

Lindsey Blustein

Objective

I am an aspiring educator seeking a position in Secondary Education and English where I can use the skills gained through my studies to make a positive impact on my student's lives. I have been working with large groups of children of various ages full time for the past four summers along with my current student teaching experience. I want to encourage students to pursue their curiosities and goals to inspire the same passion I have for learning.

Education

Clemson University

Bachelor of Arts: Secondary Education and English, Magna Cum Laude

- GPA: 3.92

May 2019
Clemson, SC

Professional Experience

Anderson One District: Wren High School

Senior Practicum, Student Teacher

Fall 2018-present
Piedmont, SC

- Taught two classes of English I College Prep, two classes of English II Honors, one class of 9th grade Academic Enrichment, and one class of Creative Writing full-time

Anderson One District: Wren High School

Junior Practicum, Student Teacher

Fall 2017
Piedmont, SC

- Taught in an English II College Prep classroom and assisted the cooperating teacher in lesson preparation

Newington Public Schools

Daily Substitute

May-June 2019
Newington, CT

Hartford County 4-H Camp

Waterfront Director

Marlborough, CT
Spring 2017 - Present

- Involved in the hiring process of lifeguards and conducted their training, focusing on teamwork
- Developed and implemented emergency procedures and policies for the camp
- Responsible for the waterfront and the safety of two hundred campers
- Lead camp programming and events as well as taught classes daily on the waterfront

Connecticut State Department of Education

Intern

Hartford, CT
Summer 2016

- Grant reviewer for the CT State Department of Education Innovative Grant on Aging Education
- Formatted photographs for the state department's articles
- Edited webinars on YouTube to ensure ADA accessibility
- Reviewed and evaluated the accuracy of resources on their main website and compiled resource lists on flipped classrooms and innovative teaching strategies

Organizations and Involvement

Pi Beta Phi, Fraternity for Women

Vice President of Fraternity Development

2018

Undergraduate Student Advisory Board for the College of Education

Alumni Committee

2017-2018

Her Campus Women's Online Newspaper

Senior Editor

2016-2018

English Majors Organization

Secretary and Coordinator

2016-2018

Awards and Honors

Order of Omega Honors Society

- Top three percent of the Greek community in leadership and academics

Spring 2018 - Present

Phi Beta Kappa Honors Society

- Top ten percent of the university's liberal arts and science students

Spring 2018 - Present

Newington Teacher's Association Scholarship

President's List (4.0 average)

Dean's List (3.5 or higher average)

Tiger Speak-Out Public Speaking Competition Semi-Finalist

2015, 2018

Fall 2015, Spring 2016, Spring 2018, Fall 2018, Spring 2019

Fall 2016, Spring 2017, Fall 2017

Fall 2015

Additional Certifications

Lifeguard (first aid, CPR, AED certified)

2012-present

Kyle A. Camerato

Resume

Education

2017 - Bachelor of Science, Music Education
 - School of Visual and Performing Arts, Western Connecticut State
 University; Danbury, Connecticut

Licensure

2017 State of Connecticut Music Certification Pk – 12

Professional Experience

2018 Music Teacher – Band, General Music, and Chorus

August 13th 2018 - Present
Putnam Middle School

2017 Private Lesson Teacher – Saxophone, Flute, and Clarinet

September 1, 2017 - Present
Martel Music – Plainville
The Music Shop – Southington

2018 Long Term Music Substitute – Band, Percussion Ensemble, and Guitar

April 30, 2018 – June 21, 2018
Greenwich High School

2017-2018 Long Term Music Substitute – Choir, Music Theory, and Keyboard

October 24, 2017 – January 31, 2018
Wolcott High School

2017 Woodwind Instructor

May 22, 2017 – June 24, 2018
Bethel High School Marching Band – Damon Coachman

2017 Student Teaching

March 13, 2017 – May 10, 2017

Hillcrest Middle School – Tom Whitmoyer

January 9, 2017 – March 6, 2017

Vogel-Wetmore Elementary School – Tim Brand

Related Experiences

- Multiple performance experiences as woodwind player including theater pit, jazz ensemble, chamber groups, symphonic band, orchestra etc.
- CMEA regional and all-state festival audition adjudicator 2016-present

Awards and Recognitions

- | | |
|------|-------------------------------------|
| 2016 | - Isabelle T Farrington Scholarship |
| 2016 | - James H Furman Scholarship |
| 2012 | - Eagle Scout Award |

Affiliations

- National Association for Music Educators
- Connecticut Music Educators Association Member and Adjudicator

Amy Coan

OBJECTIVE: To obtain a full time Chemistry position close to home where I can utilize the talents I have developed over the years. I would especially like to use competitions like ExploraVision to motivate my students and to help them learn.

WORK EXPERIENCE:

Chemistry teacher, East Catholic High School, August 1997- present

I teach five Chemistry classes full time with one 80 minute lab per class per 8 day cycle. I have helped to train new science teachers. I am the Science Club moderator and have entered my students in many science competitions over the years, such as ExploraVision and Envirothon. I have also run professional development workshops.

Summer School Science teacher, Cheshire High School, July 1995- present

I teach summer school science classes as needed. Each class is approximately two hours per weekday during the month of July. I teach nearly the entire book during that time by covering at least one chapter per day. I come up with activities for the students to do in order for them to learn the material. I even do some labs with them, although I am not required to.

EDUCATION: I earned a full academic scholarship for the Honors Program at Central CT State University.

I graduated with Honors Scholar status in May 1994 (BS-ED Chemistry/Russian, 3.01 GPA).

I earned a Master's degree from CCSU in May 2004 (MS Nat. Science/Sci. Ed., 3.70 GPA).

SELECTED HONORS AND AWARDS:

Teacher of the Year- American Chemical Society CT Valley-CT/MA (2009-2010)

Teacher of the Year- New England Institute of Chemists (2006)

Teacher panel speaker- ExploraVision- NSTA National Meeting- Boston Convention Center- March 2009

Teacher panel speaker- Math in Chemistry- ACS Northeast Regional Meeting- October 2009

Top 24 ExploraVision Teachers in the U.S.: 2 years in a row (2015 and 2016)

Top 25 Flame Challenge Worldwide Finalist (2016)

PUBLICATIONS: I wrote an article on Interview Assessment for The Science Teacher (NSTA- February 2005): <http://www.nsta.org/publications/news/story.aspx?id=50294>

I helped a student write an article for ChemMatters Magazine (ACS) on The Great Hartford Circus Fire- February 2005- cover story. It has been selected as one of their most popular articles:

<https://www.acs.org/content/dam/acsorg/education/resources/highschool/chemmatters/articlesbytopic/chemicalreactions/chemmatters-feb2005-hartford-circus-fire.pdf>

I helped another student write an article about the radium watch dial painters:

Curtis, B. The Radium Girls—Dialing Up Trouble. *ChemMatters*, 1998, 16 (3), pp 13–15

ERIN COOMBS

EDUCATION

University of Saint Joseph, West Hartford, CT
Masters in Early Childhood/Special Education-August 2017
GPA: 3.89

Central Connecticut State University, New Britain, CT
Bachelor of Science Degree: Mathematics, Elementary Education - December 2014
GPA: 3.55- Cum Laude

Presidents List: Spring 2014, Fall 2014
Dean's List: Fall 2013, Spring 2013, Fall 2012

CERTIFICATION

Connecticut Teacher Certification, Elementary K-6, (013), Oct. 16, 2015 TO Oct. 15, 2018
Connecticut Teacher Certification, Integrated Early Childhood/Special Education Nursery-K and Elementary Grade 1 through grade 3, (113), Jan. 8, 2018 TO Jan. 7, 2021

TEACHING EXPERIENCE

SAINT PAUL SCHOOL, KENSINGTON, CT

Grade 1 Teacher

September 2016 - Present

- Create entrance and exit tickets to attain data for flexible grouping.
- Differentiate lessons through center based learning and flexible grouping.
- Integrate morning meeting to build a positive classroom climate
- Assess student's capabilities to provide special services
- Present student data at PPT
- Incorporate daily use of technology in the classroom – smartboard, document camera, class set of Chromebooks, desktop computers.
- Promote open communication with parents and families through weekly classroom newsletter, classroom website and emails.
- Work with resource teacher in reading to allow for intervention and high flyer groups.
- Collaborate with school staff
- Responsible for recording minutes during staff meetings
- Assist in Strategic Plan Committee

HUBBARD ELEMENTARY SCHOOL, EAST BERLIN, CT

Student Teacher - Pre-School Special Education

June 2017 - August 2017

- Planned and implemented daily plans based on differentiated IEPs using the Connecticut Early Learning Standards.
- Monitored and assessed student progress
- Attended parent meetings, PPT meetings and screenings
- Worked with a group of 3 to 5 year old children with a range of identified special education needs.
- Collaborated with special services to incorporate skills into daily lessons.

MOUNTAIN VIEW SCHOOL, BRISTOL, CT

Grade 2 Summer School Teacher

July 2016

- Created science theme-based literacy activities to help struggling students reach benchmark
- Used manipulatives to increase student interest in reading.
- Engaged students in Daily Guided Reading groups to help build literacy skills.

HUBBELL SCHOOL, BRISTOL, CT

Grade 1 Teacher

November 2015 - July 2016

- Differentiated learning based on center based learning and flexible grouping.
- Taught social skills throughout lessons to help build a caring and respected classroom community.
- Integrated Morning Meeting to allow time for students to greet each other and share
- Used differentiated behavior systems and supports to help each child develop
- Worked with Special Services to differentiate for Special Education and ELL students.

- Collaborated lesson plans with the first-grade team
- Utilized Positive Behavioral Interventions & Supports (PBIS)
- Sent home monthly newsletters

JOHN PATERSON ELEMENTARY SCHOOL, NEWINGTON, CT

Learning Tutor-grades k-4

January 2015 - November 2015

- Provided tiered intervention programs for individual and small groups
- Monitored Lexia program
- Worked one-on-one with ELL student
- Collaborated with teachers and support staff
- Substituted for classroom teachers on a weekly basis
- Assisted with Smarter Balanced testing
- Used DRA, DWARF assessments, math concepts and computations
- Taught guided reading groups using Literacy Intervention (LLI) – worked with small intervention groups short term using Fountas and Pinnell levered Reading system.
- Worked with small intervention groups in math to help fill the gap in their learning.

