



**AMEDNED PARTNERSHIP AGREEMENT BETWEEN  
COMMUNITIES IN SCHOOLS OF NORTH TEXAS, Inc.  
AND  
DENTON INDEPENDENT SCHOOL DISTRICT**

This Partnership Agreement, by and between the Denton Independent School District (hereinafter referred to as DISD), and Communities In Schools of North Texas, Inc., (hereinafter referred to as CISNT), sets out to establish the relationships and responsibilities of both parties in the implementation of a CISNT school based, school day, case management dropout prevention program on thirteen (13) campus, including:

**Alexander Elementary, Bell Elementary, Borman Elementary, Calhoun Middle, Denton High, Ginnings Elementary, McMath Middle, Myers Middle, Paloma Creek Elementary, Rivera Elementary, Rodriguez Middle, Ryan High, and Strickland Middle**

Also, this partnership agreement sets out to establish the relationships and responsibilities of both parties in the implementation of a CISNT 21<sup>st</sup> Century Community Learning Center (hereinafter referred to as 21<sup>st</sup> Century) afterschool academic enrichment program on the campuses of:

**Alexander Elementary, Evers Elementary, Hodge Elementary, Rivera Elementary, Calhoun Middle School, and Strickland Middle School.**

In addition, this partnership agreement sets out to establish the relationships and responsibilities of both parties in the implementation of the new CIS Afterschool Program pilot, at:

**Borman Elementary**

Dr. Jamie Wilson, Superintendent of DISD, and Mrs. Ann Pape Wilson, Chief Executive Officer of CISNT, ratify and affirm the provisions, relationships and responsibilities set out herein by their execution of this Agreement.

WHEREAS it is the intent of all parties hereto to bring CISNT resources onto campus settings to facilitate the academic and personal success of students who may be experiencing the effects of at-risk environments by providing the full range of CISNT services to those students; and

WHEREAS it is the intent of all parties hereto to maintain a cooperative, interactive and supportive relationship among and between the parties for the benefit of students served;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the receipt and sufficiency of which is hereby acknowledged, the parties to this Service Delivery Agreement agree to the following:

A. All parties hereto mutually agree as follows:

1. The term of this Service Delivery Agreement shall be from July 1, 2021 through June 30, 2022, and, upon annual evaluation and recommendation by both parties, extended for one additional calendar year beginning the first day of July 2022. Either party for any reason may also cancel this Service Delivery Agreement thirty days after written notification is provided to the other party. The decision to continue or terminate this Service Delivery Agreement will be made on or before July 1, of each year of this contract.
2. CISNT will follow national, State and local CIS policies and ethical standards for service provision under applicable Federal, State, and local laws and will, in cases where written DISD or campus policies concerning service delivery are more restrictive than CISNT policies, follow the written DISD or campus policy concerning student service delivery, except as otherwise herein noted or mutually agreed in writing.
3. CISNT maintains and retains case management files on all assigned DISD students. These files contain all relevant data requisite to the case and to program criteria. All DISD policies and procedures addressing student confidentiality will be strictly adhered to by CISNT staff. Case management files and/or information contained within such files will be exchanged among DISD and CISNT professional staff on an "as needed" basis.
4. The CISNT management and staff, and the school principals shall proceed in a joint collaboration to ensure the successful operation of the CISNT program. Communication among these entities will be ongoing, including scheduled meetings to address case management and other programmatic issues.
5. CISNT, in consultation with the principals at each campus site, will develop a Campus Plan for each school year, which will be referenced in the campus improvement plan for respective DISD campus site. The CISNT Campus Plan will provide all parties with an outline of activities to be undertaken during the upcoming semester. DISD agrees to include CISNT in the campus improvement plan.

