



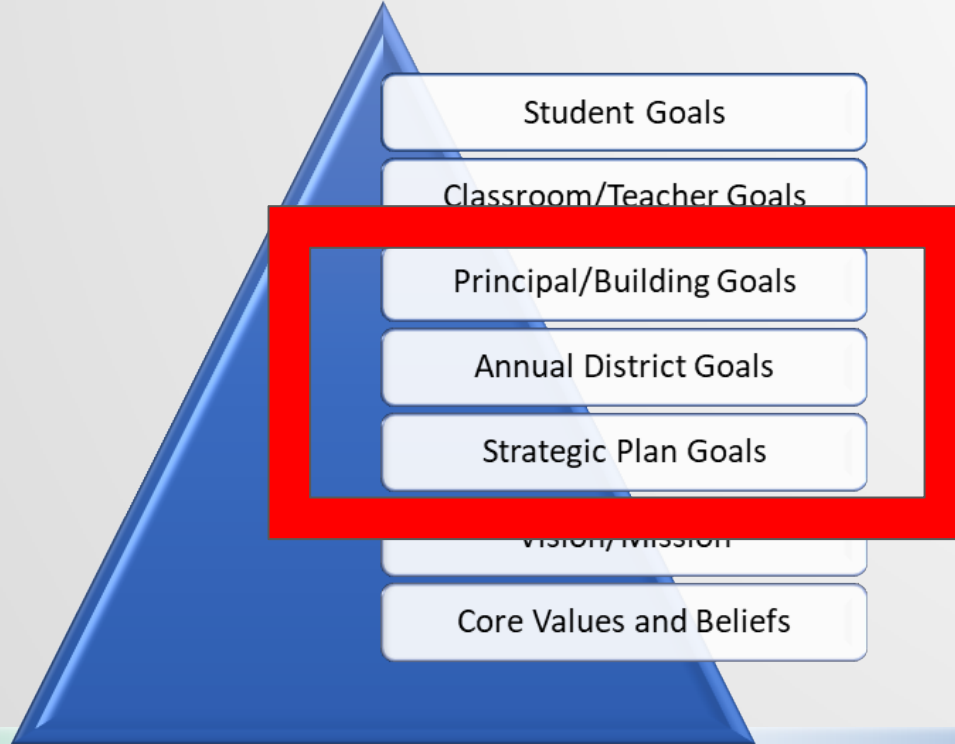
# River Trails

SCHOOL DISTRICT 26

**Strategic, District and School  
Improvement Plans**

**2025-2026  
Year in Review**

# Year in Review



# Strategic Plan Goals

2025-2026

Year in Review

***GOAL 1: Head Ready*** percentage of students meeting personal growth targets on NWEA MAP with the **goal of having 65% of students meeting growth targets in reading AND math as a district by 2025.**

