

Board Policy 2430: Gifted and Talented Program

Status:

Original Adopted Date: | Last Reviewed Date:

The term “gifted and talented” means students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and children of outstanding abilities who are capable of high performance and require services or activities not ordinarily provided by the District in order to fully develop such capabilities.

By law, the District is required to provide for special instructional needs of gifted and talented children enrolled in the District. The Board, in conjunction with the Superintendent and staff, shall develop the State required plan for the District’s gifted and talented program. The Plan shall include a philosophy statement, a definition of giftedness, program goals, program options, identification procedures, and a program evaluation. The District’s initial plan was submitted to the Department of Education on October 15, 2022. Pursuant to State Board mandate, the Plan will be updated every three years.

The Board designates the Superintendent to be responsible for development, supervision, and implementation of the District’s gifted and talented program. The focus of the gifted and talented program is to give qualifying students the time, support and resources to explore, invent, experiment, create, and perform. This program will allow identified students to make progress with their individual strengths and talents. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence, and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

Student needs will be met individually at each elementary school. Higher level course differentiation will serve students at secondary schools.

The Superintendent shall establish procedures consistent with State guidelines for screening, nominating, assessing, and selecting children of demonstrated achievement, or potential ability in terms of general intellectual ability and academic aptitude.

Legal References

IC § 33-2001

IC § 33-2003

IC § 33-201

Description

Education of Exceptional Children - Definitions

Education of Exceptional Children -Responsibility of School Districts for Education of Gifted/Talented Children

Attendance at Schools - School Age

