GOAL 1	Grade 3 Reading - By May 2026, students achieving at "meets" or above on 3rd grade Reading STA/37% to 56% for all students. Each sub population will also make comprable improvement, while clogap.								
Completion TARGETS	ALL	AA	Н	TR	w	ED	SE	EL	
Baseline 2019	37%	< 10 students	26%	<10 students	42%	28%	4%	<10 students	
GOAL EOY 2021	40%		31%		45%	35%	8%		
ACTUAL EOY 2021	47%	<10 students	39%	<10 students	53%	37%	21%	<10 students	
GOAL EOY 2022	50%		43%		55%	42%	23%		
ACTUAL EOY 2022	50%	<10 students	46%	<10 students	57%	43%	7%	<10 students	
GOAL EOY 2023	53%		49%		60%	47%	23%		
ACTUAL EOY 2023	46%	<10 students	42%	<10 students	52%	44%	9%	<10 students	
GOAL EOY 2024	56%		55%		65%	52%	25%		
Actual 2024	51%	<10 students	43%	<10 students	57%	43%	30%	<10 students	
GOAL EOY 2025	59%		60%		70%	57%	27%		
Actual 2025	53%	<10 students	44%	33%	65%	48%	33%	0%	
GOAL 2026	56%		47%	50%	68%	51%	36%	30%	
Actual 2026									

By March 2026, students achieving at "meets" or above on 3rd grade Reading Full STAAR release benchmark will improve from 24% to 50% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.

Completion TARGETS ALL AA H TR W ED SE EL

Baseline 2019 24% <10 students 21% <10 students 26% 16% 8% <10 students

Completion TARGETS	ALL	AA	Н	TR	w	ED	SE	EL	
Baseline 2019	24%	<10 students	21%	<10 students	26%	16%	8%	<10 students	
Actual March 2020	40%	<10 students	34%	<10 students	48%	33%	14%	<10 students	
Goal March 2021	43%		37%		50%	35%	14%		
Actual March 2021	31%	<10 students	22%	<10 students	37%	20%	23%	<10 students	
Goal March 2022	45%		40%		52%	37%	17%		
Actual March 2022	36%	<10 students	29%	<10 students	46%	34%	4%	<10 students	
Baseline March 2023	33%	<10 students	26%	32%	41%	31%	11%	16%	new interim assessment - from TEA
Goal March 2024	47%		43%	45%	54%	39%	20%		
Actual March 2024	49%	<10 students	43%	60%	51%	40%	9%	<10 students	new STAAR cutmarks per TEA
Goal March 2025	50%		46%		56%	41%	23%		-
Actual March 2025	48%	< 10 students	44%%	33%	54%	40%	29%	10%	

GPM 1.3 By May 2026 the percentage of children reading on level in grades K-2 as measured by EOY DIBELS (Tier 1 or better) will improve from 60% to 75%.

Completion TARGETS	ALL	Kinder	1st	2nd
Baseline 2019	60%	68%	53%	60%
Goal May 2021	65%	74%	61%	67%
Actual May 2021	65%	70%	69%	55%
Goal May 2022	70%	77%	73%	73%
Actual May 2022	61%	59%	67%	56%
Goal May 2023	70%	77%	73%	73%
Actual May 2023	59%	60%	62%	55%
Goal May 2024	75%	80%	77%	77%
Actual May 2024	66%	69%	64%	65%
Goal May 2025	75%	80%	77%	77%
Actual May 2025	65%	71%	67%	58%
Goal 2026	75%	80%	77%	77%

GOAL 2		ath - By May 2 students. Each		·			U	
Completion TARGETS	ALL	AA	Н	TR	w	ED	SE	EL
Baseline 2019	43%	< 10 students	33%	< 10 students	47%	34%	11%	< 10 students
GOAL EOY 2021	48%		37%		54%	40%	21%	
ACTUAL EOY 2021	48%	< 10 students	49%	< 10 students	50%	36%	21%	< 10 students
GOAL EOY 2022	51%		43%		57%	45%	29%	
Actual EOY 2022	49%	< 10 students	39%	< 10 students	63%	42%	11%	< 10 students
GOAL EOY 2023	51%		43%		63%	45%	29%	
Actual EOY 2023	49%	< 10 students	42%	35%	59%	44%	11%	< 10 students
GOAL EOY 2024	54%		47%	38%	66%	50%	37%	
Actual EOY 2024	49%	< 10 students	38%	55%	58%	41%	29%	< 10 students
GOAL EOY 2025	57%		51%	57%	60%	55%	40%	
Actual EOY 2025	56%	< 10 students	51%	33%	65%	52%	37%	27%
Goal EOY 2026	59%		54%	40%	68%	55%	40%	30%

GPM 2.2	By March 2026, students achieving at "meets" or above on 3rd grade Math Full STAAR release benchmark will improve from 27% to 51% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.									
Completion TARGETS	ALL	AA	Н	TR	w	ED	SE	EL		
Baseline 2019	27%	< 10 students	21%	< 10 students	40%	32%	25%	< 10 students		
Actual March 2020	35%	< 10 students	26%	< 10 students	42%	35%	27%	< 10 students		
Goal March 2021	38%		31%		44%	38%	29%			
Actual March 2021	40%	< 10 students	30%	< 10 students	46%	27%	17%	< 10 students		
Goal March 2022	43%		36%		48%	41%	31%			
Actual March 2022	35%	< 10 students	28%	< 10 students	46%	32%	11%	< 10 students		
Baseline March 2023	36%	< 10 students	28%	29%	44%	32%	11%	30%	new interim assessment - from TEA	
Goal March 2024	47%		40%	31%	50%	44%	33%			
Actual March 2024	40%	< 10 students	31%	36%	48%	33%	7%	< 10 students	new STAAR cutmarks per TEA	
Goal March 2025	49%		43%	33%	52%	46%	35%			
Actual March 2025	48%	< 10 students	41%	50%	57%	45%	33%	9%		
Goal March 2026	51%		44%	53%	60%	48%	35%	20%		
Actual March 2026					_					
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GPM 2.3 By May 2026 at least 67% of children will achieve "meets" or better as measured by cummulative mathematics EOY curriculum based assessments.

Completion TARGETS	ALL	Kinder	1st	2nd
Baseline 2020	COVID	COVID	COVID	COVID
Baseline 2021	63%	74%	81%	34%
Baseline 2022	37%	41%	39%	30%
Goal May 2023	50%	50%	50%	50%
Actual May 2023	62%	62%	62%	61%
Goal May 2024	55%	55%	55%	55%
Actual May 2024	65%	67%	86%	42%
Goal May 2025	60%	60%	60%	60%
Actual May 2025	64%	79%	72%	41%
Goal May 2026	67%	80%	75%	50%

New Assessment Used