

Staff Development Notes

Wednesday, January 19th 2022

Members Present: J. Skjeveland, K. Becker, R. LaBlanc, E. Perpich, K. Schaefer, J. Fort, J. Dietz, K. Coughlin, T. Novak, A. Armbrust, N. Ernst, J. Strom, S. Buhlmann, S. Anderson, M. Gindorff, C. Lipski.

Grounding Principles:

1. Listen to understand and see different viewpoints, not to reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
 - a. Professional growth as teachers
 - b. WBWF, curriculum-driven needs, and principal identified needs.
 - c. Relicensure requirements
4. Good enough is the enemy of greatness!

Topics of Discussion:

1. Welcome
2. ACP Update
 - a. Email update going out tomorrow on stipend and credits.
*Can have either or. The email will clarify this.
 - b. The next deadline is February 15th 2022
 - c. The remaining meetings for the 2021-2022 school year are scheduled for:
 - i. Tuesday, February 22nd
 - ii. Tuesday, May 10th
3. WBWF Goals:
 - a. Team meetings have been happening. School board presentations should begin after the new year.
 - b. All children are ready for school.
 - i. **Goal:** 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by the TS Gold assessment in the spring of 2021.
 - ii. TS Gold Assessment %: **Letter ID - 98% Letter Sounds - 88%**
 - iii. Strategies:
 1. AFTT
 2. TS Gold Assessment
 - c. All third-graders can read at grade level.
 - i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring, 2021 STAR Reading assessment.
 - ii. Scores:
 1. 1st: 39.4%
 2. 2nd: 58.6%
 3. 3rd: 53.5%
 - iii. Strategies:

1. AFTT
- d. All racial and economic achievement gaps between students are closed.
- i. **Goal:** The gap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
 - ii. Data:
 1. Gap = 29.3%
 - iii. Strategies:
 1. WIN
 - a. K-3 and 5th Grade (WIN Team, Classroom Teachers, and/or Case Managers)
 - b. High School (All students)
 2. Co-Teaching Models (4th-6th Grade)
 3. AVMR Training for SPED and Title
 4. AVMR Screening (K-3)
 5. Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
 6. Special Education Curriculum (Standards/Skill Based Instruction) at the high school
 7. Assessing all students (STAR, Standards-Based Assessments, Russ Davidson Work)
 8. AFTT (K-3)
 9. Mathematics Leadership Academy (3-year program)
 10. Math PLC (Russ Davidson Work)
 11. Academic Study Hall (High School)
 12. Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
 13. After School Math Program (K-6)
- e. All students are ready for careers and college.
- i. **Goal:** 90% of 9th,10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
 - ii. % of students on track:
 1. 9th: 76% (5+cr)
 2. 10th: 74.4% (11+cr)
 3. 11th: 67.14% (17+cr)
 - iii. Strategies:
 1. Robust curriculum
 2. Advisory period
 3. Plan for recovery?
- f. All students graduate from high school: **Presenting on January 24th.**
- i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
 - ii. Graduation %: 95%
 - iii. Strategies:
 1. Advisory Period

2. Profile of a Ranger Graduate
 3. Recovery plan MCIS
 4. Needs: Alternative program or remediation for students that are behind.
4. Relicensure Information: Schedule
 - a. PBIS: **2023**:
 - b. Mental Health: **2024**
 - c. Suicide Prevention: **2024**
 - d. Cultural Competency: **10/20/21, 2026**
 - i. **Feedback**
 - ii. **Plan for sustainability: Received resources from Sourcewell**
 - iii. Plan for absent employees: Kurt, Jen, Jamie
 - e. ELL Instruction: **2022 Spring Early dismissal (if needed)**
 - f. Accommodating, modifying, and adapting materials: **2022 Before School, 2025**
 - g. Reading: **2022 Fall Early dismissal, 2027**
 - h. Infinitac: Mike and Jessica: **Trained on May 25th 2021**
 5. Mentoring Program update: Jessica No updates.
 6. Technology Needs: Update: James and Nicole Check back after Flex Time Manager roll-out at the High School next week.
 7. Curriculum Cycles: Curriculum group met and have a framework: Jen and Kurt
 - a. Curriculum Leads: **Leads were chosen: Work will begin this spring.**
 - b. Journal Mapping
 - c. [Curriculum Review Cycle document](#)
 8. Viewpoint: Jen
 - a. August half-day?
 - *K-12 training. Viewpoint is a data warehouse that has a wide variety of student data. Information about price/cost will be forthcoming.
 - *Could be part of our Fall Workshops. Tuesday, August 30th? But, it does not have to be.
 - *Would there be anyone who is exempt from this?
 - *We need to clarify our focus: student data overall vs. testing data/scores. Once we do so, then we can determine who needs to attend and who is exempt.
 9. District Strategic Plan Update: Dr. Skjeveland
 10. Budget for 2022-2023:
 - a. Link to the spreadsheet : [22-23 Staff Development Proposed Budget](#)
 - *Can Staff Development pay for speakers that students would attend/listen to during the school day?
 11. Schedule for opening days workshops 22-23-Start in January
 - a. Mentoring: Jessica
 - b. Opening Days: August 29th - September 1st 2022

- i. August 29th: Curriculum Work
 - *What will this work look like? Might know more after Curriculum Leads meet this spring.
 - *Would we meet with content area teams?
- ii. WBWF Goals and Teams
- iii. Blood Borne Pathogens
- iv. Right to Know
- v. Accommodating, Modifying, and Adapting Materials (Re-licensure requirement).
- vi. ACP Refresher
- vii. Back to School Nights (HS: August 31st; CRES: September 1st)
 - *Double check these dates.
- viii. AFTT

*How much/many of these items would require individual time vs. group time?

*August 30th: Viewpoint Training?

12. Upcoming Training:

- a. AFTT Update: Kurt
 - *Met last Monday. Went well. Attendance was down a bit, but was expected.
 - *Comp Day just for CRES teachers in the spring? Would likely be the Thursday before Easter. Would still have 7th-12th grade school that day. Could not be an E-Learning for 7th-12th grades because E-Learning can only be used for inclement weather.
 - *Would this be expanded in the future to include all grades K-6?
 - *The \$5,000 to be included in the Staff Development budget is for AFTT planning time outside of the contract.
- b. Early Dismissal: February 17th
 - i. Paras and Secretaries: CPR Training
 - ii. K-12: QPR Training (Suicide prevention/awareness)
- c. Early Dismissal: March 23rd
 - i. Paras and Secretaries: CPR Training
 - *District activity or building activity? Meet with Curriculum Leads?
- d. Early dismissal times for 2022-2023: Kurt
 - *Can we go back to earlier dismissal times from previous years? (More so like a half day)?
 - *Could we flip the bus schedule so CRES would be picked up first and then come to the high school? Would also help with lunch at the High School. (Would be a forty minute difference).
 - *Plan for an Early Dismissal Day in April for 2022-2023 to accommodate schedule work for the following school year? (Move the March Early Dismissal to April next year? Or skip the December one and move that to April?).
 - *Could a two-hour late start work? How would this work with parent work schedules?
 - *CRES PLCs during Early Release Days where building-specific activities are planned? How will this work with the amount of district-wide initiative we have to do throughout the year?

13. Tentative Future Meeting Dates:

- a. February 16th
- b. March 16th
- c. April 20th

d. May 18th