

**Denton Independent School District  
Office of the Superintendent**

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**M E M O R A N D U M**

December 8, 2009

To: Board of Trustees

Fr: Ray Braswell

Re: AEIS Public Hearing

Enclosed are selected highlights from our recently received Academic Excellence Indicator System Report (AEIS). We are required by law to make this information available to the public and to conduct a public hearing. I plan to review some of these highlights during the workshop and then open up the public hearing. Copies of the highlights will be made available for public use at the Board meeting.

Also, please note that data from the Performance Based Monitoring System (PBMAS) and the Texas English Language Proficiency Assessment System (TELPAS) are included as a component of this public hearing. The full AEIS report will be combined with the Campus Improvement Plans and published in one large document following the public hearing. Copies of this comprehensive report will be reported on our website.

It should be noted that all financial data is released as actual (audited) and not budgeted data. This creates a year lag in reporting this information.

Please let me know if you have any questions.

# AEIS Reports

## 2008-09 School Year

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❖ Selected Performance Data

❖ Selected Profile Data

## ETHNIC DISTRIBUTION OF STUDENT POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Native American		Asian/Pacific Isl.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	12.4	14.2	29.7	47.9	54.7	34.0	0.6	0.4	2.6	3.6
2007-2008	12.2	14.3	29.9	47.2	54.7	34.8	0.7	0.3	2.5	3.4
2006-2007	12.2	14.4	29.5	46.3	55.3	35.7	0.7	0.3	2.3	3.3
2005-2006	12.6	14.7	28.3	45.3	56.1	36.5	0.7	0.3	2.3	3.1
2004-2005	11.8	14.2	28.0	44.7	57.5	37.7	0.6	0.3	2.1	3.0
2003-2004	11.5	14.3	27.4	43.8	58.5	38.7	0.5	0.3	2.1	2.9
2002-2003	11.7	14.3	26.1	42.7	59.6	39.8	0.6	0.3	2.0	2.9
2001-2002	11.1	14.4	24.2	41.7	62.1	40.9	0.6	0.3	1.9	2.8
2000-2001	11.4	14.4	22.3	40.6	64.0	42.0	0.6	0.3	1.6	2.7
1999-2000	11.6	14.4	20.0	39.6	66.3	43.1	0.5	0.3	1.6	2.6
1998-1999	11.2	14.4	18.6	38.6	68.3	44.1	0.5	0.3	1.3	2.5

<p style="text-align: center;"><b>ADDITIONAL DEMOGRAPHICS OF STUDENT POPULATION</b></p> <p style="text-align: center;"><b>Categories Reported as Percentages and Counts</b></p>							
Year	Economic Disadvantaged		Limited English Proficient		At-Risk		District
	DISD	STATE	DISD	STATE	DISD	STATE	Enrollment
2008-2009	38.7%	56.7%	15.4%	16.9%	37.2%	48.3%	22,016
2007-2008	37.6%	55.3%	15.4%	16.7%	38.6%	48.4%	20,826
2006-2007	38.0%	55.5%	15.5%	16.0%	39.1%	48.3%	19,661
2005-2006	37.1%	55.6%	15.5%	15.8%	38.9%	48.7%	18,304
2004-2005	38.2%	54.6%	15.1%	15.6%	32.8%	45.8%	16,873
2003-2004	36.6%	52.8%	14.9%	15.3%	na	na	15,948
2002-2003	36.3%	51.9%	13.6%	14.9%	na	na	15,147
2001-2002	33.3%	50.5%	12.3%	14.5%	na	na	14,180
2000-2001	32.5%	49.3%	11.9%	14.1%	na	na	13,645
1999-2000	30.6%	49.0%	10.9%	13.9%	na	na	13,196
1998-99	35.4%	48.5%	9.0%	13.5%	na	na	12,947

## ATTENDANCE AND DROPOUT PERCENTAGES

Categories Reported as Percentages

School Year	Attendance		Dropout		Completion Rate II +		Completion Rate I @	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
# Class of 2008	96.0	95.5	0.9	10.5	99.1	89.5	99.0	88.0
# Class of 2007	95.8	95.5	2.1	11.4	97.9	88.6	96.3	86.7
# Class of 2006	95.8	95.5	2.3	8.8	97.7	91.2	93.7	88.9
* Class of 2005	95.7	95.7	1.2	4.3	98.8	95.7	91.4	91.9
* Class of 2004	95.8	95.7	1.8	3.9	98.2	96.1	91.2	91.9
* Class of 2003	95.5	95.6	3.8	4.5	96.3	95.5	89.1	92.2
* 2001-2002	95.5	95.6	4.5	5.0	95.5	95.0	na	na
2000-2001	95.3	95.5	0.4	1.0	na	na	na	na
1999-2000	95.0	95.4	1.8	1.3	na	na	na	na
1998-1999	94.6	95.4	1.2	1.6	na	na	na	na
1997-1998	94.9	95.3	0.4	1.6	na	na	na	na

# New dropout definitions implemented

\* Now calculated over four year cohort cycle instead of annually

+ Completion rate with GED (rate II)

@ Completion rate without GED (rate I)

**TAKS RESULTS GRADES 3-11 2002-03 thru 2008-2009**

**TAAS RESULTS GRADES 3-8 & 10**

Categories Reported as Percent Passing

Year	Reading/ELA		Math		Writing		Science		Social Studies		All Tests	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
# 2008-2009	94	91	85	82	95	93	82	78	95	93	79	74
# 2007-2008	93	91	84	80	94	93	78	74	94	91	77	72
# 2006-2007	90	88	78	77	94	92	72	66	89	87	71	67
@ 2005-2006	89	87	77	75	93	91	70	64	89	86	69	65
@ 2004-2005	84	83	74	71	91	90	69	63	89	87	65	62
@ 2003-2004	82	80	70	66	90	89	61	56	88	84	61	57
@ 2002-2003	77	72	60	57	83	78	52	42	82	76	52	47
2001-2002	93.6	91.3	94.7	92.7	91.0	88.7	na	na	87.2	83.7	88.7	85.3
2000-2001	90.8	88.9	91.5	90.2	89.5	87.9	na	na	85.6	77.0	84.7	82.1
1999-2000	89.4	87.4	88.7	87.4	91.6	88.2	na	na	83.5	71.8	83.1	79.9
+ 1998-99	88.9	86.3	88.2	85.6	88.4	87.9	na	na	77.5	70.1	81.7	78.1

@ TAKS Results - based on panel recommendation at grades 3-11

+ Tests were rescored to include special education students and Spanish TAAS grades 3 & 4

# Includes grade 8 Science and TAKS I

## AYP Results - Reading

DATA Reported as Percentages

Year	All Students	African American	Hispanic	White	ECD	Special Education	LEP
2008-2009	91	86	84	95	83	69	77
2007-2008	91	86	83	95	82	69	77
2006-2007	88	81	79	93	78	67	73
2005-2006	85	80	75	91	75	59	68

<p style="text-align: center;"><b>AYP Results - Math</b></p> <p style="text-align: center;"><b>DATA Reported as Percentages</b></p>							
Year	All Students	African American	Hispanic	White	ECD	Special Education	LEP
2008-2009	84	72	76	90	74	58	72
2007-2008	83	71	74	90	72	57	70
2006-2007	78	67	67	85	66	65	63
2005-2006	76	64	64	84	64	58	59



## CLASS SIZE BY SUBJECT AREA

Categories Reported as Average Class Size

Year	Elem. (1-6)		English		For. Language		Mathematics		Science		Social Studies	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	na	na	18.8	19.8	18.0	21.1	20.3	19.6	20.9	20.5	21.5	21.7
2007-2008	na	na	20.0	20.0	18.3	21.0	19.6	19.8	20.6	20.8	22.0	21.8
2006-2007	na	na	21.2	20.0	19.1	20.9	19.1	20.0	22.5	21.0	22.9	22.0
2005-2006	na	na	21.0	20.3	19.8	21.3	21.9	20.3	22.6	21.5	23.7	22.5
2004-2005	na	na	21.4	20.5	21.1	21.8	23.0	20.6	24.1	21.7	24.6	22.7
2003-2004	na	na	21.4	20.4	19.2	21.5	23.5	20.5	23.6	21.6	23.4	22.6
2002-2003	na	na	20.3	20.3	17.5	22.0	22.7	20.7	23.3	21.8	23.2	22.8
2001-2002	na	na	20.4	20.2	17.9	21.2	22.4	20.4	22.5	21.6	23.0	22.6
2000-2001	na	na	20.7	20.2	17.1	20.9	22.1	20.3	23.2	21.6	23.3	22.7
1999-2000	na	na	21.9	20.6	15.7	21.5	22.0	20.9	20.6	21.9	23.4	23.6
1998-1999	19.7	19.7	22.7	20.4	20.3	21.0	22.0	20.5	23.4	21.7	23.4	22.5

## CLASS SIZE BY ELEMENTARY GRADE LEVELS

Categories Reported as Average Class Size

Year	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	17.8	19.0	18.6	19.0	18.0	19.3	18.0	19.3	18.4	19.7	21.9	22.1
2007-2008	18.6	18.9	18.7	18.9	17.8	19.0	18.4	19.0	18.5	19.6	22.2	22.2
2006-2007	19.3	19.5	18.5	19.5	18.5	19.6	18.7	19.5	19.0	20.2	22.2	22.3
2005-2006	19.5	19.3	18.9	18.9	19.2	18.9	19.2	18.9	20.1	19.3	24.0	21.9
2004-2005	19.7	19.1	19.4	18.7	19.2	18.9	18.8	18.9	18.9	19.4	22.3	22.0
2003-2004	19.6	19.1	19.7	18.6	19.1	18.8	18.6	18.8	18.7	19.4	22.6	22.2
2002-2003	19.7	18.9	19.5	18.1	19.8	18.4	18.0	18.6	19.7	19.3	22.3	22.1
2001-2002	20.9	18.9	19.4	18.1	19.5	18.5	18.9	18.9	19.9	19.5	22.7	22.2
2000-2001	19.2	18.8	18.0	18.1	18.6	18.7	18.4	19.0	19.2	19.8	22.3	22.6
1999-2000	18.1	18.8	18.4	18.4	18.4	18.8	18.2	19.0	19.1	20.0	23.0	23.1
1998-99	na	na	na	na	na	na	na	na	na	na	na	na