B. CISNT agrees to undertake the following:

1. CISNT will provide staff and resources to each mutually agreed upon school campus site, for the benefit of students. CISNT staff members and any volunteers or part time staff of CISNT will constitute a multi-disciplinary team in the provision of all CISNT services.
2. CISNT under its Total Quality and Standards Process and this Agreement, will provide to identified students a program of services which includes: a) Supportive Guidance; b) Academic Enhancement Activities; c) Parental and Family Involvement Activities; d) Health Education and Social Service Referrals; e) Pre-Employment Skills Training and Career Awareness Activities; and f) Educational and Cultural Enrichment Opportunities. CISNT staff should not be engaged in other duties (administrative, clerical, or otherwise) that would normally be assigned to DISD employees, without the approval of the CISNT Chief Executive Officer. The minimum annual caseload for each Site Coordinator will be 100 case management students at elementary and middle schools and 80 case management students at high schools.
3. All CISNT Site Coordinators will be hired by CISNT with the approval of the Campus Principal. All CISNT personnel assigned to school campus sites remain employees of CISNT and will receive direct supervision from the CISNT Program Director who is responsible for their performance and demeanor. However, all CISNT personnel are subject to the rules, regulations and policies of the school site to which they are assigned. All grievances and disciplinary actions involving CISNT employees will be processed in accordance with policies set forth in the CISNT Board approved Personnel Policy manual and in compliance with DISD policies and procedures.
4. CISNT will provide management, administrative, logistical and technical support to each Campus as warranted, ensuring the success of service delivery initiatives. The CISNT Site Coordinator, under the direction of the CISNT Program Director, Chief Executive Officer and the Board of Directors is responsible for oversight of CISNT Project activities.
5. CISNT will refer to the school Principal and to appropriate legal authorities, cases presented to its staff which involve the following issues: a) Violation of DISD's Student Code of Conduct; b) Suicide threats; c) Violent behavior; d) Child abuse; e) Sexual abuse or harassment. CISNT will assist in the resolution of any such case is requested to do so by the Principal. CISNT will immediately notify the appropriate School Counselor of any student in crisis.

6. CISNT agrees to reserve a position on the CISNT Board of Directors for the Superintendent of DISD or their designee. This position may be advisory or participatory at the discretion of the Superintendent.
7. CISNT agrees to indemnify and hold harmless DISD, its Board of Trustees and representatives of and from any and all claims, damages, and causes of action of any type whatsoever, including attorneys fees, arising out of, or in any way connected to this contract. The parties agree that DISD will be entitled to recover attorneys fees, pursuant to Local Government Code § 271.159.

C. DISD agrees to undertake the following:

1. DISD will assume primary responsibility for all student cases involving violation of DISD's Student Code of Conduct, suicide threats, violent behavior, child abuse, and sexual harassment. The CISNT staff will adhere to DISD's policy in addressing the above cases and will work in tandem with the school staff to address problems of the students.
2. In accordance with established policies of DISD and the Texas Education Agency, CISNT, serving as an agent of DISD, will have access to relevant student data, campus-wide, including but not limited to free and reduced lunch lists and TEA at-risk lists, attendance lists, as well as discipline and behavior information, which may impact or demonstrate the effectiveness of CISNT service delivery. Such information is necessary only to determine CIS eligibility and document funding requirements. This information will remain confidential for all purposes.
3. DISD will inform the CISNT Chief Executive Officer of all policy changes or development that may affect the provisions of this Agreement and/or the effectiveness of CISNT service delivery.
4. DISD agrees to provide on each CISNT-served school campus, Site Coordinator office space and access to a phone, to a dedicated computer, to copy and fax machines, sufficient to facilitate the efficient delivery of services to students.
5. DISD agrees to pay CISNT \$32,000 for services to be rendered at each of the following school campuses between July 1, 2021 and June 30, 2022: Alexander Elementary, Bell Elementary, Borman Elementary, Calhoun Middle, Denton High, Ginnings Elementary, McMath Middle, Myers Middle, Paloma Creek Elementary, Rivera Elementary, Rodriguez Middle, Ryan High, and Strickland Middle for a total of \$416,000

In addition, DISD agrees to pay \$18,000 for afterschool 21st Century grant services to be rendered at each of the following campuses: Alexander Elementary, Evers Elementary, Hodge Elementary, Rivera Elementary, Calhoun Middle School, and Strickland Middle School, for a total of \$108,000.


In addition, DISD agrees to pay \$68,000 for the CIS Afterschool Program to be rendered at Borman Elementary School.

DISD agrees to provide payment to CISNT on or before October 1, 2021.

This Service Delivery Agreement constitutes the full and total understanding and agreement of said parties, and any modifications, amendment or alteration hereof must be agreed in writing by all parties hereto.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

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Dr. Jamie Wilson, Superintendent  
Denton Independent School District

  
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Ann Pape Wilson, Chief Executive Officer  
Communities In Schools of North Texas