



Nov 5, 2019

Re: Superintendent's School Board Report

Greetings! It has been a great month in the Tupelo Public School District. The Superintendent's Report will be a continuation of the report from last month. Under board goal #1 Increase Academic Achievement Across the District, I have updated the MAAP report from last month with a 2020 goal section. As you can see, I am predicting the TPSD will be an A district this year.

After this table, you will see the results of our first DCA for all schools. The high school has taken two benchmark assessments due to block scheduling. They have 90 minute periods which means they have a condensed semester calendar and have completed two benchmark assessments. We have Mrs. Britton, Dr. English, Amy Ferguson, and Dr. Thomas on hand to answer any questions about the data. Of course, we have other members of the instructional team who are available for any questions. It is important to remember when reviewing the first DCA data that this is a new assessment for TPSD and that no assessment is an absolute measurement or predictor. We use this information to guide our instruction. The data looks good. There are a few hot spots that I have highlighted in yellow. The instructional team is working with the principals to raise academic achievement levels for all students.

Next month, I will include subgroup data that we have received from MDE. It is evident from a review of all data, we need to focus on our subgroups which includes historically underserved students, economically disadvantaged students, and students with special challenges.

Board Goal 1: Increase academic achievement across the District: MAAP

School	2018-2019 Total Points	2018-2019 Grade/Points from Next Grade	2017-2018 Total Points/ Grade	2019-2020 Goals
Carver	488	A	432/B	A
Joyner	429	B/13	489/A	A
Parkway	414	B/28	420/B	B/15
Thomas Street	471	A	494/A	A
Lawhon	466	A	450/A	A
Lawndale	428	B/14	411/B	A
Pierce Street	473	A	486/A	A
Rankin	406	B/36	438/B	B/24
Milam	390	B/52	440/B	A
TMS	404	B/38	376/C	B/18
THS	663	B/91	669/B	B/45
District	654	B/14	646/B	A

**Board Goal 1: Increase academic achievement across the District:
DCA1: 19/20 Results**

	Proficiency		Growth (All)		LPS Growth		Science
	ELA	Math	ELA	Math	EL	Math	
Lawhon	51	49.7	58.4	73.9	56	42.3	56.3
Pierce	55	62.3	65	97.6	67.9	71	54
Rankin	55.7	53.3	60.3	64.4	48.8	36.8	34.6
Lawndale	55.1	55.3	70.8	86.4	69.4	63	62.4
Milam	44.4	69.8	48.3	93	47.8	75.2	61.98
TMS	52	55	65	71	57	40	62
THS							
Overall School Goal							
	Reading		Math		Science		
% Proficient	60		60		70		
% Growth of all Students	80		75		US History		
% Growth of bottom 25%	70		75		70		
1st Benchmark Assessment							
	Reading		Math		Science		
% Proficient	53		66		35		
% Growth of all Students	70		74		US History		
% Growth of bottom 25%	60		68		30		
2nd Benchmark Assessment							
	Reading		Math		Science		
% Proficient	49		64		36		
% Growth of all Students	67		60		U.S. History		
% Growth of bottom 25%	81		60		22		

Board Goal #2: Provide a Safe, Secure, and Orderly Environment in All Schools

Our primary responsibility besides academic achievement is to keep our students and staff safe. In the superintendent’s report, you will find a running total of our Unlocked Classroom Door Continuous Corrective Protocol. At every safety training I have attended, the number one way suggested to keep students and staff safe during a tragic incident is to keep classroom doors locked. Officer Hatch and his team check every classroom door in the district every week. You also have a table that shows our record of emergency drills.

Unlocked Classroom Door Continuous Corrective Protocol

School	9/30-10/03	10/4-10/11	10/11-10/17	Total
ECEC	0	0	0	0
Joyner	1	3	6	10
Carver	0	0	0	0
Parkway	0	4	0	4
Thomas Street	3	0	3	6
Pierce Street	4	9	3	16
Rankin	1	0	1	2
Lawndale	6	3	8	17
Lawhon	0	0	0	0
Milam	0	0	2	2
Middle School	24	5	4	33
High School	4	8	4	16
Structured Day	0	0	0	0
Total	43	32	31	

Fire Drills (1 time each month)