## SPECIAL POPULATION DATA

### Categories Reported as Counts and Percentages

Year	Special Education			Career and Technology Education			Bilingual/ESL			Gifted and Talented		
	DISD		STATE	DISD		STATE	DISD		STATE	DISD		STATE
	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr
2008-2009	2,293	10.4	9.4	4,879	22.2	21.4	3,335	15.1	16.0	1,973	9.0	7.5
2007-2008	2,308	11.1	10.0	4,719	22.7	20.9	3,139	15.1	15.5	1,930	9.3	7.5
2006-2007	2,316	11.8	10.6	4,328	22.0	20.6	2,958	15.0	14.8	2,042	10.4	7.5
2005-2006	2,244	12.3	11.1	3,859	21.1	20.3	2,730	14.9	14.6	1,943	10.6	7.6
2004-2005	2,102	12.5	11.6	3,669	21.7	20.3	2,466	14.6	14.4	1,969	11.7	7.7
2003-2004	2,148	13.5	11.6	3,521	22.1	20.1	2,271	14.2	14.1	1,635	10.3	7.8
2002-2003	2,051	13.5	11.6	3,506	23.1	19.8	1,953	12.9	13.5	1,446	9.5	7.8
2001-2002	1,782	12.6	11.7	3,677	25.9	19.3	1,648	11.6	13.1	1,377	9.7	8.2
2000-2001	1,849	13.6	11.9	2,686	19.7	18.9	1,478	10.8	12.6	1,613	11.8	8.4
1999-2000	1,836	13.9	12.1	2,825	21.4	18.6	1,119	8.5	12.5	1,487	11.3	8.4
1998-99	1,699	13.1	12.1	2,435	18.8	17.8	1,057	8.2	12.1	1,438	11.1	8.4

## ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Total Operating Expenditures						Regular Education						@ Accelerated Instruction						Athletics					
	DISD				STATE		DISD				STATE		DISD				STATE		DISD				STATE	
	General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds	
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp
2007-2008	\$6,298	100%	\$6,864	100%	\$6,262	100%	\$4,236	67.3%	\$4,297	62.6%	\$3,754	60.0%	\$124	2.0%	\$370	5.4%	\$732	11.7%	\$180	2.9%	\$180	2.6%	\$151	2.4%
2006-2007	\$5,861	100%	\$6,435	100%	\$5,857	100%	\$3,910	66.7%	\$3,968	61.7%	\$3,447	58.9%	\$112	1.9%	\$376	5.8%	\$725	12.4%	\$163	2.8%	\$163	2.5%	\$142	2.4%
2005-2006	\$5,198	100%	\$5,703	100%	\$5,574	100%	\$3,477	66.9%	\$3,477	61.0%	\$3,234	58.0%	\$125	2.4%	\$386	6.8%	\$721	12.9%	\$136	2.6%	\$136	2.4%	\$135	2.4%
2004-2005	\$4,995	100%	\$5,502	100%	\$5,428	100%	\$3,356	67.2%	\$3,356	61.0%	\$3,164	58.3%	\$123	2.5%	\$387	7.0%	\$681	12.5%	\$124	2.5%	\$124	2.3%	\$129	2.4%
2003-2004	\$4,926	100%	\$5,492	100%	\$5,323	100%	\$3,298	66.9%	\$3,298	60.1%	\$3,130	58.8%	\$143	2.9%	\$476	8.7%	\$639	12.0%	\$115	2.3%	\$115	2.1%	\$124	2.3%

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on enrollment of all students during same budget year (not program enrollment).

@ Accelerated Instruction - functions 24 and 30

## ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Special Education				Career / Technology Education				ESL and Bilingual Education				Gifted and Talented											
	DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE									
	General Fund	All Funds	All Funds	General Fund	All Funds	All Funds	General Fund	All Funds	All Funds	General Fund	All Funds	All Funds	General Fund	All Funds	All Funds									
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp								
2007-2008	\$1,075	17.1%	\$1,300	18.9%	\$995	15.9%	\$248	3.9%	\$258	3.8%	\$206	3.3%	\$181	2.9%	\$197	2.9%	\$265	4.2%	\$151	2.4%	\$154	2.2%	\$90	1.4%
2006-2007	\$982	16.8%	\$1,202	18.7%	\$946	16.1%	\$261	4.5%	\$270	4.2%	\$198	3.4%	\$150	2.6%	\$164	2.5%	\$251	4.3%	\$173	3.0%	\$174	2.7%	\$87	1.5%
2005-2006	\$858	16.5%	\$1,072	18.8%	\$910	16.3%	\$217	4.2%	\$227	4.0%	\$192	3.4%	\$112	2.2%	\$132	2.3%	\$240	4.3%	\$172	3.3%	\$172	3.0%	\$83	1.5%
2004-2005	\$827	16.6%	\$1,038	18.9%	\$886	16.3%	\$206	4.1%	\$216	3.9%	\$192	3.5%	\$62	1.2%	\$83	1.5%	\$232	4.3%	\$192	3.8%	\$192	3.5%	\$83	1.5%
2003-2004	\$820	16.7%	\$1,025	18.7%	\$865	16.3%	\$211	4.3%	\$220	4.0%	\$196	3.7%	\$58	1.2%	\$77	1.4%	\$224	4.2%	\$203	4.1%	\$203	3.7%	\$85	1.6%

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on actual program enrollment during same budget year.

## STAFF DISTRIBUTION DATA

Categories Reported as Percentages

Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.		Educ. Aides		+ Auxiliary Staff		Total Staff
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD
2008-2009	55.1	50.7	11.2	8.4	2.7	2.8	0.9	1.0	7.7	9.7	22.4	27.4	3,249
2007-2008	55.3	50.8	11.8	8.3	2.7	2.8	0.8	1.0	8.0	9.9	21.4	27.2	2,949
2006-2007	56.5	50.7	11.8	8.2	2.7	2.8	1.0	1.0	8.0	10.0	20.0	27.3	2,681
2005-2006	56.0	50.7	11.4	8.0	2.6	2.8	1.1	1.0	8.1	10.2	20.9	27.3	2,457
2004-2005	53.8	50.4	11.9	8.0	2.6	2.8	0.8	1.0	8.3	10.2	22.7	27.6	2,266
2003-2004	53.2	50.4	11.7	7.8	2.5	2.7	0.8	1.0	8.2	10.2	23.7	27.8	2,198
2002-2003	54.1	50.5	12.1	7.5	2.6	2.7	0.9	1.0	5.8	10.3	24.6	28.0	2,030
2001-2002	53.6	50.5	11.6	8.9	2.5	2.7	1.1	1.0	4.7	10.3	26.4	26.5	1,936 @
2000-2001	50.0	50.8	10.1	7.8	2.4	2.6	1.1	0.8	5.7	10.2	30.6	27.8	1,968
1999-2000	51.2	51.3	9.5	7.3	2.4	2.6	1.1	0.9	5.9	10.3	29.8	27.6	1,833
1998-1999	52.4	51.4	9.4	7.2	2.4	2.5	1.1	0.9	9.4	10.3	25.3	27.7	1,777

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.

+ examples of auxiliary staff are: secretaries, clerks, maintenance, grounds, custodial, bus drivers, etc.

@ reflects changes in staff due to the closing of Denton Development Center

## TEACHERS BY EXPERIENCE LEVEL

Categories Reported as Percentages

Year	Beginning teachers		1-5 years experience		6-10 years experience		11-20 years experience		20+ years experience	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	9.2	7.3	29.6	30.5	25.1	20.0	22.2	23.7	13.9	18.6
2007-2008	7.1	7.9	31.3	29.8	26.3	19.7	21.3	23.4	13.9	19.2
2006-2007	9.6	8.1	31.4	29.1	24.0	19.6	21.3	23.6	13.7	19.7
2005-2006	9.1	7.5	31.7	29.0	23.4	19.4	22.4	24.2	13.4	19.9
2004-2005	8.0	7.7	34.2	28.7	21.2	19.4	22.2	24.5	14.3	19.7
2003-2004	5.8	6.5	38.2	29.0	19.2	18.9	23.1	24.8	13.8	20.9
2002-2003	8.1	7.8	37.1	28.2	16.6	18.3	23.5	24.4	14.8	21.3
@ 2001-2002	7.7	7.8	37.8	27.8	16.9	18.1	23.6	24.7	13.9	21.6
2000-2001	7.5	7.8	36.0	27.4	16.6	18.1	25.2	25.3	14.8	21.4
+ 1999-2000	16.4	7.6	28.2	27.0	16.3	17.9	25.4	26.2	13.7	21.2
1998-1999	10.7	7.7	30.6	26.7	16.2	17.7	27.2	27.5	15.2	20.5

+ TRS retirement factor changed to 2.2

@ TRS retirement factor changed to 2.3

## TEACHERS BY TOTAL EXPERIENCE, RETENTION AND STUDENT/TEACHER RATIO

Categories Reported as Percentages

Year	Avg Yrs Tch Exp		Avg Yrs Tch Exp DISD		Teacher Turnover Rate		Num of Students Per Teacher	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	9.8	11.2	5.4	7.4	10.8	14.7	12.3	14.4
2007-2008	9.8	11.3	5.5	7.4	10.8	15.2	12.8	14.5
2006-2007	9.5	11.3	5.3	7.5	10.8	15.6	13.0	14.7
2005-2006	9.6	11.5	5.5	7.6	12.2	14.6	13.3	14.9
& 2004-2005	9.8	11.5	5.8	7.5	13.6	16.1	13.8	14.9
2003-2004	9.7	11.8	5.9	7.8	12.1	14.3	13.6	14.9
2002-2003	9.8	11.8	6.0	7.7	14.7	15.6	13.8	14.7
@ 2001-2002	9.6	11.9	5.8	7.8	15.3	15.7	13.7	14.7
2000-2001	9.8	11.9	6.2	7.9	13.9	16.0	13.9	14.8
+ 1999-2000	9.1	11.9	5.5	8.0	16.1	15.0	14.1	14.9
1998-1999	9.9	11.8	6.2	8.0	16.9	15.5	13.9	15.2

