Data Sources:** Attendance records

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Define excused absences by TEC code in the student handbooks, attendance handbook and record in the PEIMS data reports.</p> <p><b>Strategy's Expected Result/Impact:</b> Proper attendance coding in PEIMS</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Truancy Officer; Campus Attendance Clerks; District PEIMS Coordinator</p>	<p><b>Dec</b> <b>December Evidence of Progress</b> Attendance reporting data</p> <p> 50%</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Notify students of excused and unexcused absences when they return to school and track absences based on PEIMS data reports.</p> <p><b>Strategy's Expected Result/Impact:</b> Accurate attendance coding in PEIMS</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Truancy Officer</p>	<p><b>Dec</b> <b>December Evidence of Progress</b> Attendance reporting data</p> <p> 50%</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 3:** The district will maintain student attendance above the state average.

**Performance Objective 3:** The district will achieve and maintain a dropout rate 0.5% or less.






**Evaluation Data Sources:** PEIMS; state accountability reports

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Continue to provide online high school coursework so opportunities to regain credit and/or accelerate credit acquisition exist.</p> <p><b>Strategy's Expected Result/Impact:</b> Decreased drop-out rate; multiple avenues for credit completion</p> <p><b>Staff Responsible for Monitoring:</b> HS Campus Principal; HS Campus Counselor; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>	<p><b>Dec</b>   <b>December Evidence of Progress</b>  Tiger Academy/Credit Recovery data</p> <p><b>May</b>  <b>May Evidence of Progress</b></p> <p><b>Aug</b>  <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Provide an Alternative Educational Program (Tiger Academy) in order to provide students identified as at-risk of dropping out of school an opportunity to graduate.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease drop-out rate and offer multiple pathways to graduation</p> <p><b>Staff Responsible for Monitoring:</b> Tiger Academy Teacher; HS Campus Principal; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<p><b>Dec</b>   <b>December Evidence of Progress</b>  Tiger Academy roster &amp; data</p> <p><b>May</b>  <b>May Evidence of Progress</b></p> <p><b>Aug</b>  <b>August Evidence of Progress</b></p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 4:** The district will provide a rigorous, relevant and aligned curriculum.

**Performance Objective 1:** Vertically align the district curriculum to TEKS (Texas Essential Knowledge and Skills) and STAAR (The State of Texas Assessments of Academic Readiness) objectives in grades PK-12.






**Evaluation Data Sources:** TEKS Resource system and Campus Vertical Alignment Document

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Review the alignment of the curriculum framework in math, reading, social studies, writing and science (grades K-12) so that specific non-negotiable objectives are identified. <b>Strategy's Expected Result/Impact:</b> Aligned curriculum documents from each campus <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals; ESC Region XIII  <b>Title I Schoolwide Elements:</b> 2.4, 2.5	<b>Dec</b>	<b>December Evidence of Progress</b>
		
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
 No Progress  Accomplished  Continue/Modify  Discontinue		

**Goal 4:** The district will provide a rigorous, relevant and aligned curriculum.

**Performance Objective 2:** Fully implement regular benchmark testing in all core curricula for all grade levels.




**Evaluation Data Sources:** Benchmark data






Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Administer campus level benchmark testing. <b>Strategy's Expected Result/Impact:</b> Campus Benchmark data <b>Staff Responsible for Monitoring:</b> Supt.; Assistant Supt; Campus Administration; Campus Teachers <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Benchmark data   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
<div> <div>  0% No Progress           </div> <div>  100% Accomplished           </div> <div>  Continue/Modify           </div> <div>  Discontinue           </div> </div>	

**Goal 5:** The district will maintain a safe and positive environment for students and staff.

**Performance Objective 1:** The district will institute health and safety measures to protect students and staff during the COVID-19 pandemic.

