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## ELMONICA ELEMENTARY BOUNDARY ADJUSTMENT

### POLICY ISSUE / SITUATION:

Elmonica Elementary School has experienced a steady increase in enrollment, which has exceeded its permanent and portable capacity. Since 2012, enrollment has grown from 584 students to 757 (29%). Elmonica needs an attendance boundary adjustment to relieve overcrowding.

### BACKGROUND INFORMATION:

Elmonica's growth in enrollment is linked to the increase in the general population within its current attendance boundary. The increase is attributable, in part, to new residential development. In response to the increased enrollment over the years, the District has installed 13 portable classrooms on site, two of which were added in 2018. Elmonica has a total building capacity of 713 students (466 seats in the permanent building, supplemented by 247 additional seats in portables). The school serves only general education students, and does not house a Self-Contained Specialized Program or Pre-Kindergarten program.

During the same period, Beaver Acres and McKinley Elementary Schools, which are adjacent to Elmonica, have experience a decline in enrollment. As of this school year, both schools are below 75% of their total capacity. Please see Attachments A and B for additional information about enrollment and capacity at each school.

In consultation with Teaching & Learning administrators and the principals of Elmonica, McKinley, and Beaver Acres, Facilities staff has concluded that a boundary adjustment is necessary to relieve overcrowding at Elmonica and balance enrollment at Beaver Acres and McKinley.

Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Staff does not recommend creation of an advisory committee, rather, the adjustment process will include public meetings for each of the affected communities, where analysis of growth trends and proposed boundary adjustments will be presented for comment. The resulting boundary adjustment may include changes to just two schools, or all three, depending on the results of the analysis and public input. Due to the acute overcrowding at Elmonica, staff recommends the adjustment go into effect for the SY 2019-20 school year.

### RECOMMENDATION:

Staff recommends the Board adopt the following Objective to initiate a boundary adjustment between Elmonica, Beaver Acres and McKinley elementary schools.