HIGHLAND ELEMENTARY SCHOOL, CHESHIRE, CT

Student Teacher-grade 4

August 2014 - December 2014

- Created units using Understanding by Design template
- Provided daily exit slips to assess learning
- Helped facilitate student government
- Collaborated with classroom and special education teachers
- Differentiated lessons based on students' needs
- Created interactive bulletin board
- Co-taught reading and science lessons
- Incorporated interactive SmartBoard lessons daily
- Interacted with parents at Open House
- Incorporated Responsive Classroom program in the classroom
- Updated classroom website

GAFFNEY ELEMENTARY AND HOLMES ELEMENTARY, NEW BRITAIN, CT

Teacher Candidate-grade K, 1 & 4

January 2013-May 2014

- Created a unit on Peacemakers - grade 4
- Co-taught with four teacher candidates - grade 4
- Worked with small groups to create a public service announcement-grade 4
- Created bulletin boards representing student work - K
- Created behavioral charts - K
- Taught math lessons - grade 1

**PROFESSIONAL
DEVELOPMENT
ACTIVITIES**

St. Paul School, Kensington, CT

- Attended the National Science Teachers Association Conference in LA in March 2017.

Bristol Public Schools

- Attended conference: Motivating Hard to Reach, Uninterested and Disruptive Students by Allen Mendler, March 2016

**SKILLS and
INTERESTS**

- LEGO club coordinator at Saint Paul School
- Tutoring
- High School Cheerleading Coach at Bristol Central High School
- Going to the Beach
- Traveling the world

EDUCATION

Master of Science in Elementary Education, K-6, May 2016
University of Bridgeport, Bridgeport CT

Bachelor of Science in Psychology, May 2015
Southern Connecticut State University, New Haven CT

CERTIFICATION

Connecticut Teacher Certification, K-6 (013), January 2016

LEADERSHIP EXPERIENCE

Parkville Community School

- A member of Parkville Leadership Team where we will collaborate to implement new practices into the school aligned with the School Improvement Plan.
- A member of the School Governance Council where we collaborate with parents and the community to create more of a community within our school.

Cheshire Girls Lacrosse

- A member of the coaching staff where we promote team building activities, training of new skills, as well as positive growth mindset.

PROFESSIONAL EXPERIENCE

First Grade Teacher

Parkville Community School

Hartford, CT

November 2016 – Present

- A Member of the Student Governance Council, SGC, that is made up of teachers, parents, community members and administration. Worked closely with the principal to prepare presentation to the SGC on budget.
- A member of the Family Involvement Committee. Analyze family involvement data and work with the PTO to collaborate
- Participate in all staff meetings and collaborate with other staff members
- Coordinator of the first-grade field trips to enrich student learning
- Assist in developing the staff coverage schedule of the day at hand to benefit the needs of students

ADDITIONAL EDUCATIONAL EXPERIENCE

ABA Therapist

Hatton Elementary

Southington, CT

August 2014 – June 2015

- Supported students during whole and small group instruction
- Supervised lunch, recess, and accompanied students to specials
- Worked individually with students using Rethink for DTI programs
- Accompanied students to PT, OT, and/or Speech
- Prepared materials for each student individualized DTI program

Kindergarten Student Teacher

Worthington Hooker School

New Haven, CT

August 2016-November 2016

- Small class sizes of 15 students in grades 4-12
- Managed student behavioral plans and individualized student education plans
- Differentiated work to meet the needs of all the students at the various levels.
- Developed IEPs with special education coordinator.
- Planned lessons in various subject areas
- Worked with an array of students with various learning disabilities; Autism, dyslexia, ADHD, medical concerns, learning and hearing impaired and students with Down Syndrome and emotional and mental health disorders.

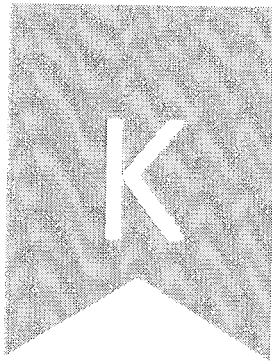
Teacher Support Specialist

The Learning Center

Manchester, CT

August 2013-January 2014

- Small class sizes of 15 students in grades 4-12
- Managed student behavioral plans and individualized student education plans
- Differentiated work to meet the needs of all the students at the various levels.
- Developed IEPs with special education coordinator.
- Planned lessons in various subject areas
- Worked with an array of students with various learning disabilities; Autism, dyslexia, ADHD, medical concerns, learning and hearing impaired and students with Down Syndrome and emotional and mental health disorder



Kate E. Dunn

Special Education Teacher



Education

MASTER OF ARTS

Special Education
Central Connecticut State University
2017

BACHELOR OF ARTS

Art
Central Connecticut State University
2012

Certifications

CERTIFICATION

165 Special Education,
Comprehensive K-12
Initial Educator

Professional Profile

Dedicated Special Education Teacher, with five years of related experience. Strong background in student centered planning, transition, and assessment. Focusing on motivating students to work to their fullest potential and preparing them for a successful future outside of school.

Teaching Experience

Special Education Teacher: 7th Grade Resource
Wallace Middle School

Waterbury Public Schools, September 2017- present

- Teaching resource Language Arts and Reading. Co-Teaching Language Arts, Reading, Math, and Science.
- Conducted testing using the WIAT for multiple Triannual reviews.
- Completed multiple functional behavior assessments and created behavior intervention plans for multiple students.

ESY Special Education, Vocational Ed.
Bristol Public Schools, Summer 2017

- Instructed students in life skills related areas such as shopping, job placements, and in-school café.
- Planned various lessons including money management, cooking, and building interpersonal communication skills.

Capstone Intervention

Bristol Eastern High School, October 2016- March 2017

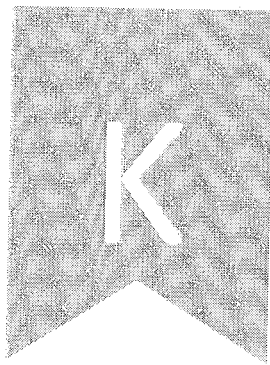
- Implemented a twelve-week reading intervention following the Read 180/ System 44 programs. Targeted student's fluency and comprehension scores.
- Collected data periodically throughout the intervention and used results to differentiate instruction to meet students varying needs.
- Intervention data showed an increasing WCPM trend for all students.

East Hartford High School

9th Grade Inclusion

Teacher Candidate, March 9th-May 8th, 2015

- Created and taught algebra lesson plans for a transition math class over an eight-week period.
- Developed Individualized Education Plans.
- Administered triennial testing to students using the Woodcock Johnson.
- Communicated needs of students with general education teachers.



Kate Anderson

Special Education Teacher



Teaching Experience continued

Hatton Elementary School
4TH and 5th Grade Inclusion
Teacher Candidate, January 12th -March 6th, 2015

- Implemented various reading programs including wilson reading, reading milestones, and read live.
- Designed lessons and units to meet the needs of students individually or in small groups in reading, writing, and mathematics.
- Modified assessments and differentiated lesson materials in various subjects.
- Administered curriculum based and standardized assessments.

Teaching-Related Experience

Paraprofessional
Bristol Eastern High School, September 2013- June 2016
Academic/ Functional classroom

- Monitored students to ensure safety.
- Assisted with the unified sports program.
- Lead small group instruction.
- Modeled appropriate language, interactions, and positive behavior.
- Collaborated with the classroom teacher with data collection on individual students.

Rainbow Day Camp; Wolcott CT.
Camp Counselor: summers of 2014 and 2015

- Ran recreational activities.
- Ensured safety of campers.
- Worked as a one on one with campers with exceptionalities.

Central Connecticut State University
Resident Assistant and Summer Coordinator, August 2009-August 2011

- Created educational programs monthly for residence hall.
- Designed door tags, bulletin boards, and publicity for events to keep residents and parents informed.
- Completed office hours.
- Organized housing placements for large conferences.
- Helped with hiring of new Resident Assistants.

Marisa Ferraro

Education

Graduate:

Quinnipiac University, May 2018

North Haven, CT

Master of Arts in Teaching

GPA: 4.0

Undergraduate:

Lafayette College, May 2016

Easton, PA

Bachelor of Arts in Psychology

Minor in Religious Studies

GPA: 3.65, *cum laude*

Awards and Honors

Psi Chi (Initiated Spring 2015)

International Honors Society in
Psychology

Burton H. Cohen Prize (2016)

Awarded to a senior psychology
major pursuing a teaching related
career

David Fowler Atkins Jr. Prize (2016)

Awarded to a junior or senior in
religious studies who gives
promise for future usefulness
in service

Skills and Certifications

Adult/Pediatric CPR/First Aid/AED
certified

SMART Notebook and SMART Board
TouchIt TV

Google Tools (Slides, Classroom, Docs,
Drive, Sheets, Forms)



Scan QR code or visit
www.pathbrite.com/portfolio/Px0YEUPi50/marisa-ferraros-teaching-portfolio to view my e-portfolio.

Classroom Experience

3rd Grade Teacher (Science Lead)

2018-2019 School Year

Achievement First Amistad Academy Elementary (New Haven, CT)

- Planned and implemented NGSS-aligned science lessons for 93 third-grade students
- Provided classroom management support to co-teacher during social studies lessons
- Organized and executed inquiry-based science lab activities
- Designed and ran daily small-group Guided Reading lessons
- Facilitated student achievement through differentiation of lessons
- Administered reading and standardized assessments
- Utilized data to inform instruction
- Led parent-teacher conferences
- Communicated with families regarding scholar achievement and behavior
- Coordinated in-school family events
- Participated in weekly Professional Development sessions and staff meetings
- Partook in network-wide teacher development days

Honors Resident & Student Teacher

2017-2018 School Year

Side by Side Charter School (Norwalk, CT)

- Co-taught in Grade 5 classroom for the entirety of the school year, utilizing research-based co-teaching models
- Collaborated with co-teacher to plan and teach lessons
- Planned and implemented CCSS-aligned lessons in math and literacy
- Organized and executed inquiry-based social studies lessons based on the CT Social Studies Framework and science lessons based on NGSS
- Designed standards-aligned performance tasks
- Facilitated student achievement through differentiation of lessons
- Utilized Responsive Classroom techniques for behavior management
- Participated in Professional Development days and staff meetings
- Administered running record assessments
- Contributed to parent-teacher conferences
- Communicated with families regarding student academics and behavior
- Provided additional academic support during after school Extended Learning

Intern

2016-2017 School Year

Moses Y. Beach School, Grades Pre-K through 2 (Wallingford, CT)

