



Crosslake Community School

World's Best Workforce Annual Public Meeting
December 18, 2023 at 4:30 PM

What is “World’s Best Workforce (WBWF)?”

The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes, section 120B.11](#)) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports.

There are THREE distinct documents/requirements/accountability components surrounding World’s Best Workforce:

1. World’s Best Workforce Plan
2. Annual Report/WBWF Report
3. WBWF Summary Report

1. World's Best Workforce Plan

A multi-year, detailed document that is developed by the **WBWF District Advisory Committee** and presented at an annual public meeting that includes strategies to increase access to teachers who reflect the racial and ethnic diversity of students and SMART goals in the following areas:

1. All children are ready for school
2. All third-graders can read at grade level
3. All racial and economic achievement gaps between students are closed
4. All students are ready for career and college
5. All students graduate from high school

2. Annual Report/WBWF Report

- o Must be approved by the CCS Board of Directors
- o Is due to Osprey Wilds, must be posted on the school website, and distributed to school employees and parents by November 1
- o Includes requirements outlined in charter statute 124E

3. WBWF Summary Report

- o Must be prepared according to MDE specifications (template provided each year)
- o Must be submitted to the Commissioner of MDE by December 15
- o Must be posted on the school website

Overall, CCS's WBWF Goals are on track from 2022-2023 (last year)

Some comments:

- Remember: these data points are from last school year, not the current school year
- Some data points are still not available from MDE and/or our authorizer
- Some specific goals are not reportable due to small numbers of students (CTSTR = Count Too Small To Report)

WBWF District Advisory Committee

WBWF Requirement: The District Advisory Committee should be in place at the start of the school year. The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

Current Committee Members and Role

Jared Griffin, Seat-Based Parent and Board Chair

Holly Amaya, Director of Online Learning

Annette Klang, Director of Seat-Based Learning

Abi Swenson, District Assessment Coordinator

Mindy Glazier, Seat-Based Teacher

Karen Teff, Online Teacher

Emily Stull-Richardson, Online Teacher and Curriculum Coordinator

Elizabeth Lies, Seat-Based Parent

Mike Neumann, Board Member and Parent

Beth Haultala, Parent

Vacant, Student

WBWF Goal 1: All Students Ready for Kindergarten

Goal	Result	Goal
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 8.1 [R4K] – From FY22 to FY24- Of the students enrolled in CCS (seat-based) PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Measure 8.1: 13/13 100%</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

WBWF Goal 2: All Students in 3rd Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 3.3 [RG3] – For FY22-FY24, the aggregate percentage of Reading STAR growth points earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.</p> <p>Measure 3.4 [RG3] – From FY22-FY24, the aggregate percentage of Reading STAR growth points earned by online students in grades K-12 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Measure 3.3: 81.6% EXCEEDS</p> <p>Measure 3.4: 48.8% MET</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

WBWF Goal 3: Close the Achievement Gap Between Student Groups

Goal (Seat-Based)	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.3 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 5.4 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 6.2 [AGC] – From FY22 to FY24, the school's percent proficient in Math for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 6.3 [AGC] – From FY22 to FY24, the school's percent proficient in Math for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Measure 5.3: 63.6% MET</p> <p>Measure 5.4: 35%</p> <p>Measure 6.2: 51.10%</p> <p>Measure 6.3: 42.5%</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

WBWF Goal 3: Close the Achievement Gap Between Student Groups

Goal (online)	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.6 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).</p> <p>Measure 5.7 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).</p> <p>Measure 6.5 [AGC] – From FY22 to FY24, the school's percent proficient in Math for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).</p> <p>Measure 6.6 [AGC] – From FY22 to FY24, the school's percent proficient in Math for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Measure 5.6: 30%</p> <p>Measure 5.7: 20%</p> <p>Measure 6.5: 15.6%</p> <p>Measure 6.6: TBD, CCS CTSTR</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

WBWF Goal 4: All Students Career and College Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.2 [CCR] – From FY22 to FY24, the school's percent proficient in Reading for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).</p> <p>Measure 5.5 [CCR] – From FY22 to FY24, the school's percent proficient in Reading for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year.</p> <p>Measure 6.1 [CCR] – From FY22 to FY24, the school's percent proficient in Math for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).</p> <p>Measure 6.4 [CCR] – From FY22 to FY24, the school's percent proficient in Math for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year.</p>	<p>Provide the result for the 2022-23 =SY that directly ties back to the established goal.</p> <p>Measure 5.2: 67.1% MET</p> <p>Measure 5.5: 59.1% MET</p> <p>Measure 6.1: 57.4% EXCEEDS</p> <p>Measure 6.4: 21%</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

WBWF Goal 5: All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 9.1 [GRAD] – From FY22 to FY24, the CCHS graduation rate will improve from the school's 2021 baseline rate of 57% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract .</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Measure 9.1: TBD, Grad Rates and Online Comparison Data Not yet available.</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

In Summary

- CCS is on track to meet our OW goals
- We have one more year with these goals, last year is SY23-24
- We are still waiting on some comparable data points to confirm if goals were met or not

Please contact Holly Amaya, Director of Online Learning (hollyamaya@crosslakekids.org) or Annette Klang, Director of Seat-Based Learning (aklang@crosslakekids.org) to express interest in participating on the WBWF District Advisory Committee or if you have questions/need more information.