

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRIENDSWOOD ISD

Campus Name: C W CLINE EL

Campus Number: 084911102

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 92% | 92% | * | 96% | 92% | - | 95% | - | 93% | 69% | * | 93% | 89% | 67% | 80% |
| | 2024 | 74% | 90% | 90% | * | 92% | 91% | - | 80% | - | 89% | 74% | 100% | 92% | 80% | 75% | * |
| At Meets Grade Level or Above | 2025 | 52% | 75% | 76% | * | 79% | 75% | - | 74% | - | 86% | 45% | * | 77% | 74% | 67% | 60% |
| | 2024 | 48% | 71% | 65% | * | 64% | 65% | - | 70% | - | 78% | 49% | 75% | 68% | 57% | 63% | * |
| At Masters Grade Level | 2025 | 23% | 38% | 45% | * | 33% | 43% | - | 53% | - | 71% | 14% | * | 43% | 56% | 33% | 30% |
| | 2024 | 21% | 38% | 32% | * | 33% | 29% | - | 30% | - | 56% | 21% | 38% | 35% | 20% | 38% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 90% | 92% | * | 92% | 91% | - | 95% | - | 100% | 69% | * | 93% | 85% | 83% | 80% |
| | 2024 | 70% | 86% | 80% | * | 81% | 80% | - | 80% | - | 89% | 63% | 100% | 85% | 63% | 63% | * |
| At Meets Grade Level or Above | 2025 | 46% | 69% | 76% | * | 67% | 76% | - | 84% | - | 93% | 45% | * | 76% | 78% | 50% | 50% |
| | 2024 | 42% | 61% | 49% | * | 47% | 49% | - | 60% | - | 56% | 29% | 50% | 52% | 37% | 38% | * |
| At Masters Grade Level | 2025 | 19% | 39% | 42% | * | 42% | 40% | - | 42% | - | 64% | 14% | * | 41% | 48% | 33% | 20% |
| | 2024 | 15% | 30% | 20% | * | 31% | 16% | - | 30% | - | 22% | 13% | 13% | 20% | 20% | 38% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 94% | 95% | - | 95% | 95% | - | 90% | - | 100% | 76% | 100% | 95% | 93% | 100% | * |
| | 2024 | 81% | 94% | 95% | * | 96% | 96% | - | 83% | * | * | 77% | 100% | 97% | 87% | * | 80% |
| At Meets Grade Level or Above | 2025 | 54% | 80% | 80% | - | 84% | 77% | - | 90% | - | 100% | 51% | 100% | 83% | 73% | 60% | * |
| | 2024 | 51% | 76% | 80% | * | 71% | 83% | - | 75% | * | * | 50% | 100% | 84% | 63% | * | 60% |
| At Masters Grade Level | 2025 | 24% | 41% | 43% | - | 51% | 39% | - | 40% | - | 60% | 19% | 43% | 45% | 38% | 40% | * |
| | 2024 | 23% | 39% | 42% | * | 38% | 45% | - | 50% | * | * | 23% | 29% | 45% | 33% | * | 40% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 90% | 92% | - | 86% | 93% | - | 100% | - | 100% | 81% | 100% | 93% | 89% | 100% | * |
| | 2024 | 69% | 91% | 91% | * | 92% | 89% | - | 100% | * | * | 67% | 100% | 92% | 87% | * | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 75% | 78% | - | 81% | 78% | - | 70% | - | 80% | 51% | 100% | 80% | 71% | 60% | * |
| | 2024 | 46% | 74% | 71% | * | 67% | 71% | - | 83% | * | * | 47% | 86% | 72% | 70% | * | 60% |
| At Masters Grade Level | 2025 | 24% | 47% | 50% | - | 49% | 48% | - | 60% | - | 60% | 22% | 79% | 53% | 40% | 40% | * |
| | 2024 | 21% | 45% | 42% | * | 38% | 43% | - | 50% | * | * | 23% | 43% | 44% | 33% | * | 40% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|------|
| At Approaches Grade Level or Above | 2025 | 77% | 92% | 92% | * | 88% | 93% | | 92% | * | 100% | 59% | 100% | 92% | 93% | * | 60% | |
| | 2024 | 79% | 94% | 99% | * | 100% | 99% | | 95% | - | 100% | 100% | 100% | 99% | 97% | 100% | 90% | |
| At Meets Grade Level or Above | 2025 | 58% | 81% | 85% | * | 75% | 85% | | 92% | * | 100% | 50% | 86% | 84% | 89% | * | 60% | |
| | 2024 | 55% | 80% | 88% | * | 75% | 90% | | 89% | - | 100% | 75% | 88% | 89% | 85% | 80% | 70% | |
| At Masters Grade Level | 2025 | 30% | 48% | 53% | * | 46% | 55% | | 62% | * | 60% | 27% | 64% | 55% | 44% | * | 40% | |
| | 2024 | 29% | 52% | 60% | * | 38% | 62% | | 63% | - | 89% | 38% | 63% | 61% | 56% | 50% | 40% | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 92% | 95% | * | 96% | 94% | | - | 100% | * | 100% | 82% | 100% | 95% | 96% | * | 100% |
| | 2024 | 77% | 94% | 98% | * | 91% | 99% | | - | 100% | - | 100% | 88% | 100% | 98% | 97% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 74% | 81% | * | 79% | 81% | | - | 92% | * | 80% | 45% | 79% | 83% | 70% | * | 80% |