- Implemented lesson plans as a substitute teacher for classroom teachers, specialists, interventionists, and Special Education teachers for Pre-K through second grade
- Communicated with families during after-school events
- Assisted in classrooms by providing academic support to students and leading small groups
- Participated in all staff meetings and District Professional Development day
- Partook in first-grade data team meetings
- Planned and led lessons in Literacy and Math

Marisa Ferraro

Related Work Experience

Lead Counselor/Assistant Director

Summers 2013, 2014, 2015, 2016, 2017

Sheshire Parks and Recreation summer camps

- Assisted in Counselor-in-Training preparation and evaluation
- Supported counselor growth through development and evaluation
- Communicated with parents of campers regarding special events and behavioral concerns

Counselor

Summers 2011, 2012

Sheshire Parks and Recreation summer camps

- Planned and led age-appropriate activities for campers aged 4 – 12
- Communicated with teams of five to eight co-counselors to engage campers in camp-wide activities

Additional Professional Development

Choose Love Educator Workshop

August 2017

- Attended workshop hosted by Quinnipiac University and The Jesse Lewis Choose Love Movement focused on Compassionate Education; Mindfulness, Breath, and Movement in the Classroom; and The Emotional Freedom Technique (tapping) for students

Human Services for Social Justice and Sustainability Conference

June 2017

- Attended lectures on white teacher identity awareness in social justice education, addressing challenges of socioeconomic differences, teaching using an ecojustice lens of analysis, and music as a tool for transformative change

EPIC Forum

March 2017

- Attended series of workshops hosted by Educators for Progress, Innovation, and Collaboration (EPIC) focused on Mindfulness in the Classroom and Restorative Practices

Leadership Experience

Alternative School Break Lafayette College

Member from Fall 2012 through Spring 2016

Student organization that sends groups on community-based service/learning trips focused on social justice issues

President

Fall 2015 – Spring 2016

- Coordinated logistics for five one-week trips for ~60 students
- Trained team leaders in social justice education, conflict resolution, and promoting active citizenship
- Planned and led leadership development workshops
- Attended Alternative Break Citizenship Schools conference to connect with college alternative-break movements across the country

Team Leader: Education Reform and Issues of Urban Poverty

Fall 2014 – Spring 2015

- Coordinated trip focusing on inequities within the education system relating to urban poverty
- Liaised with Brilla College Prep Charter School in the South Bronx, NY to plan service itinerary
- Educated team members on the social issue
- Provided classroom support, planned and led K-2 lessons, and organized donated books to create a school library

Civic Engagement 101 Facilitator

Spring 2014 through Fall 2015

- Facilitated conversations among college peers on civic engagement and active citizenship
- Led workshops to empower Lafayette College students to work for social change on campus and in communities
- Helped college peers earn credit towards an International Competency Certificate

Kenneth H. Gardiner Jr.

Experience:

2007-present

Ellington Public Schools, Ellington, CT

Social Studies Teacher, Ellington High School

Teaching Assignments

- Advanced Placement Psychology: 2012-present
- Modern World History: 2007-present
- Sociology: 2009-2012
- Civics: 2010-2014
- Contemporary Issues: 2010-2011

Additional Responsibilities

- Attendance Appeals and Policy Committee: 2009-present
- Peer Mediators Advisor: 2013-present
- Class Advisor: 2014-2018
- Junior Varsity Softball Coach: 2010-2016

Professional Development

- Reading/ Writing Professional Development, work led by Chris Lehman and Kate Roberts: 2014-present
- Advanced Placement Training Seminar: summer 2012
- AP Psychology and Modern World History Curriculum Writing: 2007-present

Education:

2011-2013

University of Saint Joseph, West Hartford, CT

M.A. Curriculum and Instruction

2003-2006

Central Connecticut State University, New Britain, CT

Certification in Secondary Social Studies

1996-2000

University of Connecticut

B.A. Sociology

Minor in Criminal Justice

Skills:

- Skilled in various technology applications
- Effective communicator with students and parents
- Well versed in a variety of Social Studies content along with instructional strategies

Megan Heffernan

EDUCATION

University of Delaware
Newark, DE

Bachelor of Arts in English Education
Minor in Urban Education

Spring 2018

GPA: 3.414

Dean's List: Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017

Praxis I & II (5038 and 5039) completed and passed; edTPA passed; CT endorsement – 015; Coach Endorsement – 600

EXPERIENCE

Substitute Teacher – Kelly Services

Daily and Long-Term Sub

CT

Fall 2018-Present

- Worked with children from ages 6-18 years old, including children with special needs.
- Long-Term Substitute for 7th grade Social Studies & 7th grade ELA at Chippens Hill Middle School.
- Long-Term Substitute for 9th and 12th grade English at Bristol Central High School.
- Created and implemented lesson plans, set classroom expectations, formed a positive learning environment, established an excellent report with students, and collaborated with various staff members.

Cheerleading Coach (Bristol Eastern High School)

Assistant Coach

Bristol, CT

September 2018-Present

- Instructed athletes in individual and team fundamentals, sportsmanship, cooperation, strategy, and physical conditioning necessary to realize individual and team success.
- Collaborated with other coaches to create a positive team culture and to maintain/improve team skills.

William Penn High School

Student Teaching Placement

New Castle, DE

Spring 2018

- Developed and implemented lesson plans to ensure effective learning for 150 tenth grade students.
- Observed, reported, and assessed students' development and behavior.
- Conducted and adapted teaching methods to meet students' varying needs and interests.
- Implemented interesting and interactive learning mediums to increase student understanding.
- Developed strong relationships and trust with students, parents, and staff.

Field Experience (Howard Technical HS, George Kirk MS, Newark HS, St. Georges HS, William Penn HS)

Teacher/Tutor/Assistant

Delaware

Spring 2015-December 2017

- Created and delivered English Language Arts lessons for small and whole groups.
- Instructed an SAT prep course for a group of 11th grade students.
- One-on-one SAT writing tutoring with 10th grade students.
- Assisted in planning and preparing the learning environment.
- Developed effective classroom management skills.
- Provided a warm and supportive environment for developing academic, social, and economic growth.

ORGANIZATIONAL MEMBERSHIP

Phi Sigma Sigma

Member

Newark, DE

Spring 2016-Present

University of Delaware All-Girl Cheerleading Team

Member

Newark, DE

Spring 2014- Spring 2017

SKILLS AND CERTIFICATIONS

CPR and AED Certified, Microsoft Office (Word, PowerPoint, Excel)

EFTYHIA KOULOURIS

Education professional with more than a decade of experience in the field, committed to the vision that Social Studies serves as a vehicle that provides students with the tools necessary to be global citizens and lifelong learners.

EDUCATION

Institute for Educational Leadership <i>Policy Fellow</i>	2016 <i>National</i>
School Law Institute <i>Teachers College at Columbia University</i>	2015 <i>New York, NY</i>
Master of Arts: Educational Leadership and Policy Studies <i>Arizona State University</i>	2011 <i>Phoenix, AZ</i>
Teacher Preparation Program: Secondary History <i>Rio Salado College</i>	2011 <i>Phoenix, AZ</i>
Bachelor of Science: Family Studies <i>Individualized Program on Effects of Poverty on Educational Opportunity</i> <i>University of Connecticut</i>	2002 <i>Storrs, CT</i>

EXPERIENCE

New Haven Public Schools <i>Educator</i>	August 2012 – February 2019 <i>New Haven, CT</i>
East Rock Community and Cultural Studies Magnet School <i>Magnet Resource Teacher</i>	

- Led teachers in the design and implementation of magnet units of study around the magnet theme
- Supported the integration of inquiry and Project-Based Learning into magnet unit design
- Presented and contracted professional development workshops for staff meetings
- Documented school-wide magnet implementation for annual federal report
- Maintained the Magnet School Assistance Program Budget for East Rock
- Networked with community organizations to create field work opportunities for students
- Facilitated coaching sessions with teachers to scaffold instruction of magnet units of study
- Modeled student-centered teaching strategies in classrooms
- Leadership Team
- Building Level Data Team

Harry A. Conte West Hills School

Teacher, History, Grade 7

- Exceeded annual goals for student performance in history and writing each school year
- Building Leader and staff trainer for Restorative Practice
- Emotional Well Being Creativity and Learning (ECL) Teacher Circle
- School Planning & Management Team
- New Haven Federation of Teachers School Union Steward
- School Climate Committee
- Winner of Super Tutor grant to develop after school program with New Haven Urban Debate League
- Advisor to Inter-District Student Government Committee
- Developed curriculum units designed to facilitate the mastery of the Connecticut Core Standards
- Implemented the workshop model of instruction
- Incorporated inquiry and Project-Based Learning in unit design

High School in the Community

Teacher, History, Grade 9

- Recruited by district to be a member of the turnaround faculty cohort when HSC joined the Commissioner's Network
- Freshman student cohort advisor
- Lead Teacher: History department, mastery-based learning
- Developed standards for mastery-based learning in alignment with the Common Core State Standards
- Faculty advisor for *Students for Social Justice*

Harlem RBI

Lead Teacher, Real Kids Enrichment Academy

June 2012 – Aug. 2012

New York, NY

- Dream Charter School summer academy to prevent the summer learning gap
- Supervised two Assistant Teachers
- Promoted a relationship with reading in students that fostered a lifelong love of learning

Bristol Public Schools

Substitute Teacher

Feb. 2010 – June 2012

Bristol, CT

- Implemented daily lesson plans
- Established and maintained a safe environment conducive to learning
- Built immediate rapport with students at the K-12 level

Villa Montessori

Long-term Substitute, Social Studies, Grades 7 & 8

Sept. 2009 – Nov. 2009

Phoenix, AZ

- Facilitated democratic, student-run school meetings to discuss issues pertinent to the school community
- Guided students and families to set personalized learning goals in alignment with the Montessori method
- Executed social studies lessons using the Model United Nations Program
- Chaperoned week-long, expeditionary learning camping trip with eighth grade students

Ed and Verma Pastor Elementary School (Title I)

Teacher, Kindergarten, Grade 6

Aug. 2007- Jan. 2009

Phoenix, AZ

- Teacher in a Title I school setting with high English Learner (EL) population
- Set high standards for student performance measured by formal and informal assessment, while recognizing the unique needs of economically disadvantaged students
- Served the unique educational demands of ELs through differentiated instruction, scaffolding & modeling
- Participated in after-school enrichment program to supplement educational needs of students

Villa Montessori School

Assistant Teacher, Elementary I Classroom

Aug. 2006– July 2007

Phoenix, AZ

- Assisted lead teacher in facilitation of daily learning experiences using the Montessori Model
- Worked one-on-one with students to promote advancement towards goals set in “Individualized Work Plan”
- Took on leadership role in absence of lead teacher

Acclaim Charter School

Teacher, Social Studies & Language Arts, Grade 7 & 8

Aug. 2005– May 2006

Phoenix, AZ

- Managed extended-day programming for grades 7 & 8
- Developed personalized approach to classroom management using scientific, research-based models

PUBLICATIONS & PRESENTATIONS

International Visual Studies Association Conference

Four Short Visual Ethnographies of Education

July 2010

Bologna, Italy

Theodoropoulos, E. (2011), Off to School: A Comparative Study of Schools in the U.S., Center for Educational Policy Studies Journal, 1(2), 45-58.

