

Alfred Collins  
*President*  
Jeremy Tharp  
*Vice-President*

## **Bald Knob School District**

Melissa Gipson, Superintendent  
103 West Park Street  
Bald Knob, AR 72010  
Ph. 501-724-3273 Fax 501-724-6621

LaDonna Gibson  
*Secretary*  
Cale McGillvray  
Bruce Mason

**More information is needed for K-2.** All K-2 students will be required to synchronously attend daily homeroom. This is similar to carpet time in a traditional classroom. Daily math skills/reinforcement, science of reading instructional lessons, story time, show and tell, and student to student interaction, as well as teacher to student interaction takes place during this time.

**What instruction is provided synchronously daily (required)?** K-2 students will be required to synchronously attend daily homeroom. In addition, K-2 students must attend at least 2 LiveLessons per week in reading, math, science, and social studies. K-2 students must attend all LiveLessons, small group interventions, 1:1 sessions requested by Pearson teacher, parent, or school district. These requests will be made based on formative assessments and other data. All small group instruction and 1:1 sessions are provided synchronously.

LiveLesson sessions provide for real-time direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, and shared web surfing. These sessions allow teachers and students to interact with one another in real-time in a virtual classroom. In addition, LiveLesson sessions will be recorded and saved for students to revisit at a later date if they had scheduling conflicts or want to refresh themselves on the topics covered. Teachers have a limit on the number of students allowed in one LiveLessons, therefore, teachers teach multiple LiveLessons. During this time teachers monitor students' progress and invite struggling students to other sessions targeted toward weak skill/content. Teachers can also invite excelling students to LiveLessons that engage beyond the material covered. LiveLessons may also contain breakout rooms for collaborative work.

All LiveLessons are recorded for asynchronous access. Music, art, PE, WebQuest, etc) classes have synchronous LiveLessons based on course. Students and parents are provided with LiveLesson schedule.

All subjects include synchronous and asynchronous lessons and engagement.

**How much time will be spent in **daily required** synchronous instruction, particularly for literacy and math?** This will be a minimum of 20 minutes and a maximum of 40 minutes based on age of students and formative assessment data.



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