| | 2024 | 50% | 81% | 91% | * | 83% | 92% | | - | 95% | - | 100% | 75% | 100% | 92% | 88% | 80% | 90% |
| At Masters Grade Level | 2025 | 22% | 49% | 54% | * | 58% | 52% | | - | 77% | * | 60% | 18% | 50% | 55% | 52% | * | 60% |
| | 2024 | 19% | 44% | 51% | * | 13% | 55% | | - | 63% | - | 89% | 31% | 75% | 56% | 35% | 20% | 50% |
| Grade 5 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 81% | 90% | * | 79% | 94% | | - | 92% | * | 80% | 59% | 86% | 89% | 93% | * | 60% |
| | 2024 | 58% | 78% | 79% | * | 56% | 82% | | - | 89% | - | 100% | 65% | 88% | 82% | 70% | 67% | 60% |
| At Meets Grade Level or Above | 2025 | 31% | 47% | 58% | * | 42% | 62% | | - | 69% | * | 40% | 32% | 57% | 56% | 67% | * | 20% |
| | 2024 | 28% | 50% | 54% | * | 4% | 61% | | - | 74% | - | 89% | 41% | 75% | 57% | 45% | 33% | 40% |
| At Masters Grade Level | 2025 | 12% | 24% | 31% | * | 25% | 33% | | - | 38% | * | 40% | 9% | 29% | 31% | 30% | * | 0% |
| | 2024 | 11% | 23% | 24% | * | 0% | 31% | | - | 21% | - | 33% | 18% | 25% | 27% | 15% | 0% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 92% | 93% | 81% | 90% | 93% | | - | 95% | * | 97% | 72% | 96% | 93% | 91% | 81% | 78% |
| | 2024 | 75% | 91% | 90% | 69% | 86% | 91% | | - | 91% | * | 96% | 74% | 98% | 92% | 83% | 81% | 83% |
| At Meets Grade Level or Above | 2025 | 50% | 74% | 76% | 56% | 74% | 76% | | - | 81% | * | 86% | 46% | 83% | 77% | 74% | 58% | 56% |
| | 2024 | 48% | 75% | 71% | 38% | 58% | 72% | | - | 80% | * | 87% | 48% | 81% | 73% | 64% | 53% | 61% |
| At Masters Grade Level | 2025 | 21% | 40% | 45% | 6% | 44% | 44% | | - | 53% | * | 62% | 18% | 49% | 46% | 43% | 26% | 24% |
| | 2024 | 20% | 38% | 38% | 15% | 28% | 39% | | - | 46% | * | 57% | 22% | 41% | 40% | 30% | 25% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 93% | 93% | 83% | 93% | 93% | | - | 93% | * | 97% | 69% | 97% | 94% | 92% | 71% | 72% |
| | 2024 | 76% | 92% | 94% | 83% | 95% | 95% | | - | 88% | * | 95% | 80% | 100% | 96% | 88% | 91% | 83% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|-----|
| | | | | | 83% | 80% | 79% | - | 83% | * | 93% | 49% | 91% | 81% | 78% | 57% | 61% | |
| At Meets Grade Level or Above | 2025 | 54% | 80% | 80% | 83% | 80% | 79% | | - | 83% | * | 93% | 49% | 91% | 81% | 78% | 57% | |
| | 2024 | 54% | 80% | 77% | 50% | 69% | 78% | | - | 80% | * | 91% | 54% | 87% | 79% | 69% | 64% | |
| At Masters Grade Level | 2025 | 23% | 41% | 47% | 0% | 45% | 45% | | - | 52% | * | 66% | 19% | 47% | 47% | 44% | 29% | |
| | 2024 | 22% | 42% | 44% | 17% | 36% | 44% | | - | 51% | * | 68% | 25% | 43% | 46% | 36% | 36% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 92% | 93% | 83% | 91% | 92% | | - | 98% | * | 100% | 77% | 100% | 94% | 90% | 93% | 89% |
| | 2024 | 72% | 92% | 89% | 67% | 87% | 89% | | - | 95% | * | 95% | 69% | 100% | 91% | 82% | 77% | 94% |
| At Meets Grade Level or Above | 2025 | 45% | 73% | 78% | 33% | 76% | 78% | | - | 83% | * | 86% | 48% | 88% | 80% | 73% | 57% | 61% |
| | 2024 | 43% | 73% | 69% | 33% | 63% | 69% | | - | 83% | * | 82% | 44% | 78% | 71% | 65% | 50% | 67% |
| At Masters Grade Level | 2025 | 20% | 42% | 49% | 17% | 49% | 47% | | - | 57% | * | 62% | 18% | 59% | 49% | 45% | 29% | 28% |
| | 2024 | 17% | 37% | 37% | 17% | 28% | 36% | | - | 51% | * | 55% | 20% | 43% | 39% | 29% | 23% | 39% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 90% | 90% | * | 79% | 94% | | - | 92% | * | 80% | 59% | 86% | 89% | 93% | * | 60% |
| | 2024 | 75% | 89% | 79% | * | 56% | 82% | | - | 89% | - | 100% | 65% | 88% | 82% | 70% | 67% | 60% |
| At Meets Grade Level or Above | 2025 | 47% | 68% | 58% | * | 42% | 62% | | - | 69% | * | 40% | 32% | 57% | 56% | 67% | * | 20% |
| | 2024 | 43% | 68% | 54% | * | 4% | 61% | | - | 74% | - | 89% | 41% | 75% | 57% | 45% | 33% | 40% |