CERTIFICATION

- Connecticut State Provisional Educator Certificate, History and Social Studies 7-12 June 2016
- Arizona Provisional Educator Certificate, Secondary History 7-12 August 2011

Brittany Lewandoski

EDUCATION

Endicott College, Beverly, MA

Bachelor of Arts in Liberal Studies Education

May 2018

Concentration in Early Childhood Education Teacher Licensure

LICENCE

Initial Licence, Early Childhood preK-3, Connecticut

October 2018

Initial License, Early Childhood preK-2, Massachusetts

May 2018

ELL Endorsement, Massachusetts

December 2016

EMPLOYMENT EXPERIENCE

Ivy Drive Elementary School, Bristol, CT

2019

July

Summer Enrichment Teacher, Kindergarten- 6th Grade

- Created and implemented learning experiences in Science, STEAM, and problem solving
- Made modifications for students with special needs

Mountain View Elementary School, Bristol, CT

August 2018- Present

Social Emotional Behavior Intern, Kindergarten- 5th Grade

- One-on-one support for students with emotional and behavior challenges
- Instructed small groups in math and literacy

Mountain View Elementary School, Bristol, CT

March-June 2019

Tutor

- Tutored 4th grade student in math and test taking strategies

Imagine Nation, A Museum Early Learning Center, Bristol, CT

Substitute, Preschool

May 2017- August 2018

- Assisted head teacher in creating open-ended learning experiences

CLASSROOM/ FIELD EXPERIENCE

Steward Elementary School, Topsfield, MA

Practicum Intern, Kindergarten and 2nd Grade

August- December 2017

- Collaborated with grade level teachers regarding curriculum weekly
- Created and implemented lessons in ELA, math, science, and social studies
- Completed 145 hours of full take over

Beverly Preschool at McKeown School, Beverly, MA

Pre-Practicum Intern, Preschool

February- May 2017

- Taught developmentally appropriate lessons in each subject area
- Instructed small group table to meet the needs of various skilled learners

Bates Elementary School, Salem, MA

SEI Intern, 1st Grade

October- December 2016

Edgewood Elementary School, Bristol, CT

2016

January

Intern, 2nd Grade

Hannah Elementary School, Beverly, MA

Literacy Intern, 2nd Grade

October- December 2016

South Side Elementary School, Bristol, CT

Intern, Kindergarten

January 2015

SKILLS

- Knowledgeable in Google Drive programs and Microsoft Programs
- Knowledge of *Common Core State Standards, Foundations, Math in Focus, Second Step, Inspire Science*

A professional who demonstrates exceptional energy and passion for improving students throughout their educational journey. Possesses an exceptional work ethic and carries strong organizational skills. Demonstrates a thorough understanding of differentiated instruction, classroom management techniques, and strategies. Proficient in Microsoft and Google Programs for student usage.

Objective: Obtain the Wellness Position with West Bristol School in Bristol, Connecticut

Certifications: 044, 043, Coaching, First Aid, CPR, AED, PMT

Teaching Experience:

Adaptive Physical and Health Education Teacher - Adelbrook Learning Center in Cromwell, CT.
- (2018-Present)

- Responsible for creating health curriculum and assisting in the development of the physical education curriculum
- Develop lesson and unit plans which provide appropriate progressions for skills and group activities
- Demonstrate each lesson with multiple means of differentiated instruction and modifications
- Implement various behavior management techniques for all classes, school population consists of only students diagnosed with Autism Spectrum Disorder
- Provide PMT (Physical/Psychological Management Training) Along with classroom management, the overall safety of our students is the number one focus in each and every class
- Create enrichment group activities for the students and staff to participate in each quarter.
- Help coach and manage our adaptive sports activities each week.
- Help implement new additions to our students Individual Education Plans and Behavior Intervention Plans

Paraprofessional - TLC Behavior Room/Special Education - King Philip Middle School, West Hartford, CT. (2017-2018)

- Utilize multiple means of differentiated instruction
- Demonstrate multiple classroom management techniques
- Provide 1 on 1 instruction for lessons with each student
- Help students with all daily activities
- Assist main teacher create group and 1 on 1 lessons
- Help assist and implement new additions to students Individual Education Plans and Behavior Intervention Plans
- Assist teacher create student specific assessments

Substitute Teacher – Wallkill Central School District, Wallkill, NY. (2015-2016)

- Worked in a variety of support and substitute roles in the district

- Developed and implemented lessons
- Utilized multiple means of differentiated instruction in various subject matters and grade levels
- Implemented multiple classroom management techniques

Student Teaching 16 weeks (Fall of 2014) - New Milford Public Schools, New Milford, CT.

- Developed and implemented lesson and unit progressions
- Utilized multiple means of differentiated instruction and inclusive learning
- Implemented multiple classroom management techniques and strategies
- Established and implemented various forms of assessment
- Took over daily operations of cooperating teacher
- Attended professional development workshops

Prior Field Experience:

Wallingford Public Schools, Wallingford, CT., Moses Y. Beach Elementary School and Pond Hill Elementary School

New Britain Public Schools, New Britain, CT., Diloreto Magnet School (2012)

Cromwell School District, Cromwell, CT., Woodside Elementary School and Edna Stevens Elementary School

Newington Public School, Newington, CT., Elizabeth Greene Elementary School (2013)

Wallkill Central School District, Wallkill, NY., Wallkill Senior High School

Bristol Public School District, Bristol, CT., Bristol Eastern High School, Bristol Central High School (2014)

- Observed teacher in various settings
- Utilized multiple means of differentiated instruction
- Implemented multiple classroom management techniques

Related Experience: Coaching/Athletics

Simsbury High School, Simsbury (2017-Present) - Defensive Coordinator

Senior Exceptional All Star Game (Fall of 2015) - Defensive Coordinator

Wallkill Senior High School, New York (Fall of 2015) - Varsity Offensive Coordinator/ Interim Head Coach

Wallkill Senior High School, New York (Fall of 2014) Varsity Defensive Coordinator

Mark T. Sheehan High School, Connecticut (Fall of 2012 and 2013) Varsity Assistant/Junior Varsity Coordinator

Wallkill Senior High School, New York (Fall of 2011) Varsity Assistant /Junior Varsity

Coordinator

Outside Work Experience:

Contributes to Family Owned non-profit *Onestep4Autism* (Present)

Sales at Fuccillo Volkswagen in Schenectady, New York (2016-2017)

Dock Supervisor at YRC Freight in Maybrook, New York (2015)

Server at Cosimo's in Woodbury, New York (2015)

Education:

Central Connecticut State University: B.S. in Physical Education and Adaptive Physical Education with Cross Endorsement in Health

Wallkill Senior High School, Wallkill, New York (2006-2010)

Professional Organization/Development:

Onestep4Autism - Family Owned Nonprofit Organization

CTAPHERD (2013)

References:

- Anthony Lowell: Physical Education Teacher at West Bristol School in Bristol, Connecticut anthonylowell@bristolk12.org 203-435-7206
- Matthew Martin: Doctor of Physical Education at Central Connecticut State University
Matthew.Martin@ccsu.edu 860-832-2278
- Chase Mayoussier: History Teacher at Waterbury Career Academy in Waterbury, Connecticut
Cmayoussier@waterbury.k12.ct.us 203-577-8555
- Dave Masters: Physical Education Teacher at King Philip Middle School in West Hartford, Connecticut
Shstrojansfootball@gmail.com 860-798-2784
- Brian Vegliando: Social Studies Teacher at Wallkill High School in Wallkill, New York
bvegliando1@wallkillcsd.k12.ny.us 845-667-1756

Andrew Maust

OBJECTIVE	To obtain a teaching position in a public school setting.	
EDUCATION	American College of Education	April 2017
	Master's in Technology Education	
	York College of Pennsylvania	York, PA
	Bachelor of Science in Music Education	May 2008
CLASSROOM EXPERIENCE	John C Daniels School	New Haven, CT
	New Haven Public Schools District	August 2016-Present
	Instrumental Music Teacher/General Music Teacher	
	Services band instruction for grades 5-8 th grade	
	Restarted band program with severe retention issues	
	Represented school at Regional Band auditions for the first time in years	
	Started recorder ensemble	
	Teaches General Music for grades 2-5	
	First National recipient of the VH1 Encore Grant	
	Ran three school musicals culminating in over 15 performances for families and the community	
	Augusta Lewis Troup School	New Haven, CT
	New Haven Public Schools District	August 2008 to May 2016
	General Music Teacher and Band Director	
	Provided daily instruction for general music classes, band lessons, small vocal ensembles and full band rehearsals	
	Interacted and communicated with parents through field trips, performances and meetings	
	Recipient of the Mr. Holland's Opus Foundation Grant, receiving over \$24,000 in instruments for Troup School	
	Coordinated two band partnerships, one with Bethany Community School and one with John S. Martinez School	
	Founded an active Band Boosters Organization	
	Acted as musical director for 'Annie' and 'The Wonderful World of Oz'	
	Active member of PBiS, Boost and SPMT committees	
	Received the prestigious TAPS Award for teaching	
	TEAM Mentor and Student teacher certified	
	Curriculum Facilitator for music department of New Haven Public Schools	
RELATED EXPERIENCE	Morse Summer Music Academy	New Haven, CT
	Yale University	Summer 2011, 2012
	Provided weekly private saxophone and bassoon lessons for students grades seven through eleven	
	Ran small ensembles and assisted with improvisation workshops	
	Yale Music in Schools Initiative	New Haven, CT
	Director of Yale All City Band	Winter 2015-Present
	Director of Yale Winter and Spring Festivals	

ANDREW MAUST PAGE 2

Private Lesson Instructor Greater New Haven Area
Studio work 2008-Present
Run a private studio of between 5-8 students for private lessons
Has had students place well at Regional and State Festivals

Somerset Area Golden Eagle Marching Band Somerset, PA
Summers 2004-2007
Woodwind Advisor and Marching Instructor for Marching Band
Summer music lesson Instructor for grades 4-12
Aided director in running rehearsals for students grades 4-12
Aided director in executing successful marching band season
Helped plan competitions and field trips for 200 person band

York College of Pennsylvania York, PA
Music Department Work Study 2004-2008
Acted as personal assistant to Director of Music Education
Acted as music director for all instrumental music ensembles
Acted as stage manager for all concerts and recitals

MEMBERSHIPS

Connecticut Music Educator Association 2008-Present

Phi Sigma Pi Nation Co-Ed National Honors Fraternity YCP
Service Chair and Public Relations Chair
Coordinated two weekly service events for the fraternity resulting in over 250
community service hours in one semester
Worked to raise awareness of our national philanthropy and to raise money for
local students to further his/her education

MENC National Association for Music Education YCP
Parliamentarian, Secretary and President Fall 2004-Spring 2008
Coordinated several workshops including jazz improvisation and vocal warm-
ups
Contacted and arranged for several guest speakers

PERFORMANCE VENUES

Augusta Curtis Cultural Center Band Spring 2011-Present
Wallingford R Band 2014-Present
Hamden Symphony Orchestra 2009-2011
Big Change Productions Musical Pit multiple shows
Connecticut Symphonic Band 2009-2011

HONORS

TAPS Award Recipient
Awarded by the city of New Haven to 5 teachers every year for going above and
beyond in their work. Applicants are nominated by peers and go through a
selection process before award is conferred.