\* VEP approved

+ TRS retirement factor increased to 2.2

@ TSR retirement factor increased to 2.3

& Social Security issue initiates retirements



TEACHERS BY HIGHEST DEGREE HELD									
Categories Reported as Percentages									
Year	No Degree		Bachelors		Masters		Doctorate		
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	
2008-2009	0.7	0.8	73.4	77.7	25.4	20.9	0.6	0.5	
2007-2008	0.6	0.8	73.2	77.7	25.8	21.0	0.5	0.5	
2006-2007	0.9	0.8	73.5	77.6	25.0	21.1	0.6	0.5	
2005-2006	1.4	1.0	72.5	77.3	25.4	21.2	0.7	0.5	
2004-2005	1.1	1.1	72.0	77.1	26.0	21.3	0.8	0.5	
2003-2004	1.1	1.1	72.5	76.4	25.7	22.0	0.8	0.5	
2002-2003	0.7	1.3	72.5	76.0	25.9	22.2	0.9	0.5	
2001-2002	0.4	1.4	71.0	75.3	27.4	22.8	1.2	0.5	
2000-2001	0.8	1.3	69.1	74.7	28.8	23.4	1.3	0.5	
1999-2000	1.0	1.2	68.0	74.1	29.9	24.3	1.1	0.5	
1998-99	0.9	1.3	65.4	73.6	32.6	24.7	1.1	0.4	

## ETHNIC DISTRIBUTION OF STUDENT & STAFF POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Native American		Asian/Pacific Isl.	
	students	teachers	students	teachers	students	teachers	students	teachers	students	teachers
2008-2009	12.4	6.9	29.7	10.1	54.7	81.6	0.6	0.8	2.6	0.6
2007-2008	12.2	6.4	29.9	9.9	54.7	82.5	0.7	0.7	2.5	0.5
2006-2007	12.2	6.8	29.5	9.5	55.3	82.3	0.7	0.7	2.3	0.6
2005-2006	12.6	6.6	28.3	9.5	56.1	82.3	0.7	0.8	2.3	0.7
2004-2005	11.8	6.4	28.0	9.0	57.5	82.8	0.6	1.1	2.1	0.8
2003-2004	11.5	6.2	27.4	9.3	58.5	82.7	0.5	1.1	2.1	0.7
2002-2003	11.7	6.1	26.1	9.1	59.6	83.4	0.6	0.9	2.0	0.5
2001-2002	11.1	5.9	24.2	8.5	62.1	84.2	0.6	0.8	1.9	0.6
2000-2001	11.4	6.0	22.3	7.9	64.0	84.9	0.6	0.6	1.6	0.6
1999-2000	11.6	5.7	20.0	7.4	66.3	86.2	0.5	0.2	1.6	0.5
1998-1999	11.2	5.9	18.6	7.5	68.3	85.8	0.5	0.2	1.3	0.6

## AVERAGE ACTUAL SALARIES

### Salaries Reported as Averages

School Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	\$49,771	\$47,159	\$53,780	\$55,819	\$70,883	\$68,891	\$85,570	\$85,305
2007-2008	\$48,646	\$46,179	\$52,001	\$54,543	\$69,859	\$67,397	\$86,892	\$83,529
2006-2007	\$46,656	\$44,897	\$49,583	\$52,940	\$66,668	\$65,506	\$80,745	\$80,875
2005-2006	\$43,126	\$41,744	\$46,622	\$50,029	\$65,494	\$62,704	\$74,561	\$77,499
2004-2005	\$42,541	\$41,011	\$46,760	\$48,820	\$64,573	\$61,612	\$81,172	\$76,324
2003-2004	\$41,522	\$40,478	\$45,517	\$48,039	\$63,072	\$60,822	\$78,311	\$74,728
2002-2003	\$40,977	\$39,974	\$44,305	\$47,667	\$61,777	\$59,603	\$74,897	\$72,252
2001-2002	\$38,784	\$39,232	\$43,342	\$41,959	\$58,887	\$58,561	\$70,020	\$69,849
2000-2001	\$37,439	\$38,361	\$41,661	\$45,562	\$55,752	\$58,081	\$65,241	\$69,916
1999-2000	\$36,015	\$37,567	\$40,536	\$44,698	\$52,325	\$56,226	\$60,888	\$67,463
1998-99	\$32,901	\$34,336	\$38,519	\$41,654	\$50,124	\$53,427	\$56,702	\$64,583

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.

## AVERAGE TEACHER SALARIES BY YEARS EXPERIENCE

Salaries Reported as Averages (excludes supplements)

Year	Beginning Teacher		1-5 Years Exp.		6-10 Years Exp.		11-20 Years Exp.		Over 20 Years Exp.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2008-2009	\$45,545	\$40,372	\$46,227	\$42,463	\$46,899	\$45,035	\$51,592	\$49,083	\$62,403	\$57,325
2007-2008	\$44,300	\$39,372	\$44,667	\$41,374	\$45,967	\$43,886	\$51,052	\$48,174	\$61,183	\$56,354
2006-2007	\$40,921	\$38,095	\$42,871	\$39,880	\$44,211	\$42,380	\$49,615	\$47,042	\$59,013	\$55,028
2005-2006	\$38,555	\$34,505	\$39,249	\$36,567	\$40,550	\$39,008	\$46,040	\$43,978	\$54,989	\$51,998
2004-2005	\$37,302	\$33,775	\$38,317	\$35,706	\$39,961	\$38,220	\$45,730	\$43,501	\$54,398	\$51,215
2003-2004	\$36,118	\$32,744	\$37,202	\$34,774	\$39,063	\$37,432	\$45,300	\$42,989	\$52,889	\$50,553
2002-2003	\$35,564	\$31,876	\$36,445	\$34,154	\$38,433	\$36,937	\$44,833	\$42,774	\$52,053	\$50,065
2001-2002	\$33,955	\$30,940	\$34,058	\$33,093	\$35,683	\$36,169	\$43,376	\$42,298	\$50,263	\$49,185
2000-2001	\$30,967	\$29,824	\$32,686	\$31,987	\$34,219	\$35,304	\$41,820	\$41,755	\$48,454	\$48,183
1999-2000	\$30,127	\$28,588	\$30,845	\$31,013	\$34,117	\$34,632	\$41,175	\$41,191	\$46,378	\$47,140
1998-99	\$25,969	\$25,586	\$27,465	\$27,748	\$30,395	\$31,470	\$37,262	\$38,005	\$43,570	\$43,767

## REVENUE BY SOURCE

Categories Reported as Amounts Per Pupil and Percentages

Year	Local Tax				Other Local & Intermediate+				State				Federal @			
	DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE	
	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent
@ 2007-2008	\$6,247	55.7	\$3,855	39.6	\$794	7.1	\$594	6.1	\$3,676	32.8	\$4,367	44.8	\$500	4.5	\$923	9.5
@ * 2006-2007	\$7,008	67.1	\$4,296	45.8	\$775	7.4	\$627	6.7	\$2,150	20.6	\$3,545	37.8	\$519	5.0	\$921	9.8
@ * 2005-2006	\$6,837	73.8	\$4,235	48.3	\$627	6.8	\$555	6.3	\$1,242	13.4	\$2,969	33.9	\$554	6.0	\$1,009	11.5
@ * 2004-2005	\$6,668	73.2	\$4,014	48.1	\$562	6.2	\$443	5.3	\$1,373	15.1	\$3,004	36.0	\$507	5.6	\$889	10.7
@ * 2003-2004	\$6,386	72.3	\$3,794	46.8	\$453	5.1	\$373	4.6	\$1,433	16.2	\$3,104	38.3	\$559	6.3	\$831	10.3
@ * 2002-2003	na	69.1	na	46.2	na	4.2	na	4.0	na	20.2	na	40.8	na	6.6	na	9.0
@ 2002-2003	na	74.6	na	51.9	na	4.7	na	4.2	na	18.4	na	40.5	na	2.2	na	3.5
@ 2001-2002	na	76.4	na	50.4	na	4.0	na	4.5	na	19.1	na	41.9	na	0.5	na	3.2
@ 2000-2001	na	70.8	na	48.5	na	4.1	na	4.6	na	24.8	na	43.6	na	0.3	na	3.4
@ 1999-2000	na	58.4	na	46	na	5.1	na	4.5	na	36.1	na	46.1	na	0.4	na	3.4
@ 1998-99	na	68.5	na	47.8	na	5.6	na	4.4	na	25.4	na	44.3	na	0.6	na	3.4

\* Data now reported as actual and not budgeted and runs a year behind

+ Other Local and Intermediate sources are defined as payments for services to other districts, tuition fees, revenues from cocurricular and enterprising activities, and all other local sources.

@ Starting with the 96/97 year, special revenue funds and capital projects funds are no longer reported which will affect the federal revenue data.