	Aug.	Aug.	Sept.	Oct.
Carver	8/20	8/28	9/30	10/23
ECEC	8/22	8/26	9/30	10/28
Fillmore	8/12	8/29	9/12	10/10
Joyner	8/21	8/30	9/27	10/23
Lawhon	8/15	8/28	9/12	
Lawndale	8/22	8/28		
Milam	8/16	8/22	9/6	
Parkway	8/13	8/29	9/20	
Pierce	8/27	8/30	9/12	
Rankin	8/9	8/16	9/27	
Thomas	8/23	8/29	9/18	
THS	8/20	8/29	9/25	10/16
TMS	8/21	8/30	9/18	10/4

Tornado, Lockdown, Active Shooter, Bomb Threat, and Earthquake

	Tornado #1	#2	#3	Lockdown #1	#2	#3	Active Shooter #1	#2	Bomb Threat #1	Earthquake #1
Carver	10/23			8/13						
ECEC	10/23						8/28			
Filmore	8/19	10/23								10/17
Joyner	8/21	10/23		8/21						
Lawhon	8/20	10/23								
Lawndale	10/23			10/17						10/17
Milam										
Parkway				9/9						
Pierce							8/29		9/27	
Rankin				9/19						10/17
Thomas	10/23						8/27			10/24
THS				8/21						10/16
TMS	10/08			8/16	8/27		8/15			

The table below shows our discipline data by school with and without bus discipline. The overwhelming number of disciplinary incidents do not occur on the buses to and from school. However, we are getting quotes to upgrade our security cameras on the buses to real time cameras. We feel the new cameras will allow us to respond to disciplinary infractions and thereby dramatically reduce the time elapsed between the incident and disciplinary consequences thereby allowing our drivers to better concentrate on driving. We are always seeking ways to continuously upgrade our safety protocol for the wellbeing of our students. Mr. Cantrell and Officer Hatch is available for any questions.

School	School	Bus
Carver	79	9
Joyner	24	11
Parkway	67	5
Thomas	65	2
Lawhon	136	18
Lawndale	102	24
Pierce	44	24
Rankin	48	23
Milam	63	12
TMS	644	47
THS	1046	2
Totals:	Maj-46	Minor-2545
Major infractions include fights, drugs, and weapons.		

Board Goal #4: Maintain Sound Financial Stability

Not much has changed since my last report. Just like last month, the reports today have included financial reports from Mrs. Rachel Murphree that demonstrate we are in sound financial condition. We are actively preparing for the State Attorney Office's compliance audit. Mrs. Britton and Dr. English are working with Mrs. Murphree as she leads the team preparing for the audit. Mrs. Murphree has attended trainings and has been in constant communication with the state auditor's office. We continue to adapt and adopt financial procedures and policies to meet compliance targets. We are also beginning the budget process for 2020-2021 with departmental meetings and school level meetings. Our first meeting was held with the technology department. We will proceed to operations and maintenance next and then continue to curriculum and instructional support. It is always a busy time in the Business Department, but a compliance audit from the state auditor's office makes everything a little more interesting. We have a great team!

I have also included in this report as an attachment the Project Review Worksheet. Charles Laney and Missy keep this report updated on a daily basis. Sound Financial Stability also includes completing projects in a timely fashion and in accordance with state auditor regulations. You can see from the worksheet, that Mr. Laney does a good job of tracking projects from initial phases to completion. He works very closely with Mr. Kitchens in the Maintenance Department, Mr. Cantrell, and Mrs. Muphree in the Business Department. It takes a team effort to get all projects completed and respond to the day to day operations of all departments. I would like to publicly thank our Operations and Maintenance teams for their response to the storm we had last week. It was because of their hard work we were able to get all schools up and running the very next day.

Board Goal #5: Develop a Vision for College and Career Ready Learning

Today, you have been asked to approve the District of Innovation application. We will be submitting this application to the State Board of Education and will keep you updated through every step of submission. I would like to thank Mrs. McMillian for her hard work and dedication to this process. I am sure I echo her sentiments when I thank everyone who has participated in the process and submitted feedback or letters of support. We are very excited about the prospect of becoming a District of Innovation.

This concludes the Superintendent's Report. Students are engaged and learning, teachers are happy, and principals and administrative support staff are all focused on taking TPSD to the next level.

Thank you.