

Board Meeting March 10, 2025
Robert Kerr Elementary School
Principal: Mrs. Lee Worsham lworsham@durand.k12.mi.us
Secretary: Mrs. Dawn White white@durand.k12.mi.us
(989)-288-2805

Staff/Building Updates

- ❖ Our Spring NWEA testing will begin on March 12th and will continue until March 26th. Testing will wrap up after Spring Break with M-STEP and Acadience testing.
- ❖ On March 5th our MTSS Team met to complete the **R-TFI**- Reading Tiered Fidelity Inventory. This is an annual review of our systems to support reading instruction in Tier 1 and Advanced Tiers. **SWPBIS TFI**- Schoolwide Positive Behavior Interventions and Supports (PBIS) Tiered Fidelity Inventory. This is an annual review of our systems to support PBIS in Tier 1, Tier 2, and Tier 3. **PET-M**- Planning and Evaluation Tool for Mathematics. This is the first time the team has done this evaluation and it will be an annual review of our systems to support math instruction organized by 7 different sections. The inventories allow the team to determine the processes which are providing increased support for students both socially and academically.
- ❖ In November, our staff, students and stakeholders had the opportunity to participate in the Perception Data Survey. A link was emailed to all and the results have been gathered and reviewed. Data is included below.
- ❖ Our Read-A-Thon fundraiser and March is Reading Month are underway! Mrs. Page and Ms. Fornari have planned an exciting agenda for us! We are over \$14,000 so far!

Happenings

- ❖ RKE participated in the Great Kindness Challenge the week of February 10th. The idea was to bring attention to the way we treat others and focus on kindness. Each morning we reminded students of our PBIS focus on kindness, displayed the theme on the marquee in front of the building, shared it with our families in the Robert Kerr Update and also shared positive notes on the bulletin board. Our students also had checklists of acts of kindness that could be done in the community! Our goal is to continue kindness each and every day at Robert Kerr.
- ❖ On February 11th, our third grade classes had a guest speaker. Head Meteorologist, Darrin Rockcole spoke with the students about the weather.
- ❖ We are hosting the Book Fair this week.
- ❖ Happy Mardi Gras! On March 4th, we celebrated Fat Tuesday with a little New Orleans Flair!
- ❖ Friday, March 7th, we had a very special Donuts with Grown-Ups and Art Show, hosted by our Specials teachers. Our families were invited to attend the special Art Show that Mrs. Whitehead has been working tirelessly to make it a memorable event for all. Pictures will come next month!

- ❖ READ-A-THON was kick-off in the PAC and boy was it a blast! The reward this year for meeting the goal of \$17,500 is the performance of the Masked Teacher! We have raised over \$14k already!
- ❖ This month is filled with an exciting calendar of events focused on reading activities. We kicked off the month celebrating Dr. Seuss! We have fun dress up days, mystery book readers who will drop in and read to a class, designated DEAR time which includes snacks provided by our PTAC, and exciting board games challenges in the hallways!
- ❖ The 1st ever Annual March Madness Book Battle is taking place each week! Classes watch or read the designated book of the day and then cast their votes for their favorites! Winners are announced on Friday!
- ❖ Tuesday's during March all begin with a Guess Who? Riddle to challenge students' knowledge on familiar books!
- ❖ If you visit the halls of Robert Kerr, you may get the feeling that you are in a living board game! This is the theme of, " March is Reading Month!" Our teachers have decked their doors with board games and they look awesome! There will be a Door Decor Contest and the winner will be named on Friday, March 14th!
- ❖ Aladdin rehearsals are held every Tuesday and Thursday after school.

Upcoming Dates

March 3 - Tornado Drill

Dress as your Favorite Dr. Seuss Character

March 4 - Aladdin Practice 3:15-5

March 5 - MTSS RTFI & TFI Work Day

March 12 - NWEA Testing begins

March 6 - WIDA Testing

Aladdin Practice 3:15-5

March 7 - WIDA Testing

March 11 - Aladdin Practice 3:15-5

March 12 - Popcorn Day

March 13 - PTAC meeting @ 5:30

March 13 - Aladdin Practice 3:15-5

March 18 - Aladdin Practice 3:15-5

March 19 - Grade Level Meetings

March 20 - School Store

Aladdin Practice 3:15-5

March 21 - End of Marking Period

March 25 - Aladdin Practice 3:15-5













March 26 - Last day of NWEA Testing

School Improvement Meeting

March 27 - Aladdin Practice 3:15-5

March 26 - Grades are due

March 27 - Reading Rewards Day @ PAC!!
 March 28 - Kickball/Volleyball Celebration
 Half Day
 Report Cards sent home
 March 31 - April 4 - Spring Break