Augusta Lewis Troup School
SOAR Teacher of the Month
Honor bestowed by fellow teachers for being a positive influence on the students
and on the school. Awarded to ten teachers a year, has been received once
every year that the award has been given

Kristen Mazzini

Education

Central Connecticut State University

Bachelor of Science Degree in Elementary Education

Major: English

Final GPA: 3.77 Dean's List

New Britain, CT

December 2018

Certification

Connecticut Teacher's Certification, Grades 1-6 (305)

Teaching Experience

HARWINTON CONSOLIDATED SCHOOL

Harwinton, CT

Special Education – Paraeducator

January 2019 – June 2019

- Implement daily lessons in accordance with school and state based curriculum
- Assist with the development of learning materials to aid student growth
- Provide differentiated instruction based on personal and academic needs of students in the classroom
- Record student progress on a daily basis
- Demonstrate patience, sensitivity, and positivity while working with diverse students, faculty, and staff

LINDEN STREET SCHOOL

Plainville, CT

Student Teacher (Grade 2)

November 2018 – January 2019

- Implemented daily lessons in accordance with school and state based curriculum
- Assumed responsibility for classroom including all planning, instructing, and assessment
- Established positive relationships with students, faculty, and staff

GREENE-HILLS ELEMENTARY SCHOOL

Bristol, CT

Teacher Candidate (Grade 5)

January 2018 – May 2018

- Observed classroom management and differentiated instruction in a classroom of 23 students
- Facilitated small group work activities and centers during mathematics
- Assisted teacher with completing daily tasks, including morning work, planning, and overseeing specials

Kristen Mazzini

Related Experience

CCSU Continuing Education -Youth Summer Program

New Britain, CT

Tech-It Out! – Student Worker

July 2018 - Present

- Supervised the Before- and After Care Program on a daily basis
- Assisted various instructors in STEAM based courses – graphic design, 3D computer automation, assorted biomedical topics
- Demonstrated leadership and enthusiasm by learning about unfamiliar STEM based instructional material and assisting children with assignments
- Displayed strong teamwork and communication skills with co-workers

Plymouth Parks and Recreation

Terryville, CT

Camp Counselor

June 2016 - August 2017

- Supervised students on a daily basis, ranging from 5 to 20 children at one time
- Developed engaging activities on a weekly basis
- Displayed strong teamwork and communication skills with co-workers
- Assisted as a chaperone on a weekly field trip

Work Experience

Central Connecticut State University

New Britain, CT

Resident Assistant

August 2015 – December 2018

- Served as the Senior-Resident Assistant for an all-freshman residence hall
- Oversaw 110 residents and 5 Resident Assistants on staff
- Developed and hosted a variety of programs including community building, civic engagement, diversity, health and wellness, and personal enrichment
- Demonstrated leadership on staff through various tasks such as supervising staff meetings and working with Executive-Council members

Certificates and Awards

- Henry Barnard Distinguished Student Award Recipient – 2019
- Official member of Alpha Lambda Delta Honors Society
- Official member of Sigma Tau Delta Honors Society
- Official member of Golden Key International Honors Society
- Official member of Kappa Delta Pi Education Honors Society

Skills and Interests

- CPR and First Aid certified
- Experienced with a multitude of educational software and Internet instruction i.e. Wix, VoiceThread, Thing Link, Wikispaces, YouTube

Susan Mirmina

Education

Central Connecticut State University, New Britain, CT
Master of Science: Special Education

September 2014

Tunxis Community College, Farmington, CT
Associate in Science: Criminal Justice
Associate in Science: Liberal Arts & Sciences

May 1991 & December 2011

St. Joseph College, West Hartford, CT
Bachelor of Science: Teaching Certification: Special & General Education

December 1993

Employment Experience

Hartford Hospital Grace Webb School, Hartford, CT
Special Education Teacher

November 2011 - present

- Responsible for six to eight students with emotional/behavioral challenges in a self-contained 7th and 8th grade classroom
- Develop, review, and implement Individualized Education Program (IEP) based on student's academic and/or emotional needs
- Conduct academic assessments three times per year to monitor student progress and implement modifications as needed
- Utilize IEP Direct to update students' progress writing quarterly and annual reports
- Collaborate with clinical staff to compose and implement Functional Behavior Analysis (FBA) and design Behavior Intervention Plans (BIP) to meet individual student's needs
- Develop, align and implement lesson plans in accordance to the Connecticut Common Core of Teaching and the individual student's IEP
- Serve as TEAM Mentor providing beginning teachers with support and guidance needed to develop as effective educators
- Completed Crisis Management Training in 2017
- Awarded Golden Apple Teacher of the Year in 2014 and nominated again for award in 2016

Carmen Arace Middle School, Bloomfield, CT
Paraprofessional

September 2010 – November 2011

- Assisted in implementation of curriculum by providing individual and group instruction to students
- Modified instructional materials and applied differentiated instructional strategies to reinforce learning experience in accordance with the student's IEP
- Assisted teacher with behavior intervention plan using system of rewards, behavior checklist, tokens and relinquishment of privileges
- Recorded scientific research based interventions (SRBI) data daily to monitor student's progress and submitted weekly report to teacher
- Corresponded daily with student's parents/guardians through agenda book about student's activities

Linden Elementary School, Plainville, CT
Paraprofessional

July 2010 - August 2010

- Provided one-to-one support implementing primary curriculum for student with behavioral and emotional challenges
- Applied behavior management skills using systems of rewards, behavior checklists and time-outs in effort to manage classroom behavior effectively

Plainville High School, Plainville CT
Inclusion Support

March 2010 - June 2010

- Provided instructional support for students with emotional and behavioral challenges
- Modified instructional materials to accommodate different learning styles of students
- Monitored and recorded daily progress of students and reported results to teachers

M & M Carpet, Bristol, CT
Store Manager

June 2001 - March 2010

- Managed day-to-day operations of retail carpet store servicing customer's needs and inquiries about product, pricing, and scheduling of orders
- Demonstrated strong organizational and multitasking skills maintaining accounts receivable/payable, tracking incoming/outgoing stock, pricing carpet samples/stock remnants and monitoring price updates from distributors
- Implemented cost effective strategies in reducing business insurance premiums, overcharges on ordered materials, researching supply vendors for most competitive prices

New Britain Urological Group, New Britain, CT
Medical Records Clerk

March 1997 - June 2001

- Responsible for opening and closing access to client records, purging closed files for storage, and reviewing clinical records for completeness prior to filing
- Prepared medical records for clinical appointments and updated any new changes including insurances, home address etc.
- Performed other job-related duties as needed such as scheduling appointments, surgeries, collecting copays, contacting insurance companies etc.

The Hartford Insurance Group, Southington, CT
Senior Sales Consultant

April 1984 - April 1988

- Provided home and auto insurance quotes using underwriting guidelines to establish eligibility for program and needs of potential insurance clients
- Provided quality customer service explaining policy benefits, restrictions, claims and billing information
- Assisted supervisor in quality checking, underwriting referrals, reviewing new changes to insurance procedures and cross training new employees
- Served as back-up supervisor when requested

Skills/Training

- Completed Crisis Intervention Training (June 2017)
- TEAM Mentor since February 2015
- Trained in use of IEP Direct
- Completed ESOL Tutor Training and Wilson Reading Tutor Training (May 2009)

Lindsay Morales, Ed.S, NCSP

Professional Experience

School Psychologist, Milford Public Schools, East Shore Middle School, Current

- Conduct psycho-educational evaluations of referred students
- Assess student academic and behavioral strengths and weaknesses through appropriate testing and diagnostic procedures
- Complete functional behavioral assessments (FBAs), associated behavior intervention plans (BIPs), and provide ongoing support for BIP implementation
- Crisis response and intervention for students referred for self-harm or suicidal ideation
- Provide individual and group counseling (including social skills) services to students, including development/revision and progress monitoring of individualized education plans (IEPs)
- Facilitate and conduct planning and placement team meetings (PPTs)
- Supervision and development of building self-contained programs (Social Emotional Development and Autism Programs)
- Consult with administrators, teachers, and parents as appropriate about educational needs and appropriate interventions for students
- Consultation with providers and agencies to ensure continuum of care for students
- Conduct workshops and trainings for staff on behavior/classroom management and restorative practices
- Conduct workshops and training for parents on digital citizenship and pre-teen drug use
- Student Assistance Team/Response to Intervention, Kindness, and Attendance/Truancy committee member
- Best Buddies Chapter Special Education Advisor
- Assume responsibility for continued professional growth and development through maintenance of professional memberships and workshops
- Supervisor(s): Donato Piselli, Shannan Carlson, Sarah Gallipoli

School Psychologist Graduate Intern, Simsbury Public Schools, Simsbury High School, Fall 2017 – Spring 2018

- Conducted psycho-educational evaluations of referred students
- Assessed student academic and behavioral strengths and weaknesses through appropriate testing and diagnostic procedures
- Made recommendations for all students at planning and placement team (PPT) meetings following evaluation commensurate with district policy, state eligibility guidelines, and federal laws
- Completed functional behavioral assessments (FBA), associated behavior intervention plans (BIP), and provided ongoing support for BIP implementation
- Provided individual and group counseling services to students
- Co-taught in life skills and transition program
- Consulted with administrators, teachers, and parents as appropriate about educational needs and appropriate interventions for referred students
- Consulted with teachers on classroom management and student-centered education