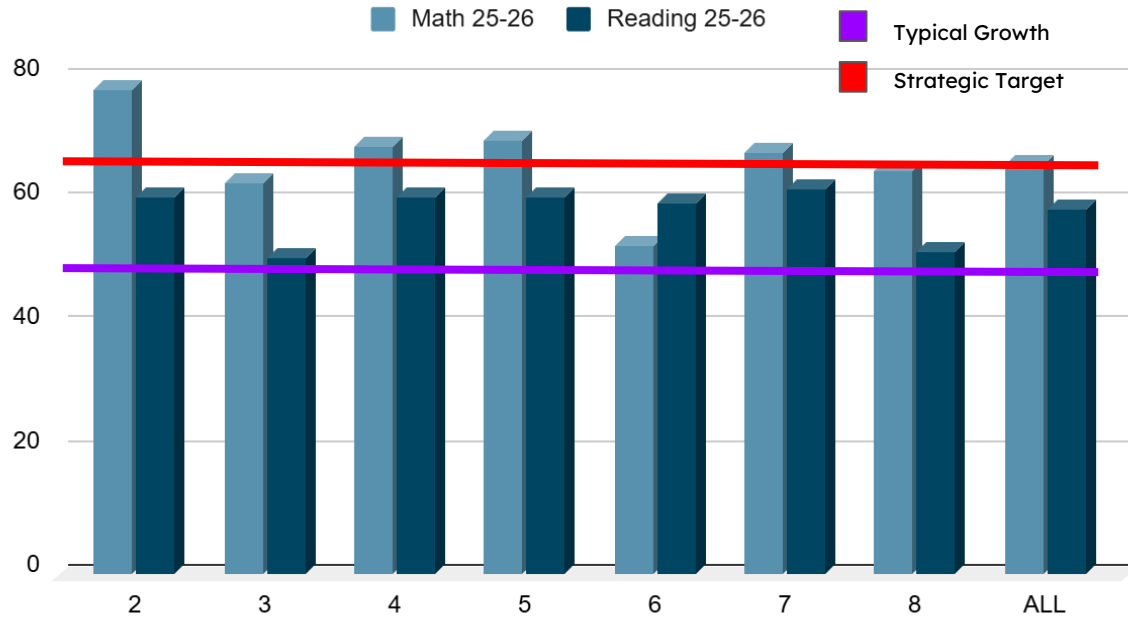
***GOAL 2: Heart Ready*** three targeted domains, supportive environment, grit and emotional health, **reaching the “More or Most Level” as determined from the 5 Essentials Survey by 2025.**