| At Masters Grade Level | 2025 | 17% | 30% | 31% | * | 25% | 33% | | - | 38% | * | 40% | 9% | 29% | 31% | 30% | * | 0% |
| | 2024 | 16% | 31% | 24% | * | 0% | 31% | | - | 21% | - | 33% | 18% | 25% | 27% | 15% | 0% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 62% | 68% | * | 58% | 70% | | - | 74% | - | 79% | 31% | * | 68% | 70% | 50% | 50% |
| | 2024 | 35% | 57% | 46% | * | 44% | 44% | | - | 60% | - | 56% | 26% | 38% | 48% | 34% | 38% | * |
| Reading and Mathematics Including EOC | 2025 | 39% | 62% | 68% | * | 58% | 70% | | - | 74% | - | 79% | 31% | * | 68% | 70% | 50% | 50% |
| | 2024 | 35% | 57% | 46% | * | 44% | 44% | | - | 60% | - | 56% | 26% | 38% | 48% | 34% | 38% | * |
| Reading Including EOC | 2025 | 52% | 75% | 76% | * | 79% | 75% | | - | 74% | - | 86% | 45% | * | 77% | 74% | 67% | 60% |
| | 2024 | 48% | 71% | 65% | * | 64% | 65% | | - | 70% | - | 78% | 49% | 75% | 68% | 57% | 63% | * |
| Math Including EOC | 2025 | 46% | 69% | 76% | * | 67% | 76% | | - | 84% | - | 93% | 45% | * | 76% | 78% | 50% | 50% |
| | 2024 | 42% | 61% | 49% | * | 47% | 49% | | - | 60% | - | 56% | 29% | 50% | 52% | 37% | 38% | * |
| 4th Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 70% | 71% | - | 78% | 68% | | - | 70% | - | 80% | 43% | 100% | 73% | 62% | 60% | * |
| | 2024 | 38% | 67% | 68% | * | 67% | 69% | | - | 67% | * | * | 40% | 86% | 71% | 60% | * | 60% |

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|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 |
| Reading and Mathematics Including EOC | 2025 | 40% | 70% | 71% | - | 78% | 68% | - | 70% | - | 80% | 43% | 100% | 73% | 62% | 60% | * |
| | 2024 | 38% | 67% | 68% | * | 67% | 69% | - | 67% | * | * | 40% | 86% | 71% | 60% | * | 60% |
| Reading Including EOC | 2025 | 54% | 80% | 80% | - | 84% | 77% | - | 90% | - | 100% | 51% | 100% | 83% | 73% | 60% | * |
| | 2024 | 51% | 76% | 80% | * | 71% | 83% | - | 75% | * | * | 50% | 100% | 84% | 63% | * | 60% |
| Math Including EOC | 2025 | 47% | 75% | 78% | - | 81% | 78% | - | 70% | - | 80% | 51% | 100% | 80% | 71% | 60% | * |
| | 2024 | 46% | 74% | 71% | * | 67% | 71% | - | 83% | * | * | 47% | 86% | 72% | 70% | * | 60% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 69% | 77% | * | 71% | 77% | - | 92% | * | 80% | 32% | 79% | 78% | 70% | * | 60% |
| | 2024 | 42% | 72% | 84% | * | 70% | 85% | - | 84% | - | 100% | 63% | 88% | 85% | 79% | 70% | 70% |
| Reading and Mathematics Including EOC | 2025 | 42% | 69% | 77% | * | 71% | 77% | - | 92% | * | 80% | 32% | 79% | 78% | 70% | * | 60% |
| | 2024 | 42% | 72% | 84% | * | 70% | 85% | - | 84% | - | 100% | 63% | 88% | 85% | 79% | 70% | 70% |
| Reading Including EOC | 2025 | 58% | 81% | 85% | * | 75% | 85% | - | 92% | * | 100% | 50% | 86% | 84% | 89% | * | 60% |
| | 2024 | 55% | 80% | 88% | * | 75% | 90% | - | 89% | - | 100% | 75% | 88% | 89% | 85% | 80% | 70% |
| Math Including EOC | 2025 | 48% | 74% | 81% | * | 79% | 81% | - | 92% | * | 80% | 45% | 79% | 83% | 70% | * | 80% |
| | 2024 | 51% | 81% | 91% | * | 83% | 92% | - | 95% | - | 100% | 75% | 100% | 92% | 88% | 80% | 90% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 67% | 72% | 33% | 71% | 71% | - | 79% | * | 79% | 36% | 88% | 73% | 67% | 43% | 56% |
| | 2024 | 36% | 66% | 65% | 33% | 58% | 65% | - | 73% | * | 82% | 38% | 70% | 67% | 58% | 45% | 56% |
| Reading and Mathematics Including EOC | 2025 | 40% | 69% | 72% | 33% | 71% | 71% | - | 79% | * | 79% | 36% | 88% | 73% | 67% | 43% | 56% |
| | 2024 | 38% | 69% | 65% | 33% | 58% | 65% | - | 73% | * | 82% | 38% | 70% | 67% | 58% | 45% | 56% |
| Reading Including EOC | 2025 | 55% | 80% | 80% | 83% | 80% | 79% | - | 83% | * | 93% | 49% | 91% | 81% | 78% | 57% | 61% |
| | 2024 | 54% | 79% | 77% | 50% | 69% | 78% | - | 80% | * | 91% | 54% | 87% | 79% | 69% | 64% | 67% |
| Math Including EOC | 2025 | 46% | 75% | 78% | 33% | 76% | 78% | - | 83% | * | 86% | 48% | 88% | 80% | 73% | 57% | 61% |