Lindsay Morales, Ed.S, NCSP

- Assumed responsibility for continued professional growth and development through maintenance of professional memberships and workshops
- Networked with community resource agencies and referred students and families as necessary
- Assisted with evaluation and interpretation of school-wide and individual student academic performance data
- Assisted with implementation and formative evaluation of school-wide mindfulness initiative
- Supervisor(s): Catherine Ernst

Graduate Assistant/Learning Strategist, University of Connecticut, Center for Students with Disabilities, Fall 2015 – Spring 2017

- Met weekly with undergraduate students with disabilities in the Beyond Access program
- Developed and evaluated individual semester academic, social, and wellness goals with enrolled students
- Developed and provided individual strategic instruction to students to promote healthy social interactions, academic success in all content areas, competence in university resources, coping strategies, and overall stress management
- Sustained contact with students' parents and outside physicians to monitor academic and social-emotional progress
- Coordinated and supervised social events for Beyond Access program students
- Coordinated and implemented outreach programs for transition planning and post-secondary offered disability services to greater Hartford area schools and departments of special education
- Co-presenter with colleagues to facilitate understanding and awareness of the Center for Students with Disabilities and Beyond Access program for various groups such as incoming Resident Assistants (RAs), and orientation groups
- Lead weekly Autism Spectrum Disorder support group for students
- Planned and hosted bi-monthly career planning workshops for students with disabilities
- Supervisor: Christine Wenzel

Practicum Supervisee, Mansfield Public Schools, Goodwin Elementary School, Spring 2017

- Administered cognitive and behavioral assessments for the purposes of special education re-evaluations
- Wrote psycho-educational reports according to district guidelines regarding eligibility for special education and educational recommendations
- Co-lead individual and group counseling cases
- Consulted with teachers on behavior plans and classroom management
- Attended staff, professional, and inter-agency meetings as appropriate
- Conducted classroom observations of individual students
- Supervisor: Shamim Patwa

Lindsay Morales, Ed.S, NCSP

Clinical Assessment Examiner, Natchaug Hospital, Hartford Health Care, Spring 2016 – Fall 2016

- Administered cognitive, behavioral, and social-emotional assessments for the purpose of diagnostic, educational, and clinical decisions
- Wrote psychological reports according to hospital guidelines regarding client levels of functioning/needs and plan of care
- Attended staff, professional, and inter-agency meetings as appropriate
- Consulted with staff, teachers, and administrators about assigned cases
- Presented results and participated in client and student care meetings
- Supervisor: Annemarie D'Ambrosio-Govardhan

Learning Strategist, Counseling Program for Intercollegiate Athletes, University of Connecticut, Division of Athletics, Summer 2016 – Spring 2017

- Met with student-athletes to support them in completing academic work, and fulfilling all college obligations
- Assisted in pilot of assistive technology resources for students
- Generated academic strategies and provided student-centered tools
- Provided academic and emotional support to assigned students
- Attended staff meetings as appropriate
- Supervisor: Sara Renzulli

Research Assistant, University of Connecticut, Department of Special Education, Center for Behavioral and Educational Research (CBER), Summer 2016 – Spring 2017

- Assisted in development and implementation of professional development workshops for schools participating in EnvisionIT transition planning and technology literacy curriculum
- Served and assisted in data collection teams using AIMSweb, and self-determination assessments
- Developed and implemented fidelity checks for curriculum adherence
- Supervisor: Allison Lombardi

Practicum Supervisee, Natchaug Hospital Clinical Day Treatment School and Inpatient Units, Hartford Health Care, Spring 2016

- Assisted in development and implementation of developmental history intake forms for incoming students and clients
- Lead counseling groups in Clinical Day Treatment School
- Lead health lessons in Adolescent Inpatient Unit School on strategies for development of emotional intelligence and stress reduction techniques
- Conducted time-on-task observations of students
- Record reviews for use in report writing
- Assisted with direct instruction of students in Clinical Day Treatment School and in Adolescent Inpatient Unit School
- Attended staff, professional, and inter-agency meetings as appropriate
- Supervisor: Shawn Cyr

Lindsay Morales, Ed.S, NCSP

Research Assistant, University of Connecticut, Department of School Psychology, Center for Behavioral and Educational Research (CBER), Spring 2016

- Assisted in development of data collection systems for the Institute of Professional Practice (IPP) for adherence to direct instruction, positive behavior supports, and procedural integrity
- Supervisor: Lisa Sanetti

Practicum Supervisee, Wallingford Public Schools, Sheehan High School, Fall 2015

- Assisted in development of IEPs
- Observed administration, scoring, and interpretation of cognitive and behavioral assessments
- Observed individual and group counseling sessions
- Conducted individual counseling sessions
- Conducted time-on-task observations for use in functional behavioral assessments
- Conducted file reviews for use in report writing
- Attended staff, professional, and inter-agency meetings as appropriate
- Supervisor(s): Donna Laich and Terry Dietlmeier

Director, Cheshire Department of Parks and Recreation Camp Sizzler, Summer 2015

- Planned and coordinated camp counselor and staff schedules
- Developed and coordinated activities and schedules for campers
- Planned, scheduled, and supervised camp field trips and outings
- Supervised, trained, and evaluated performance of camp counselors and staff
- Supervisor: Elizabeth Mayne

Teaching Experience

Guest Lecturer

- Course: Issues in Postsecondary Disability Services
- Department of Educational Psychology, Postsecondary Disability Services Graduate Certificate Program, University of Connecticut
- Supervisor: Allison Lombardi

Education

Master's and 6th Year Certificate (Post Master's) in School Psychology, Spring 2018

- University of Connecticut
- Neag School of Education, Department of Educational Psychology
- GPA 4.1/4.0
- Advisor: Lisa Sanetti

Graduate Certificate in Postsecondary Disability Services, Summer 2017

- University of Connecticut
- Neag School of Education, Department of Educational Psychology

Lindsay Morales, Ed.S, NCSP

- GPA 4.0/4.0
- Advisor: Allison Lombardi

Bachelor's in Mental Health Psychology and Spanish Language, Fall 2014

- Southern Connecticut State University
- Honors College, Thesis Track
- GPA 3.8/4.0
- Advisor: Patricia Kahlbaugh

International Programs

- Study Abroad Program Summer 2013
- Spanish Language Study at University of Salamanca, Spain
- Advisor: Carlos Arboleda

Manuscripts Published

Morales, L., & Sanetti, L. (March, 2018). "Students with Disabilities and Postsecondary Education: Service Brief for School Psychologists." *The School Psychologist*.

Invited Talks

Invited Break-out Session Presentation to attendees of Undergraduate Admissions day, University of Connecticut. Presentation: "College Students with Disabilities: Tips for Secondary Educators." October 18, 2016. Storrs, CT.

Invited Presentation to the School of Fine Arts administration, University of Connecticut. Presentation: "Ins and Outs of Tutoring and Academic Coaching." February 6, 2017. Storrs, CT.

Invited Presentation to the department of Special Education, Regional High and Middle School (RHAM). Presentation: "Instructional Strategies for Supporting the Learning Needs of Students with Executive Functioning Difficulties." February 22, 2017. Hebron, CT.

Invited Panelist to the Special Education Parent Advisory Committee (SEPAC), Darien High School. Related Topics: accommodations, disability support services across disability categories, enhanced service programming, and assistive technology. March 28, 2017. Darien, CT.

Honors and Awards

- University of Connecticut Dean's List
- Elizabeth and Vernon Brown Scholarship Recipient, Neag School of Education, University of Connecticut
- Southern Connecticut State University Dean's List
- National Golden Key Scholar
- Southern Connecticut State University Bernard Scholar

Lindsay Morales, Ed.S, NCSP

- Departmental Excellence and Honors in Psychology, Southern Connecticut State University

Affiliations and Memberships

- Student Association of School Psychologists (SASP) University of Connecticut Chapter, Vice President 2016-2017
- National Association of School Psychologists (NASP), Member
- Southern Connecticut State University Honors College, Graduate
- Zeta Delta Epsilon Honors Service Society, Graduate
- Psi Chi Honors Society for Psychology Majors, Member
- Best Buddies International, Chapter Special Education Advisor
- Connecticut Association of Private Special Education Facilities (CAPSEF), Member

Certifications

- Nationally Certified School Psychologist (NCSP)
- State of Connecticut Certified School Psychologist
- Cognitive Behavioral Interventions for Trauma in Schools (CBITS)
- Psychological Management Training (PMT)
- Nonviolent Crisis Intervention (NCI)
- Question, Persuade, Refer (QPR) Suicide Prevention and Intervention
- PREPaRE School Crisis Prevention and Response (NASP)
- ALICE Active Shooter Training
- Restorative Practices
- Autism Diagnostic Observation Schedule (ADOS-2)

Related Skills

- Communication and leadership skills
- Consultation with staff and staff training
- Advanced/Intermediate Spanish conversation skills
- Administration, scoring, and interpretation of assessments
- Psychological and educational report writing
- Development of IEPs and programming
- Systematic direct observation of students
- Functional behavior assessment and behavior intervention plans
- Use of Excel and inferential statistics programs
- Individual and group counseling
- Parent training and collaboration
- Outreach and collaboration with community agencies and providers

Professional references furnished upon request.

Brian Nass

Objective

To continue my career as a secondary Social Studies teach in a district that embodies respect, responsibility, accountability, and safety in both the student bod and the faculty.