**RTSD26**

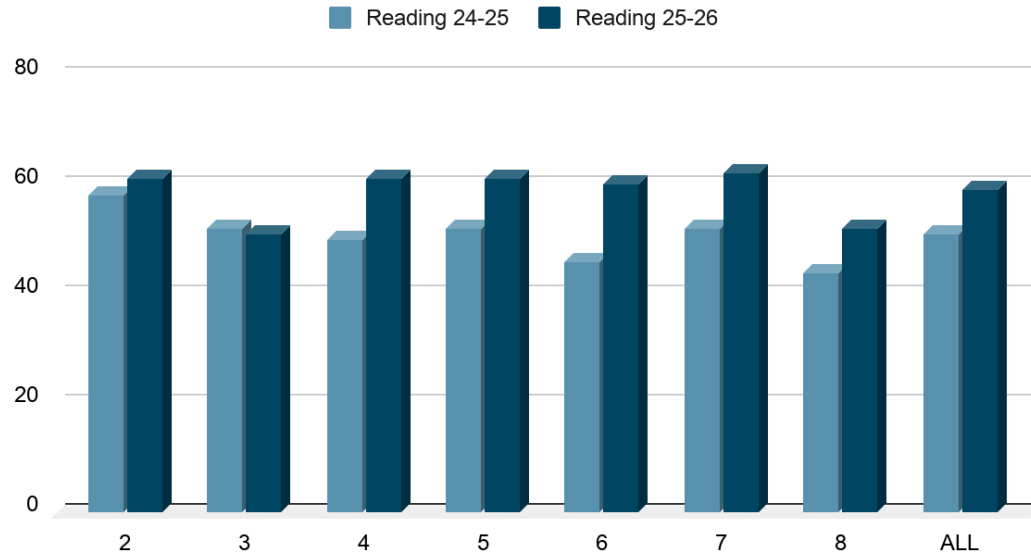
# Math and Reading Growth by Grade

## Median Growth



# Reading Growth by Grade 24-25 to 25-26

Reading Growth 24/25 vs. 25/26



# Academic Data 2025-2026

## Mathematics

### Achievement

Median District %

22-23: 70%

23-24: 71%

24-25: 73%

25-26: 75%\*

### Growth

Average Growth %

22-23: 54%

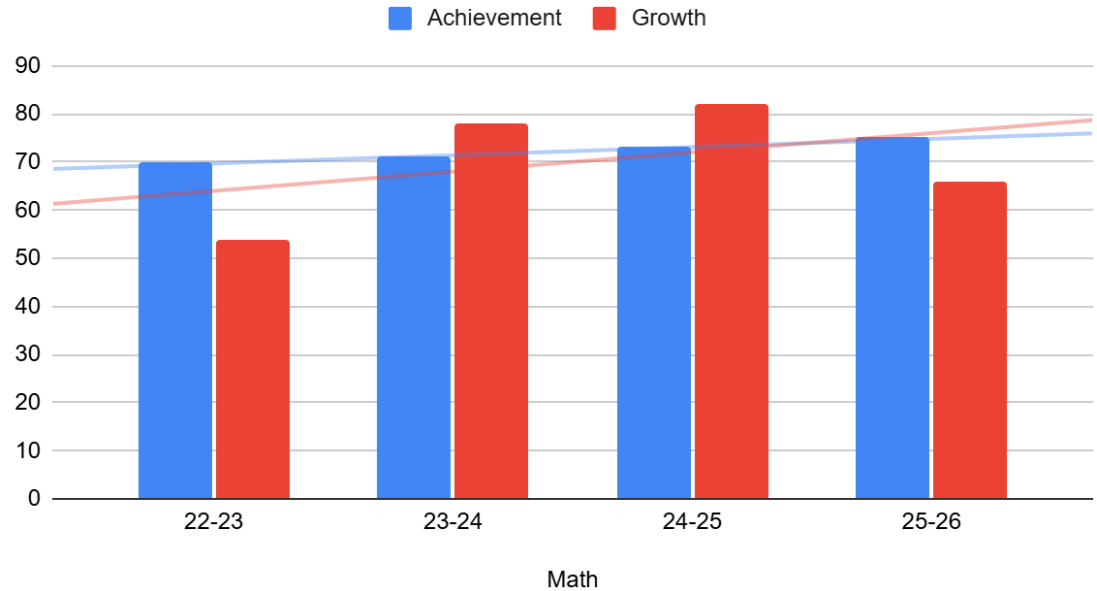
23-24: 78%

24-25: 82%

25-26: 66%\*

\*Strategic Growth Target 65%

## Achievement and Growth in Math



# Academic Data 2025-2026

## Literacy

### Achievement

Median District %

22-23: 63%

23-24: 59%

24-25: 63%

25-26: 66%\*

### Growth

Average Growth %

22-23: 46%

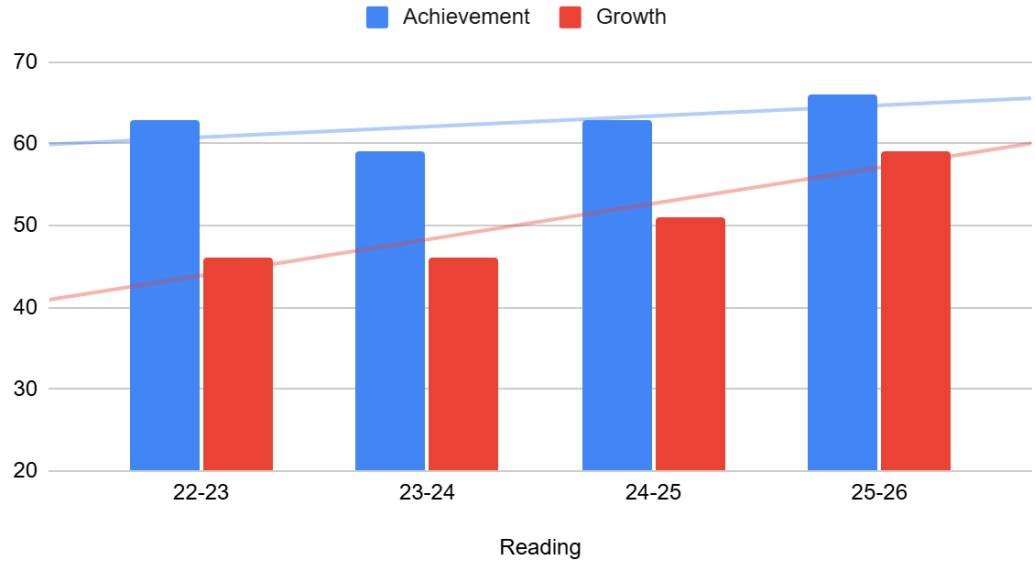
23-24: 46%

24-25: 51%

25-26: 59%\*

\*Strategic Growth Target 65%

### Achievement and Growth in Reading



# Academic Data ACCESS Scores

## Language Acquisition

State Exit Rate 7.1% (24-25)