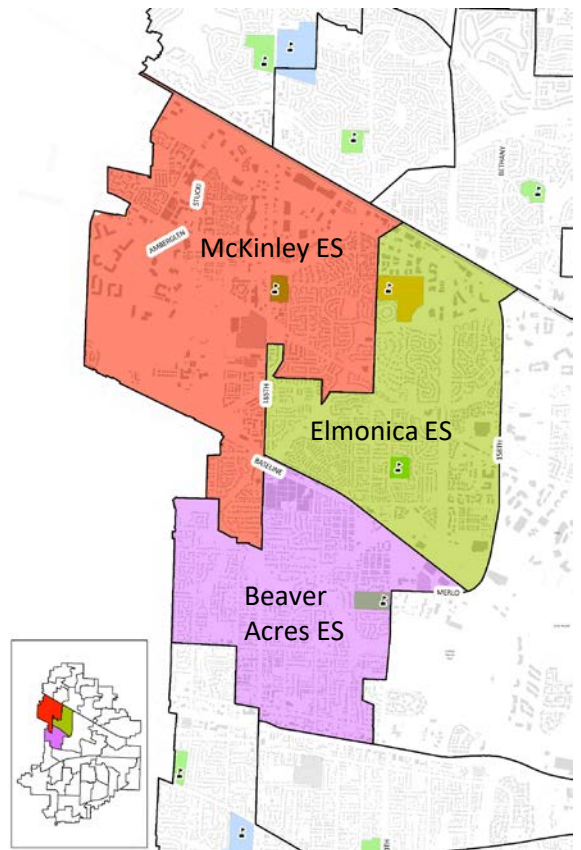
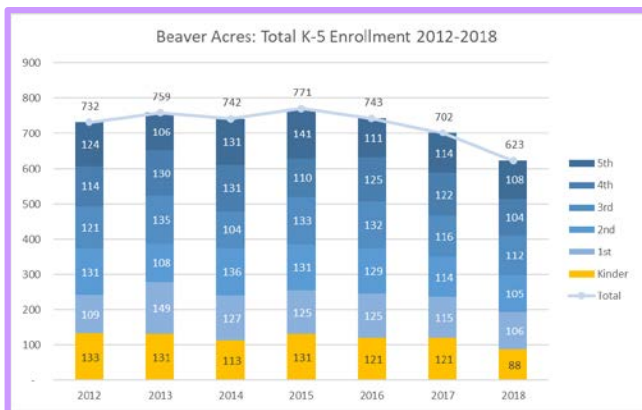
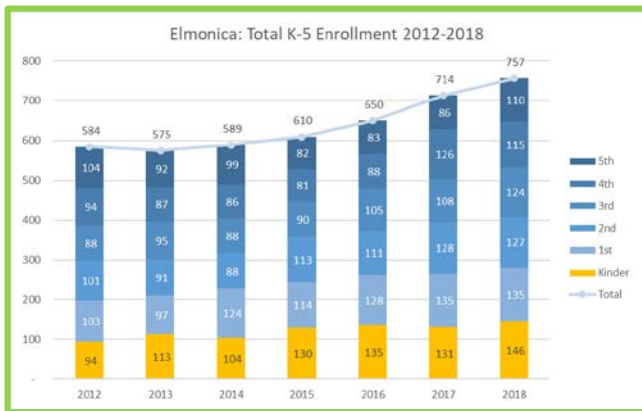
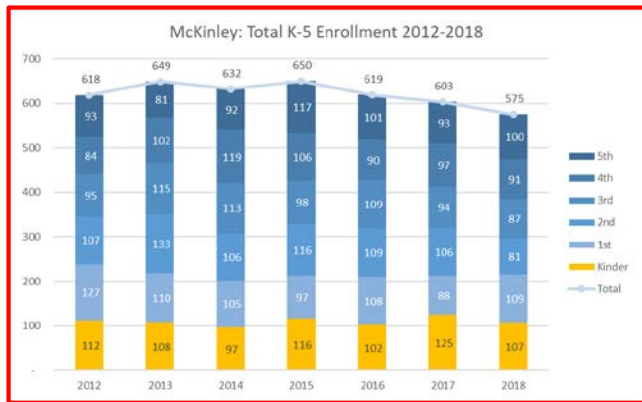
**Objective 1:** Create an attendance boundary amendment that will provide overcrowding relief for Elmonica Elementary School for the SY 2019-20 school year.

