

All students are ready for
college and careers



Goal:

**90% of 9th,
85% of 10th, and
85% of 11th graders at Crosby-Ironton
High School** will be on track to graduate
based on credits at the end of the 2024-2025
school year.

Actual (after Semester 1)

9th: 87%, **-3%** (2.5 credits)

10th: 80%, **-5%** (7.5+ credits)

11th: 93%, **+8%** (13.5+ credits)

Strategies

1. Robust curriculum
2. Advisory Period
3. Career and College Fairs
4. Interventions

Robust Curriculum

- a. Incorporating CCR in civics, English and other classrooms
- b. Health Care Occupations
- c. CNA class through Sourcewell
- d. Youth Skills - manufacturing, OSHA, CDL, CPR certification?
- e. High demand occupations in the region as part of registration guide
- f. Consistent classroom policies across grade levels
- g. Discussions with career consultant
- h. Work-based learning courses: Career Seminar + Work Experience

Advisory Period

- a. SchoolLinks - registration guidance, career presentations, career consultants, etc.
- b. Time to meet with teachers and work on specific coursework outside of normal class period
- c. Weekly grade checks

College and Career Awareness

- a. Bridges Career Fair
- b. Aitkin Interactive Career Fair
- c. Education Fair
- d. Mad City Money Simulation

Interventions

- a. Edgenuity program for credit recovery . Minnesota standards-based online courses.
- b. Schedule students back into mainstream classes to repeat
- c. Open hour privileges revoked and turned into study hall for HS students failing classes. Students need to earn a minimum of a C to earn their open hour back.

Thank you!

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