Experience

09/2005-Present

Torrington High School

Torrington, CT

Social Studies Teacher

- Taught United States History, Modern World History, Sociology, American Citizenship, and Ancient World History □
- Served on NEASC Assessment Committee for 2007 NEASC visit and as Instruction Committee Co-Chair for NEASC visit in 2019
- Student Council Advisor for grades 9-12 from 2007 to 2013
- Coached Freshman Basketball 2011-2017 and Varsity Girls' Tennis 2016-Present

09/2009-Present

Education Connection

Litchfield, CT

Social Studies Teacher

- Taught United States History, Modern World History, and American Citizenship for High School Diploma Program

08/2015-Present

Bristol Central High School

Bristol, CT

Junior Varsity Soccer Coach

- Assisted with varsity soccer program and acted as interim varsity coach in 2015

11/2017-Present

Bristol Public Schools

Bristol, CT

Tutor

- Tutored students in American citizenship

Education

09/2008-12/2010

Central Connecticut State University

New Britain, CT

Master of Science

- Obtained degree in Educational Leadership
- CPA 3.97

09/2001-05/2005

Eastern Connecticut State University

Willimantic, CT

Bachelor of Arts

- GPA 3.59 Cum Laude and Dean's List recipient each semester
- Inducted as a member of the Omicron Delta Kappa Honors Society
- Accepted into and completed ECSU Honors Scholar Program

References

References available upon request

JULIA PELLETIER

STATE CREDENTIALING

Certified School Psychologist
Connecticut Department of Education

Licensed Professional Counselor (Anticipated 2020)
Connecticut Department of Health Services

Nationally Certified School Psychologist
(Anticipated 2019)
National Association of School Psychologist

Nationally Certified Counselor (Anticipated 2020)
National Board of Certified Counselors

EDUCATION BACKGROUND

Sixth Year Certificate, University of Hartford, May 2019
West Hartford, Connecticut
Major: School Psychology
NASP approved/CAEP recognized

Masters of Science, University of Hartford, May 2018
West Hartford, Connecticut
Major: School Psychology
Specialization: Clinical Child Counseling
NASP approved/CAEP recognized

Bachelor of Arts, University of Saint Joseph, May 2016
West Hartford, Connecticut
Majors: Psychology and Child Study
Honors/Awards: Deans List

GRADUATE TRAINING

Wells Intermediate School, Granby, CT August 2018 – June 2019
School Psychology Internship Student
Provided comprehensive school psychological services in an elementary school that serves students from grades third to fifth. It is a yearlong full-time internship.

Northwestern Regional Middle and High School, Winsted, CT September 2017- June 2018
School Psychology Practicum Student
Provided comprehensive school psychological services in a rural middle and high school that serves students from a minimum of four different towns. Some of the towns include Barkhamsted, Colebrook, Norfolk, New Hartford, Hartland, and Winsted. It was a yearlong half-time practicum.

PROFESSIONAL COMPETENCIES AND SKILLS

Professional Skills:

- Personality Assessment
- Cognitive Assessment
- Individual Counseling
- Group Counseling
- CPR and First Aid Certified
- Prepare 1

PROFESSIONAL EXPERIENCE

Champions Skating Center Cromwell, Connecticut

July 2012- Present

Group Figure Skating Instructor

Teach students starting at age 4 to adult to learn how to skate in group lessons. They start from falling down and getting up to learning the basic skills in skating like beginning spins and jumps.

Private Figure Skating Instructor

July 2012- Present

Private Skating Coach

Teach students one-on-one lessons to improve their skating skills. Train competitive students and choreograph programs for competitions and testing.

Babysitter/Nanny

June 2012- Present

University of Hartford

August 2016- May 2018

Graduate Research Assistant

Research and assist a professor on undergraduate and graduate projects during the academic school year.

UNDERGRADUATE TRAINING

Adelbrook Learning Center Manchester, CT

January 2016 – May 2016

Student Intern

Monitored and supported students with autism or other developmental disabilities between the ages of 3-9 in the classroom. Worked in small groups as well as with the whole classroom.

Webster Hill Elementary School West Hartford, Connecticut September 2015- December 2015

Special Education Student Intern

Assisted students, some of whom had reading disabilities, with homework and other activities, some of whom have learning disabilities. Monitor children during lunch to supervise their behavior. Assisted in the preschool with activities and readings.

Braeburn Elementary School West Hartford, Connecticut

January 2015- May 2015

School Psychology Intern

Shadowed and worked with the school psychologist to run groups, observe one-on-one counseling sessions, make observations, and attend PPTs.

PRESENTATIONS

Eastern Psychology Association Conference Boston, Massachusetts March 2017

Poster Presentation

Pilot of a Psychology-Writing Learning Community and Cohort Program: Effects and Future Directions

University of Saint Joseph Symposium Day West Hartford, Connecticut April 2016

Oral Presentation

The Importance of Communication and Relationships on College Students Sexual Health

Eastern Psychological Association Conference New York City, New York March 2016

Poster Presentation

The Importance of Communication and Relationships on College Students Sexual Health

Eastern Psychological Association Conference Philadelphia, Pennsylvania March 2015

Poster Presentation

Let's Talk About Sex: Parental and Peer Relationships and Women's Sexual Health

Julia N. Pilarski

Education

University of Connecticut, Storrs, CT

Master of Arts in Curriculum and Instruction,
expected May 11th, 2019

Concentration: Secondary Mathematics Education

GPA: 4.06/4.00

Inquiry Project: The effect of inquiry-based mathematics
instruction on student engagement in middle school

University of Connecticut, Storrs, CT

- *Bachelor of Science in Education*, May 6th 2018

- Secondary Mathematics Education

- *Bachelor of Arts in Mathematics*, May 6th 2018

Overall Undergraduate GPA: 3.73/4.00, cum laude

Certification & Endorsements

Application pending for Connecticut Initial Educator Certificate

Pending Endorsements: 029, Mathematics 7-12

Praxis: Received *Praxis I* waiver, Passed *Praxis II* (Mathematics: Content Knowledge (5161))

Teaching Experience

Master's Intern, East Hartford Middle School, East Hartford, CT

7th Grade Mathematics: August 29th 2018 – present

- Plan lessons that support student collaboration, discovery, and showcase students' ability to think critically
- Effectively utilize co-teaching practices to enhance the learning of all students
- Conduct a research project on the effect of inquiry-based math lessons on student engagement in middle school

Substitute Teacher, Plymouth Public Schools, Terryville, CT

Middle School and High School: December 10th 2018 – present

- Implement plans of absent teachers while effectively managing a classroom
- Provide academic support and guidance for students in multiple subjects
- Build relationships with administration and staff to become an involved member of the school community

Long-Term Substitute Teacher, Gideon Welles School, Glastonbury, CT

6th Grade Mathematics: May 11th 2018- June 8th 2018

- Created and taught lessons for a 6th grade math unit on statistics to ensure the continued learning of students in the final weeks of the school year
- Collaborated with administrators and my team to discuss student progress, events, and other topics on the agenda
- Gained knowledge on SRBI and special education through weeks of planning and conversations with colleagues

Student Teacher, Glastonbury High School, Glastonbury, CT

High School Mathematics: January 23rd 2018 – April 27th 2018

- Designed and implemented lessons in Geometry, Pre-Calculus, and SAT Preparation for students in grades 10-12
- Worked effectively with cooperating teacher, discussing progress and goals for myself and for my students
- Completed a portfolio including three sequential lesson plans on similar polygons, planning commentary, video clips, instructional commentary, student work samples with feedback, and assessment commentary
- Collaborated with teachers in the math department and attended faculty meetings, department meetings, and professional development

Practicum Student, Glastonbury High School, Glastonbury, CT

High School Mathematics: September 2017 – December 2017

- Prepared for student teaching by observing and learning classroom norms, routines, and names of students

Practicum Student, Windham Middle School, Windham, CT

8th Grade Mathematics: January 2017 – May 2017

- Provided individual and small group instruction, and prepared a lesson on transformations in the coordinate plane

Practicum Student, East Hartford High School, East Hartford, CT

9th and 10th Grade Mathematics: September 2016 – December 2016

- Communicated with students who were English learners and taught lessons with the support of a bilingual tutor

Related Experience

STEM Club Instructor, Eli Terry Jr. Middle School, Terryville, CT

January 2019 – present

- Support students in building and programming robots while encouraging effective communication and collaboration among peers
- Engage middle school students in the STEM field through multiple after-school sessions

Center Support Teacher, ESPN KidsCenter, Bristol, CT

Summer Employee: July 2015- present

- Responsibility of caring for and teaching children 0-5 years of age while fostering a safe environment
- Implement lessons designed to help children gain crucial skills and knowledge in their early education
- Communicate effectively with co-teachers to manage a classroom of up to 20 young children

Writing / Professional Development

Published Op-ed: “Everyone can help kids excel in math”, Republican American Newspaper, November 18th, 2018

National Council of Teachers in Mathematics Regional Conference, October 5, 2018, Hartford, CT

Associated Teachers of Mathematics in Connecticut Fall Conference, December 4, 2017, Cromwell, CT

Learning and the Brain Winter Conference, February 17-19, 2017, San Francisco, CA

Volunteer Work / Activities

Windham High School Tutoring Program, University of Connecticut, Storrs, CT

Math Tutor: September 2014- May 2016

- Utilized effective teaching and interpersonal skills to enhance students’ learning experiences

UConn Endurance, University of Connecticut, Storrs, CT

Member: September 2014- May 2018

- Student organization to run and train for races such as 5Ks, 10Ks, half marathons, and marathons

Memberships

Associated Teachers of Mathematics in Connecticut (ATOMIC): *Student Member*

Connecticut Education Association (CEA): *Student Member*

Skills

-First Aid CPR AED Certification for Infants, Children, and Adults – Received November 2017

-Google (Classroom, Docs, Slides, Sheets), PowerSchool, ClassDojo, Publisher, PowerPoint, Word, Excel

-Expertise in cross country and basketball – plan to obtain CT Coaching Permit immediately after teaching certification

MELISSA C. PREECE

EDUCATION

Lehigh University ~ Bethlehem, PA Technology-Based Teacher Education Program 2001-2002

- Master's Degree in Elementary Education
- Pennsylvania State Teaching Certification (K-6)
- Connecticut State Teaching Certification: Professional Educator K-6 (005)
- 4.0 GPA

Lehigh University ~ Bethlehem, PA Bachelor of Arts in Science, Technology, and Society 1997-2001

- 3.97 GPA

TEACHING EXPERIENCE

Grade 3 long term substitute teacher Ann Antolini School ~ New Hartford, CT Nov. 2018 – present

- Implemented science units in accordance with the Next Generation Science Standards.
- Used the Common Core State Standards to guide my instruction and assessment of students.
- Effectively prepared students to take the Smarter Balanced Assessment Consortium.
- Taught Reader's and Writer's Workshop following Columbia University's Teacher's College model.
- Trained by Columbia University's Teacher's College Reading and Writing Project staff developer Kelley Lavery.

Special education long term substitute teacher Ann Antolini School ~ New Hartford, CT Aug. 2018 – Sept. 2018

- Prepared instructional materials and lesson plans in accordance to Individual Educational Plans (IEPs.)
- Provided services and instruction to meet the needs of students who had a range of learning, emotional, physical and mental disabilities.