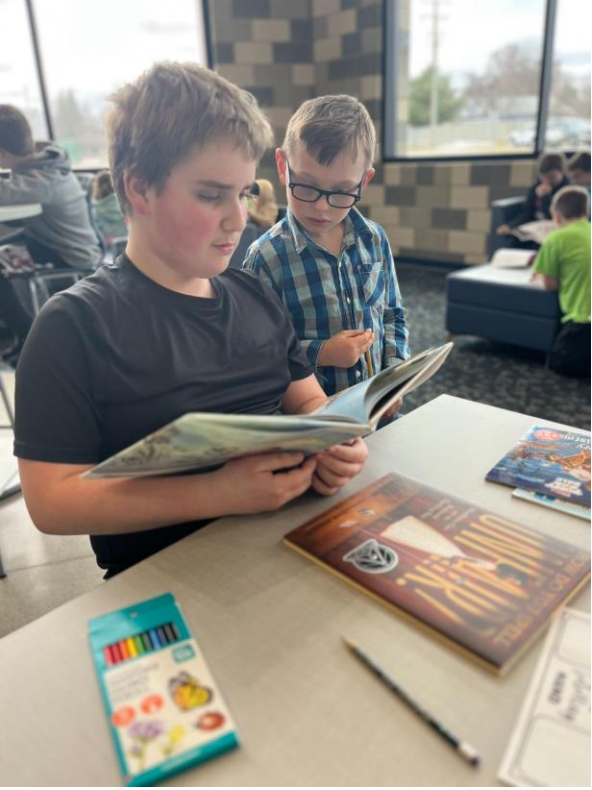
2 Dr. Seuss's Birthday	3 Dress Up as your favorite Dr. Seuss Character  Read-a-thon Read-Ins Begin!	4  Mystery Character Read Aloud	5 DEAR & SNACK	6  Bottle of The Classes Wear your class shirt	7	8
9	10	11  Mystery Character Read Aloud	12 DEAR & SNACK	13  Wear a shirt with words on it	14 Last Read-a-thon Read-In!	15  Try to solve a crossword puzzle
16	17  Wear green!	18  Mystery Character Read Aloud	19 DEAR & SNACK	20  Wear mismatched clothes	21	22
23	24	25  Mystery Character Read Aloud	26 DEAR & SNACK	27 Candy Land Sweet Dreams Wear your pajamas Reading Celebration!	28 ½ Day of School  Bring a board game to school to play	29  Make your own word search
30	31 					

Pictures!

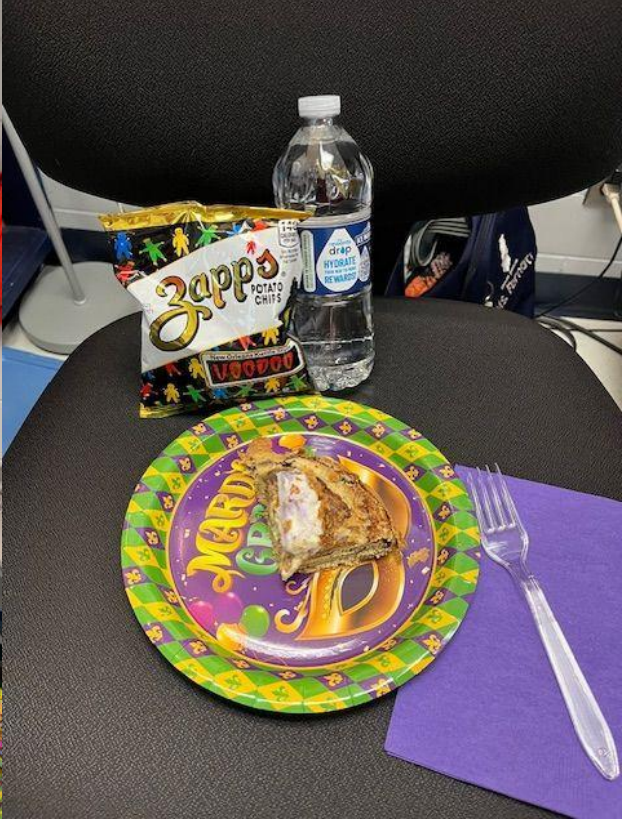
Read-A-Thon Kick-Off at the PAC!







