PENDLETON SCHOOL DISTRICT 16R "Revised" Personal Services Contract

u C I - I District	#16R, hereinafter called District, and Susan L. Bower dba
This Contract is between Pendleton School District	pereinafter called Contractor. The District's supervising
Eastern Oregon Business Source, LLC , n	Director of Rusiness Services.
representative for this Contract is Michelle Jones,	of Ector of Business services

Effective date and duration.

This Contract shall become effective on the date at which every party has signed this Contract. Unless earlier terminated or extended, this Contract shall expire when Contractor's completed performance has been accepted However, such expiration shall not extinguish or prejudice by District or on the June 30, 2020 District's right to enforce this Contract with respect to: (i) any breach of contract or warranty; (ii) any incomplete or remaining performance required of the Contractor under this Contract, or (iii) any default or defect in performance that has not been cured.

2. Statement of work

The statement of work is contained in Exhibit A – EOBS Contract Deliverables attached hereto and by this reference made a part hereof.

3. Consideration

- a. District agrees to pay Contractor for Career Program Administration Services, from available and authorized funds the sum of \$60,000 for the 2018-19 school year and \$40,000 for the 2019-20 school year, the rate and schedule described in Exhibit A such rate as is set forth in the Exhibit attached hereto, for accomplishing the work required by this Contract.
- b. The maximum, not-to-exceed compensation payable to Contractor under this Contract, which includes any allowable expenses, is \$ not applicable.
- c. Any interim payments to Contractor shall be made only in accordance with the schedule and requirements in Exhibit A.

4. Terms and Conditions.

Attached hereto and incorporated as part of this Contract are: Exhibit A, the Terms and Conditions for Personal Service Contract; and any Addenda entered into by the parties.

5. Contractor Data and Certification

Name (tax filing):

Eastern Oregon Business Sources, LLC

Address: 245 SE 4th Street, Pendleton, OR 97801

Business designation (check one):

		General Partnership	Sole Proprietorship	
Corporation			LLP	
Governmental/Non-Profit	X	LLC		

Federal Tax ID # or SSN #: 27-3859977

- A. Contractor, under penalties of perjury, does hereby certify that (a) the business designation above is correct and the number shown on this form is the correct taxpayer I.D. number, and (b) Contractor is not subject to back up withholding because (i) Contractor is exempt from back up withholding or (ii) Contractor has not been notified by the Internal Revenue Service that Contractor is subject to back up withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Contractor that Contractor is no longer subject to back up withholding.
- B. Contractor, under penalty of perjury, does hereby certify that Contractor is not in violation of any Oregon tax laws, that Contractor is authorized to conduct business in the State of Oregon, and that all representations and certifications set forth in all Exhibits and Addenda attached hereto are truthful and accurate.

By signing below, the parties agree to all terms of this Contract and of any Exhibits, attachments, and addenda.

Signed by Contractor:	Suxan Signature/Title	5/2418 Date	
Approved by District:	Signature/Title	Date	

Exhibit A

PSD School to Careers - EOBS Contract Deliverables 2018/2019 and 2019/2020

Vision: Supporting PSD's goal to "bridge the classroom experience to the world of work."

- Along with PSD staff, coordinate all aspects of meaningful career-related learning experiences (CRLEs), such as career day events, job fairs, work site tours, mentorship meetings, job shadows, and internships with a focus on both regional workforce needs and student interests.
- Along with PSD staff, coordinate the connection of qualified students to career-track, entry-level employment ("Pipeline") post-graduation positions.
- Maintain existing relationships and build new relationships with employers and business partners including outreach; orientation; follow up and assessment of program experience and value; and continued recognition of participation.
- Continue to develop Jump Start Training student pre-placement orientation that addresses specifically the needs identified by employers. Model and co-facilitate with new position, at least one PSD teacher, and ASPIRE volunteers and coordinator to support internal sustainability.
- Contract with an individual who meets the qualifications required by both PSD and Eastern Oregon Business Source to serve in the role of Coordinator.
- 6. Research and present to decision-makers best practices and a work plan to 1) More fully integrate career preparation, work experience, and employment services into the scope of ASPIRE and Advisory programming; 2) Integrate CRLEs with earned credits and potential course offerings; and 3) Develop overall "career literacy" framework for high school students to enhance post-secondary success. Work with PSD administration including new high school principal to implement best practices as requested.
- Include PSD in discussion and development of an online platform that would help to streamline and professionalize the CRLE process regionwide.
- Engage in routine communication with stakeholders, personally serving as ambassadors
 of the effort, and being heavily involved in the public awareness and community relations
 effort. Represent PSD in region-wide discussions seek to align youth workforce
 development efforts and opportunities.
- Work collaboratively with PSD District Office staff and administration to ensure that communication is free-flowing and project objectives and deliverables are being met.
- 10. Come in at or under budget as agreed with the PSD.