**Objective 2:** To the degree feasible, balance future enrollment with each affected school's capacity.

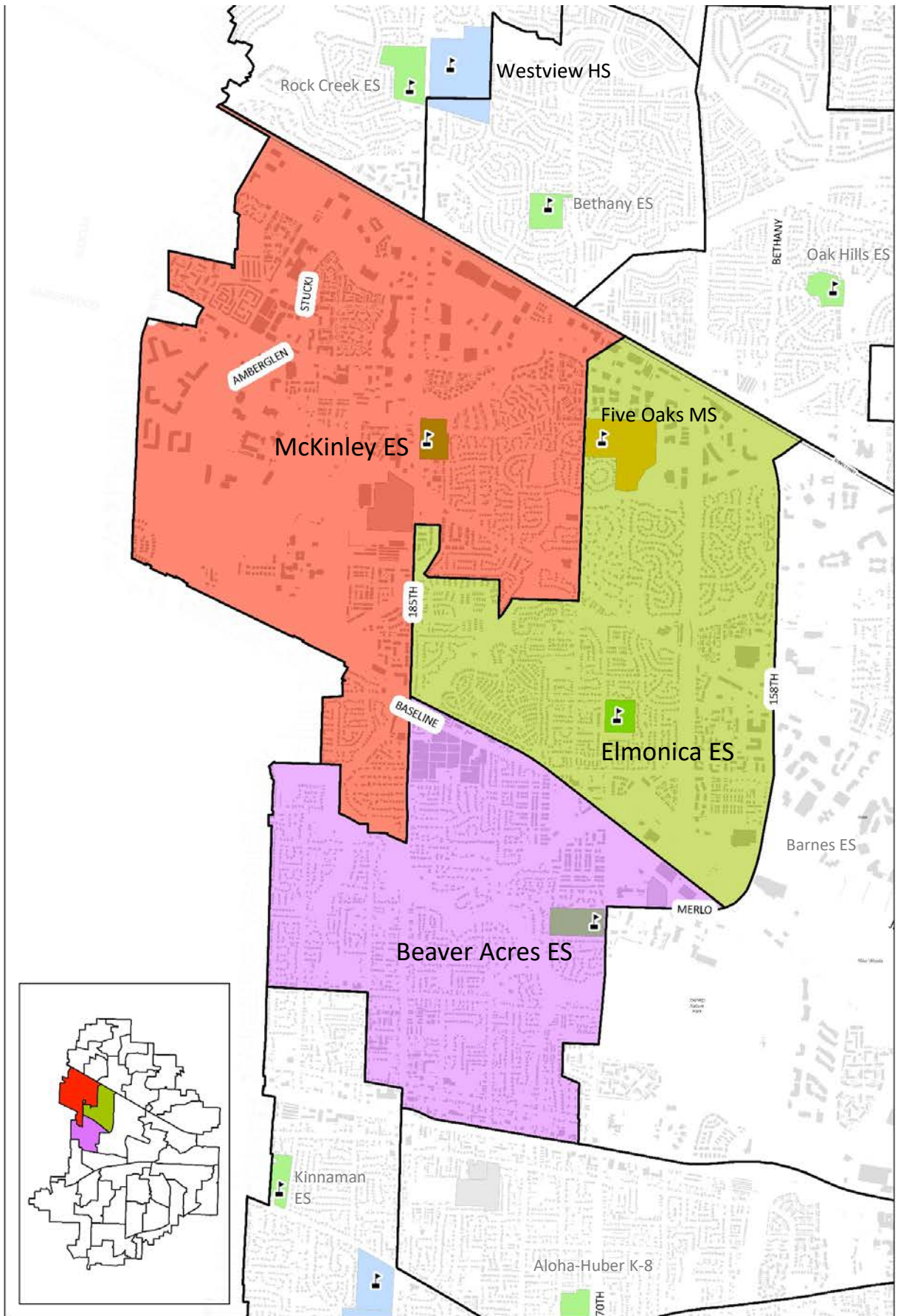
**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."

