

# **School Board Teaching & Learning Report**

## **5/13/2019**

### **AIM 1: College and Career Ready**

#### **Expand Career and College:**

We have been approved for another concurrent enrollment course for next year; Computer Apps 2 will now have associated college credits.

#### **Exploring Partnerships:**

We had the opportunity to learn more about P-Tech, an effort being made by Carla Nelson and IBM to get pathways to college and careers for our students. We also spoke with surrounding districts about ways that we can make this a regional option for our students.

We also had the opportunity to lay the groundwork for a partnership with Winona State University Education Village. We are currently getting into the details of what exactly we can offer and what they can provide in return.

Peter and I also had the opportunity to visit Byron for their "Teach Meet," and figure out what works and what doesn't work for this year-long process of having teachers training teachers. We have joined the STEM Village Advisory Board and the Perkins V Transitions Work Group.

Finally, we finished our year of work with the Southeast Minnesota Initiative Foundation, which paid \$20,000 to help us secure our new Fountas & Pinnell materials. A big thank you to SMIF.

### **AIM 3: Student, Staff and Community Engagement**

#### **Support our Staff:**

We've got some data to share from the in-classroom professional development work being done with staff. We'll share it at the meeting, Monday, so it is as up-to-date as possible.

Peter also attended a free CPM training, and are getting him signed up to get a week of training to help support Responsive Classroom at the elementary level. He also had the chance to work with Heather Willman of Rochester to investigate equity work that can be done at Dover-Eyota.

We have been working with grade level teams that adopted Fountas & Pinnell during release time this last month, reflecting and getting them set up to be implementing the curriculum with full fidelity by next year.

We have begun work with Becca Rudquist, Steve Tauer, and John Pittenger, who will be our "Text Gurus" next year, helping to support our staff's cross-content literacy goal for the year. They will be tremendous resources for our teachers, and a great addition to our support team.

Finally, we will be having our second ever "Legacy Session" this year, this time with Karen Schultz. She will be sharing her top ten instructional tips for educators in our schools before she retires.

#### **Increase Opportunities for Staff to Participate in District Planning/Empower staff for PD:**

The 6-12 PLT Leadership Team is working to develop common definitions for our building focus for next year, and ways that PLTs can work to support the training and the work of this building focus.

The 6-12 staff also overwhelmingly voted to continue with the staff development practice of instructional rounds.

#### **AIM 4: High Academic Achievement**

##### **Assessments:**

MCAs are done! We will be allowed to discuss the results once the state releases the final state-wide reports. We can do so at the board meeting in September. Note: Board members are allowed to see early results if there is a valid instructional decision-making reason and a non-disclosure form is signed.