## LOCAL TAX BASE BY CATEGORY

Categories Reported as Percentages

Year	Business		Residential		Land		Oil and Gas		Other	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
Cal Year 2008	25.9	33.6	65.9	53.3	6.2	6.3	1.2	6.4	0.8	0.6
Cal Year 2007	26.4	33.4	65.2	54.2	6.5	6.3	1.1	5.5	0.8	0.6
Cal Year 2006	27.0	33.1	63.5	53.9	7.4	6.3	1.1	6.0	1.0	0.6
Cal Year 2005	26.2	33.4	64.3	54.6	7.8	6.5	0.5	4.9	1.2	0.7
Cal Year 2004	26.4	34.0	65.3	54.6	6.6	6.6	0.4	4.0	1.3	0.7
Cal Year 2003	26.9	35.0	64.2	54.1	7.1	6.7	0.2	3.3	1.5	0.8
2002-2003	28.3	36.3	63.6	52.2	6.4	6.7	0.0	3.5	1.7	1.2
2001-2002	28.0	37.9	58.6	50.3	8.8	6.7	0.0	4.0	4.6	1.0
2000-2001	32.8	39.0	57.9	50.1	7.6	7.0	0.0	2.9	1.8	1.1
1999-2000	32.5	40.6	58.1	48.7	8.4	7.3	0.0	2.8	1.1	0.6
1998-99	30.2	40.7	60.1	47.2	8.5	7.3	0.0	4.1	1.1	0.5

\* Data now reported as actual and not budgeted and runs a year behind after audit.

Source: Texas Comptroller of Public Accounts

## PER PUPIL EXPENDITURES

Categories Reported as Average Per Pupil Expenditure  
Objects 6100-6400

Year	Total Operating		Instruction		Inst Related Services		Inst Leadership		School Leadership		Support Serv: Student		Central Adm.	
			Functions: 11, 95		Functions: 12, 13		Function: 21		Function: 23		Function: 31, 32, 33		Function: 41, 92	
			Inst + JJAEP		Library + Staff Dev		Curr. Leadership		Campus Adm		Coun, Nurses, SW		Central Adm + att cred	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2007-2008	\$8,848	\$8,342	\$5,372	\$4,819	\$336	\$293	\$113	\$125	\$465	\$466	\$489	\$399	\$222	\$271
2006-2007	\$8,361	\$7,826	\$5,015	\$4,500	\$331	\$278	\$115	\$118	\$438	\$440	\$455	\$375	\$216	\$273
2005-2006	\$7,726	\$7,466	\$4,539	\$4,294	\$283	\$268	\$103	\$115	\$407	\$418	\$416	\$355	\$198	\$259
2004-2005	\$7,365	\$7,229	\$4,367	\$4,176	\$258	\$263	\$107	\$113	\$385	\$408	\$396	\$347	\$205	\$256
2003-2004	\$7,297	\$7,084	\$4,375	\$4,103	\$259	\$254	\$109	\$111	\$381	\$400	\$388	\$340	\$197	\$256

\* Data now reported as actual and not budgeted and runs a year behind

## PER PUPIL EXPENDITURES, page 2

### Categories Reported as Average Per Pupil Expenditure

Year	Transportation Function: 34		Food Services Function: 35		Cocurricular Activities Function: 36		Plant Maintenance Function: 51		Security/Monitoring Function: 52		Data Processing Function: 53		Instructional Expenditure Ratio	
	trans serv		food operations		schl sponsored act		plant and grounds		safety funds		local or contracted		(11,12,13,31)	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2007-2008	\$231	\$241	\$354	\$436	\$203	\$217	\$899	\$900	\$21	\$63	\$143	\$112	68.3%	64.4%
2006-2007	\$205	\$216	\$340	\$407	\$175	\$205	\$914	\$853	\$24	\$58	\$133	\$103	67.7%	64.1%
2005-2006	\$197	\$210	\$316	\$394	\$161	\$192	\$947	\$811	\$21	\$54	\$138	\$95	66.0%	64.1%
2004-2005	\$186	\$197	\$310	\$383	\$150	\$185	\$841	\$759	\$21	\$51	\$140	\$92	66.2%	62.5%
2003-2004	\$182	\$190	\$283	\$370	\$148	\$179	\$816	\$738	\$20	\$48	\$139	\$95	66.9%	64.6%

\* Data now reported as actual and not budgeted and runs a year behind  
 + Includes instruction (11), libraries (12), curriculum and staff development (13), and counseling services (31) and object codes 6112 through 6499  
 + Does not include curriculum leadership (21), social services (32), health services (33), cocurricular activities (36)