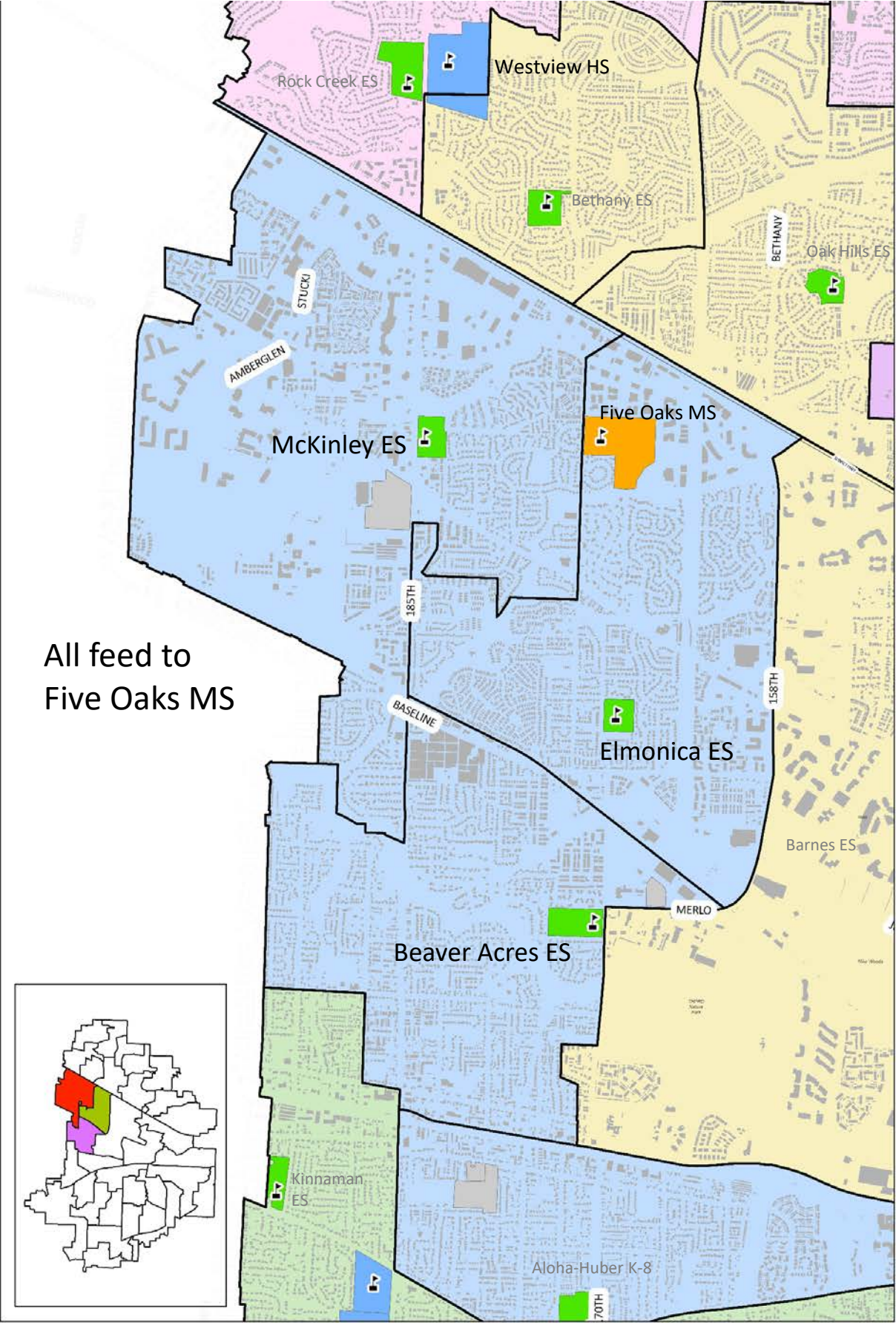
# Elmonica, Beaver Acres and McKinley Enrollment: 2012 to 2018