**Evaluation Data Sources:** COVID-19 district data




Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Implement district-wide practices for screening of students, staff &amp; visitors for COVID-19 exposure.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease number of students and staff who have to miss school due to COVID-19.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State &amp; Federal Programs</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> <p><b>December Evidence of Progress</b></p> <p>Screening data</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p> </div>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Require all students and staff to wear face coverings while on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease number of students and staff who have to miss school due to COVID-19.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State &amp; Federal Programs</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> <p><b>December Evidence of Progress</b></p> <p>Ongoing process</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p> </div>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Increase frequency of surface cleaning on campuses.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease number of students and staff who have to miss school due to COVID-19.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State &amp; Federal Programs</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> <p><b>December Evidence of Progress</b></p> <p>IQS data</p> <p><b>May Evidence of Progress</b></p> <p><b>August Evidence of Progress</b></p> </div>

Strategy 4 Details	Formative Reviews
<p><b>Strategy 4:</b> Teach and encourage all students and staff to follow health behavior guidelines as recommended by the CDC in regards to COVID-19.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease number of students and staff who have to miss school due to COVID-19.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State &amp; Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b> Posters, flyers and announcements</p> <p> <b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	








**Goal 5:** The district will maintain a safe and positive environment for students and staff.

**Performance Objective 2:** The district will continue character education, expand social/community responsibility and increase behavioral accountability.

**Evaluation Data Sources:** Character education campus-based programs; discipline data

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Participate with the Bastrop County Character Ed. Program as a School of Character. The program supports an ongoing emphasis of good character traits.</p> <p><b>Strategy's Expected Result/Impact:</b> Support character development of SISD students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Counselors</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Character posters and programs</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Provide online staff development on Suicide Prevention.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase staff awareness of suicide risk factors.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Safe Schools certificates</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Provide ongoing training and support to all staff on the use of TBSI strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased preparedness for critical situations with students.</p> <p><b>Staff Responsible for Monitoring:</b> CRSSA; Special Programs Coordinator</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Certificates of completion</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>










Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Provide training and professional development for all students and staff on bullying prevention. <b>Strategy's Expected Result/Impact:</b> Decrease incidence of bullying in district. <b>Staff Responsible for Monitoring:</b> Campus Counselors; Campus Principals; Director of State/Federal Programs	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Staff Safe Schools certificates Ongoing process through counselors</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Provide peer mediation, conflict resolution and anger management with use of PALS and PAX. <b>Strategy's Expected Result/Impact:</b> Reduced conflict between students. <b>Staff Responsible for Monitoring:</b> PALS Teacher; Campus Counselors	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Class rosters and assignments</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 6 Details	Formative Reviews
<b>Strategy 6:</b> Implement Stop!T reporting system district-wide. <b>Strategy's Expected Result/Impact:</b> Provide ability for bullying and/or dangerous types of behavior to be reported anonymously and addressed by campus staff. <b>Staff Responsible for Monitoring:</b> Campus Assistant Principals; Director of State/Federal Programs	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Stop!T subscription for 2020-21 Stop!T records</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 5:** The district will maintain a safe and positive environment for students and staff.

**Performance Objective 3:** The district will provide programs to ensure safe environments.

**Evaluation Data Sources:** EOP; Safe-Schools training data; After School program attendance/programming data

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Continue to review, train and implement emergency operation procedures, specifically the Standard Response Protocol, with all staff members to ensure that staff knows proper procedures to follow during emergency situations including the use of the REMIND system for emergency communications.</p> <p><b>Strategy's Expected Result/Impact:</b> Proper emergency procedures followed within the district.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Director of State/Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Emergency response records Active Shooter drills on COVID hold</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Implementation of After School Program to provide enrichment and tutoring for K-6 grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved academic performance.</p> <p><b>Staff Responsible for Monitoring:</b> After School Coordinator; Superintendent; Boys and Girls Club Staff</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1, 3.2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> ACE data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Each campus will designate a Campus Behavior Coordinator who is responsible for monitoring student discipline and notifying parents of any removal of students from their educational setting.</p> <p><b>Strategy's Expected Result/Impact:</b> Consistent application of discipline management system and clear communication of disciplinary consequences to parents.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Assistant Principals; Director of State/Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Assistant Principals designated</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>