| | 2024 | 45% | 74% | 69% | 33% | 63% | 69% | - | 83% | * | 82% | 44% | 78% | 71% | 65% | 50% | 67% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY**

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|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 80% | 85% | - | 91% | 81% | - | 100% | - | 90% | 71% | 93% | 88% | 76% | 80% | * 100% | |
| | 2024 | 67% | 76% | 84% | * | 77% | 86% | - | 86% | * | * | 67% | 83% | 85% | 80% | * | 80% --- | |
| Grade 4 Mathematics | 2025 | 65% | 84% | 90% | - | 95% | 88% | - | 90% | - | 95% | 83% | 100% | 91% | 85% | 100% | * 100% | |
| | 2024 | 60% | 83% | 86% | * | 88% | 85% | - | 91% | * | * | 74% | 100% | 86% | 85% | * | 100% --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 82% | 85% | * | 76% | 86% | - | 96% | * | * | 59% | 89% | 85% | 86% | * | 70% 100% | |
| | 2024 | 70% | 80% | 87% | * | 85% | 89% | - | 83% | - | 89% | 97% | 88% | 88% | 84% | 89% | 70% --- | |
| Grade 5 Mathematics | 2025 | 67% | 79% | 86% | * | 89% | 83% | - | 96% | * | * | 75% | 79% | 86% | 83% | * | 90% 100% | |
| | 2024 | 65% | 78% | 82% | * | 82% | 81% | - | 92% | - | 89% | 83% | 100% | 81% | 87% | 78% | 100% --- | |
| All Grades Both Subjects | 2025 | 65% | 76% | 87% | 100% | 89% | 85% | - | 95% | * | 88% | 73% | 90% | 88% | 82% | 81% | 81% 100% | |
| | 2024 | 64% | 76% | 85% | 50% | 83% | 85% | - | 88% | * | 92% | 77% | 93% | 85% | 84% | 73% | 87% --- | |
| All Grades ELA/Reading | 2025 | 67% | 76% | 85% | * | 85% | 83% | - | 98% | * | 86% | 66% | 91% | 87% | 79% | 63% | 69% 100% | |
| | 2024 | 67% | 78% | 86% | 60% | 81% | 87% | - | 84% | * | 92% | 77% | 86% | 87% | 82% | 73% | 73% --- | |
| All Grades Mathematics | 2025 | 64% | 76% | 88% | * | 93% | 86% | - | 93% | * | 89% | 80% | 89% | 89% | 85% | 100% | 94% 100% | |
| | 2024 | 60% | 74% | 84% | 40% | 85% | 83% | - | 91% | * | 92% | 77% | 100% | 83% | 86% | 73% | 100% --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 51% | 44% | - | * | 40% | - | * | - | * | 25% | - | 40% | 50% | * | * | - |
| | 2024 | 38% | 51% | 46% | - | * | 50% | - | * | - | - | 22% | - | 63% | 20% | * | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 53% | 65% | - | 50% | 67% | - | * | - | - | 60% | - | 63% | 67% | * | * | - |
| | 2024 | 26% | 58% | 67% | * | * | 55% | - | * | - | - | 33% | * | 62% | 80% | * | * | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 38% | 0% | - | * | * | - | * | - | - | 0% | - | 0% | - | - | * | - |
| | 2024 | 35% | 46% | * | - | - | * | - | - | - | - | * | - | * | - | - | - | --- |
| Grade 5 Mathematics | 2025 | 35% | 48% | 60% | * | * | 63% | - | - | - | - | 63% | * | 56% | * | * | - | - |
| | 2024 | 41% | 60% | 100% | - | * | * | - | - | - | - | * | - | * | * | * | * | --- |
| All Grades Both Subjects | 2025 | 33% | 48% | 53% | * | 38% | 55% | - | 60% | - | * | 43% | * | 49% | 63% | * | * | - |
| | 2024 | 32% | 46% | 64% | * | 80% | 58% | - | * | - | - | 39% | * | 67% | 58% | 67% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 46% | 33% | - | * | 31% | - | * | - | * | 18% | - | 27% | 50% | * | * | - |
| | 2024 | 30% | 38% | 50% | - | * | 55% | - | * | - | - | 30% | - | 64% | 20% | * | * | --- |
| All Grades Mathematics | 2025 | 35% | 50% | 63% | * | 44% | 66% | - | * | - | - | 61% | * | 61% | 69% | * | * | - |
| | 2024 | 35% | 54% | 74% | * | 86% | 62% | - | * | - | - | 50% | * | 69% | 86% | 60% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 92% | 93% | - | - | - | - | - | - | 74% | 56% | * | 88% | - | 93% | 74% | 100% |
| | 2024 | 75% | 91% | 90% | - | - | - | - | - | - | 77% | 70% | 86% | 67% | - | 90% | 77% | 94% |
| At Meets Grade Level or Above | 2025 | 50% | 74% | 76% | - | - | - | - | - | - | 51% | 31% | * | 69% | - | 77% | 51% | 83% |
| | 2024 | 48% | 75% | 71% | - | - | - | - | - | - | 43% | 20% | 64% | 33% | - | 71% | 43% | 94% |
| At Masters Grade Level | 2025 | 21% | 40% | 45% | - | - | - | - | - | - | 17% | 0% | * | 31% | - | 46% | 17% | 67% |