Grade 6 long term substitute teacher Ann Antolini School ~ New Hartford, CT Feb. 2018 – June 2018

- Implemented rigorous core academic program in all subject areas and differentiated to fit the needs of my students.
- Met weekly as a P.L.C. team to discuss curriculum improvement, student progress, and teaching strategies.
- Planned, coordinated and executed a 3-day/2-night trip to White Memorial in Litchfield, CT

Daily substitute teacher Regional School District 10 ~Burlington, CT Sept. 2016-Oct. 2018

- Executed lesson plans across all subject areas, adapted to unfamiliar classroom situations, improvised instruction when necessary, and successfully managed the classroom behavior in grades pre-K through 6.

Grade 3 teacher Anna Reynolds Elementary School ~ Newington, CT Aug. 2002 – June 2008

- Created, differentiated and implemented lesson plans that met state standards while catering to the diverse needs of my students.
- Collaborated daily with special education teachers.
- Communicated with parents through newsletters, phone calls, notes and parent-teacher conferences.
- Trained in *Responsive Classroom*, a research based approach to K-8 learning that focuses on the strong link between academic success and social-emotional learning.
- Newington Teacher's Association Executive Board Representative
- Mentor in the Helping Hands Program
- Co-editor of the school newspaper

RELATED EXPERIENCE

New Hartford PTO Vice President

Aug. 2015 – Jan. 2018

- Organized a district-wide Science Fair for students in grades K-2
- Planned and organized classroom activities as a room parent.
- Volunteered weekly in kindergarten and grade 2 classrooms.

HONORS AND AWARDS

- Member of Phi Eta Sigma Honor Society
- Member of Phi Beta Kappa National Honor Society
- Member of the National Society of College Scholars
- Lehigh University Roy Eckhardt College Scholar
- Lehigh University Presidential Scholar
- Graduated with Highest Honors
- Recipient of the Francis Shoemaker Award in Science Technology, and Society
- Recipient of the Lehigh University Dean of Students Contribution to Student Life Award

Morgan Recore

Education: M.A. in Educational Psychology May 2018
Concentration in Special Education
Neag School of Education, T.C.P.C.G.
University of Connecticut, Hartford, CT

B.S. in Biology May 2010
University of Connecticut, Storrs, CT

Certification: Connecticut Initial Educator Certification in **Comprehensive Special Education K-12 (165)**, *active*

Teaching Experience:

Special Education Teacher, grades 4 & 5 August 2018 - June 2019
Toffolon Elementary School, Plainville, CT

- Implemented, monitored, and developed IEPs, BIPs, and incentive plans
- Provided access to the general education curriculum by facilitating implementation and monitoring progress of targeted interventions as well as providing accommodations both in a classroom and pullout setting
- Collected and analyzed data to inform decisions i.e., guide instruction, develop IEPs and BIPs
- Lead PPTs and parent-teacher conferences
- Collaborated with general education teachers, specialists (i.e., OT, PT, SLP, psychologist, BCBA, behavior technicians, other special ed teachers), and parents
- Administered and analyzed diagnostic testing to determine special education eligibility
- Composed reports based on norm referenced and standardized diagnostic testing
- Provided differentiated instruction, support, and modifications to students in reading, writing, math, and social skills
- Supervised, directed, and trained two paraprofessionals

Internship:

Student Action Researcher January 2018 - April 2018
West District Elementary School, Farmington, CT

- Developed and assisted with the implementation of STEAM-based, hands-on activities that aligned with the Farmington curriculum, Vision of the Graduate, District Theory of Action, and teaching standards to be conducted in the school's MakerSpace (grades K-4)
- Increased student engagement with the curriculum and promoted a Maker mindset
- Created an environment and mindset that embraced problem-solving and innovation
- Collected qualitative data to determine the success and accessibility of these activities as well as student engagement by i.e., surveying teachers and students

Student Teaching:

Special Education Student Teacher (K-4) August 2017 - December 2017
West District Elementary School, Farmington, CT

- Instructed and supported students with special needs one-on-one and in small groups in both the general education classroom as well as the resource room

- Created and taught differentiated lessons for various types of learners and abilities in math, reading and writing using elements of UDL and SIOP as well as incorporating technology
- Created and utilized personally designed materials (i.e., worksheets and manipulatives)
- Used assistive technology with students including speech-to-text, colored overlays, OpenDyslexic font, iPad typing program and FM system
- Observed testing for evaluation including the KTEA and discussed testing results and reports with the specialists
- Interacted with and supported four paraprofessionals
- Used PBIS strategies to enforce positive behavior including establishing and reinforcing expectations

Practicum:

West Woods Upper Elementary School, Farmington, CT

July - August 2017

- Observed various elementary special education classrooms including the autism program and a social skills group
- Interacted with students and assisted them with their work

Other Teaching Experience:

Special Education Paraprofessional (K-5)

September 2014 - June 2017

Griswold Elementary School, Berlin, CT

- Assisted and instructed students with special needs both in their general education classrooms and in their resource rooms one-on-one as well as in groups
- Enforced classroom rules
- Implemented IEPs and behavior plans
- Communicated all observations to supervising teachers
- Worked with classroom teachers to ensure students were achieving their goals

Substitute Teacher (K-12)

October 2013 - June 2014

Berlin Public Schools, Berlin, CT

- Provided classroom coverage for all grade-level teachers as well as paraprofessionals
- Worked with students, including students with special needs, in groups as well as one-on-one

Other Work Experience:

Associate Scientist and Laboratory Technician

January 2011 - October 2013

Unilever R&D, Microbiology Department, Trumbull, CT

- Conducted preservative efficacy testing (PET) on hair care products and communicated results via verbal and written reports to the team
- Analyzed and interpreted data collected and issued reports
- Collaborated with colleagues, chemists, and vendors

Training: PBIS, SIOP, UDL, SRBI/RTI, teaching foundational reading skills, AT tools, Special Education assessments, CITI Certification for Social/Behavioral Research, PMT, dyslexia, instructional rounds

Hobbies/Interests: avid horseback rider including years of private lessons, runner, hiker, kayaker, swimmer

Connor A. Sonstrom

EXPERIENCE

Student Teaching | Middle School of Plainville | Plainville, CT

January 2109 to May 2019

- Prepared lesson plans that meet overall learning objectives for an 8th grade US History class. Developed and implemented different types of engaging classroom activities. Maintained and updated records of student progress. Participated in both team and faculty meetings and training.

Permanent Building Substitute Teacher | Northeast Middle School | Bristol, CT

August 2016 to Present

- Charged with implementing lesson plans left by the teacher. Responsible for the supervision of students within the classroom, hallways, lunchroom, and playground. Worked with special education teachers to accomplish student IEP goals.

Northeast Middle School Soccer Coach | Bristol Public Schools

August 2016 to Present

- Responsible for the safety and well-being of student athletes while teaching the skills of the sport.

Northeast Middle School Baseball Coach | Bristol Public Schools

April 2017 to Present

- Responsible for the safety and well-being of student athletes while teaching the skills of the sport.

EDUCATION

Central Connecticut State University, New Britain, CT - Bachelor of Arts

December 2015

- Major: History
- Minor: Social Studies
 - GPA: 3.28
 - Dean's List (Spring 2014 and Fall 2015)
 - Kappa Delta Pi Education Honor Society

Certifications

Connecticut State Department of Education Teaching Certification (026), 2019

Connecticut State Department of Education Licensed Coach

Adult First Aid/CPR/AED through the American Red Cross

References

Stephen McGrath (University Supervisor)

Adjunct Professor of History | CCSU

Home: (860) 673-0815

Cell: (860) 491-4998

mcgraths@ccsu.edu

Shaun Berard (Cooperating Teacher for Student Teaching)

Social Studies Teacher | Middle School of Plainville

Cell: (860) 481-0422

Work: (860) 793-3250 x 2310

berards@plainvilleschools.org

Matthew Stellmach

Social Studies Teacher | Northeast Middle School

Cell: (203) 808-1753

matthewstellmach@bristolk12.org

Besarta Zogaj

Education

Quinnipiac University - Hamden, CT 06518

Bachelor of Arts: English, May 2017

Master of Arts: Education, May 2018

- GPA: 3.83

Certification

State of Connecticut

- Initial Educator 305 Elementary Grades 1-6

Professional Training

- EUREKA Math
- RULER Classroom
- Responsive Classroom
- Readers' and Writers' Workshop
- Physical and Psychological Management Training
- Collaborative and Proactive Solutions Behavioral Model

Experience

Long Term Substitute Teacher, 4th Grade, Webster Hill Elementary School, West Hartford, CT: June 2019

- Leads classroom instruction
- Differentiates to meet student needs
- Assesses student comprehension of curriculum and plans lessons accordingly
- Assesses student progress with provided data and plans lessons accordingly
- Collaborates with grade-level teammates

Special Education Teaching Assistant, Webster Hill Elementary School, West Hartford, CT: September 2018-present

- Leads individualized instruction.
- Differentiates classroom assignments to suit needs of individual students.
- Provides support for both students and teachers.

Substitute Teacher, Wallingford Public Schools, Wallingford, CT: September 2018

- Substituted for different grade levels and subjects.

Student Teacher, Norton Elementary School, Cheshire, CT: January-March 2018

- Developed and implemented grade four unit plans that aligned with the curriculum and Common Core Standards.
- Administered assessments and evaluated students' performance in order to drive further instruction.
- Independently managed small group instruction for various reading levels.

Intern, Norton Elementary School, Cheshire, CT 2017-2018 school year

- Substituted throughout the building, attaining experience throughout grades K-6.
- Implemented varied classroom management skills as I saw fit for the classroom.
- Attained a great amount of experience with the Eureka Math curriculum.
- Assisted in multiple Readers' and Writers' Workshop when asked by various faculty members.
- Developed experience with Lexile scoring and aiding students in choosing books at their independent level.
- Attended activities such as Open House, Parent-Teacher Conferences, Student Council meetings, and Professional Development.
- Developed good rapport with student body and faculty.

Teacher Candidate, Montowese Elementary School, North Haven grade 3 and 5 and Fair Haven Pre-K-8 School, New Haven grade K and 5: 2015-2017

- Developed and implemented lesson plans and assessments.
- Differentiated lessons for students with specific needs.
- Led small group instruction in various literacy and math lessons.
- Assessed reading comprehension and fluency.

Tutor, Cheshire, CT: 2014-2016

- Tutored children that came from non-English speaking homes.
- Responsible for implementing basic English Language Learner instruction.
- Served as translator during Parent-Teacher communication.

Language Skills

Fluent in Albanian