Strategy 4 Details	Formative Reviews
<p><b>Strategy 4:</b> Continue to use the RAPTOR visitor management system district-wide.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve campus ability to identify and track campus visitors and manage safety concerns.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; Campus Administration</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> RAPTOR contract for 2020-21 RAPTOR data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 5 Details	Formative Reviews
<p><b>Strategy 5:</b> Utilize the threat assessment model as defined by the Texas School Safety Center in order to support district response to possible threats to the safety and security of campuses and to provide ongoing monitoring and support of students.</p> <p><b>Strategy's Expected Result/Impact:</b> Standardize the district response to potential threats in an appropriate and systematic manner.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; Threat Assessment Team; Campus Administration; Campus Counselors</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Training completed</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 6 Details	Formative Reviews
<p><b>Strategy 6:</b> Continue to provide a school resource officer to increase campus safety and to respond to emergency situations.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide rapid response in emergency situations within the school district.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> SRO data Financial reports</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 7 Details	Formative Reviews
<p><b>Strategy 7:</b> Add perimeter fencing to Smithville Elementary campus to improve physical safety of students.</p> <p><b>Strategy's Expected Result/Impact:</b> Limit unauthorized campus access.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State &amp; Federal Programs</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Fencing in place</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify









Discontinue

**Goal 5:** The district will maintain a safe and positive environment for students and staff.

**Performance Objective 4:** The district will provide programs to address student awareness of drugs, social courtship issues and alcohol issues.








**Evaluation Data Sources:** Counselor logs; SRO presentation documentation

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Programs will be implemented for social courtship and alcohol issues. Red Ribbon Week will be observed through planned student activities at school and in the community.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student awareness of drug and alcohol abuse and provide support for students dealing with courtship issues.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; Counselors; Director of State/Federal Programs ; School Resource Officer</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> RRW activities Counselor data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Review and implement the CATCH or similar program to incorporate child nutrition, physical fitness, student health objectives (including trauma informed care) into the overall curriculum reviewed by the SHAC committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved physical health of students</p> <p><b>Staff Responsible for Monitoring:</b> P.E. Teachers; Child Nutrition Director; Nurse Director; Campus Nurses; SHAC Members</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> SHAC agendas &amp; meeting minutes</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 5:** The district will maintain a safe and positive environment for students and staff.

**Performance Objective 5:** The district will provide support and appropriate settings for students with behavior challenges.







**Evaluation Data Sources:** IEPs; ISS & DAEP data (local & PEIMS)

Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Provide behavior support to special needs children needing re-directed behavior with structured learning environment for 3rd-12th grade. <b>Strategy's Expected Result/Impact:</b> Improved behavior. <b>Staff Responsible for Monitoring:</b> Behavior Support Teachers; HS, JH, SES Campus Principals; Special Programs Coordinator <b>Title I Schoolwide Elements:</b> 2.6	<div> <div>Dec</div> <div>  <div>100%</div> </div> <div>Dec</div> </div> <div> <b>December Evidence of Progress</b>            Monthly meetings held with campus admin and CRC Support Specialist to review behavior data         </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> Students will be assigned to ISS to improve self-control and social/community responsibility. <b>Strategy's Expected Result/Impact:</b> Consistent behavior management. <b>Staff Responsible for Monitoring:</b> Campus Principals; Campus Assistant Principals; ISS Staff	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>Dec</div> </div> <div> <b>December Evidence of Progress</b>            Ongoing process            ISS data         </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Students will be assigned in Disciplinary Alternative Educational Program (DAEP) to improve self-control and social/ community responsibility. <b>Strategy's Expected Result/Impact:</b> Consistent behavior management. <b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; DAEP Teachers	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>Dec</div> </div> <div> <b>December Evidence of Progress</b>            Ongoing process            DAEP data         </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>	

**Goal 6:** The district will develop and maintain a strategic fiscal plan.

**Performance Objective 1:** The district will maintain a superior rating on the State financial accountability rating system (FIRST).