AND RESIDENCE	

			Online Platform		Advisory Pl Teachers Counselors P	Success PHS Teacher(s)	ASPIRE PHS Office Staff Possibilities	New S2C EOBS COordinator PHS (sub contrades) reporting to EOBs for 2018-2019 and 2019-	Christina PHS EOBS	Susan EOBS	Who Where	THE YEAR	*
Total	2018/2019 AND 2019/2020 academic years.	The total EOBS contract amount is due (below) from PSD to EOBS for deliverables and addition of another sub-contracted S2C coordinator. The individual line-item expenses may vary from this document at the discretion of EOBS (for the	LaunchPath (or other online platform) Development (\$25,000 shared with other stakeholders)	SMS	PHS PHS		Increase collaborative efforts from previous year, have office space and regular hours available for S2C coordinator, have space for S2C program promotion		BS district stakeholders to further institutionalize and integrate School to Careers programming at the middle school and high school level Communicate with online platform experts/vendors Support new Coordinator in coordinating student CRLEs including "Pipeline" positions	Marketing support, office supplies, participant folders/lanyards. Work collaboratively with and communicate with all district stakeholders to further institutionalize and integrate School to Careers programming at the middle school and high school level supervision of Christina/ new S2C Coordinator including supporting new Coordinator as business-school liaison. Create proposal for potential multi-district.	What	Year 1 - 2018/2019 - EOBS	1018
\$70,000	\$60,000 \$10,000		\$10,000					\$28,000	\$17,000	\$15,000	Amount Addl EOBS PSD Contract Budget Amount	Contractor	Propos
lotal		Marketing Support, Direct Supplies, Personners folders/lanyards Supervision of Coordinator position				Work with S2C Coordinator to help coordinate student CRLEs, particularly job shadow opportunities Carry out post-placement student follow-up Career Day Support Advisory teachers	Increase staff to 1.0 FTE (could be done in a variety of ways) Coordinate with Success Teacher(s)/S2C Coordinator	Work with district staff to containate student CRLES including "Pipeline" positions Work with Project Manager to interface with business and industry partners	No contractual deliverables 2019-2021	Project Management, Oversight, Marketing support, office supplies, participant folders/lanyards Work collaboratively with and communicate with all district stakeholders to further institutionalize and integrate School to Careers programming at the middle school and high school level Supervision of Coordinator including supporting Coordinator as business-school liaison		Year 2 - 2019/2020 - EOBS Contractor	Proposed Work Plan Implementation and Budget
\$70,000	\$		\$5,000	A J			\$20,00		820	(c)	Amount Addi EOBS PSD Contract Budget Amount		
	Total		(\$12,000 with other stakeholders) \$5,000	no I amochPath Maintenance		Support Advisory Teachers Career Day	\$20,000 Continued staffing at 1.0 FTE (could be done in a variety of ways) Coordinate with Success Teacher(s)/S2C Coordinator Coordinate job shadow days			No controctual deliverables 2020-2021	What PSD Budget Amount No contractual deliverables 2020-2021	Year 3 - 2020-2021 - NO EOBS Contractor Full PSD Implementation	
	\$52,000 \$ 52,000			\$5,000			\$21,000		\$26,000		yet unt	or Cor	