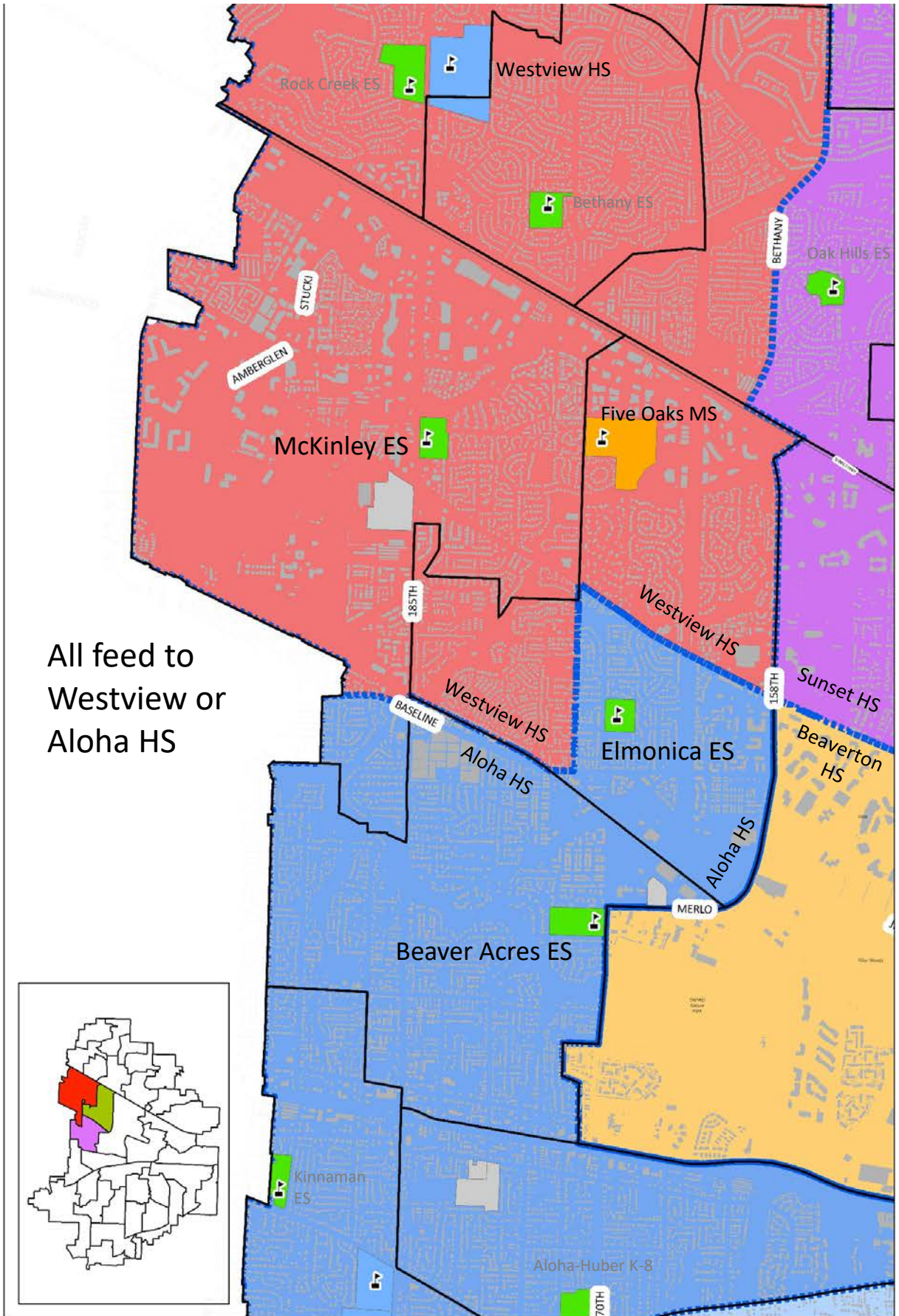
## Elmonica, Beaver Acres and McKinley Attendance Boundaries



