



## EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL DISTRICT SCHOOL BOARD

Topic: Single Grade and Multi-Age Classroom Discussion

Date: 10/9/2018

Prepared by: T. Joynt

Board Policy Reference: OE-11

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Recommended action:     \_\_\_ Information only  
                                  \_X\_ Presentation/discussion  
                                  \_\_\_ Discussion/action by board of education  
                                  \_\_\_ Presentation/action next meeting

Recommendation(s): -none

Purpose: To communicate effectively and consistently the history and reason Shorewood School District continues to provide both Single Grade and Multi-Age Classrooms in different structures at our two Elementary Schools.

Background:

During the August 21<sup>st</sup> School Board meeting, the school board solidified questions it has concerning the offerings of both Single Age and Multi-Age classrooms and why the Multi-Age classroom structure is different between our two elementary schools. The board requested that the Director of Curriculum & Instruction assemble a team of teachers to bring back answers to the following questions that can be communicated effectively and consistently with the board and with parents and families within our district. The questions were:

- Why do we have MAC (multi-age classrooms) and Single Grade classrooms?
- What are the similarities and differences between MAC and Single Grade classrooms?
- What are the differences in MAC at Lake Bluff and Atwater?
- What are the outcomes of the two programs based on school board policies?

Tim Joynt and Dr. Davis reached out to four teachers that are currently teaching or have historical knowledge of the various programs at each school. Those four were: Cathy Daniels (ATW), Noelle Shanks (ATW), Karen Walton (LB), and Amy Miller (LB). The team went over the questions posed by the board and also looked at some of the data that would be presented at the October 9<sup>th</sup> School Board meeting. The goal was an attempt to answer the questions effectively, concisely and without educational jargon. The results of this conversation are the document being presented tonight.

This group plans to meet again in winter to help plan for parent evenings in which parents are given presentations concerning Single Grade and Multi-Age classrooms to aide in the consistent and effective communication of this information.

Attachment(s):

-“Elementary School Options in Shorewood School District”