## ***2008-09 Academic Excellence Indicator System***

***District Name: DENTON ISD***

***District #: 061901***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	95%	90%	89%	98%	> 99%	98%	94%	96%	96%	88%	88%	88%
	2008	89%	90%	94%	92%	85%	97%	> 99%	97%	93%	95%	92%	85%	82%	85%
Mathematics	2009	86%	86%	92%	86%	86%	95%	> 99%	96%	93%	91%	91%	84%	84%	82%
	2008	85%	85%	91%	84%	82%	95%	92%	> 99%	91%	91%	81%	81%	82%	82%
All Tests	2009	82%	83%	90%	81%	83%	94%	> 99%	96%	90%	90%	90%	80%	81%	79%
	2008	80%	81%	88%	80%	75%	94%	92%	97%	87%	90%	79%	75%	73%	75%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	83%	82%	*	82%	*	*	*	76%	90%	*	82%	82%	82%
	2008	83%	81%	72%	*	72%	*	*	*	67%	75%	40%	72%	72%	72%
Mathematics	2009	79%	74%	80%	*	80%	*	*	*	78%	83%	*	80%	80%	80%
	2008	78%	73%	76%	*	76%	*	*	*	73%	78%	60%	75%	76%	76%
All Tests	2009	75%	73%	73%	*	73%	*	*	*	67%	81%	*	73%	73%	73%
	2008	73%	70%	64%	*	64%	*	*	*	60%	67%	40%	64%	64%	64%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	90%	87%	80%	95%	90%	89%	89%	92%	86%	81%	69%	76%
	2008	85%	86%	89%	78%	78%	96%	73%	91%	89%	89%	84%	76%	67%	73%
Mathematics	2009	88%	87%	91%	89%	84%	95%	> 99%	89%	91%	92%	93%	84%	83%	79%
	2008	87%	86%	90%	78%	85%	94%	91%	97%	90%	89%	88%	82%	76%	77%
Writing	2009	92%	92%	93%	94%	90%	94%	> 99%	97%	90%	96%	91%	88%	85%	85%
	2008	93%	93%	94%	89%	91%	96%	90%	> 99%	91%	97%	89%	88%	86%	86%
All Tests	2009	78%	79%	83%	79%	69%	89%	90%	84%	80%	85%	84%	69%	59%	62%
	2008	77%	77%	82%	66%	71%	90%	73%	91%	81%	83%	73%	66%	57%	61%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>															
Reading	2009	81%	72%	70%	*	70%	*	*	*	65%	74%	*	72%	70%	70%
	2008	77%	70%	54%	*	54%	*	*	*	40%	65%	*	55%	54%	54%
Mathematics	2009	80%	68%	81%	*	81%	*	*	*	87%	77%	*	81%	81%	81%
	2008	76%	68%	61%	*	61%	*	*	*	58%	63%	*	62%	61%	61%
Writing	2009	93%	89%	91%	*	91%	*	*	*	80%	> 99%	*	91%	91%	91%
	2008	91%	89%	78%	*	78%	*	*	*	69%	85%	*	76%	78%	78%
All Tests	2009	73%	64%	67%	*	67%	*	*	*	65%	68%	*	68%	67%	67%
	2008	69%	62%	39%	*	39%	*	*	*	28%	50%	*	39%	39%	39%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	89%	87%	74%	96%	90%	94%	87%	91%	93%	76%	51%	71%
	2008	85%	87%	89%	86%	76%	95%	> 99%	98%	89%	89%	83%	78%	64%	73%
Mathematics	2009	86%	85%	90%	81%	80%	95%	90%	97%	90%	89%	93%	80%	70%	75%
	2008	86%	85%	85%	75%	75%	92%	90%	> 99%	87%	84%	78%	75%	62%	67%
@ Science	2009	85%	86%	89%	80%	76%	96%	89%	97%	91%	86%	81%	76%	59%	72%
	2008	82%	81%	84%	68%	70%	93%	91%	95%	86%	81%	73%	73%	56%	65%
@ All Tests	2009	73%	74%	80%	72%	61%	91%	90%	92%	80%	80%	77%	63%	37%	56%
	2008	72%	72%	75%	61%	56%	86%	82%	95%	78%	72%	65%	58%	39%	49%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	65%	68%	*	68%	*	*	*	55%	79%	*	67%	68%	68%
	2008	73%	68%	52%	*	52%	*	*	*	50%	56%	*	50%	52%	52%
Mathematics	2009	47%	46%	28%	*	28%	*	*	*	< 1%	56%	*	29%	28%	28%
	2008	50%	46%	15%	*	15%	*	*	*	< 1%	*	*	17%	15%	15%
@ Science	2009	44%	41%	20%	*	20%	*	*	*	< 1%	43%	*	21%	20%	20%
	2008	37%	35%	29%	*	29%	*	*	*	22%	40%	*	31%	29%	29%
@ All Tests	2009	49%	43%	33%	*	33%	*	*	*	15%	50%	*	35%	33%	33%
	2008	46%	37%	26%	*	26%	*	*	*	17%	44%	*	27%	26%	26%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	95%	89%	91%	99%	> 99%	98%	95%	95%	95%	89%	82%	87%
	2008	94%	95%	95%	90%	91%	98%	> 99%	97%	94%	96%	86%	88%	83%	88%
Mathematics	2009	82%	84%	81%	65%	70%	90%	75%	98%	82%	81%	70%	68%	50%	59%
	2008	83%	85%	85%	72%	77%	91%	83%	95%	87%	83%	67%	74%	65%	66%
All Tests	2009	80%	83%	81%	65%	68%	90%	75%	95%	81%	80%	73%	67%	47%	58%
	2008	81%	83%	84%	71%	75%	90%	83%	92%	86%	82%	70%	72%	60%	63%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	92%	85%	84%	96%	> 99%	97%	91%	92%	79%	83%	65%	79%
	2008	88%	89%	91%	90%	80%	97%	> 99%	> 99%	90%	92%	84%	81%	58%	79%
Mathematics	2009	82%	83%	87%	74%	80%	92%	90%	> 99%	88%	86%	68%	77%	64%	70%
	2008	80%	82%	85%	75%	74%	92%	93%	> 99%	86%	84%	79%	74%	61%	66%
Writing	2009	94%	95%	96%	92%	93%	98%	> 99%	> 99%	95%	97%	86%	93%	87%	91%
	2008	93%	93%	94%	92%	88%	97%	93%	96%	92%	95%	85%	87%	72%	86%
All Tests	2009	76%	78%	82%	68%	71%	89%	92%	97%	82%	82%	65%	68%	45%	60%
	2008	74%	77%	80%	72%	65%	89%	93%	96%	80%	81%	70%	65%	40%	57%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	95%	96%	90%	98%	93%	> 99%	94%	96%	> 99%	90%	76%	88%
	2008	95%	95%	97%	96%	94%	98%	> 99%	95%	97%	97%	88%	93%	82%	92%
Mathematics	2009	82%	84%	83%	75%	73%	90%	87%	93%	85%	82%	77%	73%	59%	62%
	2008	79%	82%	82%	79%	72%	88%	67%	84%	85%	79%	62%	69%	55%	62%
@ Science	2009	73%	76%	77%	67%	62%	87%	87%	93%	80%	75%	52%	61%	33%	49%
	2008	69%	71%	73%	58%	56%	85%	50%	82%	77%	70%	45%	54%	32%	43%
@ Soc Studies	2009	92%	93%	96%	96%	91%	98%	93%	97%	96%	96%	85%	92%	81%	89%
	2008	91%	91%	95%	94%	90%	97%	> 99%	> 99%	96%	93%	85%	89%	73%	86%
@ All Tests	2009	67%	71%	71%	61%	54%	82%	87%	90%	73%	69%	51%	54%	25%	40%
	2008	64%	66%	68%	55%	51%	80%	63%	79%	73%	63%	42%	47%	30%	37%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	94%	92%	88%	97%	88%	98%	94%	94%	77%	88%	70%	86%
	2008	87%	89%	89%	86%	79%	95%	> 99%	> 99%	89%	89%	61%	80%	59%	75%
Mathematics	2009	71%	74%	72%	59%	62%	79%	88%	89%	73%	71%	53%	62%	43%	49%
	2008	64%	68%	68%	53%	50%	79%	> 99%	97%	69%	66%	28%	49%	31%	36%
All Tests	2009	70%	73%	71%	57%	61%	79%	75%	88%	72%	70%	59%	60%	41%	49%
	2008	63%	67%	66%	51%	48%	78%	> 99%	97%	68%	64%	34%	48%	29%	35%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	92%	86%	84%	96%	> 99%	95%	90%	93%	70%	83%	61%	83%
	2008	89%	89%	90%	85%	83%	93%	83%	97%	86%	93%	65%	79%	59%	79%
Mathematics	2009	69%	71%	72%	54%	57%	81%	> 99%	97%	73%	71%	29%	57%	36%	42%
	2008	66%	69%	72%	54%	58%	80%	50%	97%	72%	72%	43%	55%	30%	38%
@ Science	2009	67%	71%	74%	55%	53%	87%	83%	87%	78%	70%	31%	51%	19%	42%
	2008	65%	69%	73%	49%	55%	85%	57%	83%	77%	69%	29%	53%	15%	44%
@ Soc Studies	2009	91%	92%	94%	90%	87%	98%	83%	95%	94%	93%	71%	86%	64%	84%
	2008	89%	90%	93%	85%	85%	97%	86%	97%	92%	93%	62%	84%	61%	81%
@ All Tests	2009	57%	60%	62%	40%	42%	76%	83%	83%	64%	61%	25%	42%	16%	28%
	2008	55%	58%	61%	37%	45%	73%	43%	80%	62%	61%	26%	41%	10%	27%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	94%	93%	87%	98%	86%	> 99%	93%	95%	67%	88%	67%	88%
	2008	91%	92%	92%	90%	83%	96%	89%	> 99%	91%	93%	54%	84%	58%	86%
Mathematics	2009	82%	84%	83%	74%	70%	91%	71%	96%	85%	81%	53%	71%	41%	64%
	2008	80%	81%	79%	65%	67%	87%	> 99%	87%	80%	78%	35%	68%	38%	61%
Science	2009	86%	87%	87%	83%	73%	94%	71%	88%	89%	84%	58%	74%	45%	71%
	2008	81%	83%	81%	69%	64%	92%	> 99%	83%	85%	77%	33%	66%	36%	65%
Soc Studies	2009	97%	98%	97%	95%	91%	> 99%	> 99%	> 99%	97%	96%	81%	91%	79%	92%
	2008	95%	96%	95%	93%	90%	98%	> 99%	> 99%	95%	95%	73%	90%	71%	91%
