April 4, 2018

H.I.S. Beliefs

## We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.


## April Board Report

The end of the fifth six weeks is fast approaching and has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

## H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as through their daily work habits. This month the character trait was perseverance.

Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of perseverance. We are also starting something new this year. Each of these students will get a sign to place in their yard that says, "H.I.S. Perseverance Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these perseverance character idols! We can't wait to see who earns the honors for May which is citizenship.

## Phenomenal Fifth Graders

This month will be very busy with our 5th grade students as we spend the next couple of weeks preparing for the STAAR test in Reading and Math.

In Science the students have started to review key concepts taught throughout the year in preparation for the STAAR test in May.

Reading and Math will spend as much time as possible reviewing key concepts while also building each students confidence and stamina.

One way our math students will be reviewing is through math stations and Compass Math which the students spend time on daily.

In addition to preparing for STAAR the 5th graders will begin their last novel of the year, Hatchet. Each year this is an exciting read for our students full of surprises and fun projects that the reading teachers have planned for them.

In Social Studies the students will learn about significant battles of the Civil War that led to the turning point which ultimately brought the war to an end. The students will understand the effects of the assassination of Abraham Lincoln and the causes for Reconstruction. We will learn about the amendments to the Constitution that were made after the Civil War followed with the expansion of the United States and new inventions.

## Fabulous Fourth Graders

Fourth grade marched into March ready to tackle all expectations. During reading our students have continued to work on STAAR prep activities. They also completed reading groups during station rotations, as well as continued their novel study of Holes. In Social Studies the students were able to create a replica of the Alamo and showcase their masterpieces during the musical. Our mathematicians continued spiraling in all concepts as well as STAAR prep activities. Students are using their strategies to convert metric and customary measurement as well as stations to boost their skills.

All fourth graders participated in the Interim STAAR Assessment. With the data we receive in the next few weeks we will be able to target specific areas that need improvement.

Our students practiced for their musical starting at the beginning of March. The program was held the evening of March 23. Our program written by our very own Mrs. Bankes was a success. Family and friends enjoyed getting to see their Texas stars shine!

## Terrific Third Graders

As April begins it's hard to believe that we only have 2 months of school left. Our sweet third graders have been working hard and gearing up for STAAR! We have many engaging lessons planned. No doubt our kids will rock this test!

Math has already started their spiral review. Last month they covered the most tested items on staar such as multi step word problems, fractions, and tables. This month they are delving into data analysis, geometry and personal financial literacy.

ELAR is finishing up nonfiction text and getting ready for their poetry lessons. The kids always have fun creating new poetry, and really focusing on fiction.

Science has just begun their solar system unit. The kids truly love this time of year! The projects are always so inspiring. The students choose to create an individual planet or the entire solar system. We encourage you to come check out the final presentations!

Social studies will soon start studying all of the famous inventors. It's always neat seeing how much these kids learn from these lessons. Learning about their inventions and how they have changed overtime. The conversations of who they are as children, and the people they can become like the inventors they study.

## SPECTACULAR SPECIALS

Artists at HIS will be learning how to make secondary colors with primary colors and using the warm and cool colors to create beautiful pictures that show contrast.

From the Library:
3rd Grade Read Aloud
The Whipping Boy by Sid Fleischman
4th Grade Read Aloud
The Door in the Wall by Margueritte De Angeli
5th Grade Read Aloud
Wait Till Helen Comes A Ghost Story by Mary Downing Hahn
Happy Reading!

GATE students have built robots using the Lego Ev3 Mindstorms. They are learning to program their movements, and next will learn the sensors and how to use them. We plan to visit Fairfield ISD in May to have a little "friendly" robotics competition with our $G / T$ friends there.
LEx LAb students are learning to code using our Dot and Dash robots, and will continue to do so through April. They will also create 3D designs to print on our 3D printer.

Fourth grade just finished a very successful program, and now we are working on some review lessons for precorder. After the review lessons are done, we will integrate our precorders with large drums and barred instruments. Fifth grade is working on their musical, The Adventures of Lewis and Clark, and they are doing very well. The musical will be Thursday, May 24, in the HIS cafeteria. Third graders are working on recorder lessons as well, but we have already begun to use our recorders with other instruments.

## Special Education and Interventions are seeing LOTS of GROWth!

The Life Skills unit is based on money for the month of April. The students will review and expand on coins, dollars and their values. They will learn to identify a need and a want and to distinguish between the two. Students will learn and read about earning and spending money.

In T-3 Eagle Reading, students will be reviewing grade level academic vocabulary. The will also be using various strategies, such as Frayer Models, Click and Clunk, and Vocab-marks to strengthen their vocabulary skills.
ELAR Co-Teach classrooms are reviewing our YAG concepts using STAAR like passages, interactive games, and small group reviews. 4th grade has started the "Holes" novel study, and we are using this time to review concepts and apply higher order thinking in preparation for the STAAR.
Eagle Math loves the games we bought with our grant. The games are helping us review crucial vocabulary and solve math problems. We are also practicing skills such as one to one correspondence and basic math facts.
The math Co-Teach class has finished working on Area and Perimeter. Students are now learning how to make customary and metric conversions. We are using our time to cover material that we are able to use in both the real world and in preparation for the STAAR Math Test.

## IMPORTANT DATES

April 10 ${ }^{\text {th }}-$ STAAR $4^{\text {th }}$ Writing Assessment
STAAR $5^{\text {th }}$ Math Assessment
April $11^{\text {th }}-$ STAAR $5^{\text {th }}$ Reading Assessment
April 13 th - End of $5^{\text {th }} 6$ Weeks
April $16^{\text {th }}-6^{\text {th }} 6$ weeks begins
UIL Reward Field Trip to Urban Air
April 17th - Math/Science PLC 9:00-11:00 a.m.
April 18 ${ }^{\text {th }}-$ ELAR/Social Studies PLC 9:00 - 11:00 a.m.
April 20 th - STAAR Alt Window Closes April 23rd - NO SCHOOL
April 24th - Campus Design Team - $1 / 2$ day
Bright Bytes Survey OPENS
April 25th $-4^{\text {th }}$ Grade AG Day at the Fairgrounds

Enrollment for 2017-2018:
3rd: 142
4th: 153
5th: 153
Total: 448

## HIS would like to thank you for all you do for our campus and district! GO EAGLES!

