

# Altamont School Final Report 2023-2024

2023 - 2024

Final Report Approved

## Final Report Approval Details

**Submitted By:** Lori Oman  
**Submit Date:** 2025-01-15  
**Admin Reviewer:**  
**Admin Review Date:**  
**LEA Reviewer:** Phillip Bertoch  
**LEA Approval Date:** 2025-01-30  
**Board Approval Date:**  
**Amendment Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2023), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2022-2023	\$0.00	\$0.00	\$0.00
Distribution for 2023-2024	\$56,534.77	\$0.00	\$56,534.77
<b>Total Available for Expenditure in 2023-2024</b>	<b>\$56,534.77</b>	<b>\$0.00</b>	<b>\$56,534.77</b>
Salaries and Benefits	\$48,000.00	\$0.00	\$33,172.51
Contracted Services	\$0.00	\$0.00	\$1,538.00
Professional Development	\$2,000.00	\$0.00	\$3,174.82
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$979.85
Technology Related Supplies	\$0.00	\$0.00	\$107.94
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$4,000.00	\$0.00	\$4,520.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$2,000.00	\$0.00	\$11,570.98
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
<b>Total Expenditures</b>	<b>\$56,000.00</b>	<b>\$0.00</b>	<b>\$55,064.10</b>
<b>Remaining Funds (Carry-Over to 2024-2025)</b>	<b>\$534.77</b>		<b>\$1,470.67</b>

### Goal #1

#### State Goal

We will increase the number of students who are proficient in reading by 5%.

#### Academic Area

- English/Language Arts

#### Measurements

##### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Reading is a skill that carries over to all other aspects of school. In order for our students to be the most successful, they need to be at or close to proficiency. We will compare our BOY Acadience Reading scores and the EOY Acadience Reading Scores.

**Please choose one of the following two options to complete the Measurements section:**

- Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
- Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We used the Acadience Reading test scores to measure our reading proficiency. Our goal was to increase the number of students who were proficient by 5%. We met the goal by increasing the number of proficient students by 6.71%.

#### Action Plan Steps and Expenditures

**These are the Action Steps identified in the plan to reach the goal:**

- We will pay a Reading intervention lab aide. She will organize the reading volunteers and gather reading intervention materials for them. We will pay a computer lab aide. She will facilitate the reading intervention computer programs. We will hire/pay intervention aides to facilitate small reading groups.
- We will promote reading by having a "Battle of the Books" competition. We will have a Summer Reading program and reading incentive. \$1000.00 will be used to purchase the books for our Battle of the Books.
- We will give each teacher \$100.00 to purchase reading supplies. Teachers will be reimbursed after they show their receipts are for reading supplies.
- We will subscribe to Amplify to test and monitor 4th-6th grade reading and pay to pay for Lexia software for the students that the grant doesn't cover.
- \$600.00 will be used to pay for the aides that will tutor our summer school reading students. \$400.00 will be used for the reading incentives. We have roughly 360 students so that will be less than \$2.00 a piece.
- We will send our A2A team to a Reading/Literacy Professional Development so they can train the rest of the staff.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will pay a Reading intervention lab aide. She will organize the reading volunteers and gather reading intervention materials for them. We will pay a computer lab aide. She will facilitate the reading intervention computer programs. We will hire/pay intervention aides to facilitate small reading groups.	\$48,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will promote reading by having a "Battle of the Books" competition. We will have a Summer Reading program and reading incentive. \$1000.00 will be used to purchase the books for our Battle of the Books. \$600.00 will be used to pay for the aides that will tutor our summer school reading students. \$400.00 will be used for the reading incentives. We have roughly 360 students so that will be less than \$2.00 a piece.	\$2,000.00
Software < \$5,000	We will subscribe to Amplify to test and monitor 4th-6th grade reading and pay to pay for Lexia software for the students that the grant doesn't cover.	\$4,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	We will send our A2A team to a Reading/Literacy Professional Development so they can train the rest of the staff.	\$2,000.00
<b>Total:</b>		<b>\$56,000.00</b>

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000.00
Software < \$5,000	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$48,000.00
<b>Total:</b>	<b>\$56,000.00</b>

## Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

We will use any funds that aren't spent on maintaining and/or replacing Chromebooks and iPads that are needed to facilitate reading programs and for teachers to use in direct instruction.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Did not implement funding changes

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter
- School website
- Stickers that identify purchases made with School LAND Trust funds

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds  
 Other: Please explain  
 School assembly  
 School marquee  
 School newsletter or website  
 Social Media  
 Stickers that identify purchases made with School LAND Trust funds

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2023-04-18

## Comments

Date	Name	Comment
2023-05-25	Kira Bennett	Action Step 3: Mini-grants are not permissible. All funding must be approved through SCC, Board, LEA, and SCT. Please remove this step, or outline specific items to be purchased, or put in a clarifying statement that teachers won't be given funds until an Amendment has been submitted and approved through the normal process.
2023-05-25	Kira Bennett	Action step 5: Reward party is not a permissible use of LAND Trust funds. Incentives are allowable, but may not exceed \$2/student. Please clarify that incentives will not exceed \$2/student or remove this from the action step and expenditures. Reach out to your LEA or SCT prior to using any funds for incentives if you are not sure if they are permissible.
2023-05-25	Kira Bennett	Funding Changes: Technology is vague. Please either define what type of technology will be purchased or submit an Amendment that goes through normal review process prior to using funds.
2023-05-26	Phillip Bertoch	Please address the comments from the state and then resubmit your plan.

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