| | 2024 | 20% | 38% | 38% | - | - | - | - | - | - | 10% | 10% | 7% | 17% | - | 38% | 10% | 75% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 93% | 93% | - | - | - | - | - | - | 69% | 43% | * | 88% | - | 94% | 69% | * |
| | 2024 | 76% | 92% | 94% | - | - | - | - | - | - | 75% | 60% | 80% | * | - | 95% | 75% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 80% | 80% | - | - | - | - | - | - | 56% | 29% | * | 75% | - | 81% | 56% | * |
| | 2024 | 54% | 80% | 77% | - | - | - | - | - | - | 50% | 40% | 60% | * | - | 77% | 50% | 100% |
| At Masters Grade Level | 2025 | 23% | 41% | 47% | - | - | - | - | - | - | 19% | 0% | * | 38% | - | 47% | 19% | * |
| | 2024 | 22% | 42% | 44% | - | - | - | - | - | - | 17% | 20% | 0% | * | - | 44% | 17% | 83% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 92% | 93% | - | - | - | - | - | - | 88% | 86% | * | 88% | - | 93% | 88% | * |
| | 2024 | 72% | 92% | 89% | - | - | - | - | - | - | 92% | 80% | 100% | * | - | 89% | 92% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 73% | 78% | - | - | - | - | - | - | 56% | 43% | * | 63% | - | 79% | 56% | * |
| | 2024 | 43% | 73% | 69% | - | - | - | - | - | - | 50% | 0% | 100% | * | - | 69% | 50% | 100% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| | | | | | | | | | | | | | | | | | | |
| At Masters Grade Level | 2025 | 20% | 42% | 49% | - | - | - | - | - | - | 19% | 0% | * | 25% | - | 49% | 19% | * |
| | 2024 | 17% | 37% | 37% | - | - | - | - | - | - | 8% | 0% | 20% | * | - | 36% | 8% | 100% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 90% | 90% | - | - | - | - | - | - | * | * | * | - | - | 91% | * | * |
| | 2024 | 75% | 89% | 79% | - | - | - | - | - | - | 50% | - | * | * | - | 80% | 50% | * |
| At Meets Grade Level or Above | 2025 | 47% | 68% | 58% | - | - | - | - | - | - | * | * | * | - | - | 59% | * | * |
| | 2024 | 43% | 68% | 54% | - | - | - | - | - | - | 17% | - | * | * | - | 55% | 17% | * |
| At Masters Grade Level | 2025 | 17% | 30% | 31% | - | - | - | - | - | - | * | * | * | - | - | 32% | * | * |
| | 2024 | 16% | 31% | 24% | - | - | - | - | - | - | 0% | - | * | * | - | 25% | 0% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 76% | 87% | - | - | - | - | - | - | 75% | 70% | * | - | - | 87% | 75% | * |
| | 2024 | 64% | 76% | 85% | - | - | - | - | - | - | 83% | * | 80% | * | - | 85% | 83% | 92% |
| All Grades ELA/Reading | 2025 | 67% | 76% | 85% | - | - | - | - | - | - | 58% | 50% | * | - | - | 86% | 58% | * |
| | 2024 | 67% | 78% | 86% | - | - | - | - | - | - | 67% | * | 60% | * | - | 86% | 67% | 83% |
| All Grades Mathematics | 2025 | 64% | 76% | 88% | - | - | - | - | - | - | 92% | 90% | * | - | - | 88% | 92% | * |
| | 2024 | 60% | 74% | 84% | - | - | - | - | - | - | 100% | * | 100% | * | - | 83% | 100% | 100% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 48% | 53% | - | - | - | - | - | - | * | * | - | - | - | 54% | * | - |
| | 2024 | 32% | 46% | 64% | - | - | - | - | - | - | * | * | - | * | - | 63% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 46% | 33% | - | - | - | - | - | - | * | * | - | - | - | 37% | * | - |
| | 2024 | 30% | 38% | 50% | - | - | - | - | - | - | * | * | - | - | - | 53% | * | - |
| All Grades Mathematics | 2025 | 35% | 50% | 63% | - | - | - | - | - | - | * | * | - | - | - | 63% | * | - |
| | 2024 | 35% | 54% | 74% | - | - | - | - | - | - | * | * | - | * | - | 70% | * | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | 99% | 100% | 97% | 99% | - | 100% | * | 100% | 99% | 100% | 99% | 98% | 91% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | 0% | 3% | 1% | - | 0% | * | 0% | 1% | 0% | 1% | 2% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 98% | 99% | 100% | 98% | 99% | - | 100% | * | 100% | 99% | 100% | 99% | 98% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 1% | 0% | 1% | 2% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 99% | 100% | 98% | 99% | - | 100% | * | 100% | 99% | 100% | 99% | 98% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 1% | 0% | 1% | 2% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | * | 100% |