### 21-22 Exits

- 36 Students
- 10% exit rate

### 22-23 Exits

- 35 Students
- 11% exit rate

### 23-24 Exits

- 45 Students
- 14% exit rate

### 24-25 Exits

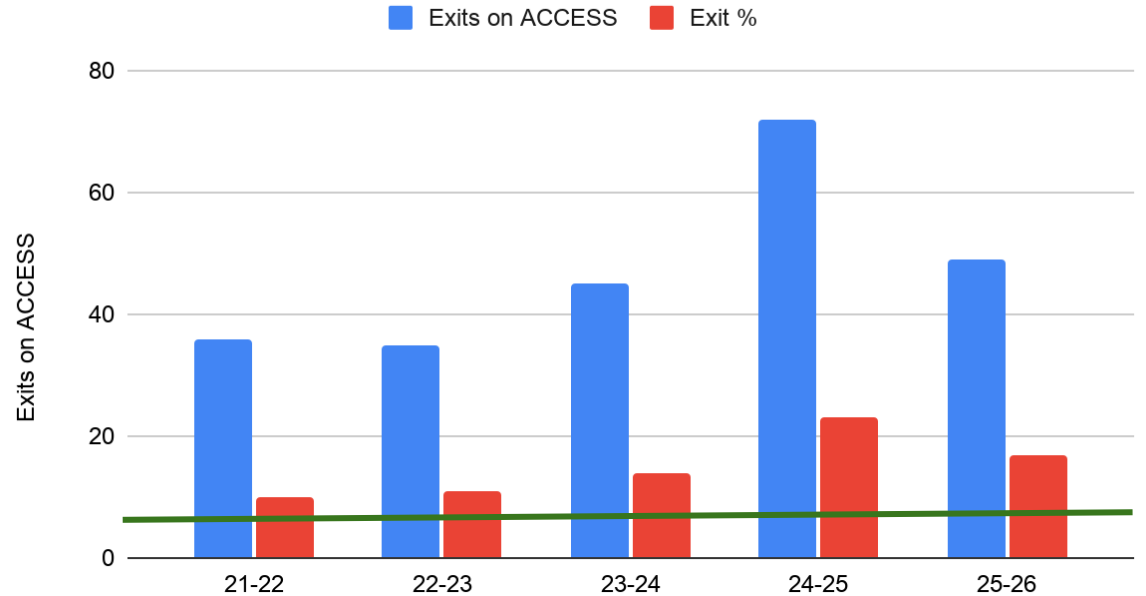
- 72 Students
- 23% exit rate

### 25-26 Exits

- 49 Students
- 17% exit rate

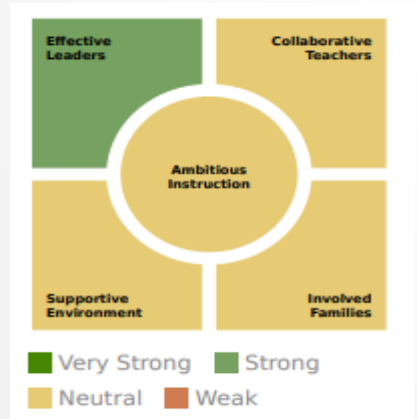
\*No Strategic Target

## Exits on ACCESS



# 5Essentials Highlights 2025-2026

- High Scores in:
  - PD, Instructional Leadership, Program Coherence, Safety
- Strong growth in:
  - Effective Leaders
  - Collaborative Practices (including Quality PD)
- Involved families remained consistent
- Supportive Environment continues to increase
- Ambitious Instruction asks students questions related to how challenging and engaging their classes are, responses may vary based on the class in which they