Middle School Feeder Pattern



# High School Feeder Pattern



# Beaverton School District: 2018-19 School Year Enrollment and Utilization of Capacity

Updated: 10/3/2018

Elementary School Locations	Capacity				Enrollment		Utilization of Capacity Current Year	
	Permanent Building Capacity (students)	Capacity Provided by Portables	Portable Classrooms Onsite	Total Available Capacity (Permanent + Portable)	Previous Year (9/30/2017)	Current Year (9/28/2018)	Permanent Capacity	Total Capacity (with portables)
Aloha-Huber Park (includes K-8)	1,042	-	-	1,042	921	926	89%	89%
Barnes	732	76	4	808	621	634	87%	78%
Beaver Acres	741	152	8	893	702	623	84%	70%
Bethany	481	57	3	538	530	534	111%	99%
Bonny Slope	786	-	-	786	638	650	83%	83%
Cedar Mill	384	19	1	403	418	428	111%	106%
Chehalem	480	76	4	556	476	471	98%	85%
Cooper Mountain	512	76	4	588	505	469	92%	80%
Elmonica	466	247	13	713	714	757	162%	106%
Errol Hassell	558	-	-	558	466	441	79%	79%
Findley	703	152	8	855	726	685	97%	80%
Fir Grove	555	38	2	593	447	385	69%	65%
Greenway	523	-	-	523	353	332	63%	63%
Hazeldale	750	-	-	750	430	440	59%	59%
Hiteon	736	-	-	736	646	638	87%	87%
Jacob Wismer	711	38	2	749	755	725	102%	97%
Kinnaman	781	38	2	819	665	630	81%	77%
McKay	415	-	-	415	280	283	68%	68%
McKinley	568	114	6	682	603	575	101%	84%
Montclair	367	57	3	424	331	307	84%	72%
Nancy Ryles	693	38	2	731	576	642	93%	88%
Oak Hills	463	152	8	615	548	552	119%	90%
Raleigh Hills (Includes K-8)	530	114	6	644	550	531	100%	82%
Raleigh Park	434	76	4	510	369	353	81%	69%
Ridgewood	461	38	2	499	414	399	87%	80%
Rock Creek	497	114	6	611	573	578	116%	95%
Sato Elementary	769	-	-	769	502	596	78%	78%
Scholls Heights	644	76	4	720	516	521	81%	72%
Sexton Mountain	637	114	6	751	496	526	83%	70%
Springville (includes K-8)	836	114	6	950	771	821	98%	86%
Terra Linda	480	-	-	480	360	332	69%	69%
Vose	750	-	-	750	617	647	86%	86%
West Tualatin View	398	-	-	398	353	331	83%	83%
William Walker (at Timberland)	750	-	-	750	455	431	57%	57%
<b>Elementary Total</b>	<b>20,633</b>	<b>1,976</b>	<b>104</b>	<b>22,609</b>	<b>18,327</b>	<b>18,193</b>	<b>88%</b>	<b>80%</b>
	91%	9%						

Elementary Schools by Subregion	Capacity				Enrollment		Utilization of Capacity Current Year	
	Permanent Building Capacity (students)	Capacity Provided by Portables	Portable Classrooms Onsite	Total Available Capacity (Permanent + Portable)	Previous Year (9/30/2017)	Current Year (9/28/2018)	Permanent Capacity	Total Capacity (with portables)
NW BTH, JW, OH, RC, SATO, SPR	3,757	475	25	4,232	3,679	3,806	101%	90%
NE BS, CM, FIND, TL, WTV	2,751	171	9	2,922	2,495	2,426	88%	83%
CW BAR, BA, ELM, MCKN	2,507	589	31	3,096	2,640	2,589	103%	84%
CE RPK, RDG, WW	1,645	114	6	1,759	1,238	1,183	72%	67%
SW AHP, CHE, EH, HAZ, KIN	3,611	114	6	3,725	2,958	2,908	81%	78%
S COOP, NR, SCHO, SXMT	2,486	304	16	2,790	2,093	2,158	87%	77%
SE FG, GRE, HIT, MKAY, MON, RH, VOS	3,876	209	11	4,085	3,224	3,123	81%	76%
<b>Total</b>	<b>20,633</b>	<b>1,976</b>	<b>104</b>	<b>22,609</b>	<b>18,327</b>	<b>18,193</b>	<b>88%</b>	<b>80%</b>
<b>North of Highway 26</b>	<b>6,508</b>	<b>646</b>	<b>34</b>	<b>7,154</b>	<b>6,174</b>	<b>6,232</b>	<b>96%</b>	<b>87%</b>
<b>Central</b>	<b>5,975</b>	<b>741</b>	<b>39</b>	<b>6,716</b>	<b>5,464</b>	<b>5,328</b>	<b>89%</b>	<b>79%</b>
<b>South of Farmington / B-H Highway</b>	<b>8,150</b>	<b>589</b>	<b>31</b>	<b>8,739</b>	<b>6,689</b>	<b>6,633</b>	<b>81%</b>	<b>76%</b>
<b>Total</b>	<b>20,633</b>	<b>1,976</b>	<b>104</b>	<b>22,609</b>	<b>18,327</b>	<b>18,193</b>	<b>88%</b>	<b>80%</b>

Notes:

Student enrollment figures do not include students in Special Education programs.

Space reserved for Special Education, English Language Learners and Head Start programs has been deducted from school capacity.

Space utilized for Pre-K programs is not accounted for in capacity calculations (Aloha-Huber Park, Barnes, Bonny Slope, Greenway and Vose).