| Included in Accountability | 94% | 98% | 99% | * | 96% | 99% | - | 100% | * | 100% | 100% | 100% | 98% | 100% | * | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | * | 4% | 1% | - | 0% | * | 0% | 0% | 0% | 2% | 0% | * | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | * | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | * | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African | Hispanic | White | American | Asian | Pacific | Two | Special | Special | Continu- | Non- | | EB / EL |
|--|-------|----------|--------|----------|----------|-------|----------|----------|---------|--------------|-------------|----------|--------------|------|--------|------------|
| | | | | American | Hispanic | White | Indian | Islander | Races | Ed (Current) | Ed (Former) | Enrolled | Continuously | Econ | Disadv | Monitored) |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | * | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | * | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | * | 100% | 98% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 98% | 98% | 100% | 96% | 99% | - | 100% | * | 100% | 98% | 100% | 99% | 96% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | 0% | 3% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 4% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 2% | 0% | - | 0% | * | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 2% | 0% | - | 0% | * | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 98% | 98% | 100% | 97% | 99% | - | 100% | * | 100% | 99% | 100% | 99% | 96% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 4% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 99% | - | 100% | * | 100% | 98% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | 98% | 100% | 95% | 99% | - | 100% | * | 100% | 98% | 100% | 98% | 96% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 4% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 98% | * | 96% | 98% | - | 100% | - | 100% | 100% | 100% | 98% | 97% | 90% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 2% | * | 4% | 2% | - | 0% | - | 0% | 0% | 0% | 2% | 3% | 10% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL | |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.6% | 95.7% | 97.2% | 95.5% | 95.6% | | - | 96.4% | * | 95.4% | 95.0% | 94.3% | 97.0% |
| 2022-23 | 93.3% | 94.2% | 94.6% | 96.4% | 94.0% | 94.6% | | * | 95.4% | * | 95.5% | 94.5% | 93.5% | 95.1% |
| Chronic Absenteeism | | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 11.7% | 6.1% | 0.0% | 6.9% | 6.0% | | - | 2.9% | * | 11.9% | 9.0% | 17.0% | 3.4% |
| 2022-23 | 20.3% | 13.1% | 8.7% | 10.0% | 15.0% | 7.7% | | * | 5.1% | * | 4.8% | 9.7% | 23.1% | 6.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 2022-23 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | | |
| Graduated | 90.7% | 99.3% | - | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 91.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Class of 2023 | | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.9% | - | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.2% | | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.8% | | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.8% | | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 98.9% | | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 99.0% | | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.7% | | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.0% | | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 438 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 10 | 48,064 |
| Hispanic | - | - | 90 | 200,942 |
| White | - | - | 292 | 101,714 |
| American Indian | - | - | 1 | 1,231 |