**Evaluation Data Sources:** FIRST ratings

Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Annually review the designated/undesignated fund balances to appropriately set aside funds for future expenditures. <b>Strategy's Expected Result/Impact:</b> Proactive planning for future needs will result in more efficient use of available resources <b>Staff Responsible for Monitoring:</b> Chief Financial Officer; Superintendent	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Ongoing process Board minutes</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> Annually review student/teacher ratios in relation to budget costs and ratios of student expenditures and/or instructional staff ratios. <b>Strategy's Expected Result/Impact:</b> Appropriate staffing patterns at all campuses; Appropriate instructional and behavioral support for students & staff <b>Staff Responsible for Monitoring:</b> Chief Financial Officer, Superintendent	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Ongoing process Budget process data</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div> <div>  <div>No Progress</div> </div> <div>  <div>Accomplished</div> </div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	

**Goal 6:** The district will develop and maintain a strategic fiscal plan.

**Performance Objective 2:** The district will develop and present to the Board periodic financial analysis reports to evaluate the fiscal responsibility of the District.

**Evaluation Data Sources:** School Board meeting financial reports




Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Development of a district strategic plan that identifies objectives for the next 2 years. <b>Strategy's Expected Result/Impact:</b> Better planning increases efficient use of resources <b>Staff Responsible for Monitoring:</b> Chief Financial Officer; Superintendent; Assistant Superintendent	<b>Dec</b>	<b>December Evidence of Progress</b>
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> Review district investments to insure optimum earnings and cash flow for the payment of expenditures of the district. <b>Strategy's Expected Result/Impact:</b> Maximize available revenues <b>Staff Responsible for Monitoring:</b> Chief Financial Officer	<b>Dec</b> 	<b>December Evidence of Progress</b> In process Board documents
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>		








**Goal 7:** The district will increase teacher's retention.

**Performance Objective 1:** Provide teachers and administrators support for acquiring and maintaining appropriate certifications for job responsibilities.

**Evaluation Data Sources:** Staff certification records


Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Campus administrators will establish professional development goals and plans. <b>Strategy's Expected Result/Impact:</b> SMART goals lead to visible results <b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; Campus Principals <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  100% </div> <div>December Evidence of Progress</div> <div>PD goals &amp; plans for campus admin</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> The district will identify teachers and paraprofessionals who are in need of additional certification and develop individual action plans. <b>Strategy's Expected Result/Impact:</b> Appropriate certifications will be help by all staff for individual job responsibilities <b>Staff Responsible for Monitoring:</b> Superintendent; Campus Principals; Assistant Superintendent <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  100% </div> <div>December Evidence of Progress</div> <div>Certifications</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Recruit highly qualified personnel for all positions by attending educator career fairs, posting of job openings on the district website as well as professional education association sites. <b>Strategy's Expected Result/Impact:</b> Increased pool of applicants for professional positions will lead to improved options for hiring <b>Staff Responsible for Monitoring:</b> Superintendent; Campus Principals;	<div> <div>Dec</div> <div>  50% </div> <div>December Evidence of Progress</div> <div>Ongoing process Teacher certification records</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>








Strategy 4 Details	Formative Reviews
<p><b>Strategy 4:</b> Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL endorsement, coursework and content exams in order to assure all staff is appropriately certified.</p> <p><b>Strategy's Expected Result/Impact:</b> Appropriate certifications will be held by staff for all individual positions</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals</p>	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <div><b>December Evidence of Progress</b></div> <div>Teacher certification &amp; endorsement records</div> <div><b>May Evidence of Progress</b></div> <div><b>August Evidence of Progress</b></div> </div>
<div> <div>  <div>No Progress</div> </div> <div>  <div>Accomplished</div> </div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	

