

Grant Writer: <b>Katie Stainbrook</b>	<h2>Grant Summary Sheet</h2> <p>Submit completed form to: Cammy Hoffman Assistant Deputy Treasurer</p> <p>Submit prior to application deadline</p> <p>Phone: 346-8748</p>
Grant Manager:	
School/Department: <b>Webb Elem.</b> Phone: <b>317-346-8300</b> Fax:	
Email: <b>stainbrookk@franklinschools.org</b>	

**GRANT DESCRIPTION**

Funding Agency: <b>Amazon</b>	Funding Source: <input type="checkbox"/> State <input type="checkbox"/> Federal Indirect Cost: \$	Grant type: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation
Funding Agency Website: <b>www.amazon.com</b>	<input checked="" type="checkbox"/> Foundation	
Project Title: <b>Hands on Learning with STEM BINS</b>	<input checked="" type="checkbox"/> Other: <b>Tri Kappa</b>	


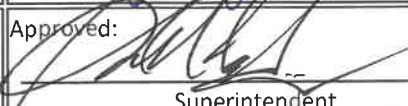
App. Deadline: <b>4/13/26</b>	Award Date: <b>5/18/26</b>	Project Start Date: <b>8/7/26</b>	Project End Date: <b>May 2027</b>
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<b>Project Targets:</b> (Check all that apply) <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Writing <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input checked="" type="checkbox"/> Art <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Other (List Below) <b>STEM</b>	<b>Check all pertinent budget items included in project:</b> <input type="checkbox"/> Salaries (i.e. Stipends, substitutes, etc.) <input type="checkbox"/> Additional staff List: <input type="checkbox"/> Benefits (Must be included with salaries) <input type="checkbox"/> Consultants <input type="checkbox"/> Purchase/Maintenance Agreements <input type="checkbox"/> Travel <input checked="" type="checkbox"/> Materials/Supplies <input type="checkbox"/> Technology - Computers/Software <input type="checkbox"/> Transportation (Student) <input type="checkbox"/> Equipment/Furniture <input type="checkbox"/> Facilities	<b>Amount of Funding Requested:</b> <p style="text-align: center;">\$ <b>400-500</b></p> <b>Required Signatures:</b> <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Superintendent <input type="checkbox"/> Other (List Below)  <input type="checkbox"/> Matching Funds/In-Kind Cont. (List below)
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Identify any District obligations after funding ends:

Summarize the overall purpose of the grant and indicate how this grant will support your school improvement plan and/or District Strategic Plan

Please see attached form

The information provided accurately represents the intended project: <b>Katie Stainbrook</b> <b>4/7/26</b> Grant Writer/Manager      Date	Approved:  <b>4/6/26</b> Principal or Administrator      Date
Reviewed by: _____ Business Office      Date	Approved:  _____ Superintendent      Date

# 2026-2027 Tri Kappa - Franklin Zeta Chapter - Classroom Grant Application

**Project Title:** Hands-On Learning with morning STEM Bins  
Katie Stainbrook  
4th Grade  
Webb Elementary

**Provide a brief description of the project:**

This grant will fund the creation of STEM bins for a 4th grade classroom, providing students with hands-on, inquiry-based learning opportunities in science, technology, engineering, and mathematics. The first 15–20 minutes of the school day are an important time to set the tone for learning. Students arrive at different times and often need a structured, meaningful activity to begin their day.

STEM morning bins will:

- Provide consistent, purposeful activities during arrival time
- Reduce off-task behavior and improve classroom focus
- Support collaboration and social skills
- Reinforce critical thinking and problem-solving in a fun, low-pressure setting

Currently, there are limited hands-on resources available for this time, and these bins would ensure all students have access to engaging and educational materials each morning.

Morning bins help students transition into the school day in a calm, productive way while reinforcing STEM concepts through engaging, screen-free activities.

These bins will include materials and challenge cards that encourage critical thinking, problem-solving, collaboration, and creativity. STEM bins can also be used during small group instruction, early finisher time, and enrichment periods to support student engagement and deepen understanding of core concepts.

**How will this project benefit your students? In what specific areas of learning will this project be beneficial?**

STEM bins will transform the classroom into an interactive learning environment where students actively explore, create, and think critically. This project will provide lasting benefits by fostering curiosity, confidence, and a love of learning in all students.

**Amount requested:** \$400-500

### **What will the funds specifically purchase?**

The STEM bins will consist of a variety of materials and activity cards designed to challenge students in engineering, design, and problem-solving tasks. Each bin will focus on a specific type of activity, such as:

- Building and engineering (e.g., structures, bridges, towers)
- Simple machines and physics concepts
- Math-based puzzles and logic challenges
- Coding and sequencing activities (unplugged)
- Team-based design challenges



Each bin will include:

- Reusable materials (e.g., LEGO bricks, craft sticks, straws, connectors, gears)
- Task cards with clear instructions and goals
- Reflection sheets to encourage critical thinking and communication

Students will work individually or in small groups to complete challenges, test solutions, and refine their designs.

Thank you for your continued support and consideration in funding this project!

Mrs. Stainbrook