



SUMMER PROGRAMMING 2019 RECOMMENDATIONS

Oak Park Elementary School District 97

Board of Education Meeting

Tuesday, December 11, 2018

Presenters: Dr. Amy Warke and Dr. Tawanda Lawrence



The text is framed by two thick black L-shaped brackets. One bracket is in the top-left corner, and the other is in the bottom-right corner, both pointing towards the center of the text.

D 97's vision is to create a **positive learning environment** that is **equitable, inclusive** and focused on the **whole child.**

Our Goals

1. Known nurtured and celebrated learner
1. Creative critical thinker and problem solver
1. Confident persistent achiever
1. Empowered passionate scholar

Teaching and Learning Priorities related to Summer Learning

1. Strengthening Literacy Instruction

1. Strengthening Middle School Instruction

1. Math Differentiation

John Hattie's Visible Learning Research

| Program Components | Effect size |
|---|--------------------|
| Summer School (Overall) | .23 |
| Remediation | .16 |
| Enrichment | .16 |
| Assisting grade promotion | .21 |
| Related to school curriculum | .22 |
| Not related to school curriculum | .14 |
| Teacher training component to summer school | .21 |
| No teacher training | .14 |
| Food offered | .18 |
| No food offered | .14 |
| Class size above 25 | .18 |
| Class size below 25 | .15 |

D97 2019 Summer Programs

| Summer Program | Date | Time | Location |
|--|--------------------|---|--|
| K-4 Summer Launch | June 17 – July 12 | M-F: 8:00 am – 12:00 pm | Holmes |
| 5-8 Summer Launch | June 17 – July 12 | M-F: 8:00 am – 12:00 pm | Julian |
| 1-8 Newcomer English Learner Summer Program | June 17 – July 12 | M-F: 8:00 am – 12:00 pm | Holmes:Grades 1-4 Julian:Grades 5-8 |
| 6-8 Middle School Summer Math Enrichment | June 17 – July 3 | M-F: 8:00 am – 10:00 am OR 10:00 am – 12:00 pm | Julian |
| 4-8 Summer Music Camp | July 29 – August 2 | M-F: 8:15 am – 3:15 pm | Julian |

No School July 4 and July 5

K-4 Summer Program Changes - The Why

2018 Successes

- Recruited and hired highly skilled teachers and provided a social worker
- Strengthened curriculum for kindergarten program and collected a variety of data throughout the program

2018 Areas of Opportunity

- Continue to develop mathematics units to ensure it meets the needs of all students
- Communicate Summer Launch information with parents earlier in the year

K-4 Summer Program Changes - The Why

2019 Program Recommendations

- Send applications to D97 staff in January and secure positions by the end of February
- Continue Reading/Writing Workshop model for grades K-4
- Work with Lisa Westman, external consultant to re-design mathematics units and assessments
- Send invitation letters to families in January

5-8 Summer Program Changes - The Why

2018 Successes

- Created smaller class sizes that allowed teachers to focus on the needs of individual students
- Provided professional learning during the school year
- Revamped curriculum provided more hands-on learning opportunities

2018 Areas of Opportunity

- Continue to develop the curriculum to include projects that are relatable to students
- Strengthen the mathematics component of the program to meet the needs of all students

5-8 Summer Program Changes - The Why

2019 Program Recommendations

- Work with HEPH ED Steam to develop curriculum and assessments
- Conduct training for all staff in May
- Provide summer programming to English Learners through Title III grant
- Middle School Summer Math Enrichment:
 - *Align Summer Math Review and Bump-Up courses to Mathematics Courses Framework*
 - *Pilot Bump-Up blended learning course for incoming 6th grade students*

