

February 15, 2011

Dear Mr. Huber-Kantola and Board Members,

The enrollment at North Valley High School consists of 150 9<sup>th</sup> graders 1<sup>st</sup> trimester **149 2<sup>nd</sup> trimester**, 170 10<sup>th</sup> graders 1<sup>st</sup> trimester **158 2<sup>nd</sup> trimester**, 155 11<sup>th</sup> graders 1<sup>st</sup> trimester **147 2<sup>nd</sup> trimester**, and 163 seniors 1<sup>st</sup> trimester and **156 2<sup>nd</sup> trimester** for a total of 638 students 1<sup>st</sup> trimester down to **610 2<sup>nd</sup> trimester**. We have continued with our goal of communicating with families in a variety of ways; newsletter, emails, and parent assist. Currently we are emailing all but eighty newsletters home which have saved a ton in postage.

The other major goal we have been working on is our attendance. We want our students to come to school. If they are present we can accomplish many of our foundation goals. At this point, in the 2nd trimester our enrollment is holding steady at 92.2% cumulative from the beginning of school. Last year our cumulative % through February was 89.37%. We are continually stressing the importance of being at school to our students and up to this point it is paying off.

We have increased our technology in our school; we put in a new 30 seat computer lab equipped with a teaching station which is being used just about every period of every day. We also installed active boards in all of our math and science classrooms and have conducted workshops on how to use this new technology in curriculum of these two subjects. Greg Osterman, Rob Saunders, and Mike Durrant have been resources for our teachers when it comes to technology and specifically, our math curriculum and best practices as it relates to the active boards.

Our Math and Science department have been participants in training for Proficiency Based Assessment. Each curriculum has Oregon Standards we must meet and proficiency based assessment is another tool to determine how well our students are comprehending our teachers instruction.

We are continuing our Advisory program which is paring students up with a teacher on campus with similar interest. As part of this curriculum we are establishing personal and academic goals, recorded accomplishments throughout a student's high school career, and creating a check list for each grade which culminates with college applications.

We are in our second round of OAKS testing which includes taking the writing exam on the computer. This is new to us and we are anxious to see the results in the spring. We are testing all sophomores and juniors. Seniors who have not passed the OAKS are given an opportunity to test as well.



Finally, we have had tremendous numbers in extra and co-curricular activities second trimester. We had 214 participants in winter sports & activities which included cheerleading, men's and women's basketball, swimming, wrestling, and bowling. Co-Curricular activities included Rhythm & Stix, Symphonic Band, Chamber Choir, and Free Design. The Dairy Farmers of Oregon Academic All-State Awards; Girls Swimming Average GPA 3.56, Girls Basketball Average GPA 3.6, and Cheerleading Average GPA 3.32.

Respectfully submitted,

Jeff Weiss Principal



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