All Tests	2009	76%	79%	78%	68%	61%	88%	71%	88%	80%	76%	45%	63%	30%	55%
	2008	72%	74%	72%	56%	56%	83%	89%	83%	74%	70%	27%	57%	27%	51%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	94%	90%	87%	98%	96%	97%	93%	95%	84%	87%	77%	86%
	2008	91%	92%	93%	90%	86%	97%	93%	98%	92%	94%	78%	85%	75%	84%
Mathematics	2009	82%	83%	85%	74%	76%	91%	89%	95%	86%	84%	74%	76%	68%	68%
	2008	80%	82%	84%	72%	73%	90%	91%	96%	85%	82%	66%	73%	65%	64%
Writing	2009	93%	93%	95%	93%	92%	96%	> 99%	99%	92%	97%	88%	90%	86%	89%
	2008	93%	93%	94%	90%	89%	96%	92%	98%	91%	96%	88%	87%	81%	86%
Science	2009	78%	80%	82%	71%	66%	91%	84%	91%	84%	79%	57%	66%	42%	59%
	2008	74%	76%	78%	62%	62%	89%	79%	86%	82%	74%	50%	62%	41%	56%
Soc Studies	2009	93%	94%	95%	93%	90%	99%	93%	97%	96%	95%	78%	90%	76%	89%
	2008	91%	92%	94%	91%	88%	97%	95%	99%	95%	94%	73%	88%	69%	87%
All Tests	2009	74%	77%	79%	67%	66%	88%	86%	91%	80%	78%	63%	65%	51%	57%
	2008	72%	74%	77%	62%	62%	86%	82%	91%	78%	76%	55%	61%	50%	53%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	96%	94%	99%	99%	99%	97%	98%	92%	94%	89%	94%
Mathematics	2009	89%	90%	92%	85%	86%	96%	95%	98%	92%	91%	82%	84%	77%	80%
Writing	2009	97%	97%	98%	96%	96%	99%	> 99%	> 99%	97%	99%	92%	96%	93%	94%
Science	2009	83%	85%	86%	78%	72%	93%	84%	95%	87%	84%	64%	72%	49%	67%
Soc Studies	2009	98%	98%	98%	98%	96%	> 99%	96%	> 99%	99%	98%	88%	96%	91%	96%
All Tests	2009	84%	85%	87%	79%	77%	94%	92%	96%	88%	87%	72%	77%	65%	71%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	38%	40%	28%	25%	49%	42%	58%	37%	42%	23%	24%	15%	18%
	2008	34%	38%	39%	25%	22%	49%	43%	56%	36%	41%	23%	21%	9%	16%
Mathematics	2009	31%	33%	34%	20%	22%	42%	31%	60%	35%	33%	25%	21%	18%	15%
	2008	28%	30%	30%	16%	18%	37%	31%	61%	31%	28%	16%	17%	13%	11%
Writing	2009	34%	36%	37%	31%	25%	43%	36%	58%	31%	44%	19%	22%	12%	17%
	2008	33%	35%	38%	31%	23%	46%	42%	54%	30%	45%	17%	21%	11%	16%
Science	2009	26%	28%	29%	14%	14%	39%	38%	47%	34%	25%	16%	15%	5%	11%
	2008	22%	24%	25%	10%	12%	33%	27%	52%	29%	21%	14%	12%	6%	7%
Soc Studies	2009	44%	48%	50%	36%	33%	61%	63%	63%	55%	46%	19%	31%	8%	23%
	2008	36%	40%	39%	23%	23%	49%	41%	66%	45%	34%	14%	21%	8%	16%
All Tests	2009	16%	18%	19%	9%	9%	24%	18%	42%	18%	19%	8%	8%	7%	6%
	2008	15%	17%	17%	7%	8%	22%	19%	40%	17%	17%	7%	7%	4%	4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	86%	88%	87%	82%	*	> 99%	85%	87%	86%	84%	85%	88%
Mathematics	2009	69%	69%	70%	65%	72%	71%	*	86%	69%	72%	70%	69%	75%	72%
Writing	2009	72%	73%	77%	87%	76%	73%	*	*	76%	79%	77%	71%	74%	79%
Science	2009	51%	51%	53%	45%	51%	62%	*	*	53%	53%	53%	52%	47%	53%
Soc Studies	2009	64%	64%	68%	59%	70%	72%	*	*	68%	69%	68%	67%	70%	71%
All Tests	2009	57%	60%	59%	53%	60%	63%	*	50%	58%	61%	59%	58%	58%	60%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	91%	88%	82%	96%	95%	96%	90%	92%	70%	82%	69%	79%
	2008	86%	88%	90%	85%	80%	95%	91%	95%	88%	91%	64%	79%	66%	78%
Mathematics	2009	80%	82%	84%	72%	74%	90%	87%	94%	84%	83%	58%	74%	65%	66%
	2008	78%	79%	82%	69%	71%	89%	90%	95%	82%	81%	49%	70%	62%	62%
Writing	2009	92%	92%	94%	93%	90%	95%	> 99%	99%	91%	96%	78%	89%	85%	87%
	2008	91%	91%	92%	86%	87%	95%	92%	98%	89%	95%	67%	84%	78%	82%
Science	2009	78%	80%	82%	71%	66%	91%	84%	91%	84%	79%	57%	66%	42%	59%
	2008	74%	76%	78%	62%	62%	89%	79%	86%	82%	74%	50%	62%	41%	56%
Soc Studies	2009	93%	94%	95%	93%	90%	99%	93%	97%	96%	95%	78%	90%	76%	89%
	2008	91%	92%	94%	91%	88%	97%	95%	99%	95%	94%	73%	88%	69%	87%
All Tests	2009	72%	74%	77%	64%	62%	86%	85%	90%	77%	77%	47%	62%	47%	53%
	2008	69%	71%	74%	58%	58%	84%	80%	89%	74%	74%	39%	57%	44%	49%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	91%	88%	83%	95%	95%	96%	89%	92%	76%	82%	71%	80%
Mathematics	2009	80%	81%	83%	72%	74%	89%	85%	94%	83%	83%	63%	73%	66%	66%
Writing	2009	91%	92%	93%	92%	90%	94%	96%	99%	90%	96%	78%	88%	84%	86%
Science	2009	76%	79%	80%	68%	65%	90%	84%	89%	83%	78%	55%	64%	42%	58%
Soc Studies	2009	92%	93%	94%	91%	89%	98%	93%	97%	94%	94%	75%	88%	75%	88%
All Tests	2009	71%	74%	76%	62%	62%	85%	83%	89%	75%	76%	46%	61%	47%	52%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	82%	73%	68%	80%	72%	> 99%	67%	73%	74%	73%	75%	76%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.1%	99.8%	98.2%	99.7%	100.0%	92.2%	99.0%	99.2%	99.3%	98.5%	94.4%	97.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	91.2%	86.4%	88.5%	93.9%	91.2%	88.9%	89.0%	93.4%	31.7%	86.1%	80.5%	84.4%
Not on TAKS	7.7%	6.6%	7.9%	13.4%	9.7%	5.8%	8.8%	3.4%	10.0%	5.7%	67.7%	12.3%	13.9%	13.5%
TAKS(Acc) Only	2.3%	2.5%	2.0%	2.8%	2.4%	1.6%	4.4%	0.5%	2.7%	1.3%	16.9%	2.5%	2.9%	3.9%
TAKS-M Only	3.3%	2.3%	3.8%	7.7%	5.1%	2.4%	2.2%	2.1%	4.7%	2.9%	32.9%	6.6%	7.6%	7.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.9%	0.6%	0.7%	2.2%	0.5%	0.9%	0.5%	6.1%	1.0%	0.7%	0.0%
Combination	1.3%	1.2%	1.4%	2.0%	1.7%	1.1%	0.0%	0.3%	1.7%	1.0%	11.7%	2.1%	2.7%	2.7%
<b>By Acct Status</b>														
Acct System	87.3%	88.7%	88.4%	81.9%	86.5%	91.0%	91.2%	88.1%	86.8%	90.2%	39.3%	83.6%	80.6%	83.6%
Non-Acct System	11.2%	10.0%	10.6%	17.9%	11.7%	8.7%	8.8%	4.1%	12.2%	9.0%	60.1%	14.8%	13.8%	14.3%
Mobile	4.7%	4.7%	3.8%	6.3%	3.1%	3.7%	2.2%	1.3%	3.5%	4.0%	1.3%	4.0%	1.5%	2.8%
Non-Acct Test	6.4%	5.3%	6.8%	11.6%	8.6%	5.0%	6.6%	2.8%	8.7%	5.0%	58.7%	10.8%	12.3%	11.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.9%	0.2%	1.8%	0.3%	0.0%	7.8%	1.0%	0.8%	0.7%	1.5%	5.6%	2.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.7%	0.1%	1.6%	0.1%	0.0%	5.2%	0.8%	0.6%	0.1%	1.2%	5.0%	1.7%
Other	0.4%	0.4%	0.2%	0.1%	0.2%	0.1%	0.0%	2.6%	0.2%	0.2%	0.4%	0.2%	0.6%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	347,425	14,283	1,800	4,124	7,875	91	386	7,224	7,053	1,660	5,323	1,883	5,273
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	98.8%	99.8%	97.6%	99.6%	100.0%	90.8%	98.8%	98.9%	99.6%	98.1%	92.5%	97.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	92.3%	90.9%	86.1%	88.7%	93.3%	91.9%	88.0%	88.8%	93.1%	34.1%	85.7%	79.6%	84.8%
Not on TAKS	7.5%	6.4%	7.9%	13.7%	8.9%	6.3%	8.1%	2.8%	10.0%	5.8%	65.5%	12.4%	12.9%	12.5%
TAKS(Acc)	2.7%	2.9%	1.9%	3.0%	1.9%	1.7%	3.0%	0.8%	2.5%	1.2%	15.6%	2.4%	2.3%	3.4%
TAKS-M Only	2.9%	1.9%	3.7%	6.6%	4.5%	2.8%	3.0%	1.1%	4.6%	2.8%	30.6%	6.4%	7.2%	6.1%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.9%	0.5%	0.6%	1.0%	0.6%	0.8%	0.5%	5.2%	0.9%	0.6%	0.0%
Combination	1.2%	1.0%	1.7%	3.2%	2.0%	1.3%	1.0%	0.3%	2.1%	1.3%	14.1%	2.8%	2.8%	2.9%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	87.4%	81.3%	85.7%	90.0%	89.9%	83.5%	85.7%	89.5%	38.8%	82.2%	77.4%	83.3%
Non-Acct System	11.3%	10.0%	11.4%	18.5%	11.9%	9.6%	10.1%	7.3%	13.1%	9.5%	60.8%	15.9%	15.1%	13.9%