Summer Launch 2019 Recommendations

| Grade Levels | Summer Launch 2019 Recommended Program | Curriculum & Resources |
|--------------|---|---|
| Incoming K-4 | <ul style="list-style-type: none">• D97 Reading and Writing Workshop• Math Enrichment• Learning Lab | <ul style="list-style-type: none">• (1) Summer Reading Units of Study unit and (1) Summer Writing Units of Study unit• Specially designed math enrichment units tailored to improve students' skills |
| Incoming 5-8 | <ul style="list-style-type: none">• HEPH ED Steam Program | <ul style="list-style-type: none">• An innovative approach to STEAM, designed for the disenfranchised learner and includes project based activities that assist students with their individual pathway. Aligned to the Illinois Learning Standards and the Next Generation Science Standards. |

Tentative Daily Schedule - K-4 Summer Launch

8:00 - 8:15

Morning Meeting

8:15 - 8:35

Words Their Way

8:35 - 9:35

Reading Workshop

9:35 - 9:50

Snack

9:50 - 10:50

Writing Workshop

10:50 - 12:00

Math Enrichment

12:00

Dismissal

Summer Launch Program Capacity

| Grade Levels | Program Capacity | Invite Capacity |
|-----------------------------|------------------|---|
| Incoming K-4 | 110 | 210 (10 spaces reserved for incoming kindergarten) |
| English Learners 1-8 | 50 | 50 |
| Incoming 5-8 | 50 | 100 |

Slots Available by School

Each school will be provided an allocation of slots for the Summer Launch program based on the proportion of Tier 3 students at the school.

| School | Current Grades K-3 Invitations | Current Grades 4-7 Invitations | Total Invitations |
|------------|--------------------------------|--------------------------------|-------------------|
| Beye | 22 | 9 | 31 |
| Hatch | 18 | 2 | 20 |
| Holmes | 19 | 3 | 22 |
| Irving | 21 | 10 | 31 |
| Lincoln | 22 | 8 | 30 |
| Longfellow | 31 | 6 | 37 |
| Mann | 28 | 2 | 30 |
| Whittier | 39 | 9 | 48 |
| Brooks | | 24 | 24 |
| Julian | | 27 | 27 |
| Total | 200 | 100 | 300 |

Student Selection Criteria

SUMMER LAUNCH

Non-negotiable : Students invited to Summer Launch must be receiving Tier 3 services during the school year.

- Must be Tier 3 based on at least one benchmark assessment: MAP, aimswebPLUS, OR BAS
- Must use 2-3 data points for identification (1 must be a benchmark assessment)
- Prioritize students not making progress
- Prioritize students needing support in both reading and mathematics

Note: EL students will be included. Students with IEPs should be included, if they are not invited to ESY (per their IEP).

NEWCOMER ENGLISH LEARNER SUMMER PROGRAM

- A new program designed to support English Learner students in grades 1-8
- Students who are new to the United States and acquiring the English language

Summer Launch 2019 Proposed Budget

| Item | Cost |
|---|----------|
| ■ (19) Teacher Stipends | \$66,500 |
| ■ (5) Coordinator Stipends | \$24,000 |
| ■ Math Enrichment Consultant Fee <ul style="list-style-type: none">- Curriculum Development- Training- Learning Lab | \$10,000 |
| ■ HEPH ED Steam <ul style="list-style-type: none">- Curriculum Development- Training | \$5,000 |
| ■ E Team and Dominican Partners | TBD |

Proposed Timeline

| Tasks | Timeline |
|---|--------------------|
| Develop summer program curriculum and professional Learning | November - March |
| Create Summer Launch invitation list with MTSS Committee & Newcomer English Learner Summer Program with EL teachers | December - January |
| Continue conversation with E Team and Deacon Wiley to incorporate best practices from their programs | December - January |
| Send applications to D97 staff for summer positions | January |
| Send invitation letters/communication to K-8 Summer Launch & Newcomer English Learner Summer Program | January |
| Select teachers for summer positions and send notifications to staff | February |
| Determine if 2 nd or 3 rd round of invitations should be sent for K-8 Summer Launch | March |
| Close K-8 Summer Launch registration | May 15 |
| Provide teacher training for all summer programs | May |
| Send family communication about summer programs (reminder & 1st day logisticts) | May |



Questions