| Asian | - | - | 30 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 15 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 30 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 402 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 3 | 356 |
| | | | | |
| Special Education Graduates | - | - | 40 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 55 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 56,967 |
| At-Risk Graduates | - | - | 99 | 173,035 |
| CTE Completers | - | - | 114 | 127,800 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 898 | 100.0% | 6,162 | 5,530,499 | 906 | 100.0% | 6,194 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 10 | 1.1% | 0.4% | 0.3% | 17 | 1.9% | 0.9% | 0.5% |
| Pre-Kindergarten | 21 | 2.3% | 0.7% | 4.5% | 21 | 2.3% | 0.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 21 | 2.3% | 0.7% | 3.7% | 21 | 2.3% | 0.7% | 3.7% |
| Kindergarten | 116 | 12.9% | 5.3% | 6.5% | 117 | 12.9% | 5.3% | 6.5% |
| Grade 1 | 135 | 15.0% | 6.0% | 6.8% | 135 | 14.9% | 6.0% | 6.8% |
| Grade 2 | 120 | 13.4% | 6.2% | 7.0% | 120 | 13.2% | 6.2% | 7.0% |
| Grade 3 | 171 | 19.0% | 8.3% | 7.3% | 171 | 18.9% | 8.2% | 7.3% |
| Grade 4 | 177 | 19.7% | 7.3% | 7.3% | 177 | 19.5% | 7.2% | 7.3% |
| Grade 5 | 148 | 16.5% | 8.4% | 7.3% | 148 | 16.3% | 8.3% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 18 | 2.0% | 1.9% | 12.8% | 20 | 2.2% | 1.9% | 12.8% |
| Hispanic | 167 | 18.6% | 21.5% | 53.5% | 168 | 18.5% | 21.5% | 53.5% |
| White | 578 | 64.4% | 64.4% | 24.4% | 581 | 64.1% | 64.4% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 80 | 8.9% | 6.6% | 5.6% | 80 | 8.8% | 6.6% | 5.6% |
| Pacific Islander | 2 | 0.2% | 0.2% | 0.2% | 2 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 53 | 5.9% | 5.3% | 3.3% | 55 | 6.1% | 5.3% | 3.3% |
| Sex | | | | | | | | |
| Female | 450 | 50.1% | 50.1% | 48.9% | 451 | 49.8% | 50.0% | 48.8% |
| Male | 448 | 49.9% | 49.9% | 51.1% | 455 | 50.2% | 50.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 38 | 4.2% | 7.4% | 60.5% | 39 | 4.3% | 7.4% | 60.4% |
| Non-Educationally Disadvantaged | 860 | 95.8% | 92.6% | 39.5% | 867 | 95.7% | 92.6% | 39.6% |
| Section 504 Students | 42 | 4.7% | 10.7% | 6.8% | 42 | 4.6% | 10.7% | 6.8% |
| EB Students/EL | 46 | 5.1% | 3.5% | 24.3% | 46 | 5.1% | 3.5% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 0.5% | 2.1% | | | | |
| Students w/ Dyslexia | 49 | 5.5% | 11.4% | 6.4% | 49 | 5.4% | 11.3% | 6.4% |
| Foster Care | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 4 | 0.4% | 0.6% | 3.5% | 4 | 0.4% | 0.6% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 18.2% | 66.6% | 0 | 0.0% | 18.4% | 66.5% |
| Military Connected | 65 | 7.2% | 7.0% | 4.1% | 65 | 7.2% | 7.0% | 4.1% |
| At-Risk | 143 | 15.9% | 19.0% | 53.5% | 143 | 15.8% | 18.9% | 53.5% |

**Texas Education Agency
2024-25 Student Information (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY**

| | Membership | | | | Enrollment | | | |
|---|------------|-------------|-------------|--------------|------------|---------|----------|-------|
| | Campus | Percent | District | State | Campus | Percent | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 45 | 5.0% | 3.3% | 24.3% | 45 | 5.0% | 3.3% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 35.8% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 80.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 67 | 7.5% | 9.3% | 8.7% | 67 | 7.4% | 9.3% | 8.7% |
| Special Education | 153 | 17.0% | 15.4% | 15.3% | 161 | 17.8% | 15.8% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 153 | | | | | | | |
| Students with Intellectual Disabilities | 44 | 28.8% | 42.5% | 48.3% | | | | |
| Students with Physical Disabilities | 52 | 34.0% | 18.7% | 17.0% | | | | |
| Students with Autism | 41 | 26.8% | 22.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 15.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 20 | 2.7% | 3.9% | 16.4% | | | | |