**Goal 7:** The district will increase teacher's retention.

**Performance Objective 2:** Provide a positive working environment for the staff.

**Evaluation Data Sources:** Climate survey data




Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Conduct a District Climate Survey and review results with district administration. <b>Strategy's Expected Result/Impact:</b> Raise awareness of campus climate <b>Staff Responsible for Monitoring:</b> Superintendent; Campus Principals; District Information Officer	<b>Dec</b> <b>December Evidence of Progress</b> To be completed end of spring semester  <b>May</b> <b>May Evidence of Progress</b>   <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> Generate a report from the Exit Interviews of professional staff to determine the tendencies of teacher turnover. <b>Strategy's Expected Result/Impact:</b> Allow data on retention and turnover to inform district and campus planning <b>Staff Responsible for Monitoring:</b> Superintendent; Campus Principals <b>Problem Statements:</b> District Processes & Programs 2	<b>Dec</b> <b>December Evidence of Progress</b> To be completed end of spring semester  <b>May</b> <b>May Evidence of Progress</b>   <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Provide an effective teacher mentoring support system in order to retain highly qualified staff. (SISD Teacher Academy) <b>Strategy's Expected Result/Impact:</b> Improved teaching performance for beginner teachers and increased teacher retention <b>Staff Responsible for Monitoring:</b> Campus Principals; Asst. Superintendent	<b>Dec</b> <b>December Evidence of Progress</b>  Ongoing process  <b>May</b> <b>May Evidence of Progress</b>   <b>Aug</b> <b>August Evidence of Progress</b>







Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Recruit and hire staff supporting the diversity that is reflected in the community by attending career fairs with diverse clientele. <b>Strategy's Expected Result/Impact:</b> Teacher demographics more closely resemble student demographics <b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendent; Campus Principals; District Information Officer	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Attending multiple virtual job fairs</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> The District will promote the TIGER award recognizing faculty/staff who demonstrate they are "intentionally growing excellence" via nominations from peers. <b>Strategy's Expected Result/Impact:</b> Recognize exceptional work and improve campus/district climate <b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; District Information Officer	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Ongoing process Tiger Award data</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 6 Details	Formative Reviews
<b>Strategy 6:</b> The district will increase compensation of district staff in order to provide competitive salaries. <b>Strategy's Expected Result/Impact:</b> Reduce teacher turnover. <b>Staff Responsible for Monitoring:</b> Superintendent; Chief Financial Officer <b>Problem Statements:</b> District Processes & Programs 2	<div> <div>Dec</div> <div>  <div>December Evidence of Progress</div> <div>Staff payroll data</div> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 8:** The district will collaborate with parents and community members as partners in education.

**Performance Objective 1:** Inform parents and community members about district information, educational opportunities and resources.

**Evaluation Data Sources:** Website, social media, newsletters




Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Annual parent information meetings about Title I improvement process and expenditures that support improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Title Meeting agendas and sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> In-person meetings COVID delayed Title I spending information contained in DIP-CIP</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Provide a Parent Resource Center available for parents and community members which is located at the after school site.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Resource Center</p> <p><b>Staff Responsible for Monitoring:</b> After School Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> ACE program data</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Provide information for parents/guardians on supporting the educational needs of their students with newsletters.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent's ability to support the academic needs of their children.</p> <p><b>Staff Responsible for Monitoring:</b> Director of State/Federal Programs; Campus Secretaries</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Report card newsletter inserts</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>





Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Provide Parent Education Literacy Trainings for Spanish-speaking parents/guardians of ELLs in grades K-2 <b>Strategy's Expected Result/Impact:</b> Latino Literacy Project EOY projects and monthly sign-in sheets <b>Staff Responsible for Monitoring:</b> Assistant Superintendent ; BP Principal; Region 13 ESL Support Specialist <b>Title I Schoolwide Elements:</b> 2.4	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>LLP records</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Properly implement IDEA child find and FAPE requirements <b>Strategy's Expected Result/Impact:</b> The identification of all eligible students and possible subsequent compensatory services <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Special Programs Coordinator; Campus Admin; Campus Counselors; <b>Title I Schoolwide Elements:</b> 2.4, 2.6	<div> <div>Dec</div> <div>  <div>100%</div> </div> <div>Students referred and evaluated</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