Capacity  
Utilization Key:

0-74%
75-89%
90-105%
> 105%

**Beaverton School District:**  
**2018-19 School Year Enrollment and Utilization of Capacity**

	Capacity				Enrollment		Utilization of Capacity Current Year	
	Permanent Building Capacity (students)	Capacity Provided by Portables	Portable Classrooms Onsite	Total Available Capacity (Permanent + Portable)	Previous Year (9/30/2017)	Current Year (9/28/2018)	Permanent Capacity	Total Capacity (with portables)
<b>Middle School Locations</b>								
Cedar Park (includes SUMMA)	872	126	6	998	965	996	114%	100%
Conestoga	959	126	6	1,085	959	964	101%	89%
Five Oaks (Includes Rachel Carson)*	1,047	42	2	1,089	1,009	967	92%	89%
Highland Park (includes SUMMA)	871	84	4	955	896	848	97%	89%
Meadow Park (includes SUMMA)	848	84	4	932	810	794	94%	85%
Mountain View	990	84	4	1,074	811	888	90%	83%
Stoller (includes SUMMA)	1,081	294	14	1,375	1,484	1,514	140%	110%
Whitford (includes SUMMA)	858	-	-	858	689	692	81%	81%
<b>Middle School Total</b>	<b>7,526</b>	<b>840</b>	<b>40</b>	<b>8,366</b>	<b>7,623</b>	<b>7,663</b>	<b>102%</b>	<b>92%</b>
	90%	10%						

\* Rachel Carson is located at Timberland for SY 2018-19

	Capacity				Enrollment		Utilization of Capacity Current Year	
	Permanent Building Capacity (students)	Capacity Provided by Portables	Portable Classrooms Onsite	Total Available Capacity (Permanent + Portable)	Previous Year (9/30/2017)	Current Year (9/28/2018)	Permanent Capacity	Total Capacity (with portables)
<b>High School Locations</b>								
Aloha	2,040	136	5	2,176	1,774	1,773	87%	81%
Beaverton	2,122	-	-	2,122	1,644	1,513	71%	71%
Mountainside	2,176	-	-	2,176	873	1,350	62%	62%
Southridge	1,850	-	-	1,850	1,440	1,401	76%	76%
Sunset	2,203	-	-	2,203	2,068	2,019	92%	92%
Westview	1,986	435	16	2,421	2,484	2,364	119%	98%
<b>Comprehensive High School Subtotal</b>	<b>12,376</b>	<b>571</b>	<b>21</b>	<b>12,948</b>	<b>10,283</b>	<b>10,420</b>	<b>84%</b>	<b>80%</b>
	96%	4%						

	Capacity				Enrollment		Utilization of Capacity Current Year	
	Permanent Building Capacity (students)	Capacity Provided by Portables	Portable Classrooms Onsite	Total Available Capacity (Permanent + Portable)	Previous Year (9/30/2017)	Current Year (9/28/2018)	Permanent Capacity	Total Capacity (with portables)
<b>Option School Locations</b>								
ACMA (Grades 6-12)	330	184	8	514	684	699	212%	136%
HS2 (Gr 6-12) @ Cap Center	731	-	-	731	721	740	101%	101%
SST @ Cap Center*	133	-	-	133	173	163	123%	123%
ISB (Grades 6-12)	530	276	12	806	882	862	163%	107%
Community School (Merlo Station)	330	46	2	376	161	151	46%	40%
<b>Options School Subtotal</b>	<b>2,054</b>	<b>506</b>	<b>22</b>	<b>2,560</b>	<b>2,621</b>	<b>2,615</b>	<b>127%</b>	<b>102%</b>
	80%	20%						

Capacity	0-74%
Utilization Key:	75-89%
	90-105%
	> 105%

**Notes:**

Student enrollment figures do not include students in Special Education programs

Space reserved for Special Education, English Language Learners and Head Start programs has been deducted from school capacity