Mobile	5.1%	5.1%	4.3%	6.3%	3.6%	4.0%	4.0%	4.7%	4.1%	4.3%	2.1%	4.6%	2.7%	2.9%
Non-Acct Test	6.2%	4.9%	7.1%	12.2%	8.3%	5.6%	6.1%	2.5%	9.0%	5.1%	58.7%	11.3%	12.4%	11.1%
<b>Not Tested</b>	1.6%	1.3%	1.2%	0.2%	2.4%	0.4%	0.0%	9.2%	1.2%	1.1%	0.4%	1.9%	7.5%	2.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.7%	0.0%	1.7%	0.1%	0.0%	8.4%	0.8%	0.7%	0.0%	1.3%	5.7%	1.9%
Other	0.5%	0.4%	0.4%	0.2%	0.7%	0.2%	0.0%	0.8%	0.4%	0.4%	0.3%	0.6%	1.8%	0.8%
<b>Total Count</b>	3,075,682	339,917	13,567	1,719	3,905	7,475	99	358	6,928	6,627	1,646	5,015	1,777	5,081
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	88%	83%	78%	93%	90%	93%	87%	88%	57%	79%	57%	79%
Class of 2008	86%	88%	86%	70%	77%	91%	88%	88%	86%	85%	43%	74%	49%	74%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	53%	54%	46%	70%	60%	63%	55%	51%	38%	48%	41%	53%
	2008	53%	54%	56%	62%	48%	68%	*	60%	58%	54%	49%	50%	44%	55%
Mathematics	2009	37%	36%	40%	37%	34%	48%	50%	89%	39%	40%	23%	35%	30%	39%
	2008	36%	36%	42%	35%	39%	49%	83%	67%	45%	40%	24%	37%	35%	41%
Average TGI Growth															
Reading/ELA	2009	0.52	0.56	0.60	0.63	0.49	0.81	1.01	0.79	0.65	0.53	0.07	0.51	0.41	0.56
	2008	0.58	0.63	0.62	0.61	0.55	0.76	*	0.60	0.60	0.66	0.52	0.53	0.52	0.59
Mathematics	2009	0.38	0.39	0.48	0.40	0.47	0.50	0.90	1.11	0.50	0.46	0.30	0.43	0.43	0.47
	2008	0.34	0.36	0.49	0.42	0.44	0.57	1.33	1.01	0.54	0.45	0.18	0.43	0.46	0.48
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	6%	11%	13%	2%	< 1%	2%	8%	5%	7%	14%	14%	13%
	2008	12%	11%	7%	8%	18%	3%	< 1%	3%	9%	6%	12%	17%	22%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	97%	94%	92%	99%	> 99%	> 99%	95%	98%	95%	91%	91%	92%
	2008	94%	95%	97%	97%	94%	99%	> 99%	> 99%	97%	97%	91%	93%	92%	94%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	68.2%	*	*	-	-	-	-	*	-	-	-	-	*
	2007	53.6%	51.9%	*	*	-	-	-	-	*	-	-	*	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	14%	12%	13%	26%	5%	10%	6%	14%	10%	9%	24%	47%	29%
	2008	15%	13%	12%	14%	26%	5%	< 1%	3%	12%	12%	17%	24%	38%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	94%	92%	85%	98%	> 99%	97%	93%	95%	93%	86%	71%	83%
	2008	92%	93%	95%	95%	87%	99%	> 99%	> 99%	95%	95%	89%	89%	81%	87%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	16%	11%	19%	22%	5%	10%	3%	11%	11%	7%	22%	34%	27%
2008	15%	15%	16%	25%	27%	9%	10%	3%	14%	17%	21%	27%	41%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	91%	94%	89%	88%	98%	90%	97%	94%	94%	98%	87%	77%	84%
2008	91%	91%	92%	88%	83%	97%	> 99%	> 99%	93%	92%	87%	85%	74%	80%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	5%	4%	11%	3%	7%	< 1%	6%	5%	< 1%	10%	25%	13%
2008	6%	5%	4%	5%	6%	2%	< 1%	5%	3%	4%	12%	7%	18%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	98%	97%	95%	> 99%	> 99%	> 99%	98%	97%	> 99%	95%	86%	94%
2008	97%	98%	99%	99%	98%	> 99%	> 99%	97%	99%	98%	95%	97%	91%	97%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	17%	25%	27%	10%	13%	7%	15%	18%	22%	27%	42%	38%
2008	21%	19%	18%	21%	29%	12%	43%	16%	15%	22%	38%	32%	46%	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	90%	81%	83%	95%	87%	97%	91%	89%	85%	83%	71%	75%
2008	86%	88%	89%	81%	81%	94%	> 99%	89%	91%	86%	71%	79%	68%	73%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	79%	82%	> 99%	81%	96%	*	94%	79%	85%	75%	80%	80%	82%
<b>Attendance Rate</b>														
2007-08	95.5%	95.7%	96.0%	96.4%	96.3%	95.7%	95.1%	97.5%	96.2%	95.9%	95.0%	95.8%	96.8%	95.5%
2006-07	95.5%	95.6%	95.8%	96.1%	96.0%	95.5%	95.5%	97.6%	95.8%	95.7%	94.7%	95.4%	96.5%	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.3%	0.5%	0.1%	0.2%	0.0%	1.2%	0.3%	0.3%	0.2%	0.3%	0.0%	0.2%
2006-07	0.4%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.8%	0.3%	0.4%	0.1%	0.3%	0.0%	0.9%	0.3%	0.3%	0.4%	0.2%	0.2%	0.2%
2006-07	2.7%	2.1%	0.3%	0.4%	0.3%	0.3%	0.0%	0.0%	0.3%	0.3%	0.3%	0.5%	0.3%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.5%	0.3%	0.4%	0.1%	0.3%	0.0%	0.7%	0.3%	0.2%	0.5%	0.1%	0.4%	0.3%
2006-07	3.9%	3.1%	0.4%	0.7%	0.4%	0.4%	0.0%	0.0%	0.4%	0.4%	0.4%	0.8%	0.4%	0.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	83.3%	91.8%	87.0%	86.2%	94.5%	75.0%	95.7%	90.5%	93.0%	84.2%	89.0%	86.4%	83.6%	
Received GED	1.5%	1.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	
Continued HS	8.9%	7.5%	7.1%	12.2%	12.4%	4.5%	25.0%	4.3%	8.5%	6.0%	14.3%	8.9%	13.6%	14.7%	
Dropped Out (4-yr)	10.5%	7.9%	0.9%	0.8%	1.4%	0.9%	0.0%	0.0%	0.8%	1.1%	1.5%	2.1%	0.0%	1.4%	
<b>Class of 2007</b>															
Graduated	78.0%	81.9%	87.0%	82.5%	76.1%	91.7%	100.0%	95.2%	85.2%	88.8%	75.6%	77.4%	58.3%	73.2%	
Received GED	2.0%	1.7%	1.6%	0.0%	1.3%	2.1%	0.0%	0.0%	2.5%	0.6%	3.4%	0.9%	0.0%	2.6%	
Continued HS	8.7%	7.0%	9.3%	12.3%	20.4%	4.6%	0.0%	4.8%	9.9%	8.6%	19.3%	16.2%	33.3%	20.5%	
Dropped Out (4-yr)	11.4%	9.3%	2.1%	5.3%	2.2%	1.6%	0.0%	0.0%	2.3%	1.9%	1.7%	5.6%	8.3%	3.7%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	92.1%	99.1%	99.2%	98.6%	99.1%	100.0%	100.0%	99.2%	98.9%	98.5%	97.9%	100.0%	98.6%	
Class of 2007	88.6%	90.7%	97.9%	94.7%	97.8%	98.4%	100.0%	100.0%	97.7%	98.1%	98.3%	94.4%	91.7%	96.3%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	90.8%	99.0%	99.2%	98.6%	99.0%	100.0%	100.0%	99.0%	98.9%	98.5%	97.9%	100.0%	98.3%	
Class of 2007	86.7%	89.0%	96.3%	94.7%	96.5%	96.3%	100.0%	100.0%	95.1%	97.4%	95.0%	93.6%	91.7%	93.7%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	24.1%	28.4%	15.9%	16.6%	36.0%	30.3%	53.4%	25.2%	31.5%	6.0%	13.5%	14.8%	15.9%	
2006-07	22.1%	22.9%	22.6%	11.3%	13.1%	28.7%	24.2%	46.8%	20.1%	25.1%	4.2%	9.9%	7.9%	8.1%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	82.2%	83.8%	74.1%	73.8%	87.8%	100.0%	100.0%	79.6%	87.4%	18.3%	68.2%	43.2%	67.6%	
Class of 2007	77.9%	79.3%	80.0%	64.1%	76.2%	84.3%	71.4%	85.0%	76.7%	83.3%	13.3%	70.2%	50.0%	63.2%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	23.5%	36.9%	18.2%	22.3%	45.2%	43.8%	66.0%	32.1%	41.2%	n/a	n/a	n/a	n/a	
2007	20.0%	22.2%	31.0%	15.9%	17.8%	37.4%	42.9%	59.2%	26.8%	34.6%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	53.8%	45.7%	21.7%	54.9%	45.0%	28.6%	66.7%	43.3%	47.5%	n/a	n/a	n/a	n/a	
2007	50.5%	54.3%	45.3%	30.6%	43.8%	45.5%	33.3%	69.0%	45.6%	45.1%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	46.2%	30.5%	14.0%	34.3%	29.7%	11.1%	49.5%	30.4%	30.6%	n/a	n/a	n/a	n/a	
2007	46.8%	46.8%	34.3%	24.2%	32.2%	34.6%	16.7%	45.5%	35.4%	33.6%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	68%	61%	56%	44%	70%	57%	68%	57%	65%	18%	45%	9%	38%
	2008	57%	60%	53%	43%	32%	64%	67%	57%	48%	59%	16%	34%	11%	36%
Mathematics	2009	62%	65%	63%	48%	47%	72%	71%	88%	63%	62%	22%	46%	27%	32%
	2008	56%	59%	54%	34%	38%	65%	67%	78%	56%	51%	9%	39%	17%	26%