**Goal 8:** The district will collaborate with parents and community members as partners in education.

**Performance Objective 2:** Maintain positive communications with the community in a proactive manner.

**Evaluation Data Sources:** School board minutes

Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Smithville School Board recognizes outstanding students (two High School students and two Junior High students) per six weeks. (As health safety allows.)</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly recognition's</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal: HS, JH; District Information Officer</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Board presentations</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> During monthly School Board Meetings Brown Primary students will lead the pledge. (As health safety allows.)</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly Pleader's from BP</p> <p><b>Staff Responsible for Monitoring:</b> BP Principal; District Information Officer</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Board presentations</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> During monthly School Board Meetings Smithville Elementary students will read their essays on Character Education. (As health safety allows.)</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly character education readings</p> <p><b>Staff Responsible for Monitoring:</b> SES Principal; District Information Officer</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Board presentations</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>



Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> During monthly City Council Meetings Smithville Elementary students will read their essays on Character Education. (As health safety allows.) <b>Strategy's Expected Result/Impact:</b> Monthly character education readings <b>Staff Responsible for Monitoring:</b> SES Principal; District Information Officer	<b>Dec</b> <b>December Evidence of Progress</b> Paused due to COVID restrictions  <b>May</b> <b>May Evidence of Progress</b>  <b>Aug</b> <b>August Evidence of Progress</b>
Strategy 5 Details	Formative Reviews
<b>Strategy 5:</b> Smithville Noon Lions Club recognizes outstanding students (two High School students and two Junior High students) per six weeks. (As health safety allows.) <b>Strategy's Expected Result/Impact:</b> Monthly recognition's <b>Staff Responsible for Monitoring:</b> Campus Principal: HS, JH; District Information Officer <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b> <b>December Evidence of Progress</b> Paused due to COVID restrictions  <b>May</b> <b>May Evidence of Progress</b>  <b>Aug</b> <b>August Evidence of Progress</b>
<div> <div> 0% No Progress</div> <div> 100% Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>	








**Goal 8:** The district will collaborate with parents and community members as partners in education.

**Performance Objective 3:** The district will establish a formal program for parent involvement at all campuses that is consistent with a District-wide plan for increasing parent involvement in the education of their children.

**Evaluation Data Sources:** Written parent involvement plan; parent involvement planning meeting agendas/minutes/sign-in sheets







Strategy 1 Details	Formative Reviews
<p><b>Strategy 1:</b> Coordinate parent and community involvement by implementing a District-wide plan for parent involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent involvement in district</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; District Communications Officer; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> PIP in place</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 2 Details	Formative Reviews
<p><b>Strategy 2:</b> Review mentoring program that encourages community and parent involvement with student academic achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent &amp; community involvement in meaningful activities with students</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; Campus Principals; Campus SBC &amp; DSBC Members; District Communications Officer</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p>Paused due to COVID restrictions</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
Strategy 3 Details	Formative Reviews
<p><b>Strategy 3:</b> Collaborate with city and community groups to support the educational process for the students. (i.e. Community Service Projects, Safe Routes to School, Family Education Series, Tiger Advantage Program, Chamber of Commerce Ed. Cmt., etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased collaboration with school and community entities</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; District Communications Officer; Director of State/Federal Programs</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> As COVID restrictions allow We Support SISD activities</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>

Strategy 4 Details	Formative Reviews
<p><b>Strategy 4:</b> Establish a tri-annual newsletter, Tiger Insider, promoting the events and activities occurring within SISD.</p> <p><b>Strategy's Expected Result/Impact:</b> Inform community of SISD success</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent; Assistant Superintendent; District Communications Officer</p>	<p><b>Dec</b> <b>December Evidence of Progress</b></p> <p> Ongoing process Tiger Newsletter</p> <p><b>May</b> <b>May Evidence of Progress</b></p> <p><b>Aug</b> <b>August Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 9:** The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

**Performance Objective 1:** The district will provide instructional tools and training to teachers in all content areas to support the delivery of quality instruction through the use of current and future technology.




