

Board Report March 26, 2018

1. What's new at CIHS?

- i. **From PBIS:** The grade levels with the least number of Behavior Reports (B.R.) for this past month **and new semester** were: 11th and 12th grade tied with 11 Behavior Reports so no grade will win or have the banner in the locker bay. The 9th grade (6 B.R.)—(1st month won) and the 7th grade (7 B.R.)—(2nd month won, but 1st month receiving the treat). The 9th and 7th graders will have the Ranger Way “**You’re A Class Act**” banner being hung in their locker bay. The “treat or reward” gets bigger the more times a class wins the monthly contest each semester. In Grades 7-12, there were 64 B.R. for the month. This is three more than the 61 Behavior Reports last school year for the month of **February**. Year-to-date totals are: 399 for 2017-18 and 374 for 2016-17. **Our goal is to have 80% (or higher) of the students in grades 7-12 with zero or one Behavior Report.** At the end of the month, we had 85.4 % of the students in that category compared to 85.2% last year.
- ii. On Friday, March 9, all 10th and 11th grade students attended the Bridges’ Career Exploration Day at Central Lakes College. Students were able to check out over 150 career possibilities in the six career cluster areas. Students were also able to be involved with many “hands on” experiences during the morning. A big thank you goes out to the Carl Perkins Consortium for providing the funds for busing the students and to NJPA for providing the meals for the ~2,800 students and numerous chaperons in attendance. I had the privilege of being a “VIP” tour guide for Aaron Nelson, (1st year Principal, Pequot Lakes), Gina Heyer (Crow Wing County) and Darrel Olson (Baxter Mayor).
- iii. Lisa Rydberg, Nickie Doyle and I hosted two Orientation Nights at the school in March. On March 6, next year’s ninth grade students and their parents met in the Forum Room to discuss high school graduation requirements, grade point average (GPA), class rank, college and university requirements, College in the Schools (CIS), Minnesota Transfer Curriculum, Bridges Career Academies and ACT Prep. There were 23 parents and 21 students (27% of the class) who attended on this night. On March 8, we hosted a 7th Grade Orientation Night for next year’s incoming 7th graders and their parents in the Mayberry Auditorium. The presentation focused on Parent-School Communication and High School Expectations, Policies and Procedures. The evening ended with a tour of the building. There were **138** total parents and students (**44** students or 56% of the class) who attended this evening. A big thank you to the staff for helping me out with tours: Jennie Planer, Stacey Berent, Brad Hollenhorst, Bryan Syrstad, Dennis Wittrock, Amy Hofmann, Tom Ringhand and Angie Johnson.
- iv. **Progress report on all goals for the 7-12 Building for the 2017-18 School Year:**
 1. *The Secondary Building level MCA Reading and Math proficiency will increase 2% from 55.3% in 2016-17 to 57.3% in 2017-18.*
The MCA results will not be available until the summer of 2018.

2. *The Secondary Building will remain above National PBIS expectations of 75% of the student body having **zero or one Behavior Report** for the school year. C-I will use 80% as the “marker” for this goal.*
Please see the data at the top of my report. I report our progress on this goal every month. At this time, meeting the goal looks promising.

3. *The Secondary will increase will increase the number of student enrollments in Career and/or College program of study courses 2% from 772 enrollments in 2016-17 to 787 student enrollments in 2017-18.*
The number of student enrollments was actually 775 so we had an increase, but this goal was not met.

I received word this month that the English Department Teachers at C-I (Brian Gaffney, Andrea Gaffney, Jackie Larson and Katherine Thoennes) were selected as the **NJPA 2018 Team of Educational Excellence!** They will be honored for their continued leadership and work done to increase student achievement on **May 9, at the Educators of Excellence Awards Banquet.**

I have included an excerpt from my nomination form sent to NJPA for their consideration:

Results: How have students been impacted by the work of this team? Include specifics about their work and relevant examples.

Historically, students who enter our secondary building as 7th graders fall below state average in reading proficiency. In five of the last six years, these students have not only made significant gains and growth in their reading skills but they have tested above Minnesota State Average on the 10th Grade MCA in Reading. This doesn't just happen because of student maturity or some other magic. The ELA Teachers have worked hard and have collaborated to map the ELA / Reading standards in the District's Curriculum Storage Application, *Curriculum Trak*, so they know the journey the students must take to learn the standards. They use the data from MCA and Local Assessment benchmark reports to modify and adjust curriculum during the course of the school year to better meet the student's needs.

In the area of Career and/or College Readiness, the two most veteran teachers on the team have led the way in ACT testing. Mrs. Gaffney is a strong supporter of utilizing ACT Prep materials to boost achievement and it is working. In the last two years, C-I juniors have scored significantly higher than state average on the English portion of the ACT+writing. Mr. Gaffney has convinced his seniors to take the ACT National Career Readiness Certification (NCRC) along with the Work Keys supplement. Last year, 55% of the Senior class took the NCRC with over 75% of these students earning a Silver or Gold certificate. The other 20%+ students earned Bronze certificates. His goal this year is to have 100% of the senior class take the NCRC. The Gaffneys are also C-I's current College in the Schools (CIS) English instructors. Eligible students have been able to take the following CIS courses without ever leaving our campus: Composition I, Composition II, Fundamentals of Public Speaking, Creative Writing and Introduction to Literature.

Respectfully submitted,

Jim Christenson