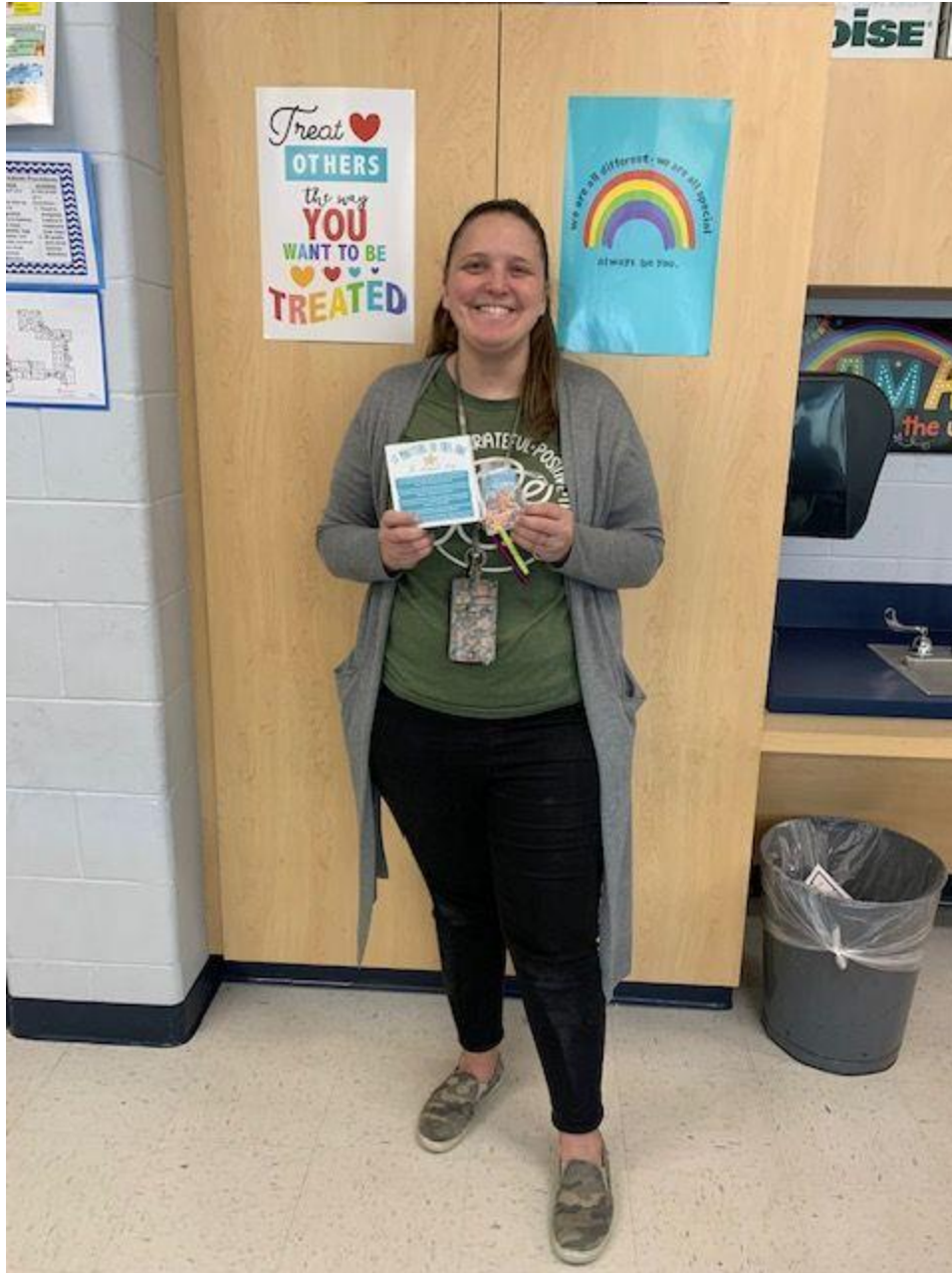




Mardi Gras fun on Fat Tuesday! We all need a little King Cake!



The Kerr Krew help with morning announcements, recognizing birthdays and also Positive Office Referrals!



Mrs. Kelly Johnson is our Starfish Winner for the Month of March! Congratulations, Kelly and thank you for all you do to make Robert Kerr the best school ever!

1. What are the school's perceptual <i>strengths</i> and <i>challenges</i> ?	
<i>Strengths</i>	<i>Challenges</i>
<ul style="list-style-type: none"> • My family wants me to do well in school. (4.72/5) • My family believes I can do well in school. (4.68/5) • My teachers care about me. (4.53/5) 	<ul style="list-style-type: none"> • Students feel they are challenged by the work their teachers ask them to do. (3.49/5) • Students feel they have freedom at school. (3.7/5) • I have fun learning. (3.76/5)

Perception Data- Staff 2024-2025*	
1. What are the school's perceptual <i>strengths</i> and <i>challenges</i> ?	
<i>Strengths</i>	<i>Challenges</i>
<ul style="list-style-type: none"> • We feel that learning can be fun. (4.75/5) • We believe student achievement can increase by providing a threat free environment. (4.75/5) • We believe every student can learn (4.65/5) 	<ul style="list-style-type: none"> • Staff believe quality work is expected of all students at this school. (3.15/5) • Staff believe their administrators support shared decision making. (3.15/5) • Morale is high on the part of teachers. (2.75/5)

Perceptual Data- Parents 2024-2025*	
1. What are the school's perceptual <i>strengths</i> and <i>challenges</i> ?	
<i>Strengths</i>	<i>Challenges</i>
<ul style="list-style-type: none"> • I support my child's learning at home. (4.6/5) • I feel good about myself as a parent (4.46/5) • I respect the school's teachers. (4.46/5) 	<ul style="list-style-type: none"> • There is adequate supervision before and after school. (3.86/5) • There is adequate supervision during school. (3.86/5) • The school succeeds at preparing students for future work. (3.87/5)