**Evaluation Data Sources:** District staff development plan






Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Establish a district Technology Planning Committee and Plan. <b>Strategy's Expected Result/Impact:</b> Creation of Technology Plan <b>Staff Responsible for Monitoring:</b> Campus Representatives; Assistant Superintendent; Technology Staff <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b>	<b>December Evidence of Progress</b>
		Discussion with campuses completed and plan revisions ongoing
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> Implement the district technology plan and ensure that teachers understand the use of instructional technology tools. <b>Strategy's Expected Result/Impact:</b> Increased use of instructional technology <b>Staff Responsible for Monitoring:</b> Campus Principals; Assistant Superintendent; Technology staff <b>Title I Schoolwide Elements:</b> 2.4	<b>Dec</b>	<b>December Evidence of Progress</b>
		
	<b>May</b>	<b>May Evidence of Progress</b>
	<b>Aug</b>	<b>August Evidence of Progress</b>
 No Progress  Accomplished  Continue/Modify  Discontinue		

**Goal 9:** The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

**Performance Objective 2:** District will increase availability of devices, training for virtual learning, and improved access to high speed internet in response to COVID-19.

**Evaluation Data Sources:** Inventory of remote learning devices; Check-out sheets; Virtual training logs

Strategy 1 Details	Formative Reviews
<b>Strategy 1:</b> Purchase Chromebooks for virtual learner use. <b>Strategy's Expected Result/Impact:</b> Allow students in homes without devices to participate as virtual learners. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Campus Principals <b>Problem Statements:</b> Demographics 1	<div> <div>Dec</div> <div>  </div> <div>Dec</div> </div> <div> <div>May</div> <div></div> <div>May</div> </div> <div> <div>Aug</div> <div></div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Chromebooks purchased and utilized         </div> <div> <b>May Evidence of Progress</b> </div> <div> <b>August Evidence of Progress</b> </div>
Strategy 2 Details	Formative Reviews
<b>Strategy 2:</b> Purchase laptops for virtual learner use. <b>Strategy's Expected Result/Impact:</b> Allow students in homes without devices to participate as virtual learners. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent; Campus Principals <b>Problem Statements:</b> Demographics 1	<div> <div>Dec</div> <div>  </div> <div>Dec</div> </div> <div> <div>May</div> <div></div> <div>May</div> </div> <div> <div>Aug</div> <div></div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Purchased and utilized         </div> <div> <b>May Evidence of Progress</b> </div> <div> <b>August Evidence of Progress</b> </div>
Strategy 3 Details	Formative Reviews
<b>Strategy 3:</b> Maintain district wi-fi access in campus parking lots for virtual learners. <b>Strategy's Expected Result/Impact:</b> Provide hotspots for virtual learners without internet access in their homes. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent <b>Problem Statements:</b> Demographics 1	<div> <div>Dec</div> <div>  </div> <div>Dec</div> </div> <div> <div>May</div> <div></div> <div>May</div> </div> <div> <div>Aug</div> <div></div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Wif9 available in all campus parking lots         </div> <div> <b>May Evidence of Progress</b> </div> <div> <b>August Evidence of Progress</b> </div>

Strategy 4 Details	Formative Reviews
<b>Strategy 4:</b> Provide training for parents on virtual learning platforms. <b>Strategy's Expected Result/Impact:</b> Improve parental ability to support virtual learning in their homes. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent <b>Problem Statements:</b> Demographics 1	<div> <div>Dec</div> <div>  <div>100%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <b>December Evidence of Progress</b>            Completed fall 2020   <b>May Evidence of Progress</b>   <b>August Evidence of Progress</b> </div>
<div> <div>  0% No Progress           </div> <div>  100% Accomplished           </div> <div>  Continue/Modify           </div> <div>  Discontinue           </div> </div>	