# 5Essentials Trends

Essentials	Performance Across Years			
	2024	2025	2026	
Effective Leaders	53	59	61	Strong
Involved Families	58	59	59	Neutral
Collaborative Teachers	51	55	58	Neutral
Supportive Environment	53	57	58	Neutral
Ambitious Instruction	51	54	51	Neutral



# SEL Strengths via Panorama

## K-2

Nearly all topics showed improvement from the fall with self-management showing the most increase

## 3-5

Supportive Relationships 93%  
Significant Increase in Emotion Regulation  
Ability to handle Challenging Feelings increased

## 6-8

Self Management 85%  
Marked increase in Social Awareness

## Staff

82% teachers strong sense of belonging  
86% staff report a strong sense of belonging  
Strong Teaching Efficacy



# SEL Areas for Focus

- Strategic Plan alignment:
  - Sense of Belonging for staff and students
  - Challenging Feelings



# District Goals

2025-26

Year in Review



**RTSD26**

# Goals 2025-2026: Institutionalize

*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## **Systems**

**Collaboration**

**Curriculum**

**Community**

**Communication**



# Goal Areas 2025-2026

## **Non-Negotiable #1**

### **Spiraling Back with Purpose**

Intentionally spiral back to prior work and practices, with a focus on ensuring full implementation and clarity, especially in areas that require reinforcement or where understanding is uneven. Revisiting and anchoring these practices is essential to closing gaps, supporting staff, and embedding effective systems districtwide.



# Goal Areas 2025-2026

## **Non-Negotiable #2**

### **Leading from the Classroom**

Leaders must have instructional visibility in classrooms, using multiple sources of evidence to evaluate the implementation and impact of key instructional practices. Surface-level impressions are not enough, decisions and feedback must be grounded in firsthand observations, student outcomes, staff input, and implementation data.



# District



*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## **Spiraling Back with Purpose**

- System Diagnostics
- Expanding Practices
- Technology Refinement and Evolution

## **Leading from the Classroom**

- Ground-Level Insight and Empathy
- Shared Leadership and Team Engagement
- Side-by-Side Professional Collaboration
- Connections



# School Goals

2025-26

Year in Review



**RTSD26**

# Prairie Trails



*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## **Spiraling Back with Purpose**

## **Leading from the Classroom**

### Systems

- Executive functioning / partnership with NSSEO
- Foundational math skills (common assessments)
- Differentiation

### Open the door

- Learning walks
- ELA Pilot
- Teacher Leadership





# Euclid Elementary School

*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## **Spiraling Back with Purpose**

### Systems

- Discourse Strategies
- Executive Functioning
- MTSS-Discipline
- Targeted professional development

## **Leading from the Classroom**

### Open The Door

- Learning Walks
- ELA Pilot
- Strengthening Building Leadership





# Indian Grove Elementary

*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## Spiraling Back with Purpose

- Systems
- Discourse
  - Speaking-Listening-Writing
- Executive Functioning
  - NSSEO - Kim Wimer
- Targeted Professional Learning

## Leading from the Classroom

- Open the Door - Learning Walks
  - ELA Pilot
- Strengthening Building Leadership





# River Trails Middle School

*Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...*

## **Spiraling Back with Purpose**

- Collaborative Math PD w/D214
- Student Dialogue
- Executive Functioning
- Writing
- Targeted Professional Development

## **Leading from the Classroom**

- Open the door
- ELA Year 1
- Strengthening Building Leadership
- Social Studies Pilot



**Thank you for your partnership in supporting  
our students, staff, and schools.**

**Together, we are building success across every  
building and department.**

**Questions or comments from the Board?**



**RTSD26**



*Thank for another wonderful school year!*

