

# Laura MacArthur

## Elementary

Clay Norman, Principal  
Shane Johnson, CIT Teacher

# Celebrations

Here are some of the things we are most proud of...

- Staff that care about kids
- Improved building climate
- Social Emotional Learning
- PBIS begins next year



# CIT Members

Name	Role
Norliza Tarnowski	1st grade teacher
Tanya Hallgren	2nd grade teacher
Deb DeBolt	3rd grade teacher
Shane Johnson	4th grade teacher/reading specialist
Adam Metzger	5th grade teacher
Melissa Olson	SPED teacher
Clay Norman	Principal



COMPREHENSIVE NEEDS ASSESSMENT

# Data Review

2016-2017 School Goals	Met/Not Met
1. All student groups will increase reading proficiency.	
2. All student groups will increase in math proficiency.	
3. 1st 20 days of behavior workshop will be implemented.	Met

# Data Review

## Non-Academic

Enrollment / Demographics	
	2016-2017
All Students	385
American Indian	5%
Asian	1%
Hispanic	4%
Black	7%
White	70%
More than one race	13%
English Learner	1%
Special Education	25%
Free or Reduced Lunch	75%

# Data Review

## Academic

Reading Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	52.6	57.5	53.5	44.7
American Indian	27.3	33.3	26.7	
Asian				
Hispanic				
Black			36.4	18.8
White	57.3	62	58.1	49.6
Two or more races				
Special Education	45.2	42.3	36.4	28.3
Free or Reduced Lunch	46.9	51.7	47.3	39

# Data Review

## Academic

<b>Math Proficiency By Student Group</b>				
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
<b>All Students</b>	72.9	64.2	53.8	54.3
<b>American Indian</b>	45.5	50	42.9	44.4
<b>Asian</b>				
<b>Hispanic</b>				
<b>Black</b>	20	22.2	18.2	31.3
<b>White</b>	80.4	72.3	61	56.4
<b>Two or more races</b>				
<b>Special Education</b>	61	57.7	41.9	30.2
<b>Free or Reduced Lunch</b>	68.5	59.5	49	50



# Data Review

## Academic

### Reading Proficiency By Grade

	2013-2014	2014-2015	2015-2016	2016-2017
<b>3</b>	38.7	52.2	44.3	45.3
<b>4</b>	49.2	47.5	46.7	39.6
<b>5</b>	68.1	74.1	68.8	48.3

### Math Proficiency By Grade

Grade	2013-2014	2014-2015	2015-2016	2016-2017
<b>3</b>	60	67.6	54.1	57.3
<b>4</b>	74.6	57.4	58.3	56.6
<b>5</b>	82.6	67.2	49.2	48.3

# Data Review

## Academic

<b>Reading Growth 2016-2017</b>	<b>Low</b>	<b>Medium</b>	<b>High</b>
<b>Proficient</b>	15.5%	17.5%	11.7%
<b>Not Proficient</b>	26.2%	17.5%	11.7%

<b>Math Growth 2016-2017</b>	<b>Low</b>	<b>Medium</b>	<b>High</b>
<b>Proficient</b>	11.7%	27.2%	17.5%
<b>Not Proficient</b>	19.4%	16.5%	7.8%

# Data Review

## Perception, Program, Fidelity

1. *CIT leaders report staff feel student climate has improved due to behavior plans implemented to address behavior.*
2. *Based on reading data, 4th grade students who are in the second year of Wonders have made gains in their reading ability and scores.*
3. *Monitoring implementation of Morning Meetings and supporting Zones of Regulation.*

# Summary of CNA

## Successes:

- School Climate
- Behavior Procedures
- High approval rate to implement PBIS

## Prioritized Concerns:

- Continued behavior support
- Reading instruction and intervention

# School Goals 2017-2018



1. Increase reading proficiency from 39% to 44%.
2. Increase math proficiency from 50% to 52%.
3. Implement PBIS with fidelity

# School Action Plan

## Initiatives

- Zones of Regulation
- PBIS beginning next year

## Instructional Practices (Practice Profile Focus)

- Balanced Literacy
- Increase in reading Support

Any questions?