SAT/ACT Results  
Tested

<b>Class of 2008</b>	65.0%	65.1%	66.4%	69.0%	45.3%	70.1%	66.7%	?	62.4%	69.6%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>	68.2%	69.3%	69.2%	82.5%	43.3%	70.1%	66.7%	73.7%	66.4%	72.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
<b>Class of 2008</b>	27.2%	33.6%	32.5%	5.0%	20.5%	36.2%	*	73.9%	33.6%	31.7%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>	27.0%	33.1%	30.0%	10.6%	8.5%	37.2%	*	50.0%	33.1%	27.3%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
<b>Class of 2008</b>	987	1019	1028	892	964	1041	*	1225	1046	1015	n/a	n/a	n/a	n/a
<b>Class of 2007</b>	992	1023	1013	906	917	1039	1028	1187	1026	1002	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
<b>Class of 2008</b>	20.5	21.6	20.7	17.4	19.8	21.7	*	*	20.7	20.7	n/a	n/a	n/a	n/a
<b>Class of 2007</b>	20.2	21.3	20.5	16.8	17.8	22.0	*	23.1	20.9	20.3	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
<b>Class of 2008</b>	59%	62%	56%	30%	41%	62%	83%	82%	53%	58%	13%	34%	4%	31%
<b>Class of 2007</b>	49%	53%	42%	30%	29%	47%	43%	61%	38%	46%	9%	20%	10%	17%
<b>Mathematics</b>														
<b>Class of 2008</b>	58%	61%	60%	31%	49%	66%	67%	95%	67%	54%	20%	43%	22%	29%
<b>Class of 2007</b>	56%	59%	58%	35%	38%	67%	50%	89%	64%	52%	10%	35%	18%	28%
<b>Both Subjects</b>														
<b>Class of 2008</b>	44%	48%	45%	16%	33%	51%	67%	82%	47%	43%	8%	24%	5%	17%
<b>Class of 2007</b>	37%	42%	35%	21%	17%	42%	33%	61%	34%	36%	7%	16%	< 1%	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	22,016	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	54	0.2%	12,356	0.3%
Pre-Kindergarten	444	2.0%	199,371	4.2%
Kindergarten	2,048	9.3%	361,929	7.7%
Grade 1	2,013	9.1%	379,066	8.0%
Grade 2	1,930	8.8%	371,402	7.9%
Grade 3	1,845	8.4%	368,131	7.8%
Grade 4	1,727	7.8%	355,435	7.5%
Grade 5	1,691	7.7%	352,252	7.5%
Grade 6	1,671	7.6%	345,576	7.3%
Grade 7	1,603	7.3%	342,912	7.3%
Grade 8	1,493	6.8%	343,389	7.3%
Grade 9	1,655	7.5%	387,777	8.2%
Grade 10	1,370	6.2%	331,936	7.0%
Grade 11	1,290	5.9%	302,959	6.4%
Grade 12	1,182	5.4%	273,713	5.8%
Ethnic Distribution: African American	2,729	12.4%	669,371	14.2%
Hispanic	6,537	29.7%	2,264,367	47.9%
White	12,039	54.7%	1,608,515	34.0%
Native American	136	0.6%	16,649	0.4%
Asian/Pacific Islander	575	2.6%	169,302	3.6%
Economically Disadvantaged	8,519	38.7%	2,681,474	56.7%
Limited English Proficient (LEP)	3,389	15.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	362	1.6%	103,727	2.1%
At-Risk	8,185	37.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	1,016	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	112	11.0%	33,873	13.4%
Hispanic	206	20.3%	94,571	37.5%
White	670	65.9%	112,983	44.8%
Native American	6	0.6%	944	0.4%
Asian/Pacific Islander	22	2.2%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	165	16.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	851	83.8%	205,122	81.4%
Special Education Graduates	126	12.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.3%	2.6%	16.0%	11.7%
Grade 1	1.2%	5.5%	6.0%	10.5%
Grade 2	1.0%	3.2%	5.6%	4.7%
Grade 3	0.8%	2.5%	3.8%	3.0%
Grade 4	0.5%	1.3%	0.8%	1.3%
Grade 5	1.0%	1.9%	1.5%	2.4%
Grade 6	0.6%	0.9%	3.3%	1.6%
Grade 7	0.6%	1.4%	2.8%	2.2%
Grade 8	0.4%	1.7%	8.6%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	26	0.1%	7,343	0.1%
Underreported Students	19	0.2%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	17.8	19.0
Grade 1	18.6	19.0
Grade 2	18.0	19.3
Grade 3	18.0	19.3
Grade 4	18.4	19.7
Grade 5	21.9	22.1
Grade 6	22.4	21.5
Mixed Grades	26.1	21.8
<b>Secondary:</b> English/Language Arts	18.8	19.8
Foreign Languages	18.0	21.1
Mathematics	20.3	19.6
Science	20.9	20.5
Social Studies	21.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	3,249.4	100.0%	646,815.1	100.0%
<b>Professional Staff:</b>	2,270.0	69.9%	407,135.1	62.9%
Teachers	1,791.0	55.1%	327,662.9	50.7%
Professional Support	364.0	11.2%	54,475.5	8.4%
Campus Administration (School Leadership)	87.0	2.7%	18,324.9	2.8%
Central Administration	28.0	0.9%	6,671.7	1.0%
<b>Educational Aides:</b>	250.3	7.7%	62,459.5	9.7%
<b>Auxiliary Staff:</b>	729.1	22.4%	177,220.5	27.4%
<b>Total Minority Staff:</b>	823.8	25.4%	283,075.3	43.8%
<b>Teachers by Ethnicity and Sex:</b>				
African American	123.1	6.9%	31,745.6	9.7%
Hispanic	181.5	10.1%	72,451.6	22.1%
White	1,461.6	81.6%	218,477.4	66.7%
Native American	15.0	0.8%	860.1	0.3%
Asian/Pacific Islander	9.9	0.6%	4,128.3	1.3%
Males	437.0	24.4%	74,947.7	22.9%
Females	1,354.0	75.6%	252,715.2	77.1%
<b>Teachers by Highest Degree Held:</b>				
No Degree	12.1	0.7%	2,773.0	0.8%
Bachelors	1,313.9	73.4%	254,661.6	77.7%
Masters	455.0	25.4%	68,433.3	20.9%
Doctorate	10.0	0.6%	1,795.0	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	163.9	9.2%	23,779.1	7.3%
1-5 Years Experience	530.7	29.6%	99,863.0	30.5%
6-10 Years Experience	450.0	25.1%	65,434.1	20.0%
11-20 Years Experience	397.5	22.2%	77,622.5	23.7%
Over 20 Years Experience	248.8	13.9%	60,964.2	18.6%
<b>Number of Students per Teacher:</b>	12.3	n/a	14.4	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,545	\$40,372
1-5 Years Experience	\$46,227	\$42,463
6-10 Years Experience	\$46,899	\$45,035
11-20 Years Experience	\$51,592	\$49,083
Over 20 Years Experience	\$62,403	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$49,771	\$47,159
Professional Support	\$53,780	\$55,819
Campus Administration (School Leadership)	\$70,883	\$68,891
Central Administration	\$85,570	\$85,305
Turnover Rate for Teachers:	10.8%	14.7%
Instructional Staff Percent***:	67.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	2.1	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.450	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.490	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$9,175,331,070	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$416,757	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$2,607,102,857	25.9%	\$639,448,221,965	33.6%
Residential	\$6,639,076,474	65.9%	\$1,013,878,237,447	53.3%
Land	\$619,921,324	6.2%	\$119,006,587,048	6.3%
Oil and Gas	\$118,827,220	1.2%	\$121,117,948,450	6.4%
Other	\$82,552,577	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$52,002,671	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	28.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$175,095,425	100.0%	\$8,408	\$233,613,676	100.0%	\$11,217	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$94,756,840	54.1%	\$4,550	\$130,102,505	55.7%	\$6,247	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$5,995,811	3.4%	\$288	\$16,533,038	7.1%	\$794	\$2,762,287,931	6.1%	\$594
State	\$73,299,198	41.9%	\$3,520	\$76,562,223	32.8%	\$3,676	\$20,309,900,694	44.8%	\$4,367
Federal	\$1,043,576	0.6%	\$50	\$10,415,910	4.5%	\$500	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$164,013,349	100.0%	\$7,875	\$283,026,373	100.0%	\$13,590	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$140,488,906	85.7%	\$6,746	\$153,447,444	54.2%	\$7,368	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$22,677,537	13.8%	\$1,089	\$43,229,113	15.3%	\$2,076	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$31,016,609	11.0%	\$1,489	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$846,906	0.5%	\$41	\$55,333,207	19.6%	\$2,657	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$162,469,007	100.0%	\$7,801	\$184,277,626	100.0%	\$8,848	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$101,078,804	62.2%	\$4,853	\$111,878,538	60.7%	\$5,372	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$5,308,574	3.3%	\$255	\$7,003,682	3.8%	\$336	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$2,244,570	1.4%	\$108	\$2,348,405	1.3%	\$113	\$580,207,436	1.5%	\$125
School Leadership (23)	\$9,506,041	5.9%	\$456	\$9,679,778	5.3%	\$465	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$8,944,443	5.5%	\$429	\$10,185,978	5.5%	\$489	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$4,683,700	2.9%	\$225	\$4,819,421	2.6%	\$231	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$115,940	0.1%	\$6	\$7,376,165	4.0%	\$354	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$4,136,506	2.5%	\$199	\$4,217,833	2.3%	\$203	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$4,607,315	2.8%	\$221	\$4,618,349	2.5%	\$222	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$18,420,573	11.3%	\$884	\$18,725,367	10.2%	\$899	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$437,028	0.3%	\$21	\$437,028	0.2%	\$21	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$2,985,513	1.8%	\$143	\$2,987,082	1.6%	\$143	\$518,743,068	1.3%	\$112
Community Services (61)	\$48,458	n/a	\$2	\$147,303	n/a	\$7	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		68.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$131,155,237	100.0%	\$6,298	\$142,940,899	100.0%	\$6,864	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,770,389	2.9%	\$181	\$4,100,841	2.9%	\$197	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$5,158,129	3.9%	\$248	\$5,378,719	3.8%	\$258	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$2,574,342	2.0%	\$124	\$7,696,066	5.4%	\$370	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,148,614	2.4%	\$151	\$3,209,376	2.2%	\$154	\$416,924,270	1.4%	\$90
Regular Education (11)	\$88,214,374	67.3%	\$4,236	\$89,487,052	62.6%	\$4,297	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$22,392,342	17.1%	\$1,075	\$27,079,446	18.9%	\$1,300	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$3,750,948	2.9%	\$180	\$3,751,323	2.6%	\$180	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$2,146,099	1.6%	\$103	\$2,238,076	1.6%	\$107	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3,335	15.1%	757,146	16.0%
Career & Technical Education	4,879	22.2%	1,011,507	21.4%
Gifted & Talented Education	1,973	9.0%	355,801	7.5%
Special Education	2,293	10.4%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	129.5	7.2%	24,508.0	7.5%
Career & Technical Education	82.3	4.6%	12,776.4	3.9%
Compensatory Education	41.8	2.3%	11,885.9	3.6%
Gifted & Talented Education	19.5	1.1%	6,514.8	2.0%
Regular Education	1,276.2	71.3%	230,600.5	70.4%
Special Education	192.0	10.7%	31,805.5	9.7%
Other	49.8	2.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: DENTON ISD

2008-09 District Performance Report

District #: 061901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2009	91%	92%	94%	79%	79%	*	*	*	75%	78%	75%	92%	77%
Mathematics	2009	82%	83%	85%	82%	82%	*	*	*	63%	74%	60%	71%	68%
Writing	2009	93%	93%	95%	88%	88%	*	*	*	85%	85%	86%	> 99%	86%
Science	2009	78%	80%	82%	43%	43%	*	*	*	41%	54%	38%	78%	42%
Soc Studies	2009	93%	94%	95%	*	*	*	*	*	76%	75%	76%	82%	76%
All Tests	2009	74%	77%	79%	69%	69%	*	*	*	45%	58%	42%	70%	51%

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	10%	10%	6%	13%	13%	*	*	*	16%	19%	12%	< 1%	14%
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**TAKS Cumulative Met Standard (First and Second Administrations)**

2009	94%	94%	97%	92%	92%	*	*	*	89%	87%	92%	> 99%	91%
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**Grade 5 Reading (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	16%	14%	12%	52%	52%	*	*	*	45%	50%	42%	*	47%
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**TAKS Cumulative Met Standard (First and Second Administrations)**

2009	91%	92%	94%	58%	58%	*	*	*	76%	74%	77%	*	71%
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**Grade 5 Mathematics (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	15%	16%	11%	42%	42%	*	*	*	31%	36%	28%	*	34%
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**TAKS Cumulative Met Standard (First and Second Administrations)**

2009	92%	91%	94%	67%	67%	*	*	*	80%	80%	81%	*	77%
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**Grade 8 Reading**

**Students Requiring Accelerated Instruction**

2009	6%	5%	5%	*	*	*	*	*	25%	*	25%	*	25%
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**TAKS Cumulative Met Standard (First and Second Administrations)**

2009	97%	98%	98%	*	*	*	*	*	86%	*	86%	*	86%
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**Grade 8 Mathematics**

**Students Requiring Accelerated Instruction**

2009	18%	16%	17%	*	*	*	*	*	42%	*	41%	*	42%
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**TAKS Cumulative Met Standard (First and Second Administrations)**

2009	87%	89%	90%	*	*	*	*	*	71%	*	73%	*	71%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: DENTON ISD

2008-09 District Performance Report

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For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	53%	29%	29%	*	*	*	42%	22%	44%	*	41%
Mathematics	2009	37%	36%	40%	45%	45%	*	*	*	29%	27%	29%	20%	30%