| African American | 3 | 0.4% | 0.2% | 3.3% | | | | |
| Hispanic | 4 | 0.5% | 1.1% | 8.9% | | | | |
| White | 9 | 1.2% | 2.3% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.5% | 0.2% | 0.6% | | | | |
| Special Ed Students who are Mobile | 6 | 4.1% | 4.8% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 3.4% | 4.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 7 | 14.0% | 8.8% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 46 | 6.3% | 6.4% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 1.0% | 0.7% | 1.3% | 9.5% | 2.7% | 3.6% |
| Grade 1 | 0.0% | 0.3% | 1.9% | 0.0% | 0.0% | 3.0% |
| Grade 2 | 0.0% | 0.0% | 1.1% | 3.6% | 0.9% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 1.0% | 0.6% |

Texas Education Agency
2024-25 Student Information (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 19.2 | 19.7 | 18.9 |
| Grade 1 | 21.7 | 19.8 | 19.2 |
| Grade 2 | 23.8 | 22.5 | 19.4 |
| Grade 3 | 21.2 | 20.8 | 20.1 |
| Grade 4 | 22.0 | 21.9 | 20.0 |
| Grade 5 | 24.0 | 23.5 | 21.3 |

**Texas Education Agency
2024-25 Staff Information (TAPR)**
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 75.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 63.7 | 84.7% | 67.3% | 63.8% |
| Teachers | 55.0 | 73.1% | 50.5% | 48.3% |
| Professional Support | 6.8 | 9.0% | 12.5% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 2.7% | 2.8% | 3.4% |
| Educational Aides | 11.5 | 15.3% | 9.9% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 5.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 15.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| Total Minority Staff | 9.9 | 13.2% | 22.7% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 1.0% | 12.8% |
| Hispanic | 6.0 | 10.9% | 10.4% | 31.0% |
| White | 48.0 | 87.3% | 85.6% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.8% | 2.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 1.8% | 19.2% | 24.6% |
| Females | 54.0 | 98.2% | 80.8% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 43.0 | 78.2% | 70.4% | 71.4% |
| Masters | 12.0 | 21.8% | 29.0% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 1.8% | 3.1% | 7.3% |
| 1-5 Years Experience | 12.0 | 21.8% | 21.0% | 28.3% |
| 6-10 Years Experience | 13.0 | 23.6% | 20.6% | 19.7% |
| 11-20 Years Experience | 23.0 | 41.8% | 34.9% | 27.6% |
| 21-30 Years Experience | 5.0 | 9.1% | 15.5% | 14.1% |
| Over 30 Years Experience | 1.0 | 1.8% | 4.9% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 16.0 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 8.9 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 6.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 8.6 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 8.2 | 4.3 |
| Average Years Experience of Teachers | 11.4 | 13.4 | 11.2 |
| Average Years Experience of Teachers with District | 4.4 | 7.5 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$60,000 | \$62,470 | \$55,689 |
| 1-5 Years Experience | \$60,875 | \$61,459 | \$59,266 |
| 6-10 Years Experience | \$62,846 | \$63,628 | \$62,607 |
| 11-20 Years Experience | \$66,529 | \$67,136 | \$66,353 |
| 21-30 Years Experience | \$71,727 | \$72,745 | \$70,976 |
| Over 30 Years Experience | \$75,918 | \$75,521 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,949 | \$66,352 | \$63,751 |
| Professional Support | \$63,807 | \$73,677 | \$75,909 |
| Campus Administration (School Leadership) | \$88,559 | \$94,986 | \$88,786 |
| Instructional Staff Percent | n/a | 66.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.5% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.5% |
| Compensatory Education | 0.5 | 0.9% | 0.7% | 2.6% |
| Gifted and Talented Education | 1.0 | 1.8% | 1.0% | 1.6% |
| Regular Education | 42.7 | 77.6% | 62.5% | 69.0% |
| Special Education | 10.8 | 19.6% | 15.4% | 11.4% |
| Other | 0.0 | 0.0% | 12.5% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)